

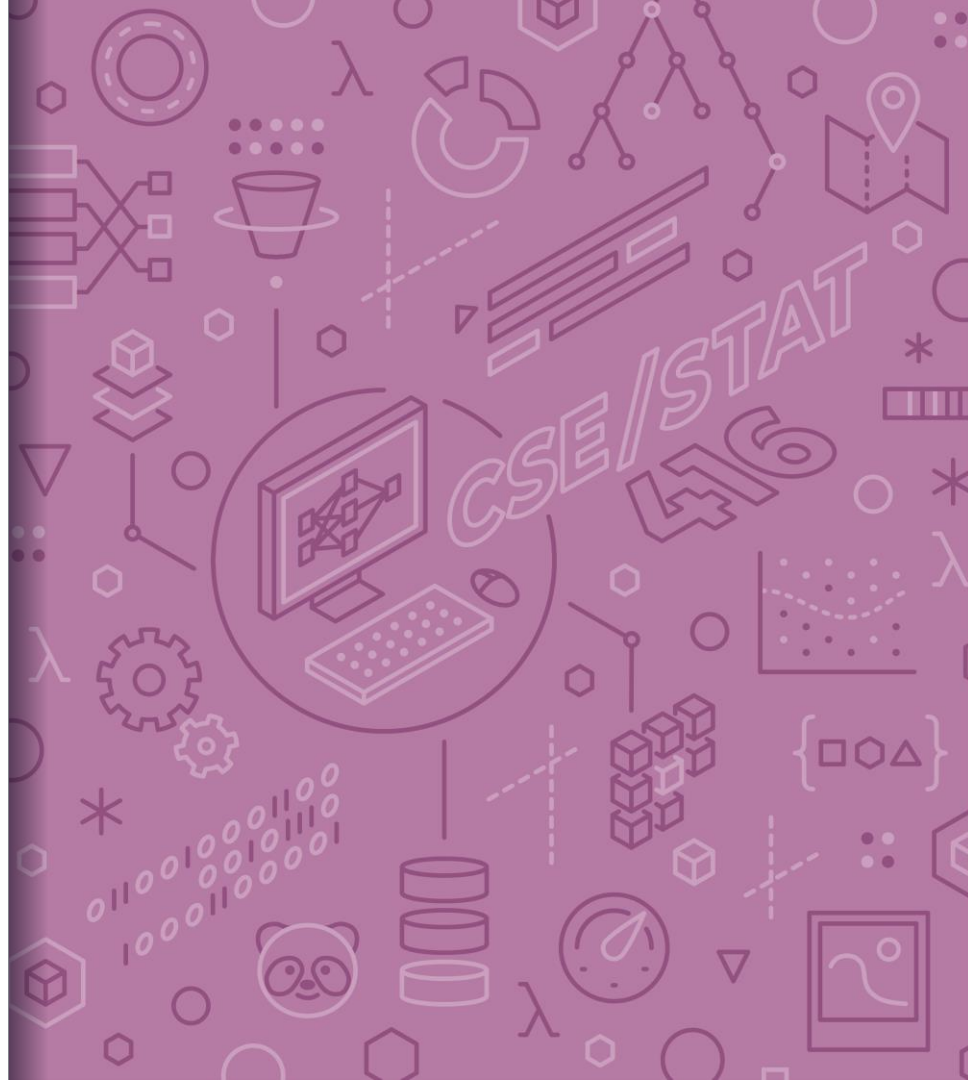


# CSE/STAT 416

## Assessing Performance

Hunter Schafer  
University of Washington  
March 29, 2022

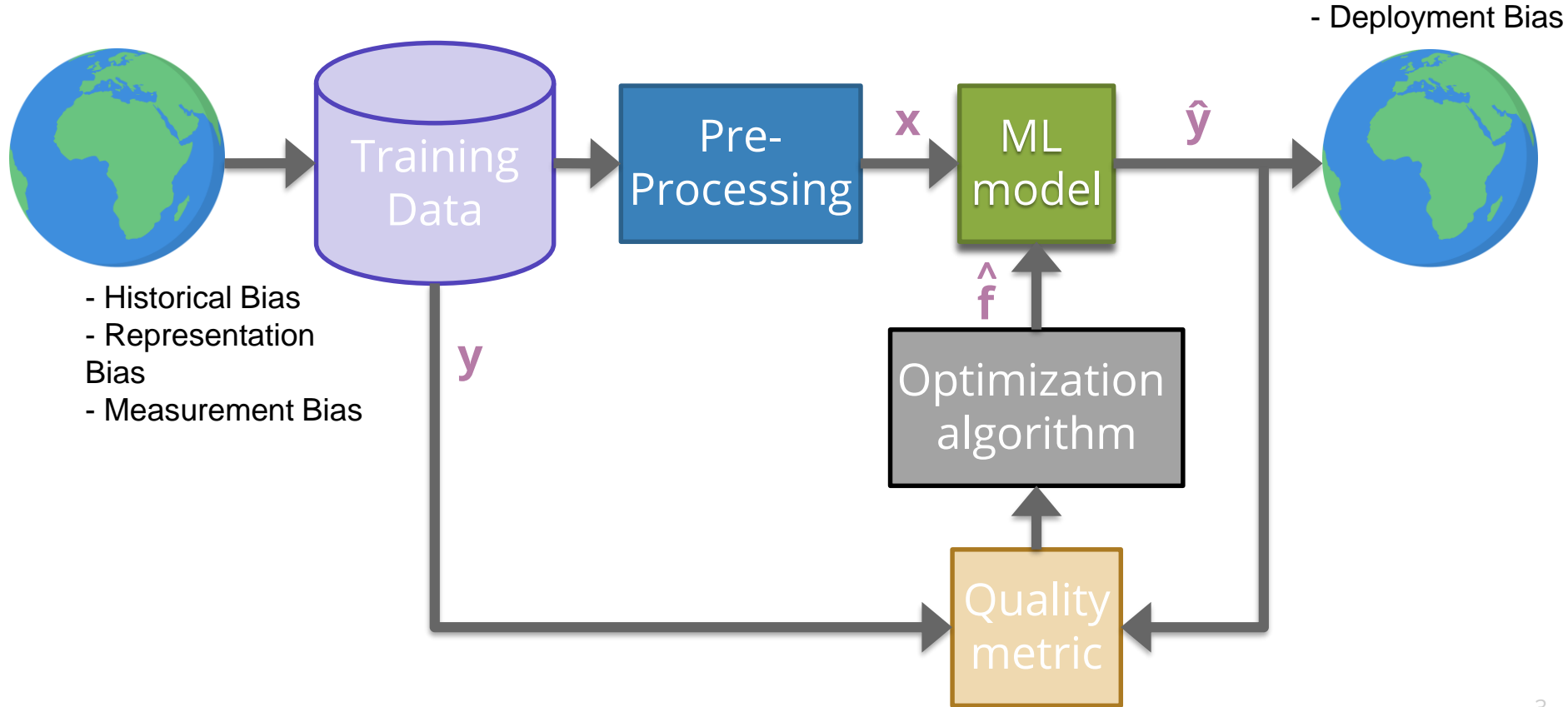
- ? Questions? Raise hand or [sli.do #cs416](https://sli.do/#cs416)
- 🗨 Before Class: Did you get to do anything fun during the (short) spring break?
- 🎵 Listening to: [grentperez](#)



# Pre-Class Video 1

*Feature Extraction*

# ML Pipeline

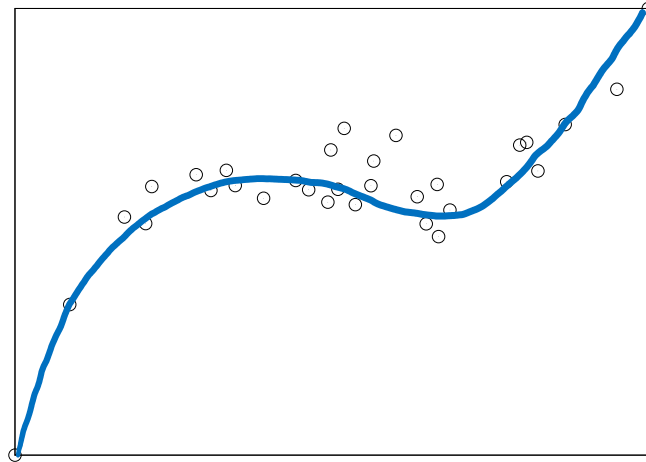


# Higher Order Features

This data doesn't look exactly linear, why are we fitting a line instead of some higher-degree polynomial?

We can! We just have to use a slightly different model!

$$\underline{y_i = w_0 + w_1x_i + w_2x_i^2 + w_3x_i^3 + \epsilon_i}$$



# Polynomial Regression

## Model

$$y_i = w_0 + w_1x_i + w_2x_i^2 + \dots + w_px_i^p + \epsilon_i$$

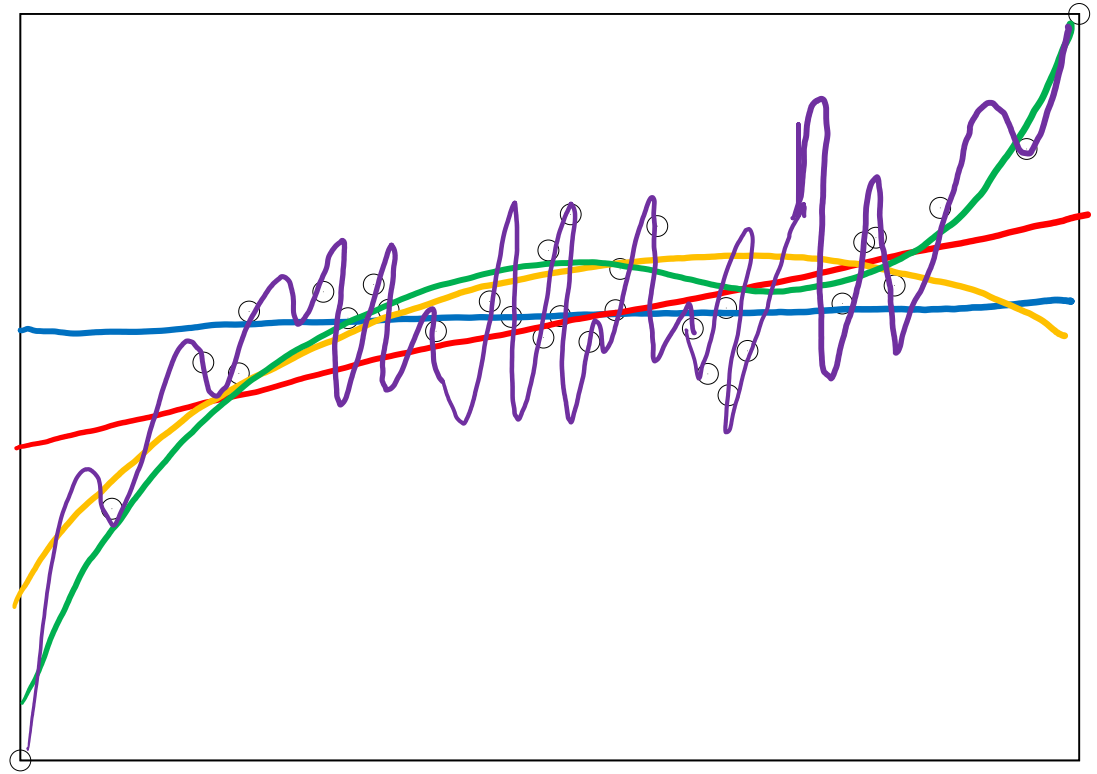
Just like linear regression, but uses more features!

| Feature | Value        | Parameter |
|---------|--------------|-----------|
| 0       | 1 (constant) | $w_0$     |
| 1       | $x$          | $w_1$     |
| 2       | $x^2$        | $w_2$     |
| ...     | ...          | ...       |
| p       | $x^p$        | $w_p$     |

How do you train it? Gradient descent (with more parameters)

p: 0 1 2 3 32

# Polynomial Regression



How to decide what the right degree? Come back Wednesday!

# Features

$h_j(x_i)$  = feature  $j$  for example:

**Features** are the values we select or compute from the data inputs to put into our model. **Feature extraction** is the process of turning the data into features.

## Model

$$y_i = w_0 h_0(x_i) + w_1 h_1(x_i) + \dots + w_D h_D(x_i) + \epsilon_i$$
$$= \sum_{j=0}^D w_j h_j(x_i) + \epsilon_i$$

| Feature | Value                         | Parameter |
|---------|-------------------------------|-----------|
| 0       | $h_0(x)$ often 1 (constant)   | $w_0$     |
| 1       | $h_1(x) = x_i$                | $w_1$     |
| 2       | $h_2(x) = x_i^2$              | $w_2$     |
| ...     | ... = $x_i^3 \cdot \log(x_i)$ | ...       |
| D       | $h_D(x) = e^{x_i}$            | $w_D$     |

# Adding Other Inputs

Generally we are given a data table of values we might look at that include more than one value per house.

- Each row is a single house.
- Each column (except Value) is a data input.

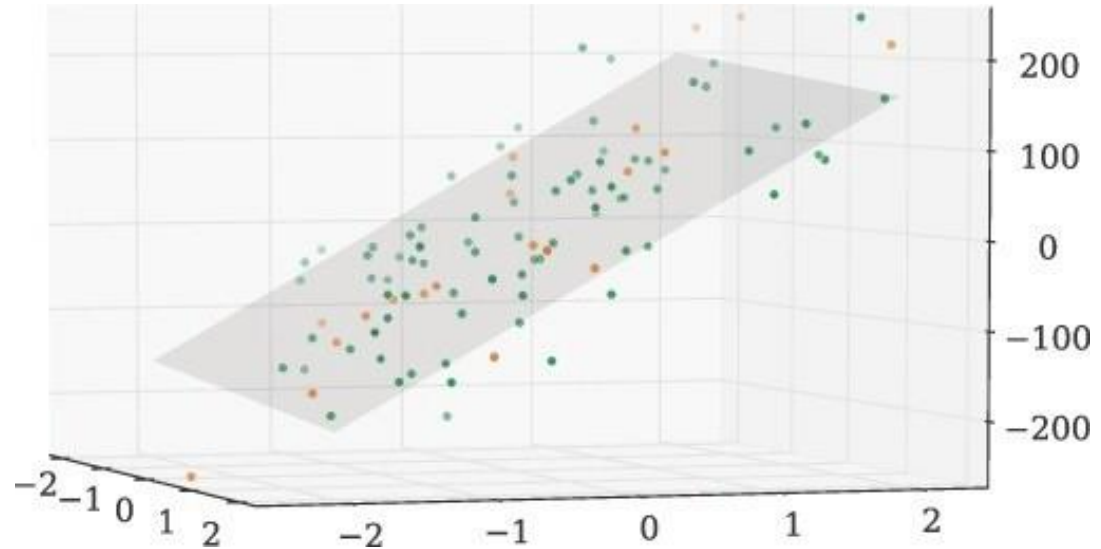
| sq. ft. | # bathrooms | owner's age | ... | value   |
|---------|-------------|-------------|-----|---------|
| 1400    | 3           | 47          | ... | 70,800  |
| 700     | 3           | 19          | ... | 65,000  |
| ...     | ...         | ...         | ... | ...     |
| 1250    | 2           | 36          | ... | 100,000 |



## More Inputs - Visually

Adding more features to the model allows for more complex relationships to be learned

$$y_i = \underline{w_0} + w_1(\underline{sq.ft.}) + w_2(\underline{\# bathrooms}) + \epsilon_i$$



Coefficients tell us the rate of change **if all other features are constant**

# Notation

**Important:** Distinction is the difference between a *data input* and a *feature*.

- Data inputs are columns of the raw data
- Features are the values (possibly transformed) for the model (done after our feature extraction  $h(x)$ )

Data Input:  $x_i = (x_i[1], x_i[2], \dots, x_i[d])$

Output:  $y_i$

- $x_i$  is the  $i^{\text{th}}$  row
- $x_i[j]$  is the  $i^{\text{th}}$  row's  $j^{\text{th}}$  data input
- $h_j(x_i)$  is the  $j^{\text{th}}$  feature of the  $i^{\text{th}}$  row

This makes explicit, an often-implicit modeling choice of which features to use and how to transform them.

# Features

You can use anything you want as features and include as many of them as you want!

Generally, more features means a more complex model. This might not always be a good thing!

Choosing good features is a bit of an art.

| Feature | Value   | Parameter |
|---------|---|-----------|
| 0       | 1 (constant)                                  | $w_0$     |
| 1       | $h_1(x) \dots x[1] = \text{sq. ft.}$          | $w_1$     |
| 2       | $h_2(x) \dots x[2] = \text{\# bath}$          | $w_2$     |
| ...     | ...   | ...       |
| D       | $h_D(x) \dots \text{like } \log(x[7]) * x[2]$ | $w_D$     |

# Linear Regression Recap

Notation:  $\hat{w}^T h(x) = \sum_{j=0}^D \hat{w}_j h_j(x) = \hat{y}$   
Shorthand

## Dataset

$\{(x_i, y_i)\}_{i=1}^n$  where  $x \in \mathbb{R}^d, y \in \mathbb{R}$

## Feature Extraction

$h(x): \mathbb{R}^d \rightarrow \mathbb{R}^D$

$h(x) = (h_0(x), h_1(x), \dots, h_D(x))$

## Regression Model

$y = f(x) + \epsilon$

$$= \sum_{j=0}^D w_j h_j(x) + \epsilon$$

$$= w^T h(x) + \epsilon$$

## Quality Metric

$$MSE(w) = \frac{1}{n} \sum_{i=1}^n (y_i - w^T x_i)^2$$

## Predictor

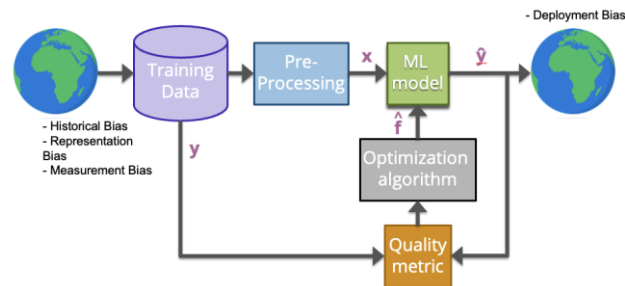
$$\hat{w} = \underset{w}{\operatorname{argmin}} MSE(w)$$

## ML Algorithm

Optimized using Gradient Descent

## Prediction

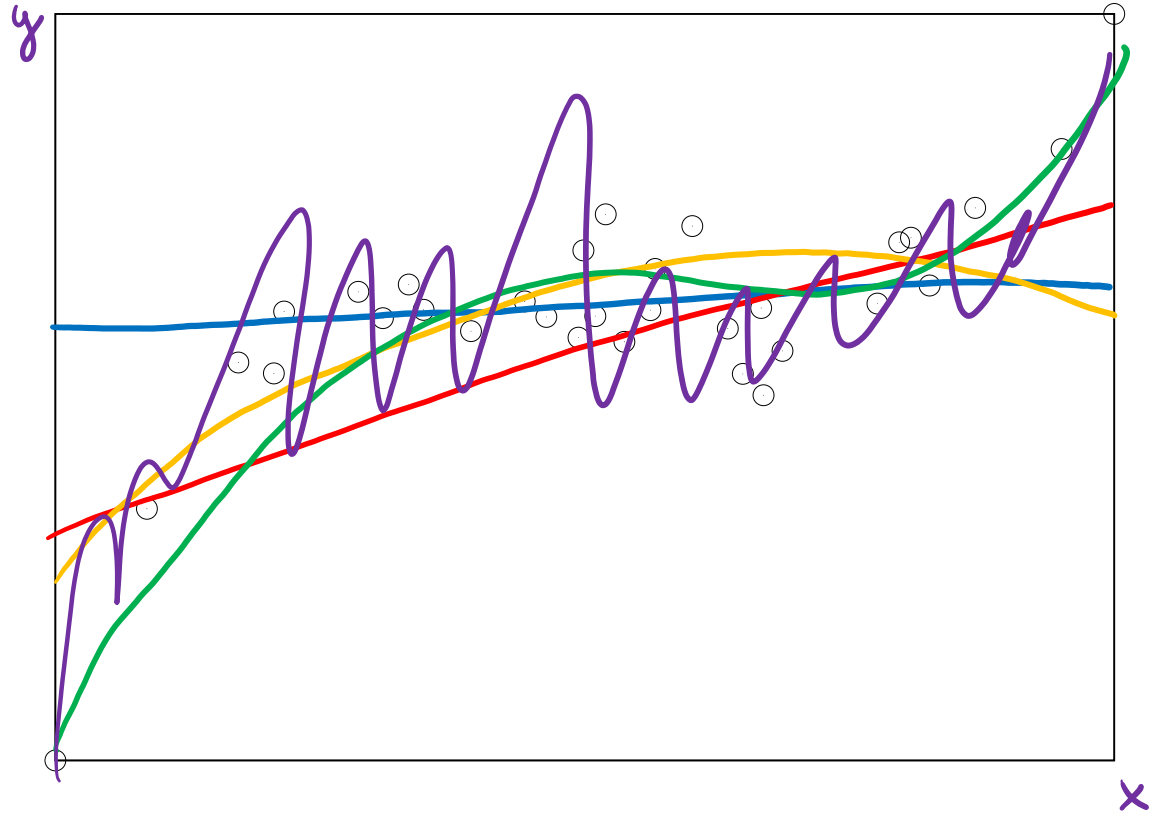
$$\hat{y} = \hat{w}^T h(x)$$



# Pre-Class Video 2

*Assessing Performance*

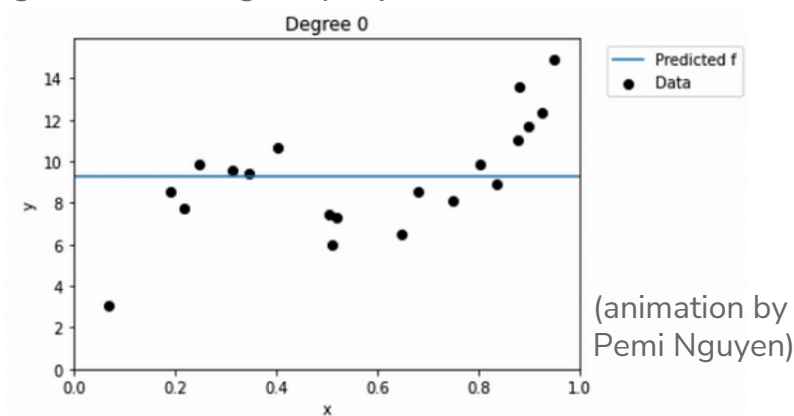
# Polynomial Regression



How do we decide what the right choice of  $p$  is?

# Polynomial Regression

Consider using different degree polynomials on the same training set.



From estimating with your eyes, which one seems to have the lowest MSE on this dataset?

It seems like minimizing the MSE on the training set is not the whole story here ...

# Performance

Why do we train ML models?

We generally want them to do well on **unseen** data.

If we choose the model that minimizes MSE on the data it learned from, we are just choosing the model that can **memorize**, not the one that **generalizes** well.

- **Analogy:** Just because you can get 100% on a practice exam you've studied for hours, it doesn't mean you will also get 100% on the real test that you haven't seen before.

Key Idea: Assessing yourself based on something you learned from generally overestimates how well you will do in the future!





$$\hat{f} = f_{\hat{\omega}}$$

Future  
Performance

Generalized Loss Function

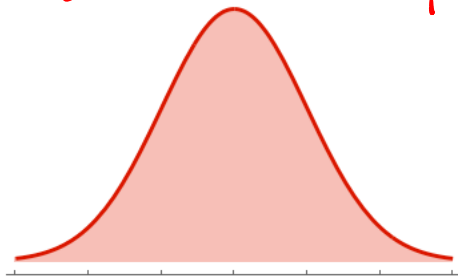
$$L(y, f_{\hat{\omega}}(x)) \leftarrow \text{MSE, MAE}$$

What we care about is how well the model will do on unseen data.

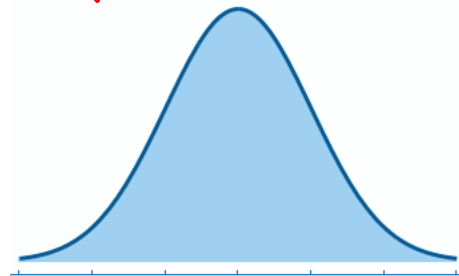
How do we measure this? **True error**

To do this, we need to understand uncertainty in the world

$$\text{Reg. Model: } y_i = f(x_i) + \epsilon_i$$



Sq. Ft.



Price | Sq. Ft.

PDF

True Error

$$\mathbb{E}_{(x,y)} \left[ L(y, f_{\hat{\omega}}(x)) \right] = \sum_x \sum_y L(y, f_{\hat{\omega}}(x)) p(x,y)$$

↑ all possible (x,y) pairs

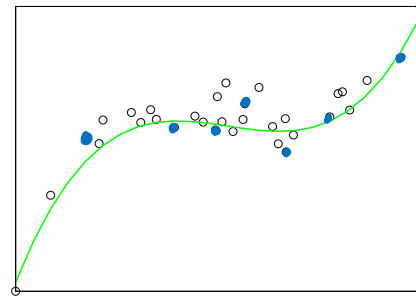
# Model Assessment

How can we figure out how well a model will do on future data if we don't have any future data?

- Estimate it! We can hide data from the model to test it later as an estimate how it will do on future data

We will randomly split our dataset into a **train set** and a **test set**

- The train set is to train the model
- The test set is to estimate the performance in the future



# Test Error

What we really care about is the **true error**, or how well a model perform on unseen data in the wild, but we can't know that without having an infinite amount of data!

We will use the **test set** to estimate the true error.

↑ never trained on

**Note:** The train and test set need to be **randomly split** in order for the test set to be truly reflective of data in the real world.

Call the error on the test set the **test error** for a model  $\hat{f}$ :

$$MSE_{test} = \frac{1}{n} \sum_{i \in Test} (y^{(i)} - \hat{f}(x^{(i)}))^2$$

n of test set

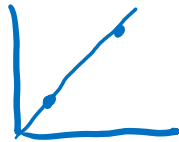
If the test set is large enough, this can approximate the true error.

# Train/Test Split

If we use the test set to estimate future, how big should it be?

More test data  $\Rightarrow$  better estimate of true error

This comes at a cost of reducing the size of the training set though (in the absence of being able to just get more data)



Small train set  $\Rightarrow$   
poor model

In practice people generally do train:test as either

- 80:20
- 90:10

**Important:** Never train your model on data in the test set!

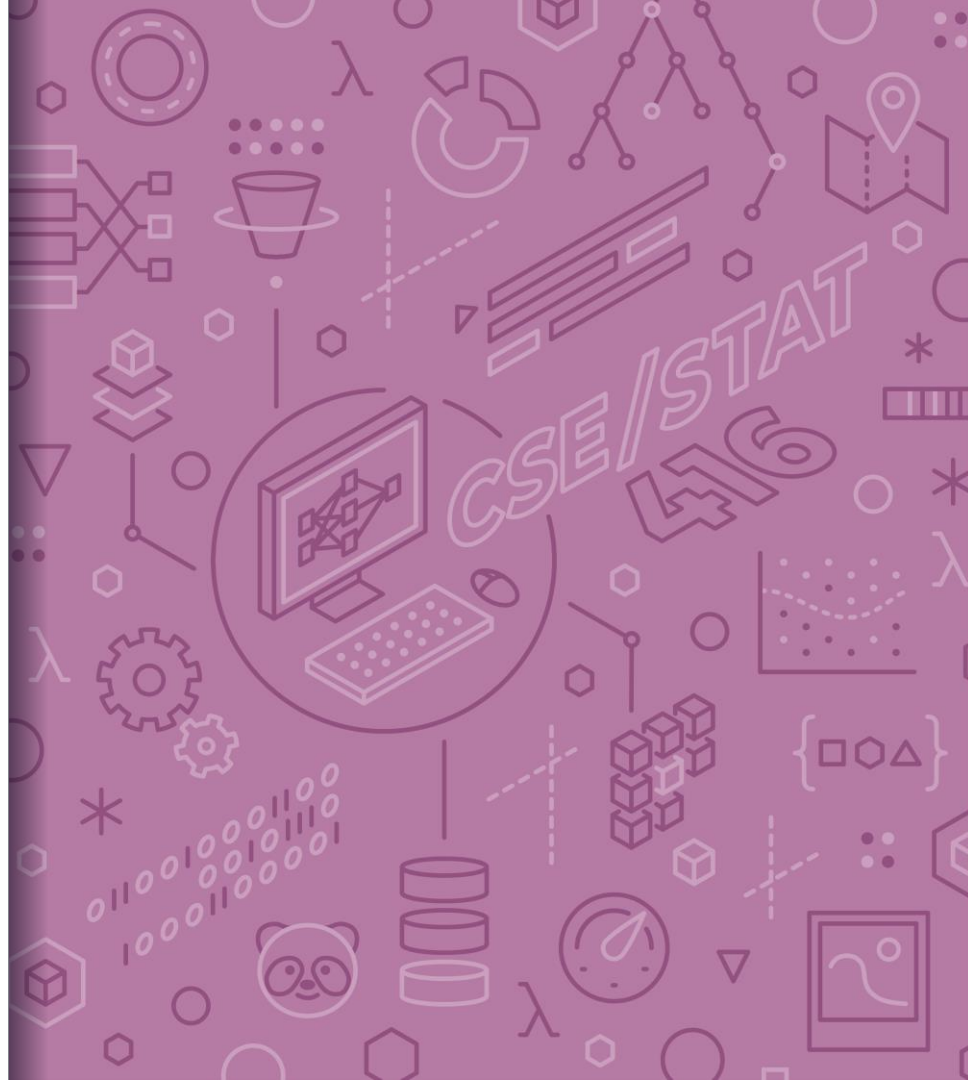


# CSE/STAT 416

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# Logistics

- Check EdStem for announcements and clarifications
- Section tomorrow will focus on writing code for HW1
- Module 0 assignments out!
  - Learning Reflection due Friday
  - HW1 released and due Tuesday night



# Regression Recap

# Linear Regression Model

Assume we have a simple model with **one feature**, where we establish a linear relationship between **the area of a house  $i$**  and **its price**:

$$y_i = w_0 + w_1 x_i + \epsilon_i$$

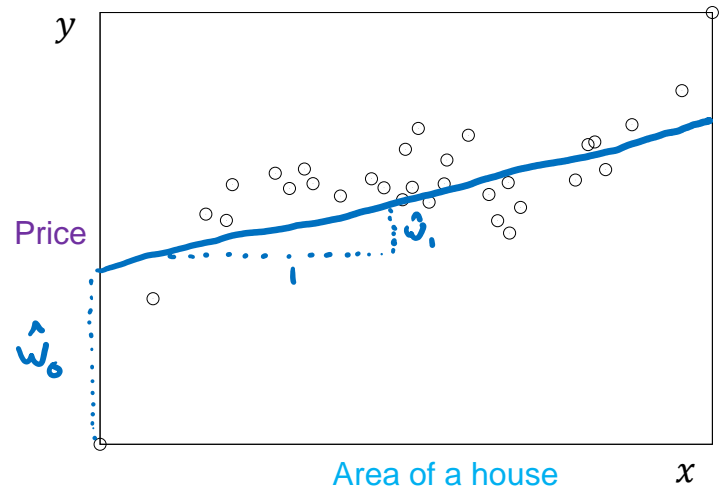
$w_0, w_1$  are the **parameters** of our model that need to be learned

- $w_0$  is the intercept / **bias**, representing the starting price of a house
- $w_1$  is the slope / **weight** associated with **feature** "area of a house"

Learn estimates of these parameters  $\hat{w}_1, \hat{w}_0$  and use them to predict new value for any input  $x$ !

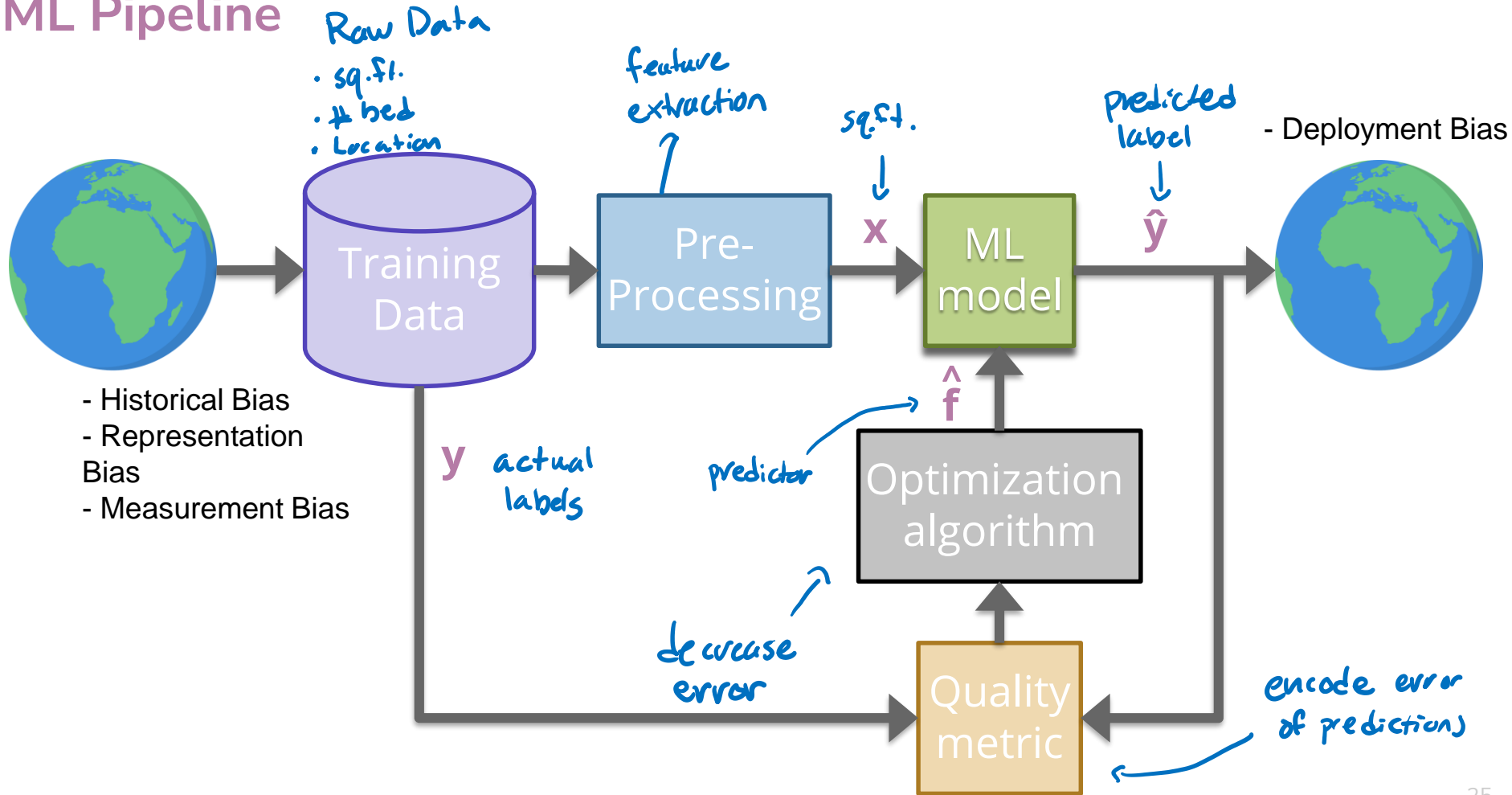
$$\hat{y} = \hat{w}_1 x + \hat{w}_0$$

Why don't we add  $\epsilon$ ?



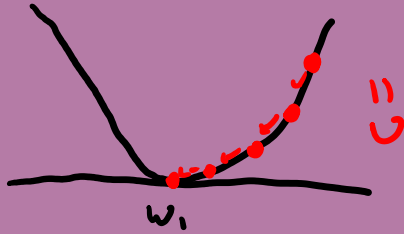


# ML Pipeline

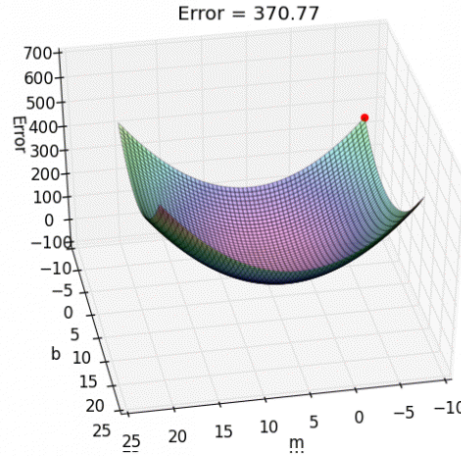
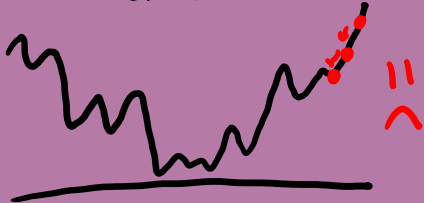


# Gradient Descent

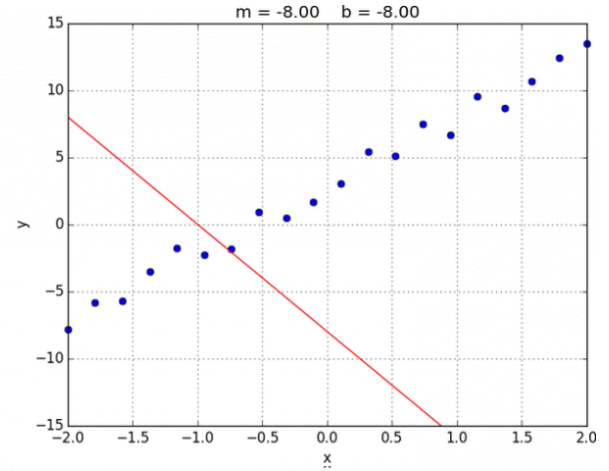
Convex



Non-convex



Only works if convex!



Instead of computing all possible points to find the minimum, just start at one point and “roll” down the hill. Use the gradient (slope) to determine which direction is down.

Start at some (random) weights  $w$

While we haven't converged:

$$w^{(t+1)} = w^{(t)} - \alpha \nabla L(w)$$

- $\alpha$ : learning rate
  - $\nabla L(w)$ : the gradients of loss function  $L$  on a set of weights  $w$
- gradient = fancy word for “slope”

# Pre-Class 1

## Recap: Features

You can use anything you want as features and include as many of them as you want!

Generally, more features means a more complex model. This might not always be a good thing!

Choosing good features is a bit of an art.

| Feature | Value   | Parameter |
|---------|---|-----------|
| 0       | 1 (constant)                                  | $w_0$     |
| 1       | $h_1(x) \dots x[1] = \text{sq. ft.}$          | $w_1$     |
| 2       | $h_2(x) \dots x[2] = \text{\# bath}$          | $w_2$     |
| ...     | ...   | ...       |
| D       | $h_D(x) \dots \text{like } \log(x[7]) * x[2]$ | $w_D$     |

# Linear Regression Recap

Notation:  $\hat{y} = \hat{f}(h(x)) = \hat{w}^T h(x) = \sum_{j=0}^D \hat{w}_j h_j(x)$   
shorthand

## Dataset

$\{(x_i, y_i)\}_{i=1}^n$  where  $x \in \mathbb{R}^d, y \in \mathbb{R}$

## Feature Extraction

$h(x): \mathbb{R}^d \rightarrow \mathbb{R}^D$

$h(x) = (h_0(x), h_1(x), \dots, h_D(x))$

## Regression Model

$y = f(x) + \epsilon$

$$\begin{aligned} &= \sum_{j=0}^D w_j h_j(x) + \epsilon \\ &= w^T h(x) + \epsilon \end{aligned}$$

## Quality Metric

$$MSE(w) = \frac{1}{n} \sum_{i=1}^n (y_i - w^T x_i)^2$$

## Predictor

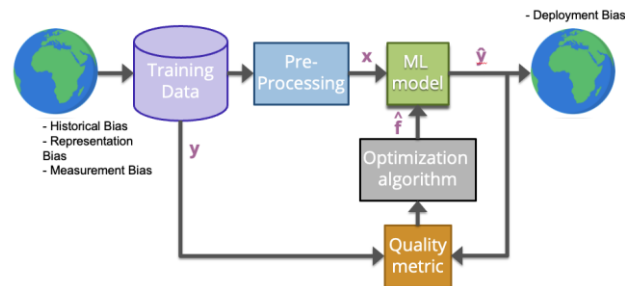
$$\hat{w} = \underset{w}{\operatorname{argmin}} MSE(w)$$

## ML Algorithm

Optimized using Gradient Descent

## Prediction

$$\hat{y} = \hat{w}^T h(x)$$



# Term recap

- **Supervised learning:** The machine learning task of learning a function that maps an input to an output based on example input-output pairs.
- **Regression:** A supervised learning task where the outputs are continuous values.
- **Feature:**
  - An attribute that we're selecting for our model
  - Can come from the original dataset, or through some transformations (**feature extraction**)
- **Parameter:** The weight or bias associated with a feature. The goal of machine learning is to adjust the weights to optimize the loss functions on training data.
- **Loss function:** A function that computes the distance between the predicted output from a machine learning model and the actual output.
- **Machine learning model:** An algorithm that combs through an amount of data to find patterns, make predictions, or generate insights
- **Optimization algorithm:** An algorithm used to minimize the loss during training. The most common one is **Gradient Descent**.

# Pre-Class 2

## Recap: Model Evaluation

- Low training error != a good model
- To avoid memorizing, need to test on data we didn't train on
- **Training set** to train on and a **test set** for evaluation
  - Test set is a stand-in for all future data



# slido

- **Goal:** Get you actively participating in your learning
- Typical Activity
  - Question is posed
  - **Think** (1 min): Think about the question on your own
  - **Pair** (2 min): Talk with your neighbor to discuss question
    - If you arrive at different conclusions, discuss your logic and figure out why you differ!
    - If you arrived at the same conclusion, discuss why the other answers might be wrong!
  - **Share** (1 min): We discuss the conclusions as a class
- During each of the **Think** and **Pair** stages, you will respond to the question via a slido poll
  - Not worth any points, just here to help you learn!

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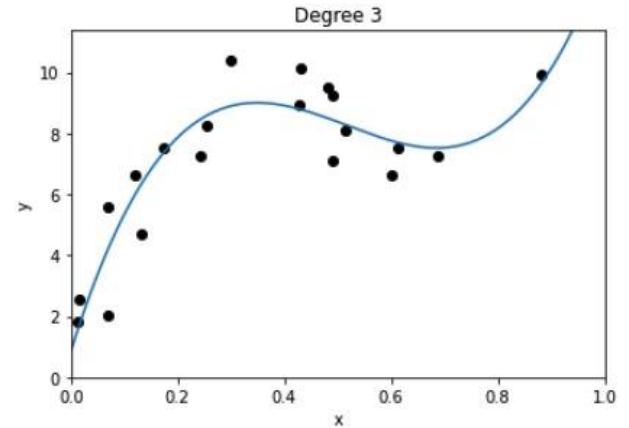
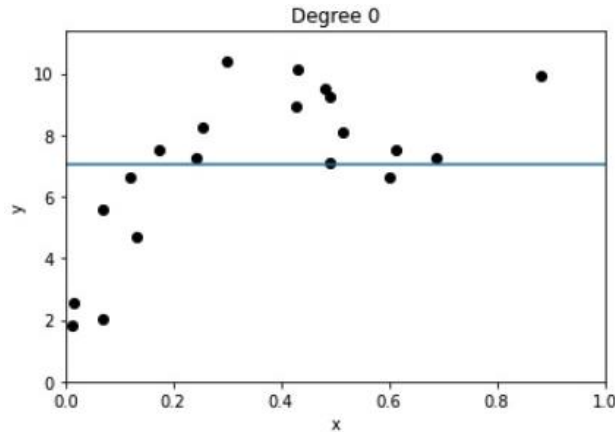
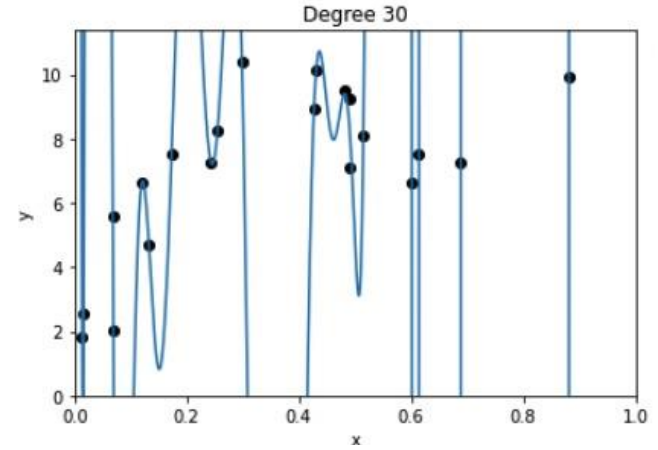
# slido

Think 

1 minute

Which of the models do you expect to have the:

- Highest Train Error
- Highest Test Error
- Lowest Train Error
- Lowest Test Error





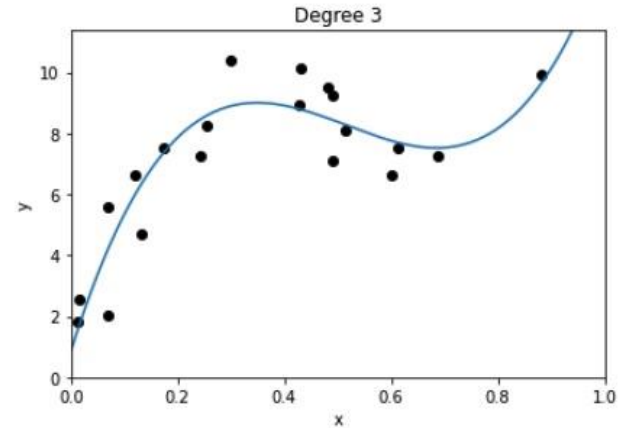
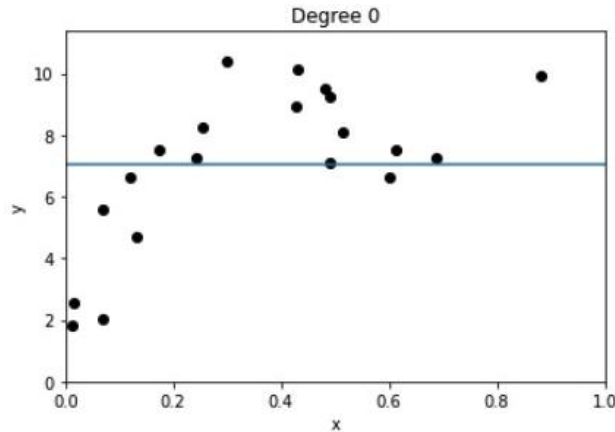
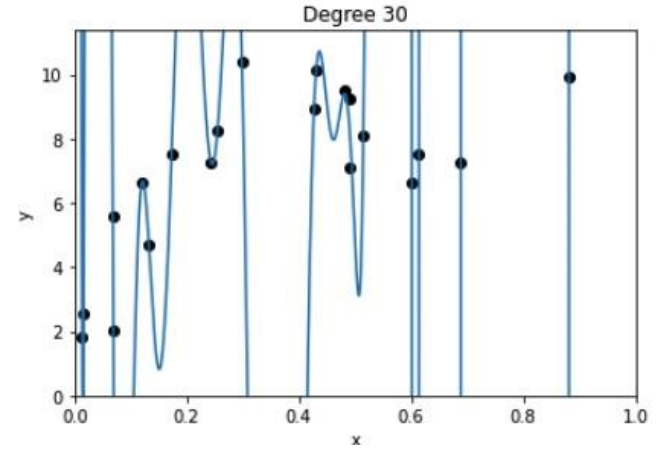
# slido

Group 

2 minute

Which of the models do you expect to have the:

- Highest Train Error **0**
- Highest Test Error **30**
- Lowest Train Error **30**
- Lowest Test Error **3**



# Model Complexity

# Model Complexity

- There is not a well-defined way to measure the complexity of a model. It depends on the nature of the models.
- We usually associate it with the number of parameters. A model with more parameters is usually more complex.
- Example with polynomial regression:
  - Model 1: (2 parameters)
    - $y = w_0 + w_1x$
  - Model 2: (4 parameters)
    - $y = w_0 + w_1x + w_2x^2 + w_3x^3$

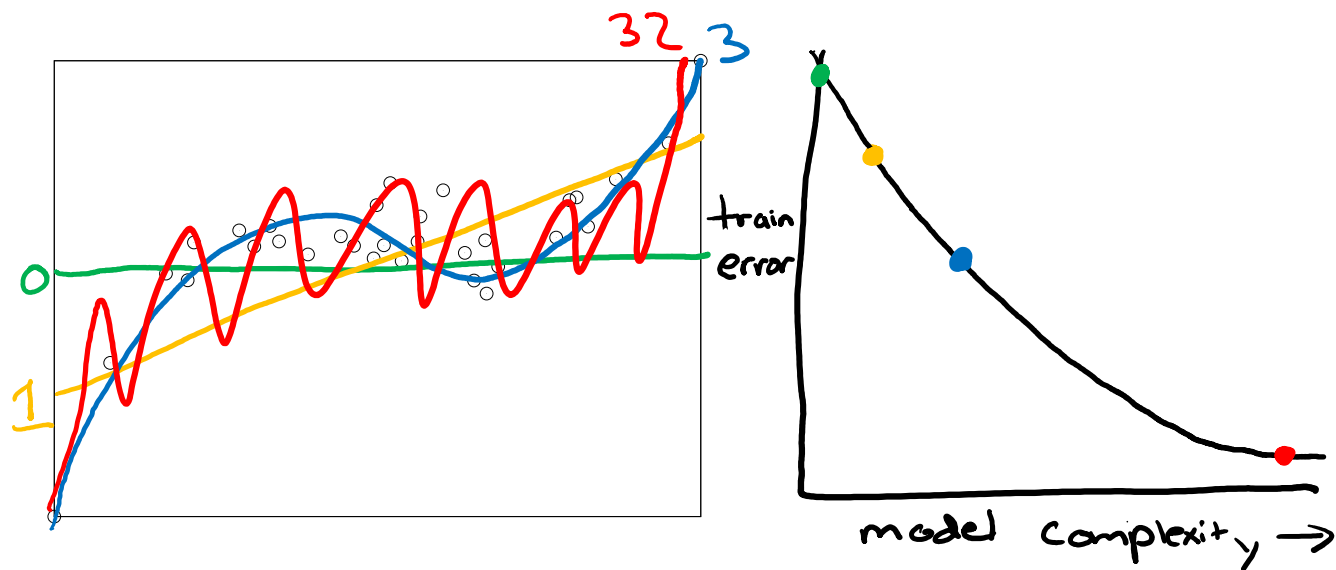
We say that model 2 is more complex than model 1.



# Training Error

What happens to **training error** as we increase model complexity?

- Start with the simplest model (a constant function)
- End with a very high degree polynomial



# True Error

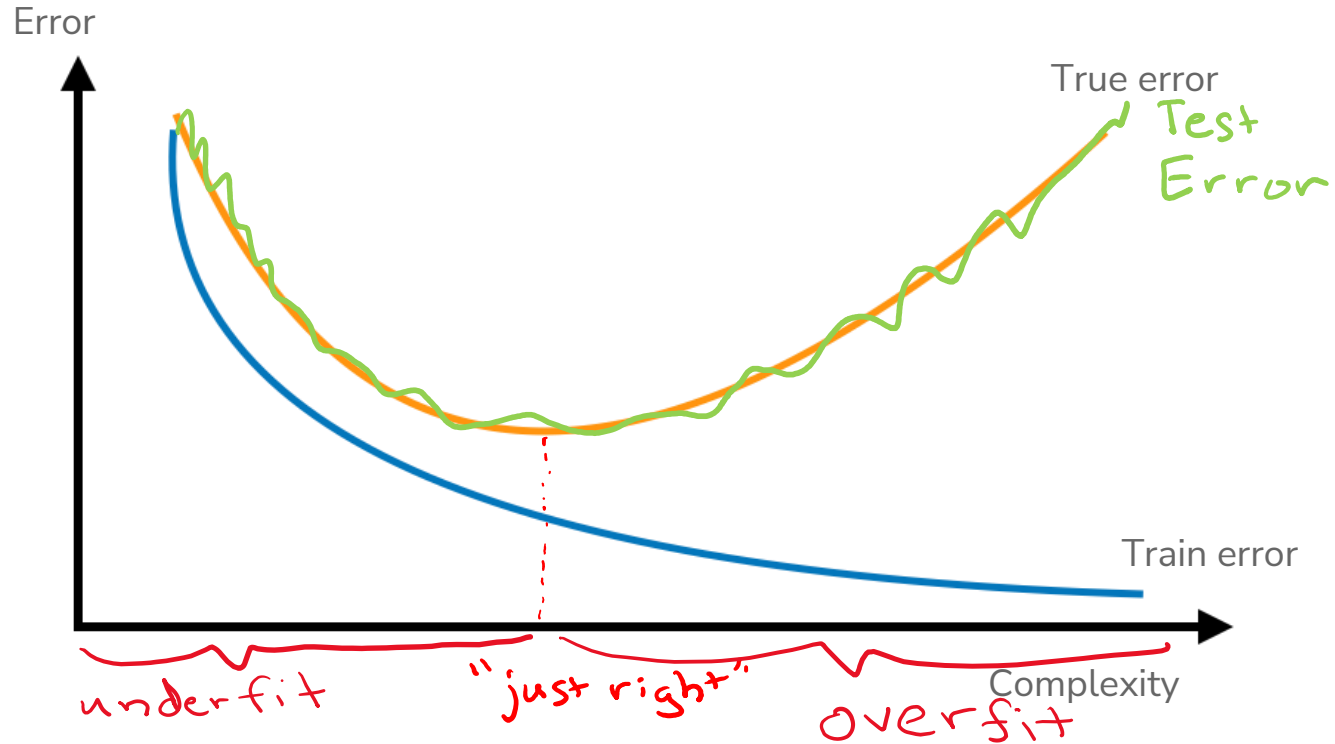
What happens to **true error** as we increase model complexity?

- Start with the simplest model (a constant function)
- End with a very high degree polynomial



# Train/True Error

Compare what happens to train and true error as a function of model complexity

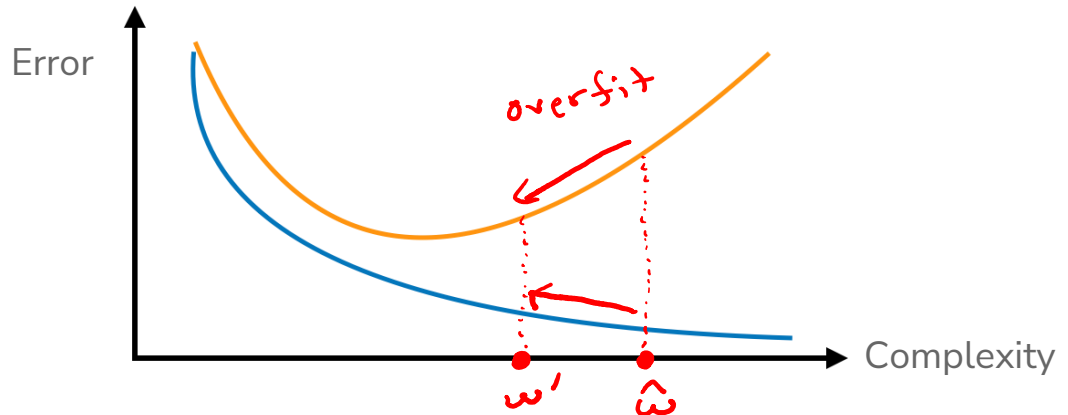


# Overfitting

**Overfitting** happens when we too closely match the training data and fail to generalize.

Overfitting occurs when you train a predictor  $\hat{w}$  but there exists another predictor  $w'$  from the same model class such that:

- $error_{true}(w') < error_{true}(\hat{w})$
- $error_{train}(w') > error_{train}(\hat{w})$





Think 

1 min

Consider the learning task of predicting the price of a house based on its features. **Evaluate the statement: “To make the model more accurate, we should include as many features as possible (e.g., square footage, # bathrooms, location, etc.).**

- True
- False
- Unsure

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# slido

Group 

1 min

slido #cs416

Consider the learning task of predicting the price of a house based on its features. Evaluate the statement: “To make the model more accurate, we should include as many features as possible (e.g., square footage, # bathrooms, location, etc.).”

- True
- False
- Unsure

*more features => more complex  
=> potentially overfit*



## Brain Break



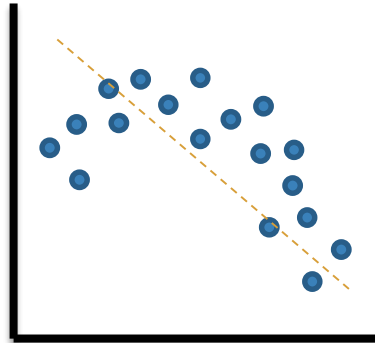
# Bias-Variance Tradeoff

# Underfitting / Overfitting

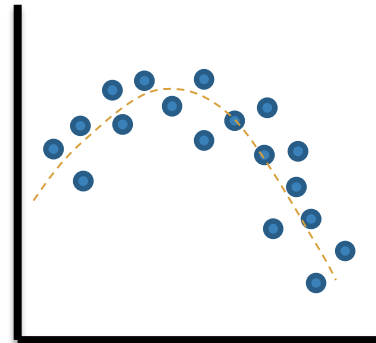
The ability to overfit/underfit is a knob we can turn based on the model complexity.

- More complex => easier to overfit
- Less complex => easier to underfit

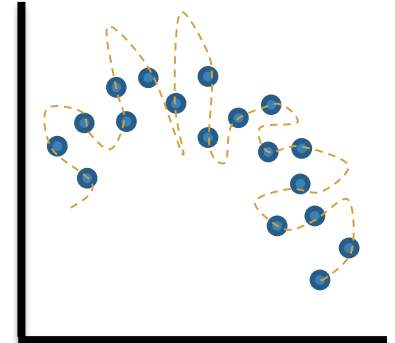
In a bit, we will talk about how to choose the “just right”, but now we want to look at this phenomena of overfitting/underfitting from another perspective.



Underfitting



Optimal



Overfitting

# Signal vs. Noise

Learning from data relies on balancing two aspects of our data

- Signal
- Noise

Complex models make it easier to fit too closely to the noise *Overfitting*

Simple models have trouble picking up the signal

*the signal and the  
and the noise and  
the noise and the  
noise and the no  
why most noise a  
predictions fail to  
but some don't n  
and the noise and  
the noise and the  
nate silver noise  
noise and the no*

# Source of errors in a model

Total errors for a machine learning model comes from 3 types:

- **Bias**
- **Variance**
- **Irreducible Error**

Irreducible error is the one that we can't avoid or possibly eliminate. They are caused by elements outside of our control, such as noise from observations.



# Bias

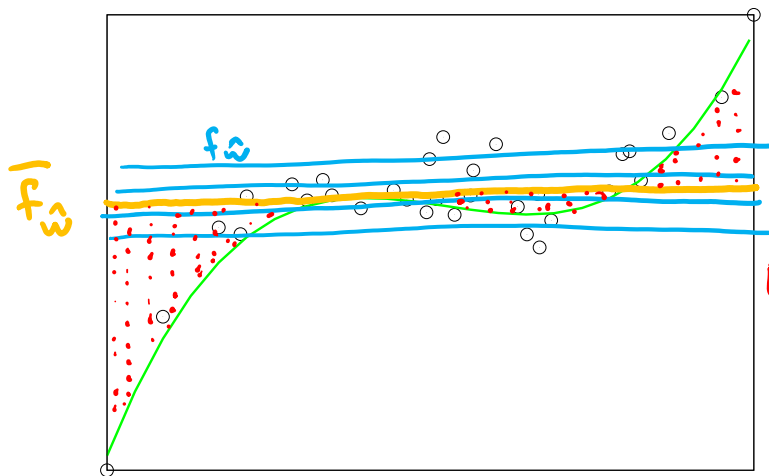
Notation:  $\hat{f} = f_{\omega}$

model  $f$  with parameters  $\omega$

A model that is too simple fails to fit the signal. In some sense, this signifies a fundamental limitation of the model we are using to fail to fit the signal. We call this type of error bias.

E.g., Polynomials w/ degree 0

**Bias** is the difference between the average prediction of our model **and** the expected value which we are trying to predict.



Bias

$$E[|f(x) - \bar{f}_{\omega}(x)|]$$

English: Expected diff between true func.  $f$  and "average" predictor  $\bar{f}_{\omega}$

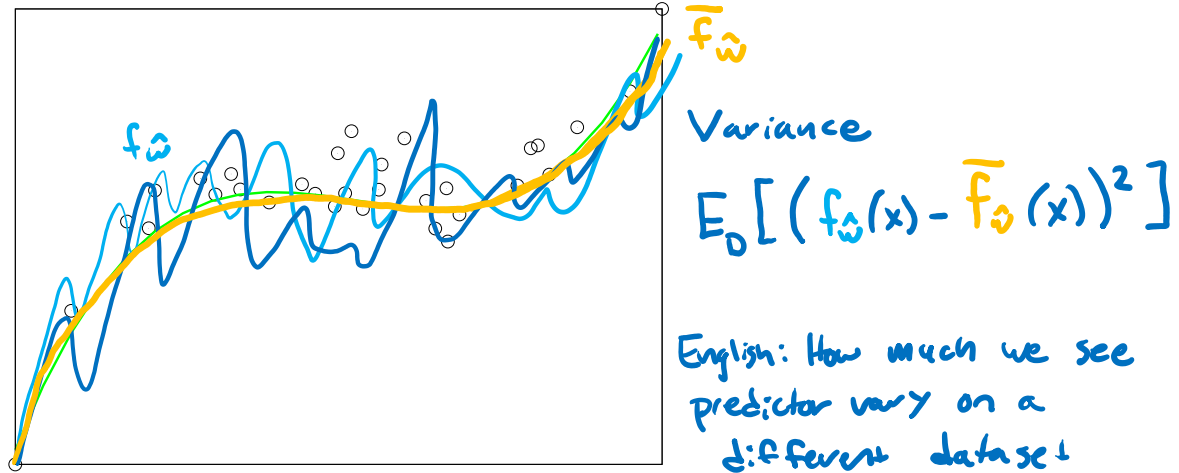
Low complexity (simple) models tend to have high bias.

# Variance

A model that is too complicated for the task overly fits to small fluctuations. The flexibility of the complicated model makes it capable of memorizing answers rather than learning general patterns. This contributes to the error as variance.

E.g., High degree polynomials

**Variance** is the variability in the model prediction, meaning how much the predictions will change if a different training dataset is used.



High complexity models tend to have high variance.



# Bias-Variance Tradeoff

Tradeoff between bias and variance:

- Simple models: High bias + Low variance
- Complex models: Low bias + High variance

can't pick up  
on signal

learn too much  
from noise

Source of errors for a particular model  $\hat{f}$  using MSE loss function:

$$\mathbb{E}[(y - \hat{f}(x))^2] = \text{bias}[\hat{f}(x)]^2 + \text{var}(\hat{f}(x)) + \sigma_\epsilon^2$$

**MSE**

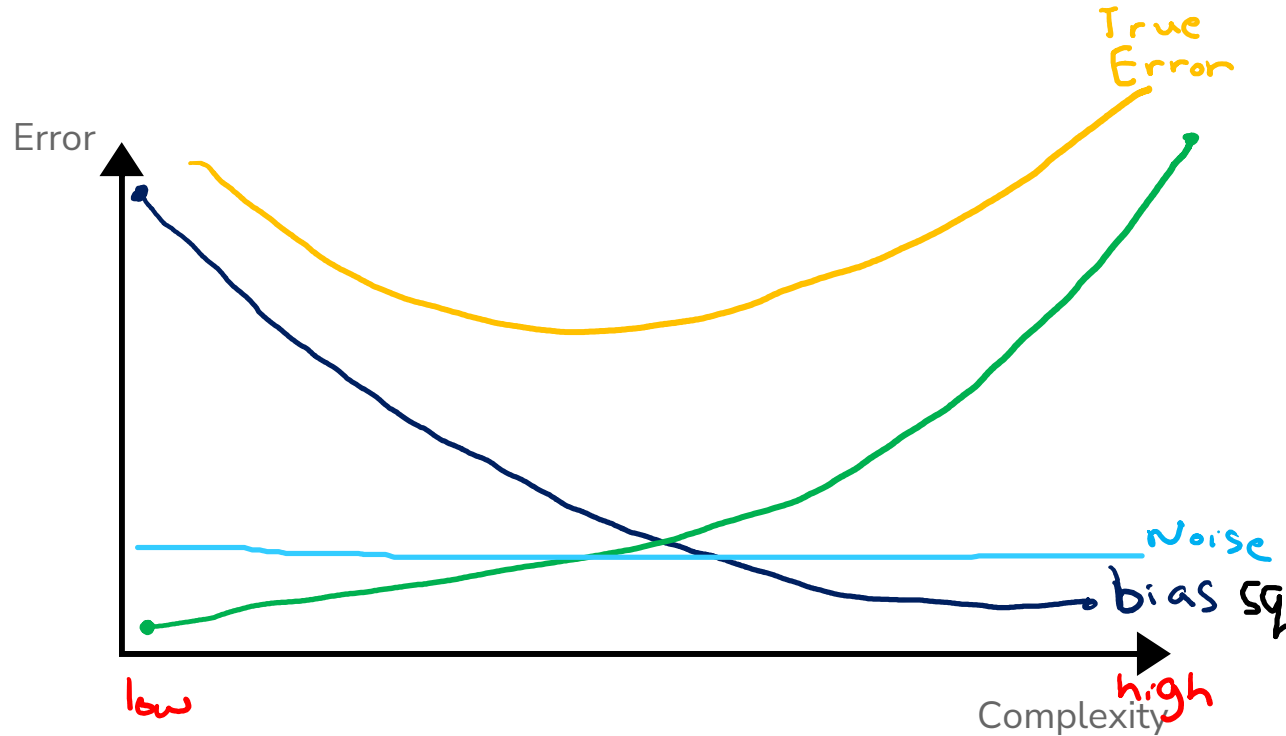
Error = Biased squared + Variance + Irreducible Error



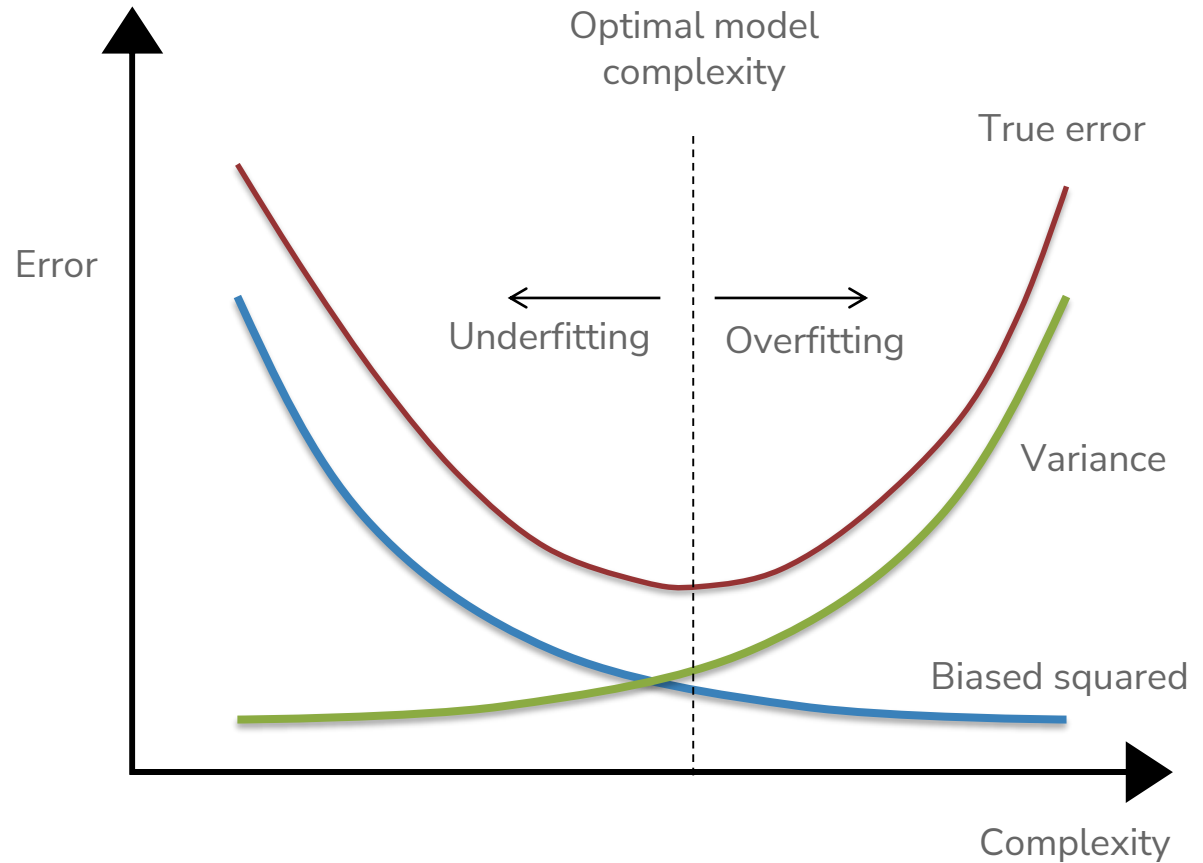
# Bias-Variance Tradeoff

Visually, this looks like the following!

$$\text{Error} = \text{Bias}^2 + \text{Variance} + \text{Irreducible Error}$$

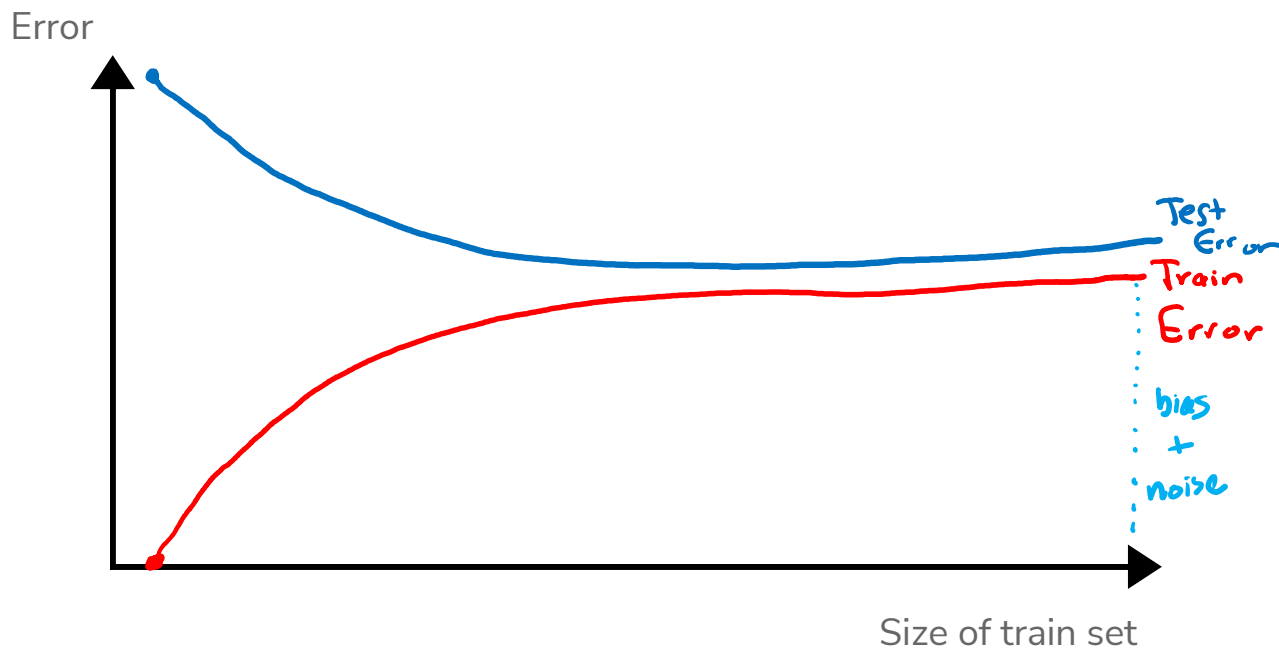


# Bias – Variance Tradeoff



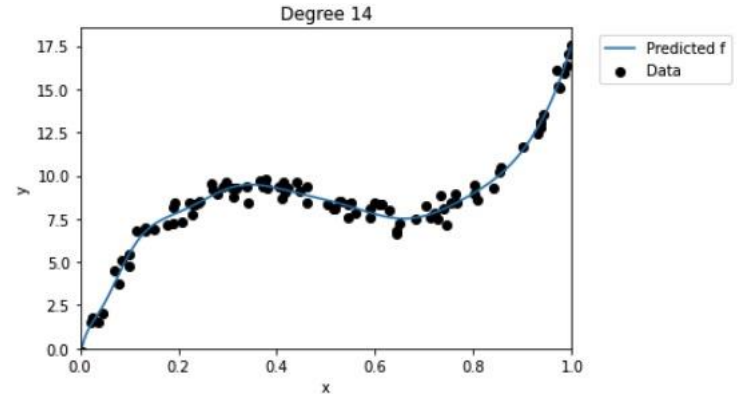
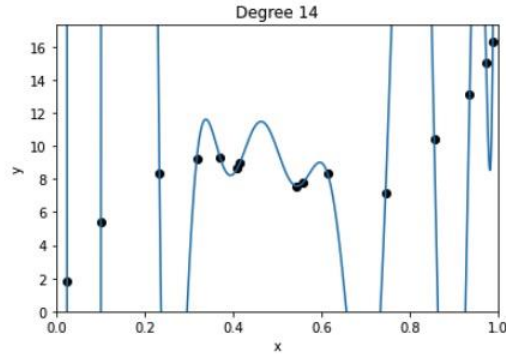
# Dataset Size

So far our entire discussion of error assumes a fixed amount of data. What happens to our error (true error and training error) as we get more data?



# Dataset Size

- Model complexity doesn't depend on the size of the training set
- The larger the training set, the lower the variance of the model, thus less overfitting



# Demo

## Bias-Variance Tradeoff

- Training a linear regression model in Python
- Observing the effect of the bias-variance tradeoff as compared to model complexity





# Brain Break



# Choosing Complexity



# Choosing Complexity

So far we have talked about the affect of using different complexities on our error. Now, how do we choose the right one?



# slido

Think 

1 min

sli.do #cs416

Suppose I wanted to figure out the right degree polynomial for my dataset (we'll try  $p$  from 1 to 20). What procedure should I use to do this? Pick the best option

For each possible degree polynomial  $p$ :

- Train a model with degree  $p$  on the training set, pick  $p$  that has the lowest test error
- Train a model with degree  $p$  on the training set, pick  $p$  that has the highest test error
- Train a model with degree  $p$  on the test set, pick  $p$  that has the lowest test error
- Train a model with degree  $p$  on the test set, pick  $p$  that has the highest test error
- None of the above

# slido

Group 

2 min

[sli.do #cs416](https://sli.do/#cs416)

Suppose I wanted to figure out the right degree polynomial for my dataset (we'll try  $p$  from 1 to 20). What procedure should I use to do this? Pick the best option

For each possible degree polynomial  $p$ :

- Train a model with degree  $p$  on the training set, pick  $p$  that has the lowest test error
- Train a model with degree  $p$  on the training set, pick  $p$  that has the highest test error
- Train a model with degree  $p$  on the test set, pick  $p$  that has the lowest test error
- Train a model with degree  $p$  on the test set, pick  $p$  that has the highest test error
- None of the above

# Choosing Complexity

We can't just choose the model that has the lowest **train** error because that will favor models that overfit!

It then seems like our only other choice is to choose the model that has the lowest **test** error (since that is our approximation of the true error)

- This is almost right. However, the test set has been **tampered**, thus is no longer is an unbiased estimate of the true error.
- We didn't technically train the model on the test set (that's good), but we chose **which model** to use based on the performance of the test set.
  - It's no longer a stand in for "the unknown" since we probed it many times to figure out which model would be best.

NEVER EVER EVER touch the test set until the end. You only use it ONCE to evaluate the performance of the best model you have selected during training.

# Choosing Complexity

We will talk about two ways to pick the model complexity without ruining our test set.

- Using a validation set
- Doing (k-fold) cross validation

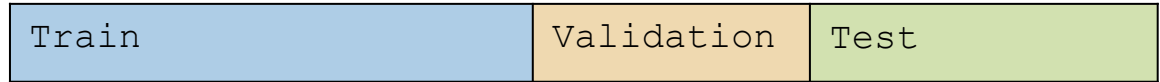


# Validation Set

So far we have divided our dataset into train and test



We can't use Test to choose our model complexity, so instead, break up Train into ANOTHER dataset



*e.g., 70%                      15%                      15%*

We will pick the model that does best on validation. Note that this now makes the validation error of the “best” model a biased estimate of true error. The test error will be an unbiased estimate though since we never looked at it!



## Validation Set

The process generally goes

```
train, validation, test = random_split(dataset)
```

for each model complexity **p**:

```
model = train_model(model_p, train)
```

```
val_err = error(model, validation)
```

keep track of **p** and **model** with smallest **val\_err**

```
return best p & error(model, test)
```



# Validation Set

## Pros

Easy to describe and implement

Pretty fast

- Only requires training a model and predicting on the validation set for each complexity of interest

## Cons

- Have to sacrifice even more training data
- Prone to overfitting\*

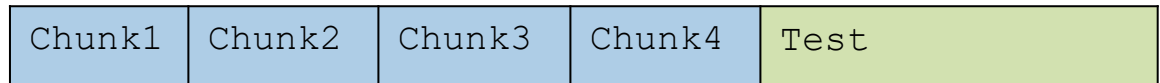




# Cross-Validation

Clever idea: Use many small validation sets without losing too much training data.

Still need to break off our test set like before. After doing so, break the training set into  $k$  chunks.



For a given model complexity, train it  $k$  times. Each time use all but one chunk and use that left out chunk to determine the validation error.



# Cross Validation

For a set of hyperparameters, perform Cross Validation on k folds



# Cross-Validation

The process generally goes

```
chunk_1, ..., chunk_k, test = random_split(dataset)  
for each model complexity p:  
    for i in [1, k]:  
        model = train_model(model_p, chunks - i)  
        val_err = error(model, chunk_i)  
    avg_val_err = average val_err over chunks  
    keep track of p with smallest avg_val_err  
return model trained on train (all chunks) with  
best p & error(model, test)
```

# Cross-Validation

## Pros

- Prevent overfitting: By training the model on multiple folds instead of only 1 training set, this learns the model with the best generalization capabilities.
- Don't have to actually get rid of any training data!

## Cons

- Slow. For each model selection, we have to train  $k$  times
- Very computationally expensive



# Cross-Validation

Generally, the more folds you use the better as you aren't relying on the specifics of a single validation fold.

- Theoretical best estimator\* is to use  $k = n$ 
  - Called "**Leave One Out Cross Validation**" (LOOCV)
- In practice, people use  $k = 5$  to 10 for computational simplicity



# Recap

**Theme:** Assess the performance of our models

**Ideas:**

- Model complexity
- Train vs. Test vs. True error
- Overfitting and Underfitting
- Bias-Variance Tradeoff
- Error as a function of train set size
- Choosing best model complexity
  - Validation set
  - Cross Validation

