



CSE/STAT 416

Introduction + Regression

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University of Washington
June 21, 2021



Who am I?



- Karthik Mohan
 - Teaching Faculty
 - Department of Statistics
 - Phd from UW
 - Ex-Amazon & Facebook

Who are the TAs?



Rahul Biswas
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Svet Kolev
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Timothy Akintilo
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**Machine Learning is
changing the world.**



● machine learning
Search term



● chocolate chip co...
Search term



● united nations
Search term



+ Add comparison

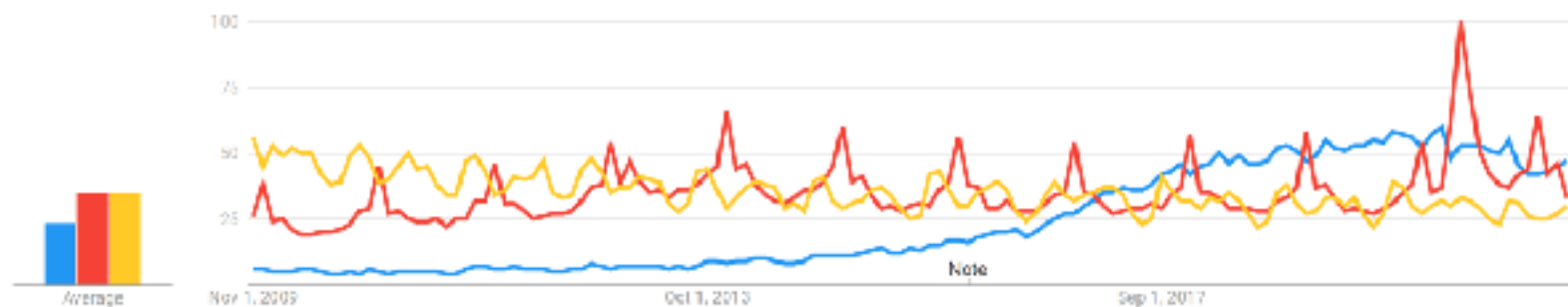
Worldwide ▾

11/1/09 - 3/29/21 ▾

All categories ▾

Web Search ▾

Interest over time ⓘ



It's Everywhere!



Retail



PageRank
Search



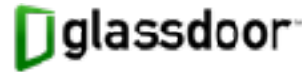
Coupons



Movie
Distribution



Advertising



Human
Resources



Networking



Disruptive companies
differentiated by
**INTELLIGENT
APPLICATIONS**
using
Machine Learning

It's
Everywhere...

CREDIT SCORE



It's
Everywhere...



Eddy Dever

@EddyDever

Follow



It's terrifying that both of these things are true at the same time in this world:

- computers drive cars around
- the state of the art test to check that you're not a computer is whether you can successfully identify stop signs in pictures

12:26 AM - 13 May 2018

5,644 Retweets 12,727 Likes



What is Machine Learning?

Generically (and vaguely)

Machine Learning is the study of algorithms that improve their **performance** at some **task** with **experience**



Course Overview

This course is broken up into 5 main case studies to explore ML in various contexts/applications.

1. Regression
 - Predicting housing prices
2. Classification
 - Positive/Negative reviews (Sentiment analysis)
3. Document Retrieval + Clustering
 - Find similar news articles
4. Recommender Systems
 - Given past purchases, what do we recommend to you?
5. Deep Learning
 - Recognizing objects in images



Course Topics

Models

- Linear regression, regularized approaches (ridge, LASSO)
- Linear classifiers: logistic regression
- Non-linear models: decision trees
- Nearest neighbors, clustering
- Recommender systems
- Deep learning

Algorithms

- *Gradient descent*
- Boosting
- K-means

Concepts

- Point estimation, MLE
- Loss functions, bias-variance tradeoff, cross-validation
- Sparsity, overfitting, model selection
- Decision boundaries

ML Course Landscape

CSE 446

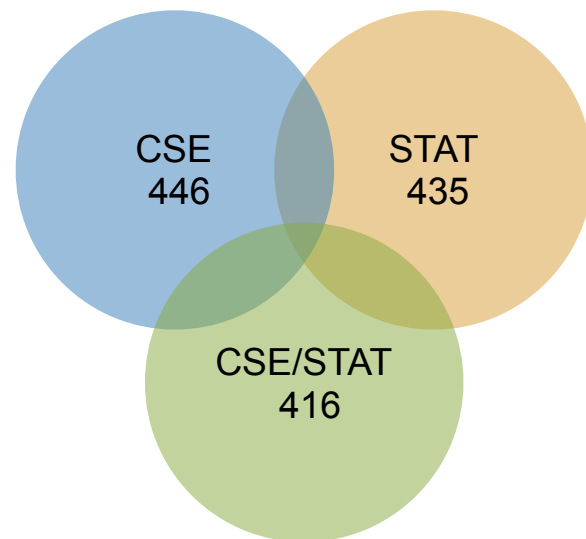
- CSE majors
- Very technical course

STAT 435

- STAT majors
- Very technical course

CSE/STAT 416

- Everyone else!
 - This is a super broad audience!
- Give everyone a strong foundational understanding of ML
 - More breadth than other courses, a little less depth



Level of Course

Our Motto

Everyone should be able to learn machine learning, so our job is to make tough concepts intuitive and applicable.

This means...

- Minimize pre-requisite knowledge
- Focus on important ideas, avoid getting bogged down by math
- Maximize ability to develop and deploy
- Use pre-written libraries to do many tasks
- Learn concepts in case studies

Does not mean course isn't fast paced! There are a lot of concepts to cover!



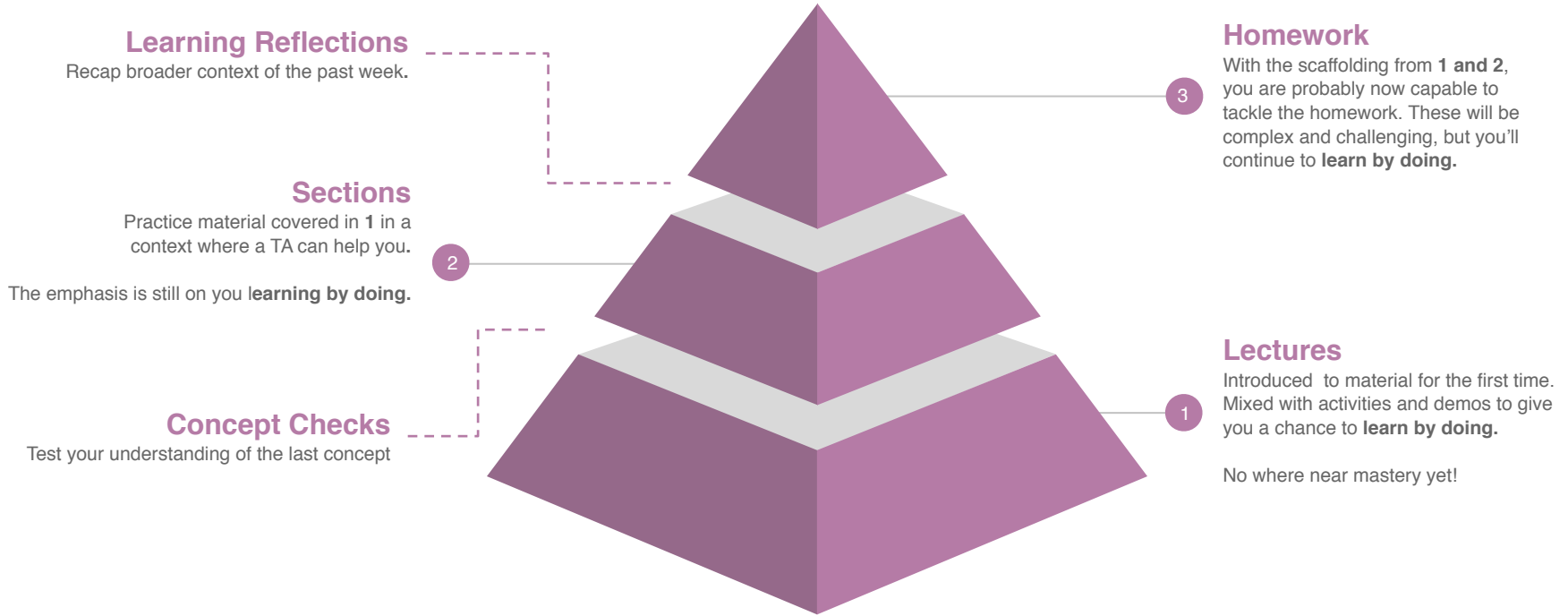
Course Logistics

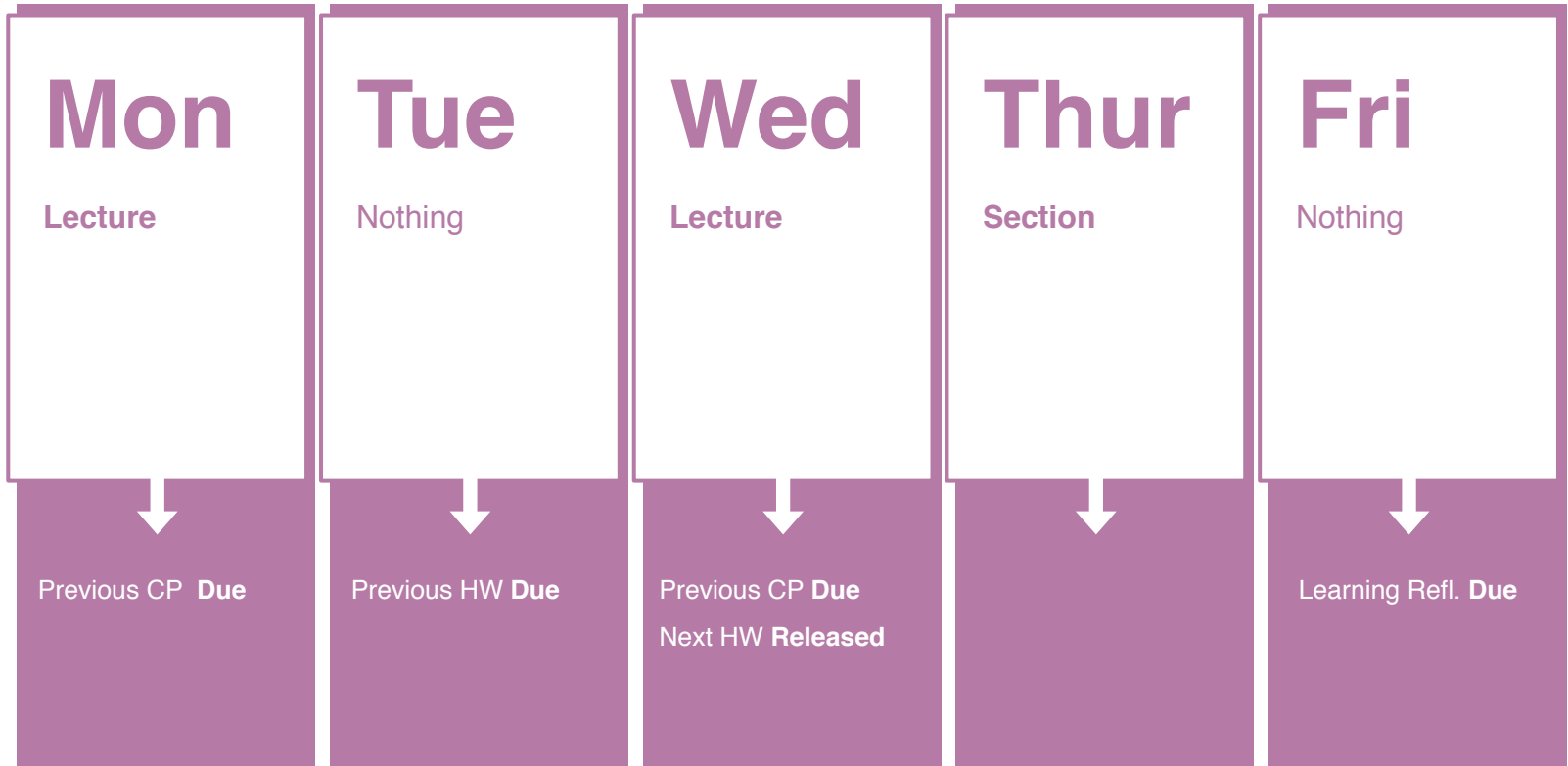
Pre-course Survey

Instructor Office Hours



- Karthik Mohan
 - Teaching Faculty
 - Department of Statistics
- Office Hours
 - Time: 4 pm - 5 pm Tuesdays and Wednesdays
 - Location: Zoom
- Contact
 - Course Content + Logistics: [EdStem](#)
 - Personal Matters: karna@uw.edu





- We happen to not record attendance in lectures and section, but attending these sessions is expected



Assessment

- **Weekly Homework Assignments**
 - **Weight:** 80%
 - **Number:** Approximately 8
 - Each Assignment has two parts that contribute to your grade separately:
 - Programming (60%)
 - Conceptual (20%)
- **Checkpoints**
 - **Weight:** 10%
 - **Number:** Approximately 16 (each lecture, drop 3)
- **Learning Reflections**
 - **Weight:** 10%
 - **Number:** Approximately 8 (each week, drop 1)



Homework Logistics

- **Late Days**
 - 6 Free Late Days for the whole quarter.
 - Can use up to 2 Late Days on any assignment.
 - Each Late Day used after the 6 Free Late Days results in a -10% on that assignment
 - Learning reflections and checkpoints can be turned in up to a week later for 50% credit.
- **Collaboration**
 - You are encouraged to discuss assignments and concepts **at a high level**
 - If you are reading off parts of your solution, it's likely not high level
 - Discuss process, not answers!
 - All code and answers submitted must be your own
- **Turn In**
 - Concept portions and Learning reflections are turned in on Gradescope (To be updated)
 - Everything else (Programming portion and checkpoints) are turned in on EdStem (migrate concepts to Edstem)

Getting Help

The best place to get **asynchronous help** is [EdStem](#). You can post questions (publicly or privately) to get help from peers or members of the course staff.

- You're encouraged to respond with your ideas to other posts!

The best place to get **synchronous help** is office hours or to form a study group.

- Office hours will be run on zoom! See course website for more details
- Will try to help you meet peers this quarter to form study groups. More on this next time!



Case Study 1

*Regression:
Housing Prices*

Fitting Data

Goal: Predict how much my house is worth

Have data from my neighborhood

$$(x_1, y_1) = (2318 \text{ sq.ft.}, \$315k)$$

$$(x_2, y_2) = (1985 \text{ sq.ft.}, \$295k)$$

$$(x_3, y_3) = (2861 \text{ sq.ft.}, \$370k)$$

\vdots \vdots

$$(x_n, y_n) = (2055 \text{ sq.ft.}, \$320k)$$

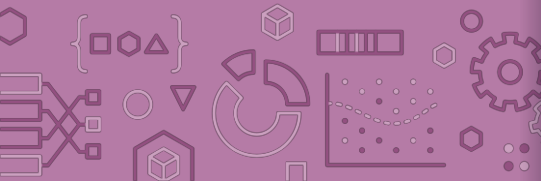
Assumption:

There is a relationship between $y \in \mathbb{R}$ and $x \in \mathbb{R}^d$

$$y \approx f(x)$$

x is the **input data**. Can potentially have many inputs

y is the **outcome/response/target/label/dependent variable**



Fitting Data

Goal: Predict how much my house is worth

Have data from my neighborhood

n data points

$$(x_i, y_i) \left\{ \begin{array}{l} (x_1, y_1) = (2318 \text{ sq.ft.}, \$315k) \\ (x_2, y_2) = (1985 \text{ sq.ft.}, \$295k) \\ (x_3, y_3) = (2861 \text{ sq.ft.}, \$370k) \\ \vdots \\ (x_n, y_n) = (2055 \text{ sq.ft.}, \$320k) \end{array} \right.$$

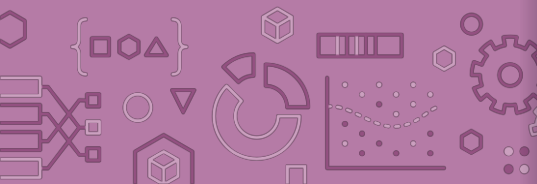
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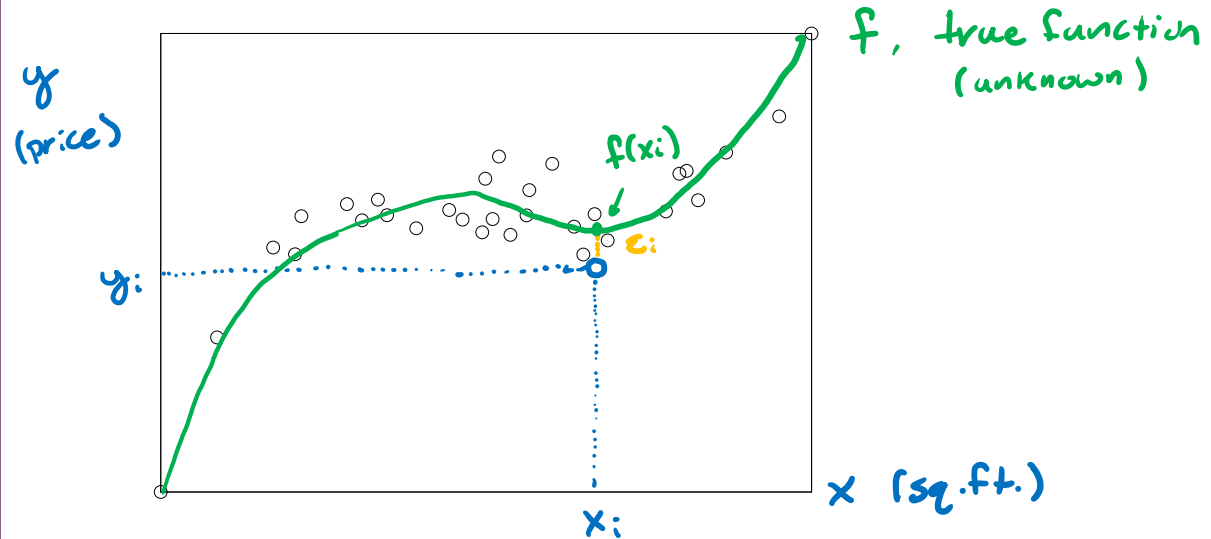
x is the **input data**. Can potentially have many inputs

y is the **outcome/response/target/label/dependent variable**



Model

A **model** is how we assume the world works



Regression model:

$$y_i = f(x_i) + \epsilon_i$$

$$E[\epsilon_i] = 0$$

← "expected value" of noise is 0

"Essentially, all models are wrong, but some are useful."

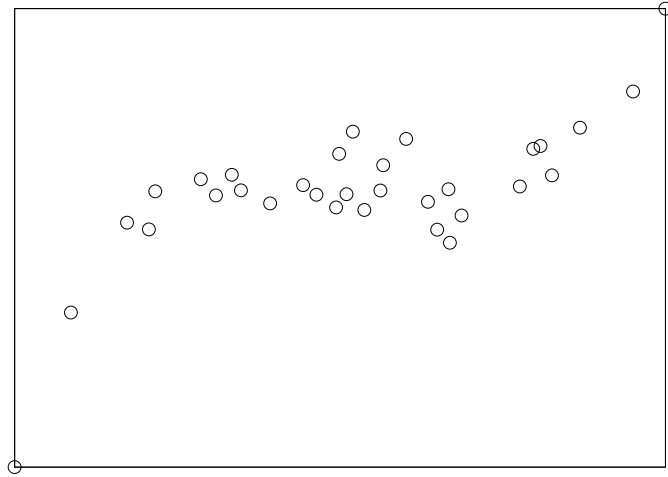
- George Box, 1987

Predictor

We don't know f ! We need to learn it from the data!

Use machine learning to learn a predictor \hat{f} from the data

For a given input x , predict: $\hat{y} = \hat{f}(x)$



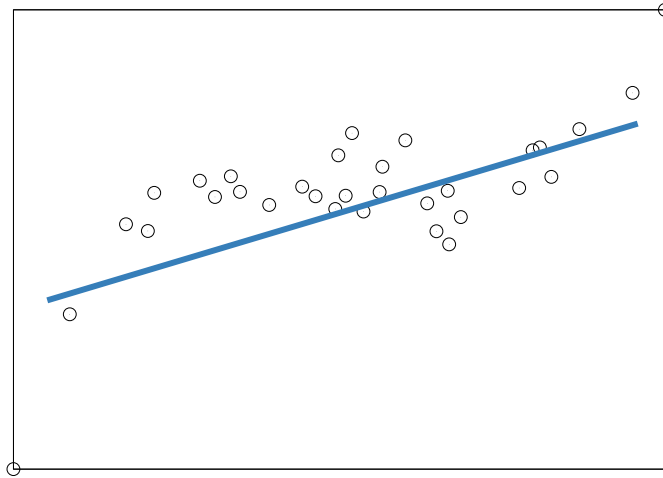
Small error on an example, means we had a good fit *for that point*

Predictor - Linear Model

We don't know ! We need to learn it from the data!

Use machine learning to learn a predictor from the data

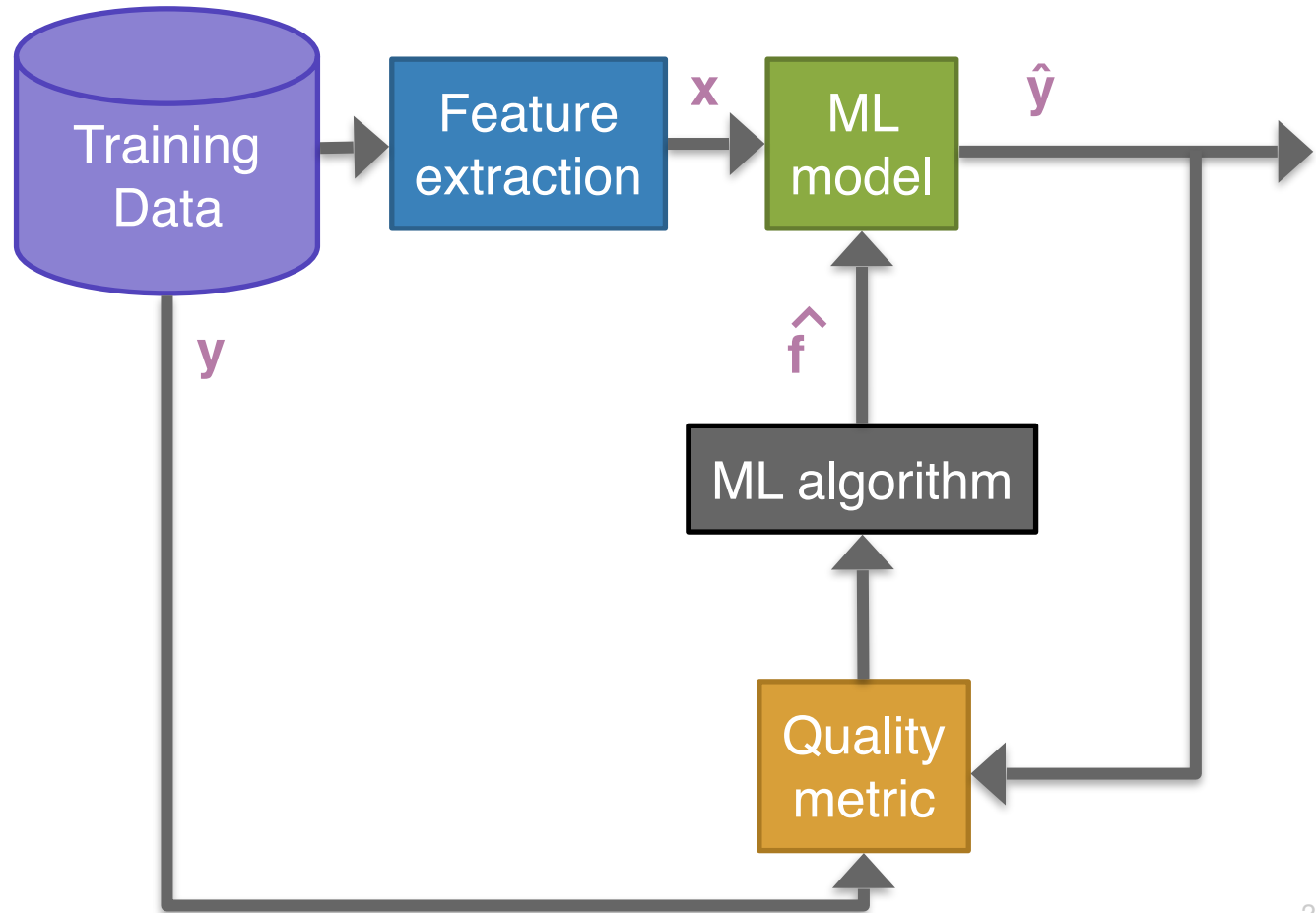
For a given input , predict:



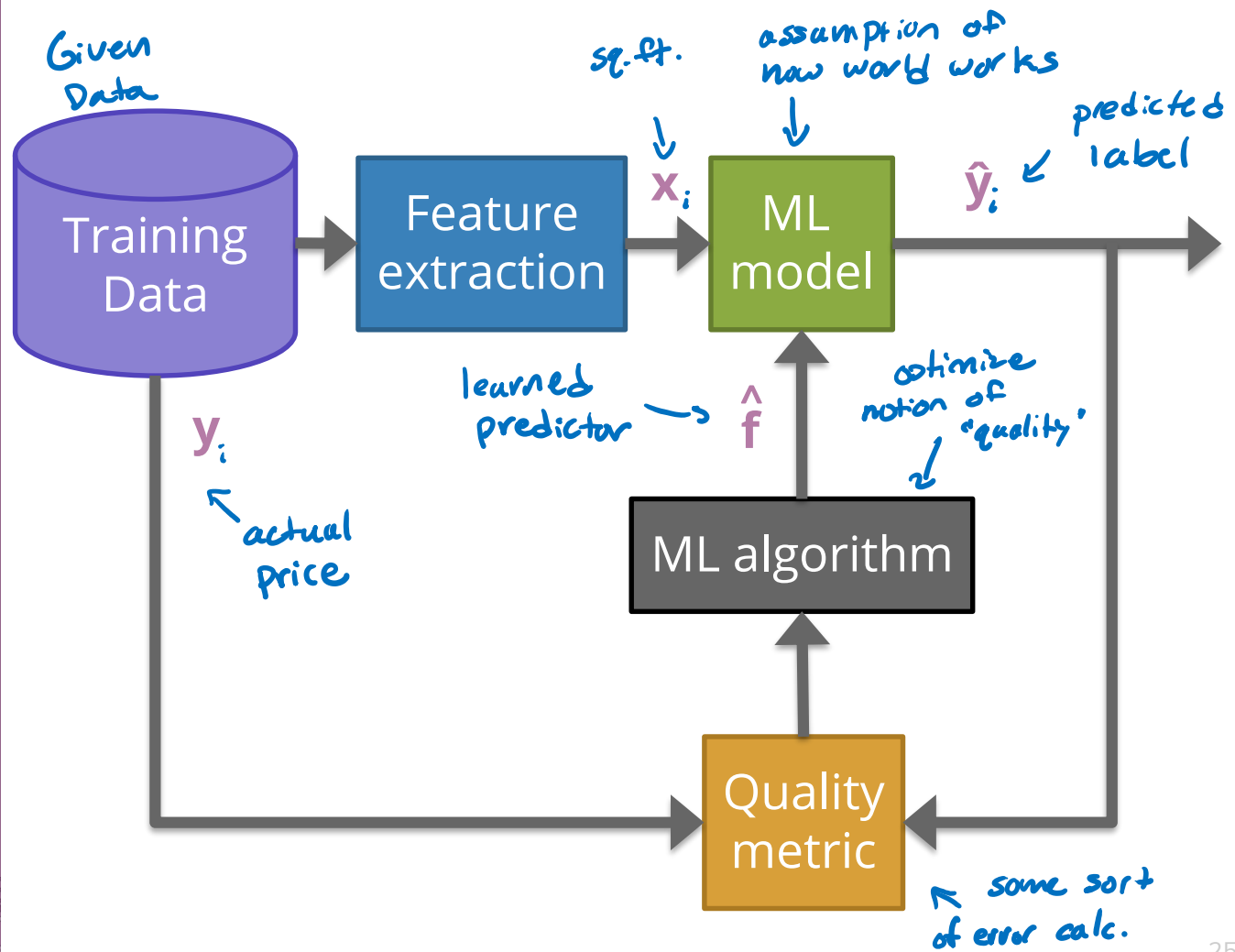
Small error on an example, means we had a good fit *for that point*



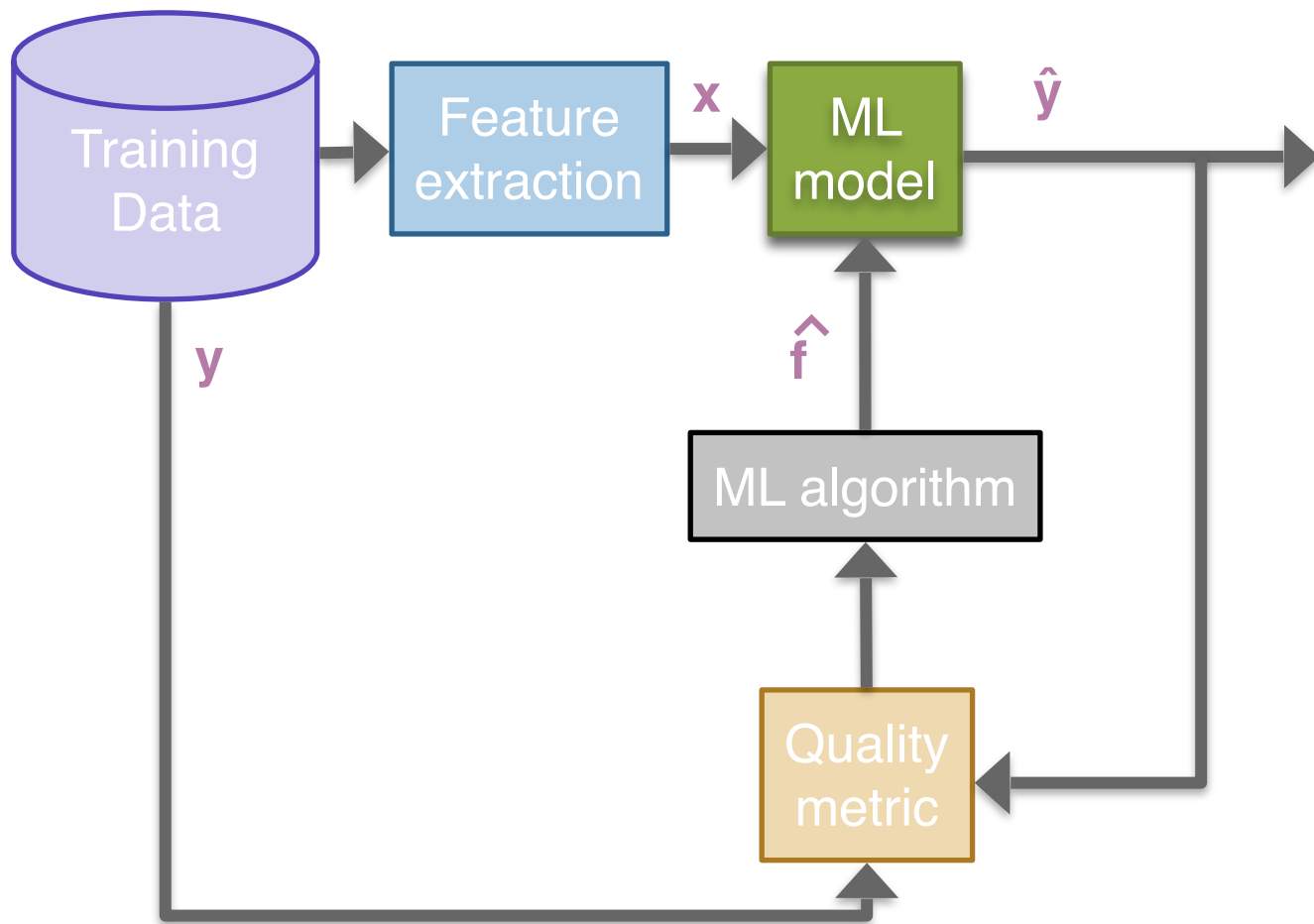
ML Pipeline



ML Pipeline



Linear Regression



Linear Regression Model

$$\text{Model: } y_i = f(x_i) + \epsilon_i$$

where $f(x_i) = w_0 + w_1 x_i$

Assume the data is produced by a line.

$$y_i = \underbrace{w_0 + w_1 x_i}_{f(x_i)} + \epsilon_i$$

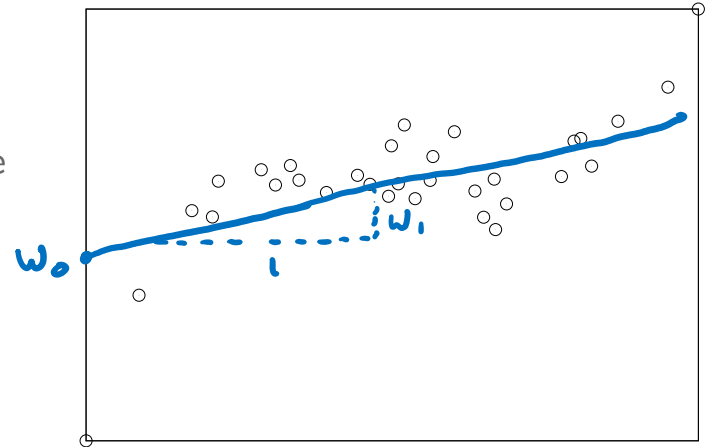
w_0, w_1 are the parameters of our model that need to be learned

- w_0 is the intercept (\$ of the land with no house)
- w_1 is the slope (\$ increase per increase in sq. ft)

Learn estimates of these parameters \hat{w}_0, \hat{w}_1 and use them to predict new value for any input x !

$$\hat{y} = \underbrace{\hat{w}_0 + \hat{w}_1 x}_{\hat{f}(x)}$$

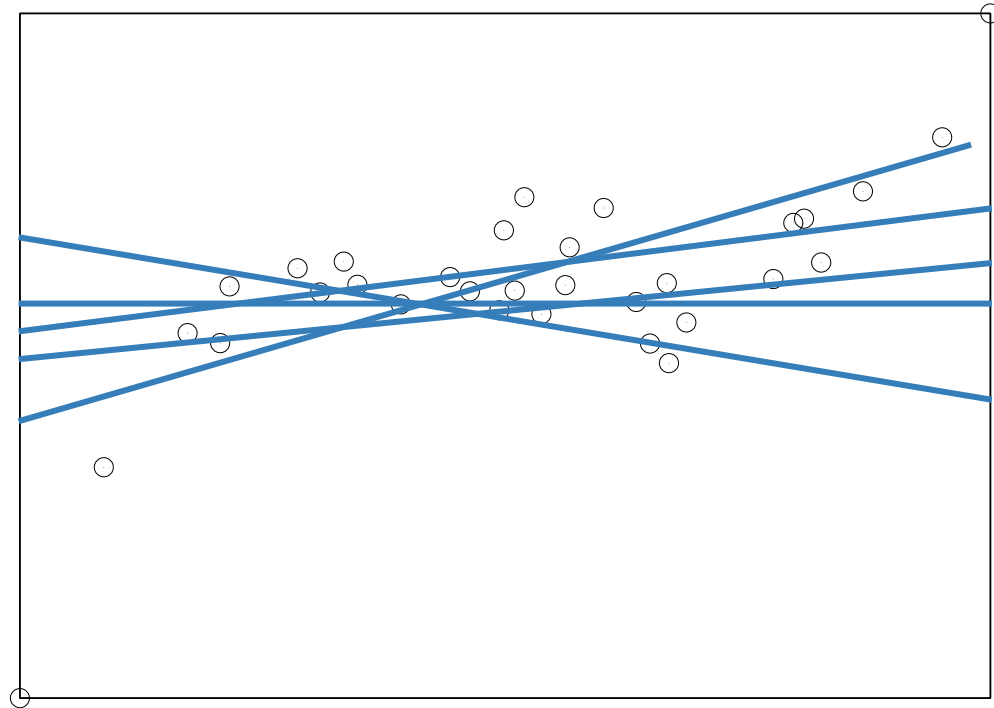
Why don't we add ϵ ?

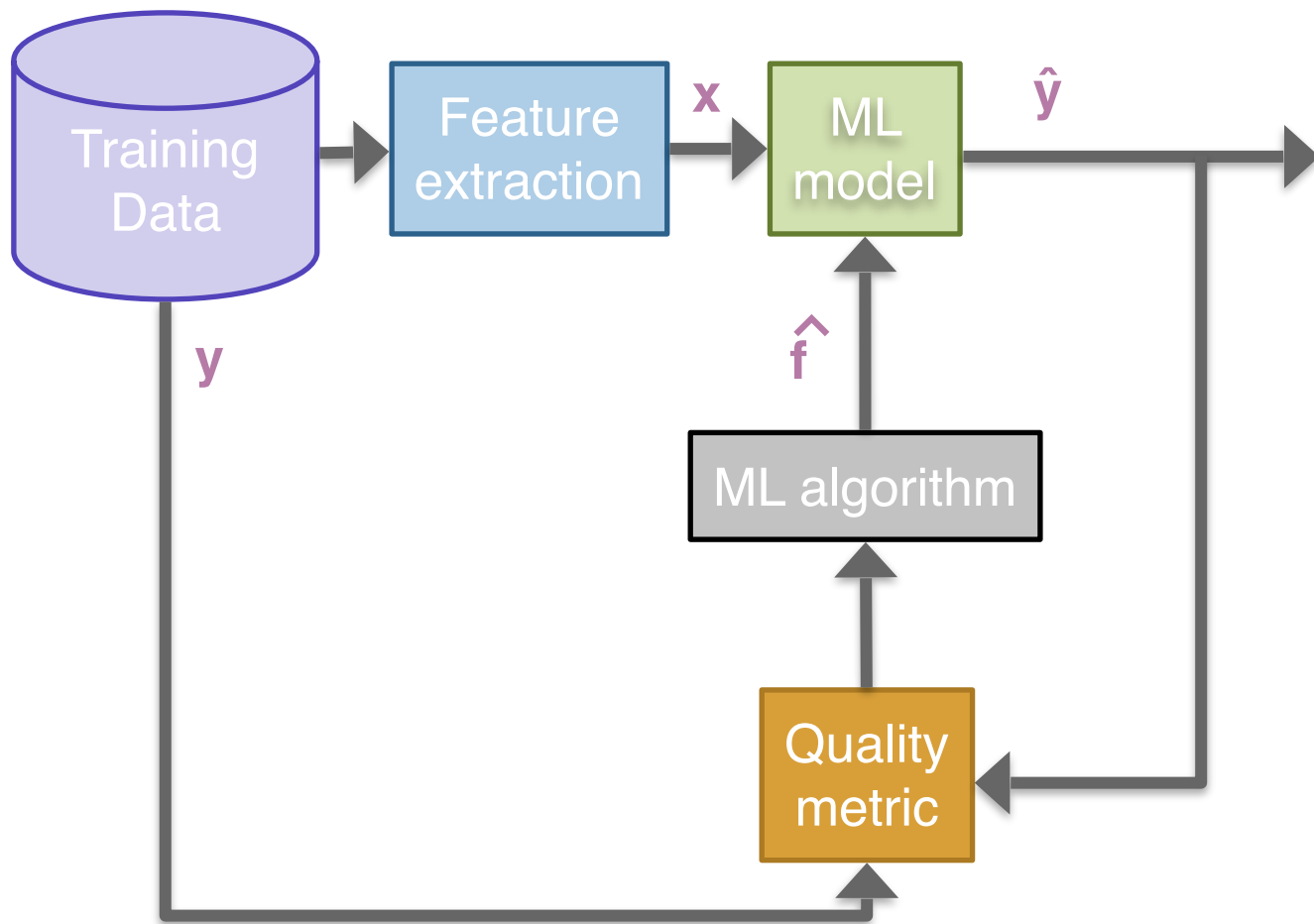


Basic Idea

Try a bunch of different lines and see which one is best!

What does best even mean here?





“Cost” of predictor

Define a “cost” for a particular setting of parameters

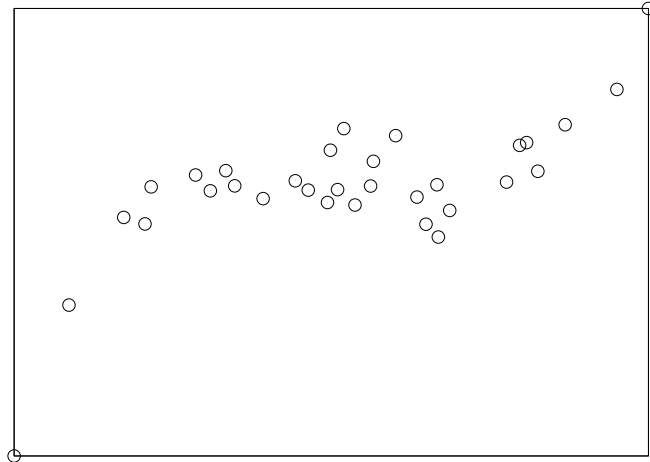
- Low cost Better fit
- Find settings that minimize the cost
- For regression, we will use the error as the cost.
 - Low error = Low cost = **Better predictor (hopefully)**

Note: There are other ways we can define cost which will result in different “best” predictors. We will see what these other costs are and how they affect the result.



Residual Sum of Squares (RSS)

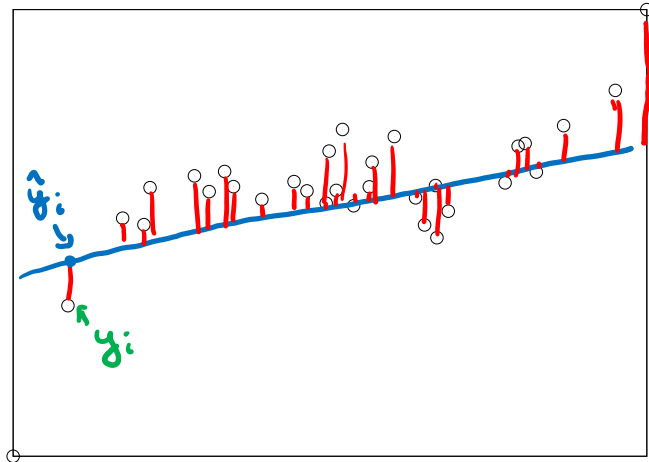
How to define error? **Residual sum of squares (RSS)**



Residual Sum of Squares (RSS)

How to define error? Residual sum of squares (RSS)

$$\begin{aligned} \text{RSS}(w_0, w_1) &= (y_1 - \hat{y}_1)^2 + (y_2 - \hat{y}_2)^2 + \dots + (y_n - \hat{y}_n)^2 \\ &= \sum_{i=1}^n (y_i - \hat{y}_i)^2 \\ &= \sum_{i=1}^n (y_i - \underbrace{(w_0 + w_1 x_i)}_{\hat{y}_i})^2 \end{aligned}$$

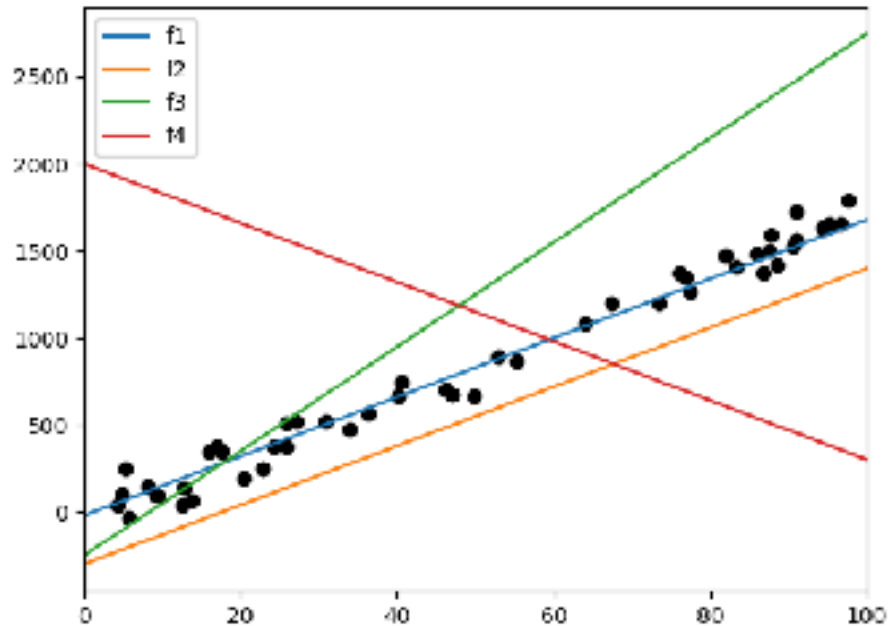


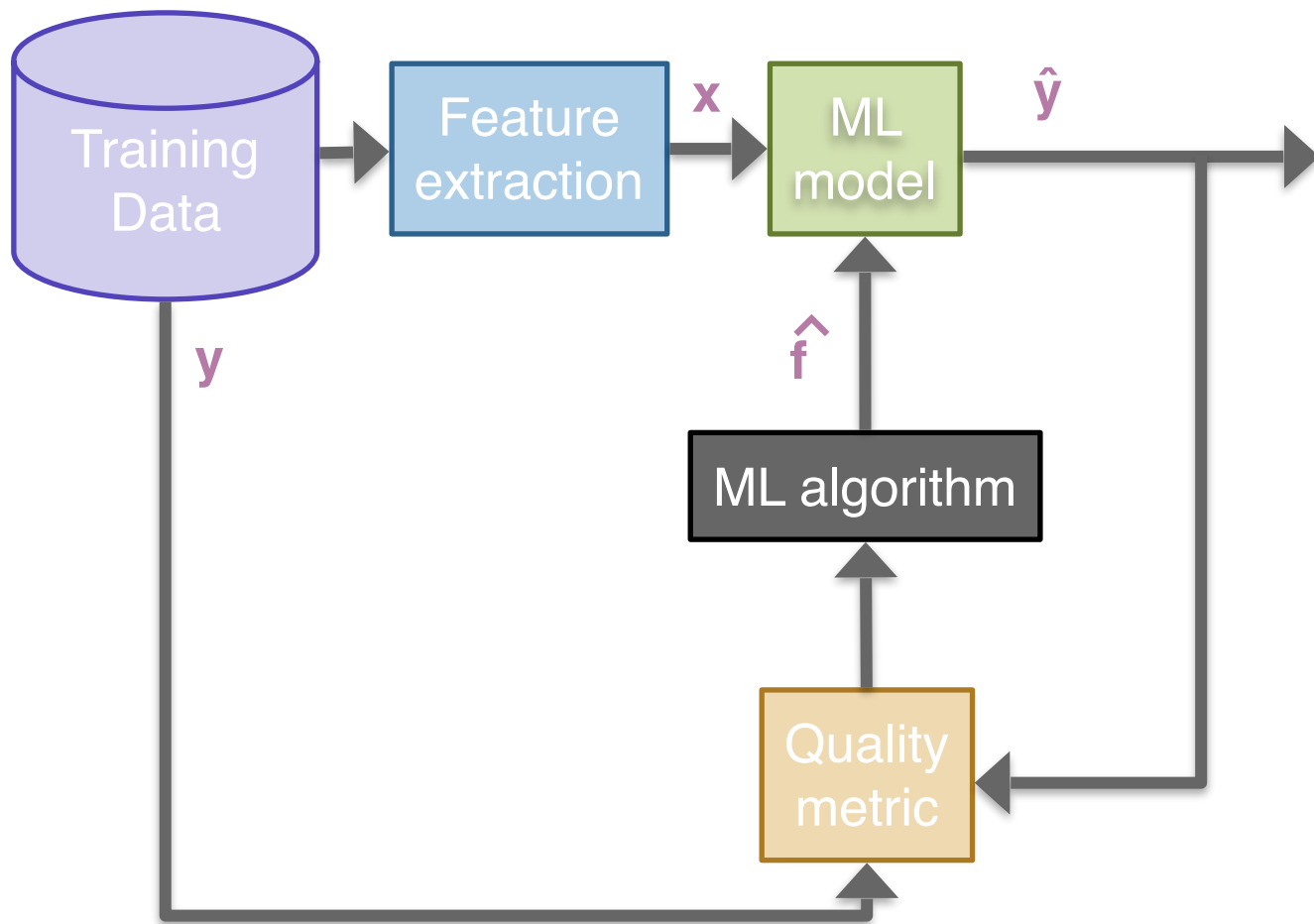
Note:

Also commonly used
Mean Square Error (MSE)

$$\text{MSE}(w_0, w_1) = \frac{1}{n} \text{RSS}(w_0, w_1)$$

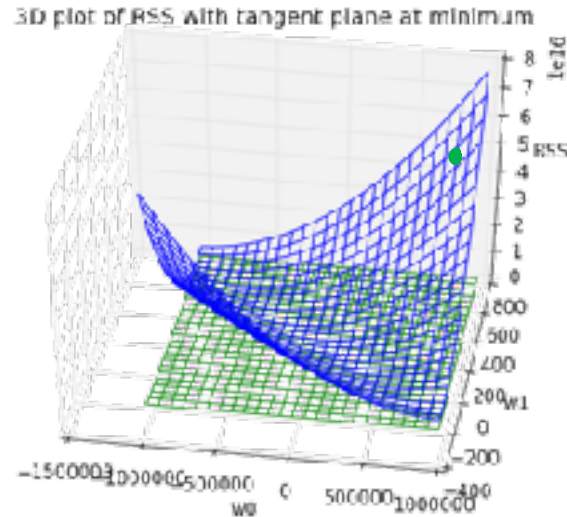
Sort the following lines by their RSS on the data, from smallest to largest. (estimate, don't actually compute)





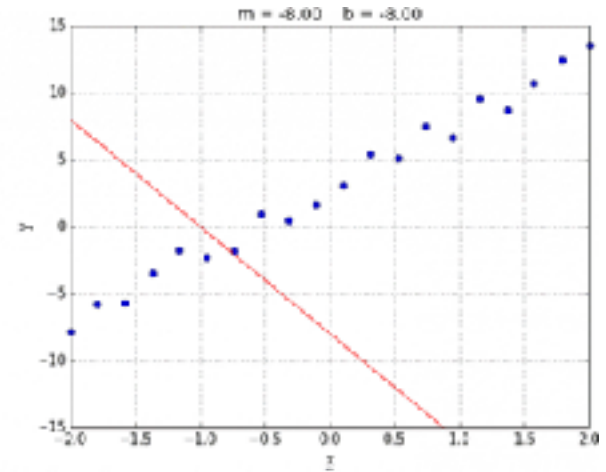
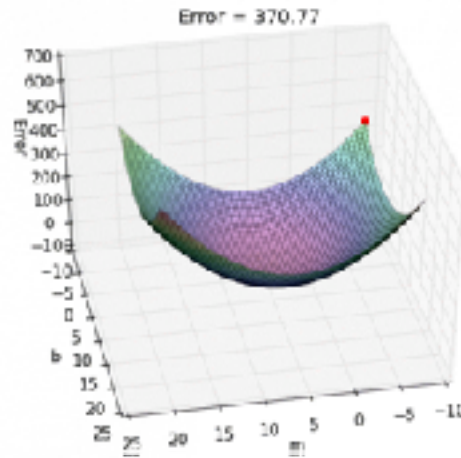
Minimizing Cost

RSS is a function with inputs , different settings have different RSS for a dataset



Unfortunately, we can't try it out on all possible settings 😞

Gradient Descent



Instead of computing all possible points to find the minimum, just start at one point and “roll” down the hill.
Use the gradient (slope) to determine which direction is down.

start at some (random) point when
while we haven't converged:

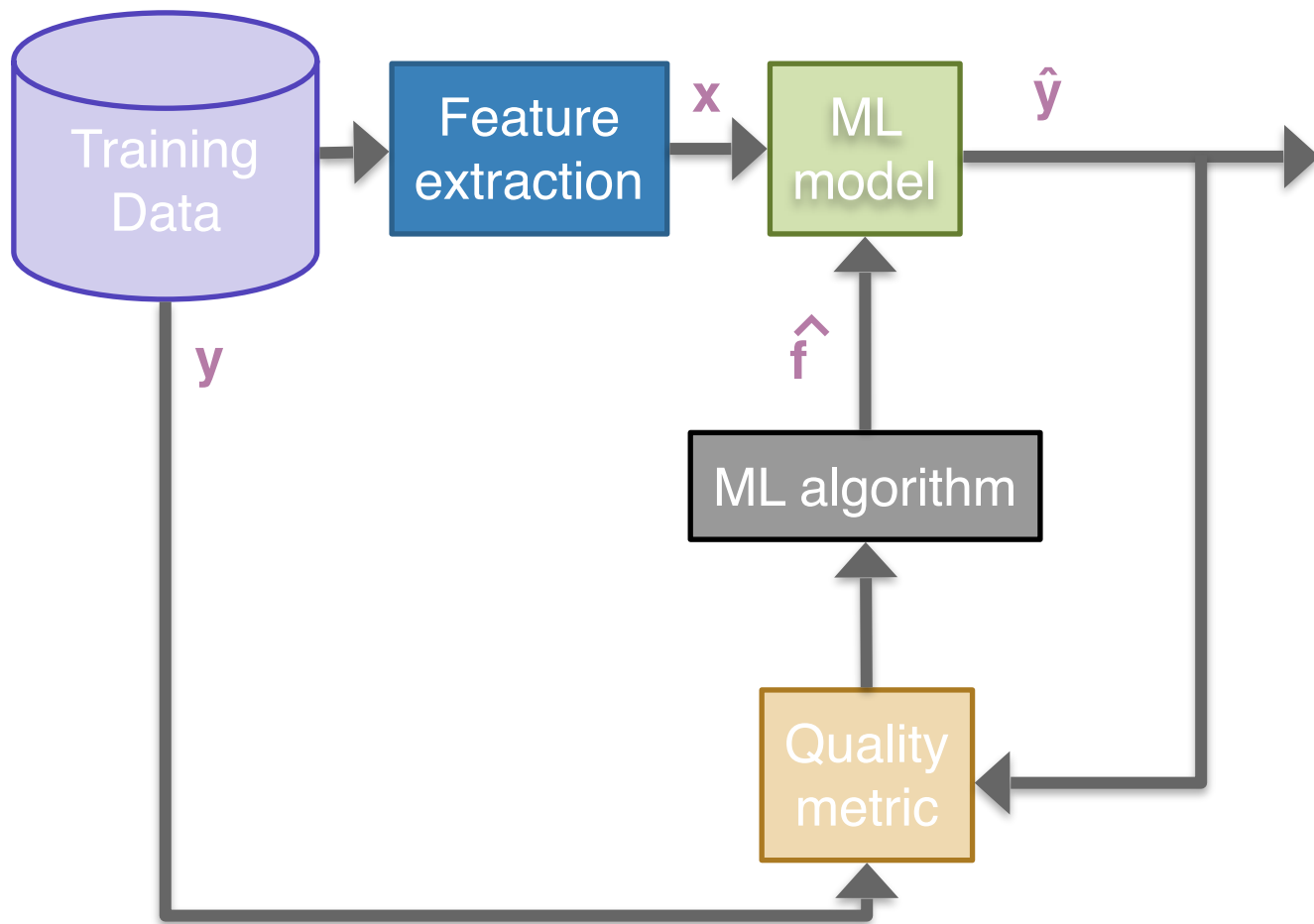
END OF
6/21/2021
LECTURE





Brain Break

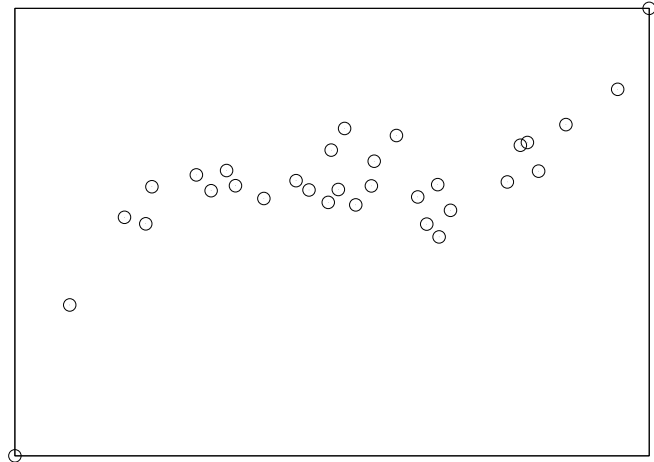




Higher Order Features

This data doesn't look exactly linear, why are we fitting a line instead of some higher-degree polynomial?

We can! We just have to use a slightly different model!



Polynomial Regression

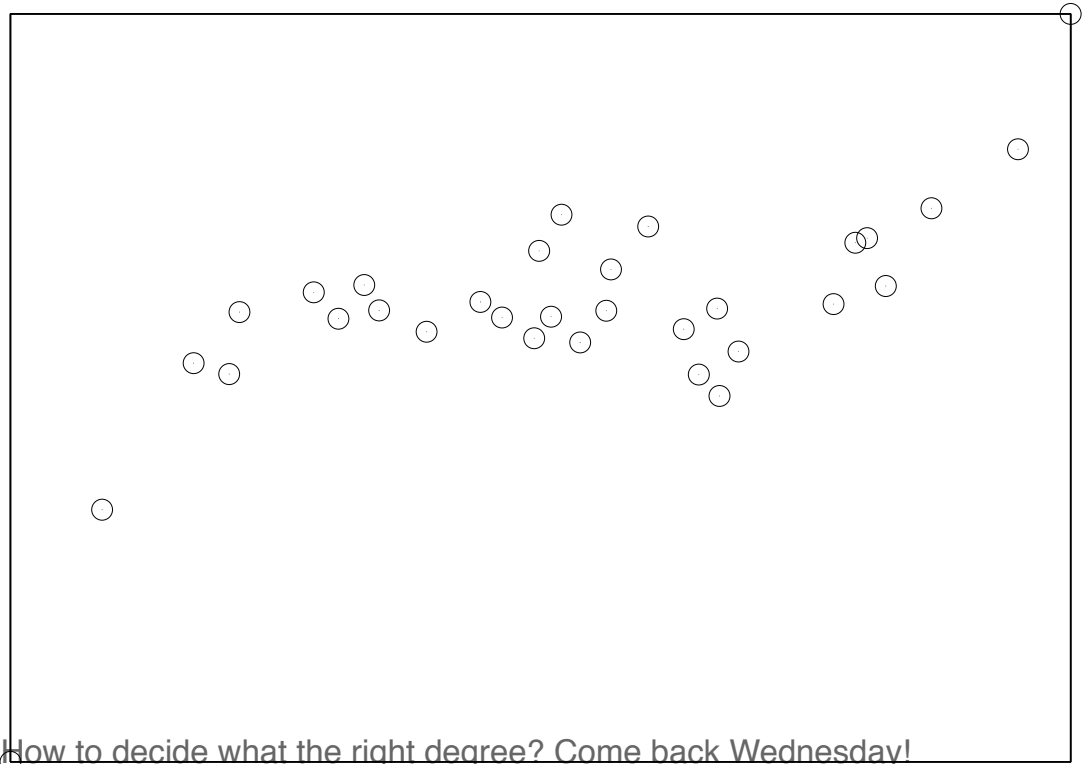
Model

Just like linear regression, but uses more features!

Feature	Value	Parameter
0	(constant)	
1		
2		
...
p	How do you train it? Gradient descent (with more parameters)	



Polynomial Regression



Features

Features are the values we select or compute from the data inputs to put into our model. **Feature extraction** is the process of turning the data into features.

Model

Feature	Value	Parameter
0	often (constant)	
1		
2		
...
D		

Adding Other Inputs

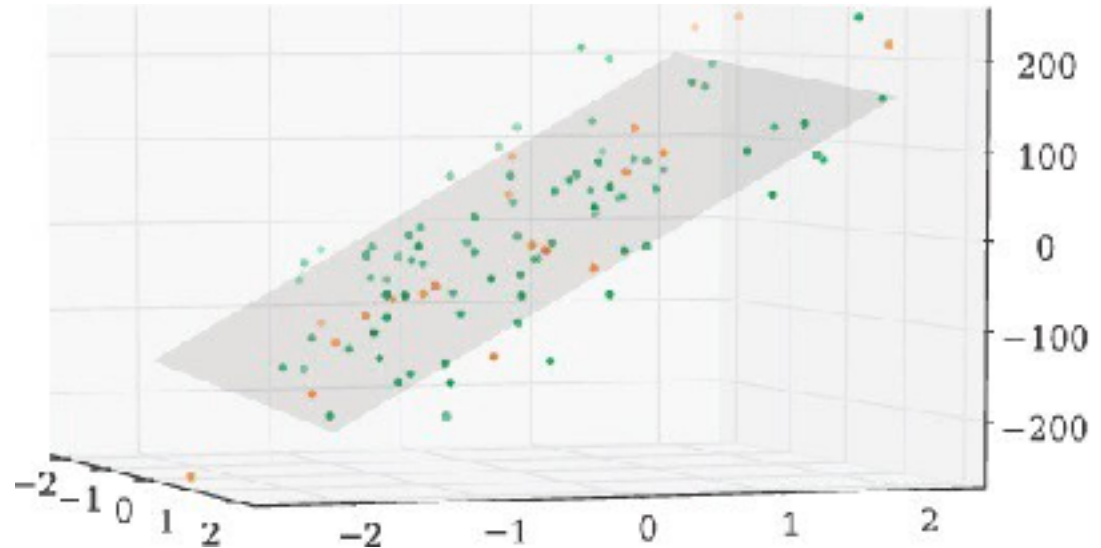
Generally we are given a data table of values we might look at that include more than one value per house.

- Each row is a single house.
- Each column (except Value) is a data input.

sq. ft.	# bathrooms	owner's age	...	value
1400	3	47	...	70,800
700	3	19	...	65,000
...
1250	2	36	...	100,000

More Inputs - Visually

Adding more features to the model allows for more complex relationships to be learned



Coefficients tell us the rate of change **if all other features are constant**

Notation

Important: Distinction is the difference between a *data input* and a *feature*.

- Data inputs are columns of the raw data
- Features are the values (possibly transformed) for the model (done after our feature extraction)

Data Input:

Output:

- is the row
- is the row's data input
- is the feature of the row



Features

You can use anything you want as features and include as many of them as you want!

Generally, more features means a more complex model. This might not always be a good thing!

Choosing good features is a bit of an art.

Feature	Value	Parameter
0	(constant)	
1	... = sq. ft.	
2	... = # bath	
...
D	... like	

Linear Regression Recap

Dataset

where ,

Feature Extraction

Regression Model

Quality Metric

Predictor

ML Algorithm

Optimized using Gradient Descent

Prediction

