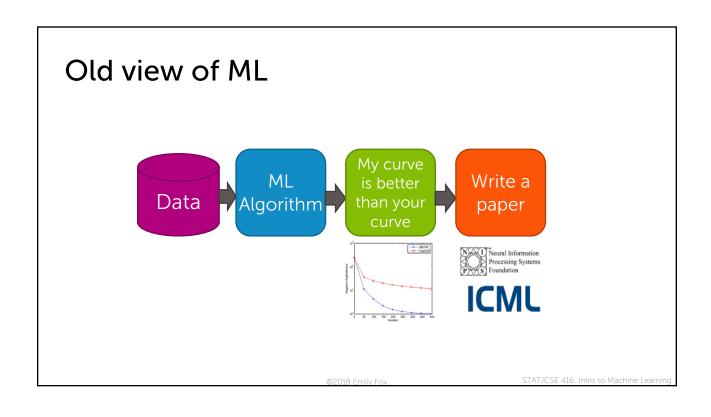
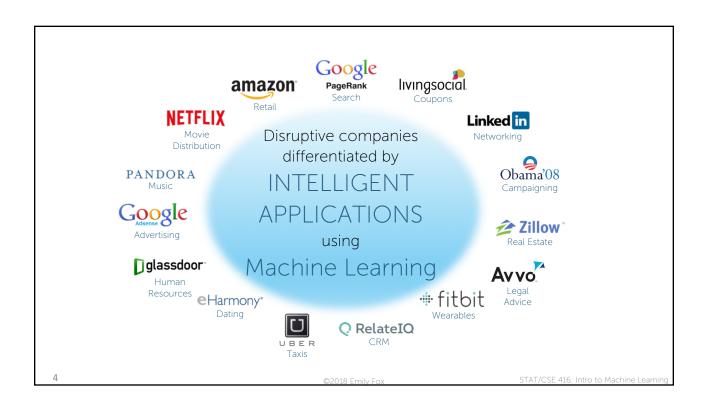
STAT/CSE 416: Intro to Machine Learning Welcome

Emily Fox University of Washington March 27, 2018

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Machine learning is changing the world





What is machine learning?

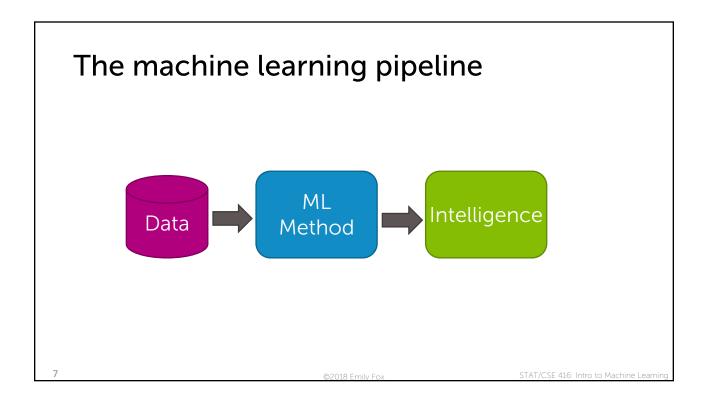
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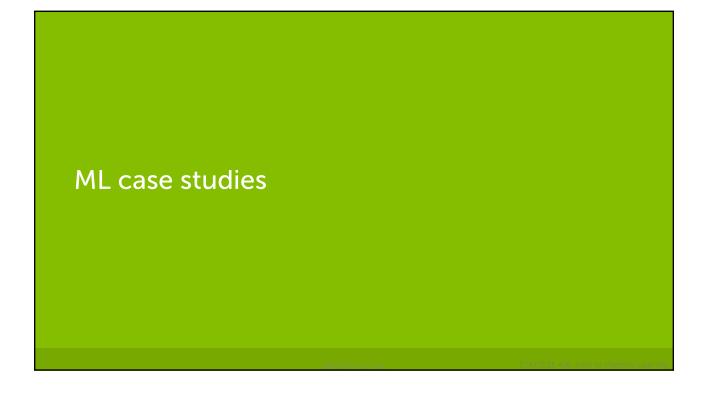
Generically...

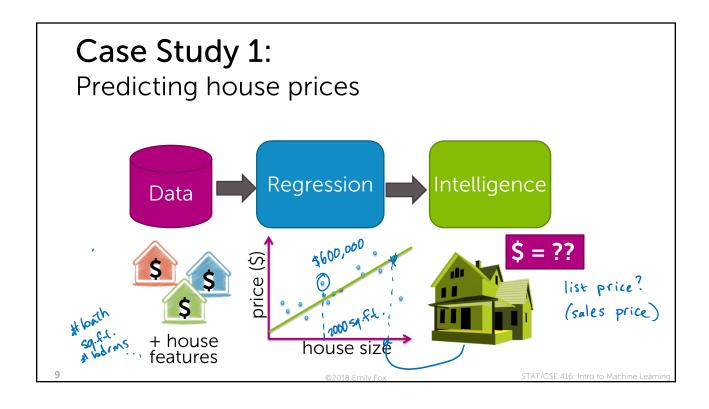
Study of algorithms that improve their performance at some task with experience

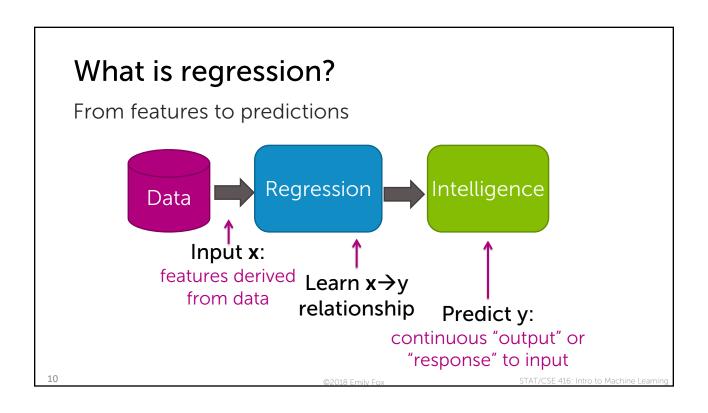
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Salary after STAT/CSE 416



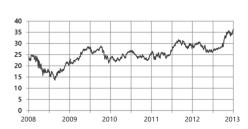
- How much will your salary be? (y = \$\$)
- Depends on x = performance in courses, quality of programming assignments, # of discussion responses, ...

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Stock prediction

- Predict the price of a stock (y)
- Depends on $\mathbf{x} =$
 - Recent history of stock price
 - News events
 - Related commodities

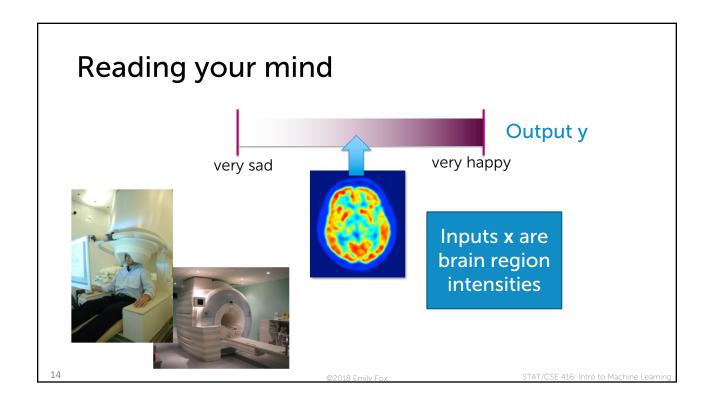


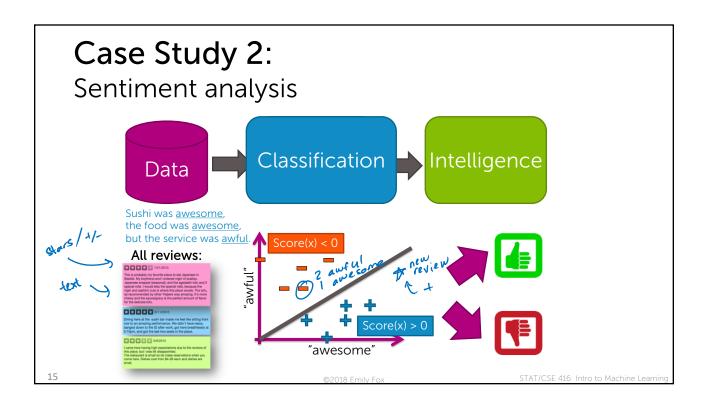


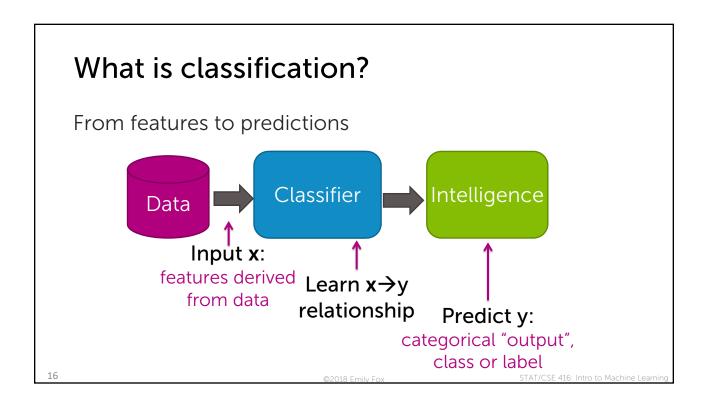
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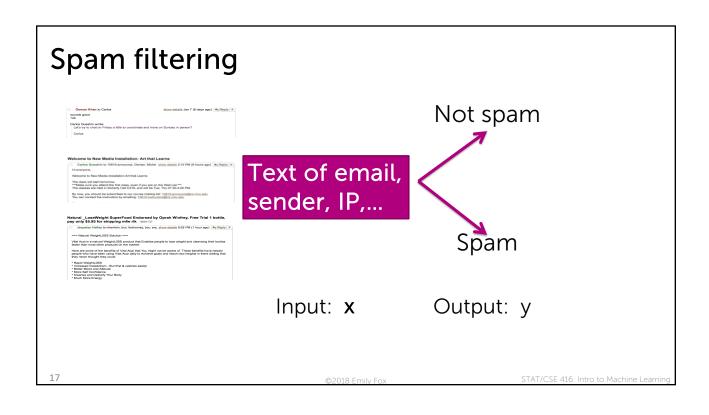
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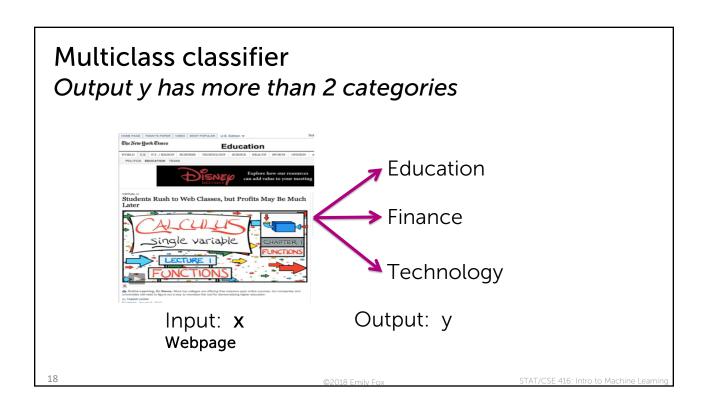


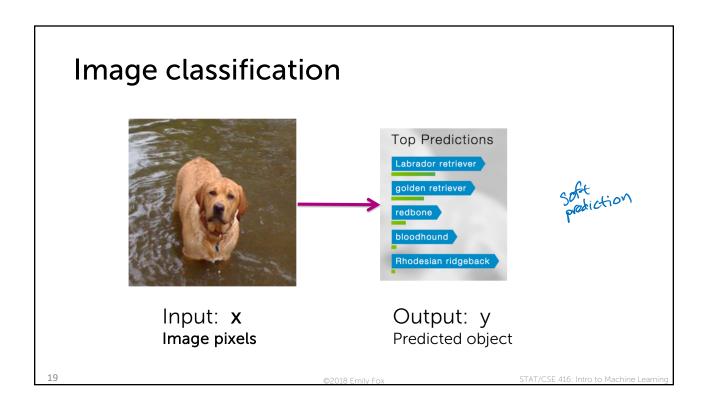


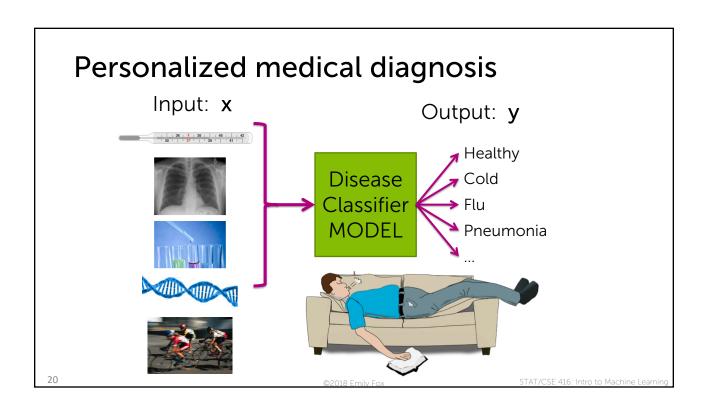


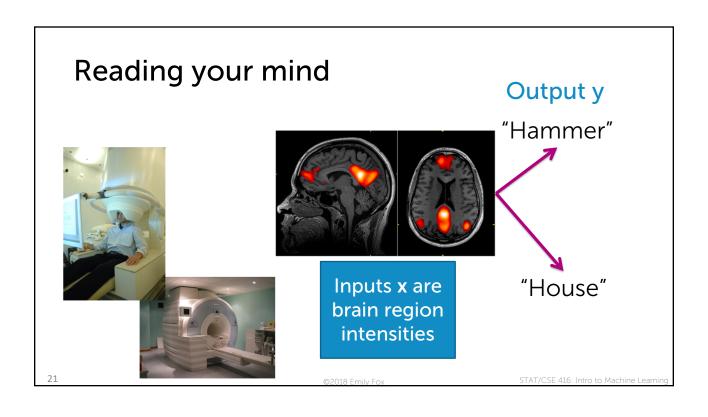


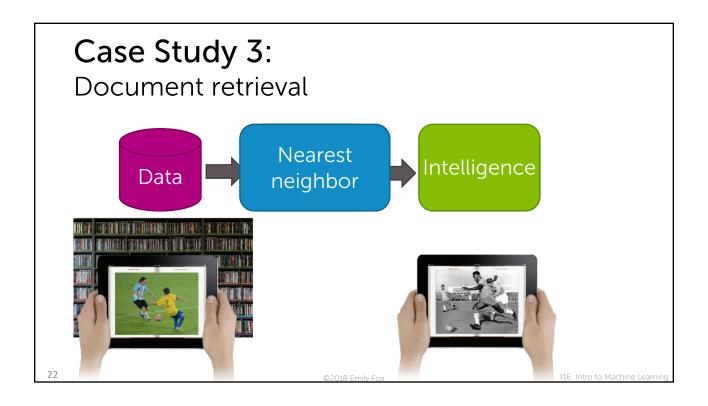


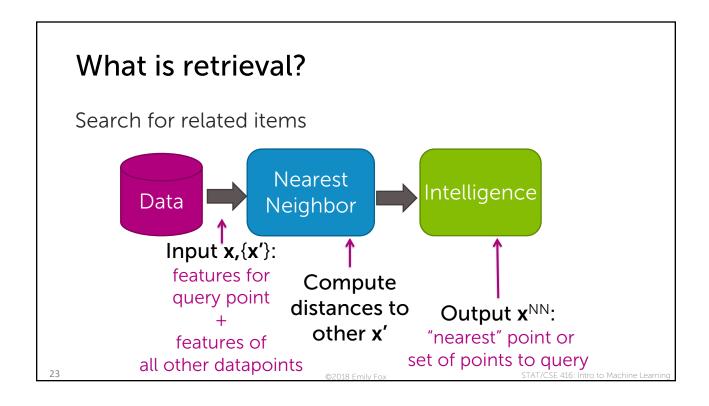


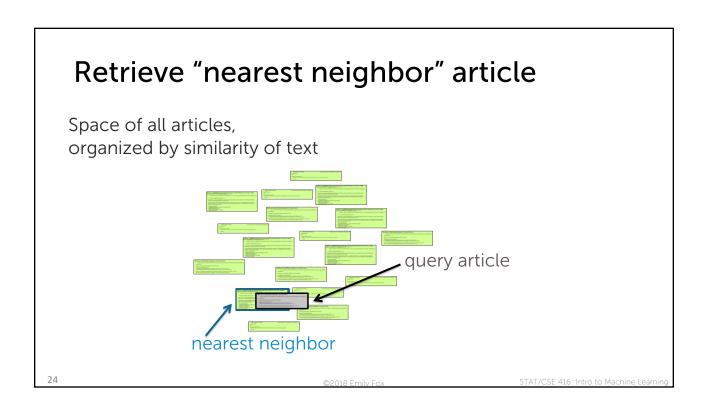






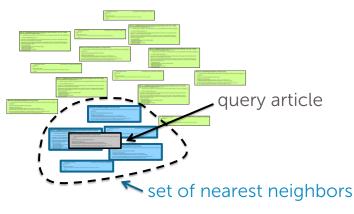






Or set of nearest neighbors

Space of all articles, organized by similarity of text



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Retrieval applications

Just about everything...

Images



Streaming content:

- Songs
- Movies
- TV shows

- ...

News articles



Social networks

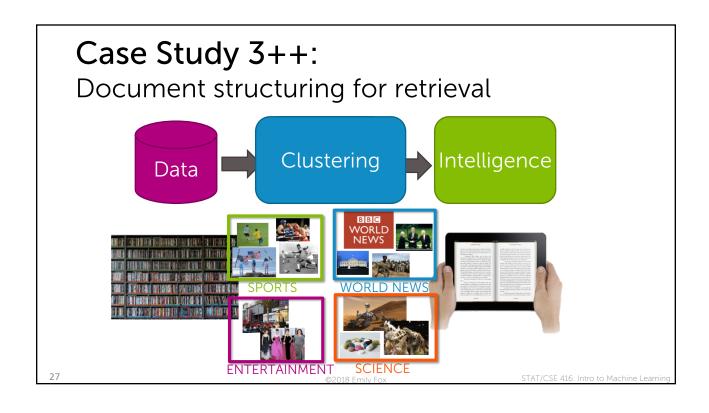
(people you might want to connect with)

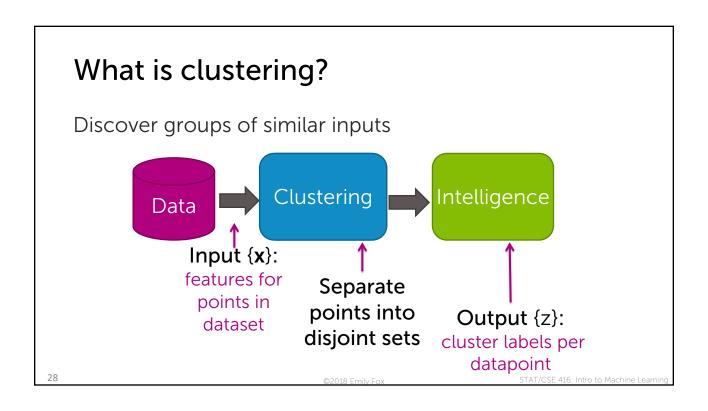


Products

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Clustering images

For search, group as:

- Ocean
- Pink flower
- Dog
- Sunset
- Clouds
- **–** ...



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Or users on websites...

Discover groups of users for better targeting of content



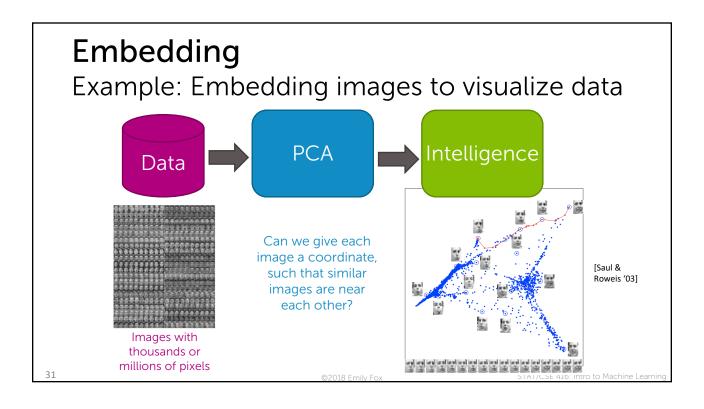


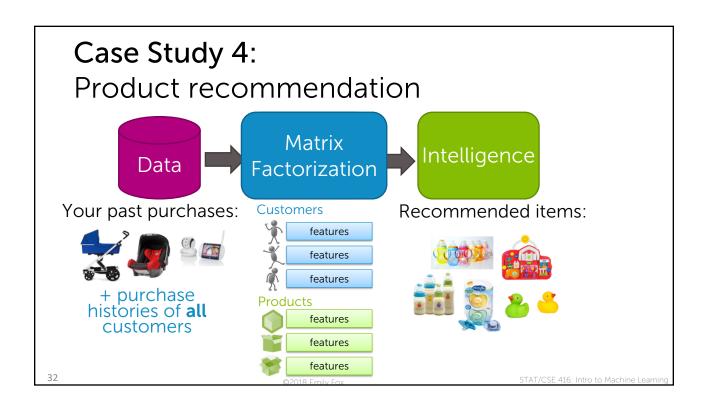


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Recommender systems applications







Songs Friends, apps, ...

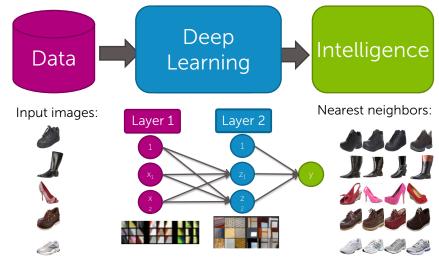
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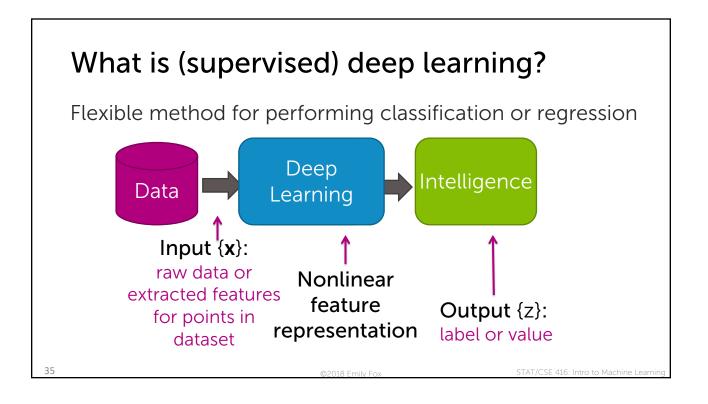
Case Study 5:

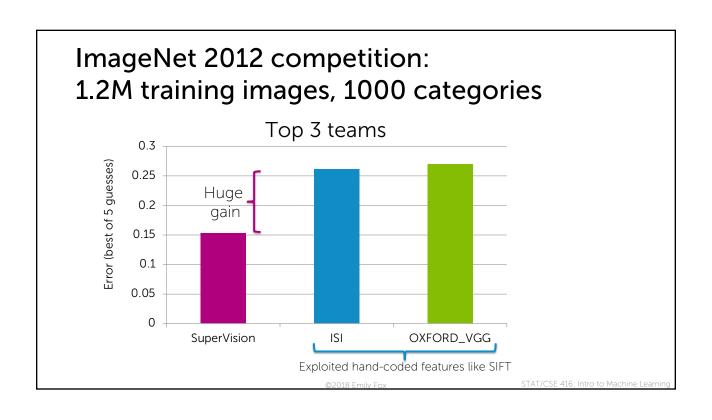
Visual product recommender



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Examples of deep learning success stories

- Image classification
- Image segmentation
- Image captioning
- Object detection
- Speech recognition
- Speech synthesis
- Machine translation
- · Handwriting recognition
- ...

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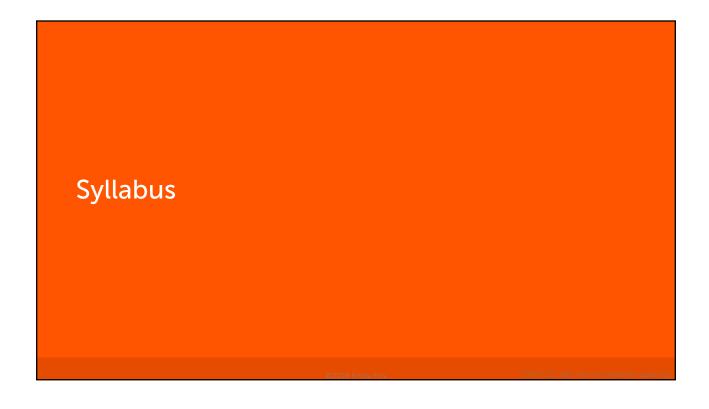
STAT/CSE 416: Intro to Machine Learning

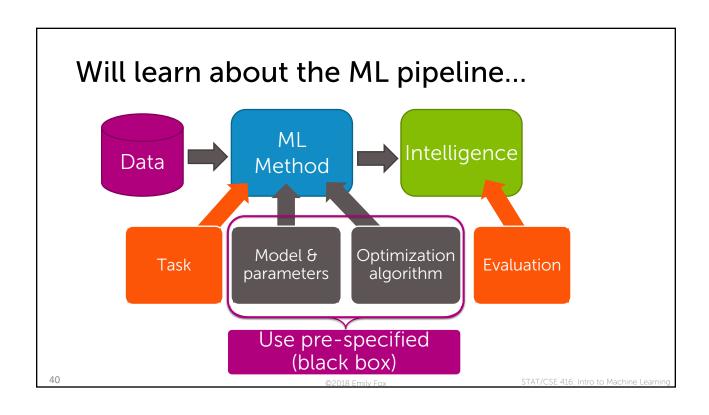
Other ML topics we won't cover

- Reinforcement learning
- Learning theory
- Active learning
- Multi-task and transfer learning
- Spectral methods
- ...

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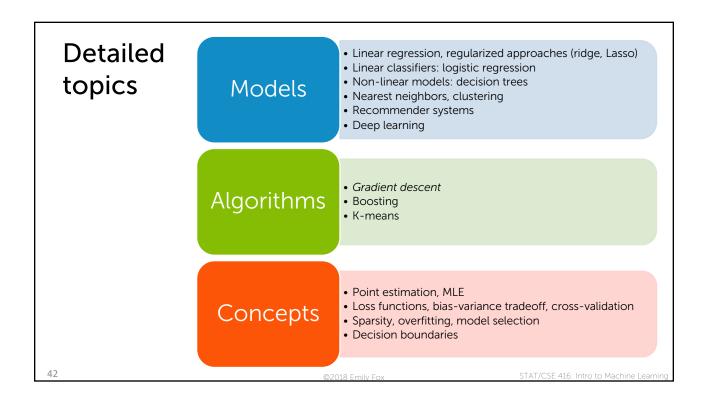
Level of the course

Motto:

tough concepts made intuitive and applicable

minimize prereq knowledge maximize ability to develop and deploy learn concepts through case studies

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Course logistics

Prerequisites

- Formally:
 - Either CSE 143 or CSE 160; either STAT 311 or STAT/MATH 390 or STAT 391
- Basic Probability + Statistics
 - Distributions, densities, independence, marginalization, conditioning, expectation, variance...
- Programming
 - Python will be very useful, but we'll help you get started
- We provide some background, but the class will be fast paced!
- · Ability to deal with "abstract mathematical concepts"

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Computing needs

- Everything will be on JupyterHub
 - Just need to log in
 - No need to install and run Python locally
 - Email sent with username/password



iPython notebooks are *the* thing!!!

(Real tool people use)

JupyterHub will make things seamless

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Course staff + office hours

Instructor:

- · Emily Fox
 - Office hours: Thursdays, 11:30am 12:30pm, CSE 568

TAs:

- Devin Didericksen
 - Office hours: Tuesday 3:30 5:00pm, 3rd floor CSE breakout
- Varun Mahadevan
 - Office hours: Wednesdays, 12:30 2pm, 5^{th} floor CSE breakout
- John Kaltenbach
 - Office hours: TBA
- Hunter Schafer
 - Office hours: Mondays, 12:30 2pm; Tuesdays 12:30 1:30pm, CSE 220
- · Patrick Spieker
 - Office hours: Wednesdays and Fridays, 10:30 11:30am, 3rd floor CSE breakout

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Quiz Sections

- · Important to attend weekly
- Topics:
 - Intros to and demos of running things in Python
 - Reinforcing concepts from lecture
 - Bonus material to supplement lectures

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Communication channels – us to you

- Course email list
 - Announcements from us. Please check your email!
- Course website
 - https://courses.cs.washington.edu/courses/cse416/18sp/
 - Lecture slides, quiz section handouts, high-level (static) course info
- Canvas
 - Discussion board, access to concept quizzes, submissions of work, and grades
- Google calendar
 - Live updates to schedules (also via email to course mailing list)
 - Shared url to be announced...stay tuned

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Communication channels – you to us/eachother

- Canvas discussion board
 - For all non-personal questions
 - Answering your question will help others
 - Feel free to (and please do!) chime in
 - Guidelines and expectations:
 - Look through threads before posting a new one
 - · Reflect on question before posting
 - · Our goal is to respond within 24 hrs
- Instructor email list: <u>cse416-staff@cs.washington.edu</u>
 - Only for personal issues

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Textbooks

- None! Come to lectures and quiz sections
 - Annotated slides will be posted
 - Quiz section handouts will be posted
 - Blog posts and other sources will sometimes be referenced, too
- Optional Books:
 - A Course in Machine Learning; Hal Duame III http://ciml.info
 - Machine Learning: A Probabilistic Perspective; Kevin Murphy
 - Pattern Recognition and Machine Learning; Chris Bishop
 - The Elements of Statistical Learning: Data Mining, Inference, and Prediction; Trevor Hastie, Robert Tibshirani, Jerome Friedman https://web.stanford.edu/~hastie/ElemStatLearn/

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Programming assignments

Programming assignments are hands-on experience with ML methods on real data. The assignments are **hard**, start early ©

Submission procedure and late policy:

- · Use Canvas to submit code and answers related to running the code
- 2 late days per quarter, and then 33% subtracted per late day
- All assignments must be handed in, even for zero credit

Collaboration policy:

- You may discuss the questions
- Each student must write their own code and submit their own answers
 - We will be using a cheating detection software
- Submit the names of anyone with whom you collaborate
- · Please don't search for answers on the web, Google, etc.
 - please ask us if you are not sure if you can use a particular reference

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Exams

- Concept quizzes
 - Online!!!
 - Spread throughout the quarter
 - At least one per major topic
 - Primary purpose is to make sure you are following content
 - Must be completed 100% individually
- Final
 - Finals week
 - Monday, June 4, 10:30-12:20 in MLR 301

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Grading

- Programming assignments (60%)
 - Start early, Start early
 - Bonus Assignment 0 to get setup with tools (0%)
- Concept quizzes (15%)
 - Bonus Concept quiz 0 to refresh prob/stat background (0%)
- Final (25%)

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Getting started in CSE 416

- Concept quiz 0
 - Recall basic prob/stat topics
- Programming assignment 0
 - Intro to iPython notebooks and Turi Create tutorial
- Resources:
 - Java-to-Python guide (thanks to Hunter!)
 - Videos on Python and Turi Create fundamentals
 - Quiz section intro to running things on JupyterHub

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