

Welcome – please set up your Zoom session. We'll start the actual class meeting at 10:30 am pdt

# CSE 413: Programming Languages and their Implementation

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# Today's Outline

- Administrative info
- Overview of the course
- Introduction to Racket

# But first...

- It's all virtual, all the time this quarter
- Core infrastructure is same as usual (Gradescope, web, discussion board, canvas)
- But lectures, office hours – Zoom
- Most important: stay healthy, wear masks, keep your (physical) distance from others, help others
- (Just a few more months and we could be past this!)

# Virtual lectures

- Classes will be mostly lectures (see links on canvas) – should work ok, but let us know what we can do better!
- Conventions (from page on our web site)
  - Lecture will be recorded and archived – available to class only
  - If you have a question, type “hand” or “question” in Zoom chat window
  - If needed, indicate if we should pause recording while you’re talking
  - Please keep your microphone muted during class unless you’re using it for a question or during breakout room discussions
  - Lecture slides will be posted in advance along with “virtual handouts” for some lectures
  - Demo transcripts and code will be added to the calendars after class

# Virtual office hours

- Also Zoom, will be added to canvas calendar in the next few days; combination of group gatherings, breakouts, waiting rooms – all as needed
- Not recorded or archived
- You will be bombarded with email as we add these things to Canvas/Zoom. Feel free to file away for future reference or ignore. 😊

# Stay in touch – speak up...

- This is a strange world we're in and there's a lot of stress for many people
- Please speak up if things aren't (or are!) going well
  - We can often help if we know about things, so stay in touch with TAs, instructor, advising, friends and peers, ...
- We're all in this together but not all in the same way, so please show understanding and compassion for each other and help when you can – both in and outside of class

# Who, Where & When

- Instructor: Hal Perkins  
(perkins@cs.washington.edu)
- TAs: Smart Chang, Xinyue Chen, Talin Hans, Shauray Jain, Paul Karmel, Mike Nao, Wei Qiang
- Office hours: will set up and add to zoom calendar shortly
- Lectures: MWF 10:30-11:20, zoookoommm!
- No sections, but would people be interested in some sort of (semi-)formal work sessions?
  - What if we attach 1 credit hour to it?

# Course Web

- All info is on the CSE 413 web:  
[www.cs.uw.edu/413](http://www.cs.uw.edu/413)
- Look there for schedules, contact information, lecture materials, assignments, links to discussion boards and mailing lists, etc.
- Canvas used for zoom links and (eventually) final gradebook only



# ed discussion board

- Primary communications channel to stay in touch outside of class
  - Public discussions – join in, help out
  - Private messages for things like help with specific coding problems or other things that shouldn't be posted publically
  - Occasional broadcast messages from course staff

# cse413-staff[at]cs mailing list

- Mailing list to reach course staff with things not appropriate for ed
  - Admin issues or questions that require followup beyond a quick answer on the discussion board
    - (But we'll use Gradescope for routine regrade requests)
  - Personal situations (illness, emergencies, etc.) where we can help out
- Please prefer this to messages to individual staff if you can – easier to route to right person to handle them

# Course Computing

- All software is freely available and can be installed anywhere you want
  - Links on the course web
- If you have trouble getting a working setup please contact the course staff to see what might be possible

# Workload and Grading

- Not going to attempt a regular high-stakes midterm and final exam given the remote world.
- Grading will be based on homework assignments
  - Weights will differ somewhat depending on difficulty
  - Assignments will be a mix of shorter written exercises and shorter/longer programming projects
- Exploring ways to supplement this with short quizzes or other ways to help with review/mastery
  - Will announce well in advance if we do this

# Deadlines & Late Policy

- Assignments submitted online, graded, and feedback returned via GradeScope
  - Due @11pm
  - Most due Tuesday evenings, a few other nights
- Late policy: 4 “late days” for entire quarter
  - At most 2 on any single assignment
  - Used only in integer, 24-hour units
  - Don’t use them early!! Don’t “plan” on using them!

# Unusual situations

- Unusual things happen – remember to speak up.
- We will do our best to work with you, but you need to contact course staff or the instructor well in advance (unless not possible because of a true emergency)
- Please reach out early – don't let things fester until it's late and much harder to fix

# Academic (Mis-)Conduct

- You are expected to do your own work
  - Exceptions, if any, will be clearly announced
- Things that are academic misconduct:
  - Sharing solutions, doing work for others, accepting work from others including have someone “walk you through” the details
  - Copying solutions found on the web
  - Consulting solutions from previous offerings of this course
  - etc. Will not attempt to provide exact legislation and invite attempts to weasel around the rules
- Integrity is a fundamental principle in the academic world (and elsewhere) – we and your classmates trust you; don’t abuse that trust
- You must know the course policy– **Read It!** (on the web)

# Working With Colleagues

- “Do your own work” does *not* mean “lock yourself in a windowless room”. Learning from each other and from the course staff is a good thing; sharing ideas and talking is a good thing; finding useful resources is a good thing
  - Representing something that you didn’t do as your own is not.
    - OK?



# Reading

- No required \$\$\$ textbook – good free resources available
- First several weeks: “Functional Programming / Racket” page on course web:
  - Course notes! (also linked to calendar – *read them!*)
  - Racket documentation
  - How to Design Programs
    - Intro textbook using Scheme
  - Structure and Interpretation of Computer Programs
    - Fantastic, classic intro CS book from MIT. Some good examples here that are directly useful

# Tentative Course Schedule

- Week 1: Functional Programming/Racket
- Week 2: Functional Programming/Racket
- Week 3: Functional Programming/Racket
- Week 4: FP wrapup, environments, lazy eval
- Weeks 5-6: Object-oriented programming and Ruby; scripting languages
- Weeks 7-9: Language implementation, compilers and interpreters
- Week 10: garbage collection; special topics

# Work to do!

- Download Racket and install
- Run DrRacket and verify facts like  $1+1=2$ 
  - Which, in racket is `(equiv? (+ 1 1) 2)` 😊
- Learn your way around the course web and linked resources
  - Especially: *read* the Racket lecture notes that go with the first classes

# Now where were we?

- Programming Languages
- Language Implementation

# Why Functional Programming?

- Focus on “functional programming” because of simplicity, power, elegance
- Stretch our brains – different ways of thinking about programming and computation
  - Often a good way to think even if stuck with C/Java/...
- Now mainstream – lambdas/closures in Javascript, C#; modern Java, C++; functional programming is the “secret sauce” in Google’s infrastructure; ...
- Let go of Java/C/... for now
  - Easier to approach functional prog. on its own terms
  - We’ll make connections to other languages as we go

# Scheme / Racket

- Scheme: The classic functional language
  - Enormously influential in education, research
- Racket
  - Modern Scheme dialect with some changes/extras
  - DrRacket programming environment (was DrScheme for many years)
- Expect your instructor to say “Scheme” accidentally at times

# Functional Programming

- Programming consists of defining and evaluating functions
- No side effects (assignment)
  - An expression will always yield the same value when evaluated (referential transparency)
- No loops (use recursion instead)
- Racket/Scheme/Lisp include assignment and loops but they are not needed and we won't use
  - i.e., you will “lose points”, as the saying goes 😊

# Primitive Expressions

- constants
  - Integer
  - rational
  - real
  - boolean
- variable names (symbols)
  - Names can contain almost any character except white space and parentheses
  - Stick with simple names like sumsq, x, iter, same?, ...



# Compound Expressions

- Either a combination or a special form
  1. Combination: (operator op1 op2 ...)
    - there are a lot of pre-defined operators
    - We can define our own operators
  2. Special form
    - “keywords” in the language
    - eg, define, if, cond
    - have non-standard evaluation rules (more later)

# Combinations

- (operator operand1 operand2 ...)
- this is prefix notation, the operator comes first
- a combination always denotes a procedure application
- the operator is a symbol or an expression, the applied procedure is the associated value
  - +, -, abs, new-function
  - characters like \* and + are not special; if they do not stand alone then they are part of some name

# Evaluating Combinations

- To evaluate a combination
  - Evaluate the subexpressions of the combination
    - All of them, including the operator – it's an expression too!
  - Apply the procedure that is the value of the leftmost subexpression (the operator) to the arguments that are the values of the other subexpressions (the operands)
- Examples (demo)

# Evaluating Special Forms

- Special forms have unique evaluation rules
- `(define x 3)` is an example of a special form; it is not a combination
  - the evaluation rule for a simple define is "associate the given name with the given value" or, more concisely, "bind the value to the name"
  - All special forms do something different from simple evaluation of a value from (evaluated) operands
- There are a few more special forms, but there are surprisingly few compared to other languages

# Procedures

# Recall the define special form

- Special forms have unique evaluation rules
- `(define x 3)` is an example of a special form; it is not a combination
  - the evaluation rule for a simple define is “associate the given name with the given value”, i.e., “bind the value to the name”

# Bind a value to a variable

- `(define <name> <expr>)`
  - define - special form
  - name - name that the value of expr is bound to
  - expr - expression that is evaluated to give the value for name
- define is valid only at the top level of a `<program>` and at the beginning of a `<body>`
  - We will only use it at top-level

# Bind a procedure value (!) to a name

- `(define (<name> <params>) <body>)`
  - define - special form
  - name - the name that the procedure is bound to
  - formal parameters - names used within the body of procedure, bound when procedure is called
  - body - expression (or sequence of expressions) that will be evaluated when the procedure is called
  - The result of the last expression in the body will be returned as the result of the procedure call



# Example definitions

```
(define pi 3.1415926535)
```

```
(define (area-of-disk r)
  (* pi (* r r)))
```

```
(define (area-of-ring outer inner)
  (- (area-of-disk outer)
     (area-of-disk inner)))
```

# Defined procedures are “first class”

- Procedures that we define are used exactly the same way as the primitive procedures provided in Racket
  - names of built-in procedures are not special; they are simply names that have been pre-defined
  - you can't tell whether a name stands for a primitive (built-in) procedure or one we've defined by looking at the name or how it is used
  - [Disclaimer: This is almost but not always strictly true in Racket]

# Booleans

- One type of data object is boolean
  - #t (true) or #f (false)
- We can use these explicitly or by calculating them in expressions that yield boolean values
- An expression that yields a true or false value is called a predicate

#t =>

(< 5 5) =>

(> pi 0) =>

# Conditional expressions

- As in all languages, we need to be able to make decisions based on values
- In Racket it's not "if this is true, do that else do something else"
- Instead, we have conditional expressions. The value of a conditional expression is the value of one of its subexpressions – which one depends on the value(s) of other expression(s)

# Special form: if

```
(if <e1> <e2> <e3>)
```

Evaluation:

- Evaluate  $\langle e1 \rangle$
- If true, evaluate  $\langle e2 \rangle$  to get the if value
- If false, evaluate  $\langle e3 \rangle$  to get the if value
  
- Example:  $(if (< x y) x y)$

# Special form: cond

```
(cond <clause1> <clause2> ... <clausen>)
```

- each clause has the form

```
[<predicate> <expression>]
```

- (Racket allows us to use [ ] and ( ) interchangeably, which can make things more readable)

- the last clause can be

```
[else <expression>]
```

## Example: sign.scm

```
; return the sign of x: -1, 0, 1
(define (sign x)
  (cond
    [(< x 0) -1]
    [(= x 0) 0]
    [(> x 0) +1] ) )
```

# Logical composition

`(and <e1> <e2>... <en>)`

`(or <e1> <e2>... <en>)`

`(not <e>)`

- Racket evaluates the expressions  $e_i$  one at a time in left-to-right order until it determines the correct value



## in-range.scm

```
; true if val is lo <= val <= hi
```

```
(define (in-range lo val hi)  
  (and (<= lo val)  
       (<= val hi)))
```

# To Be Continued...

- For more information about Racket/Scheme, refer to notes on the Racket pages of the course web & reference material linked there
- More demos/examples in the next several lectures, very little PowerPoint, if any