

---

# Introduction

CSE 413, Autumn 2002  
Programming Languages

<http://www.cs.washington.edu/education/courses/413/02au/>

---

# Readings and References

- Reading
  - » Sections 1-1.1.5, *Structure and Interpretation of Computer Programs*, by Abelson, Sussman, and Sussman
- Other References
  - » Everything related to the class is available from the class web site
    - <http://www.cs.washington.edu/education/courses/413/02au/>
  - » Section 2, *Revised<sup>5</sup> Report on the Algorithmic Language Scheme (R5RS)*

---

# Elements of Programming

- Primitive expressions
  - » simplest entities of the language
- Means of combination
  - » by which compound elements are built
- Means of abstraction
  - » by which compound elements can be named and manipulated as units

---

# There are many "languages"

- Computer programming
  - » Basic, Cobol, C, Pascal, Ada, Java, Python, ...
- Shell and scripting languages
  - » Perl, bash, AppleScript, JavaScript, ...
- Applications
  - » Photoshop, MS Office, Matlab, POVray, ...
- Sciences
  - » DNA, Chemistry, Plant Growth, ...

## Training and Education

- Training
  - » learn the specifics of a known language
  - » build up a "tool chest" so that you can perform specific tasks in a particular field
- Education
  - » learn how to recognize valid abstractions and synthesize them in new and useful ways in many different knowledge domains
- We'll do some of both in this class

## What is Scheme?

- Is Scheme a version of Lisp?
  - » Yes: Scheme has a strong syntactic resemblance to Lisp. Editing Scheme on a computer is much easier than editing most other syntaxes. Students take about one day to learn the syntax, and can then move on to learning real concepts.
  - » No: Beyond this, Scheme shares very little with Lisp. Don't be misled by the syntactic similarity; Scheme is a fairly different language with a much more refined and modern philosophy.

## Why Scheme?

- The simplicity of the language lets us work on problem solving, rather than just syntax issues
- Flexibility of the language lets us see that the structure of C/Java/Basic is not the only way to express problem solutions
- Variety is the spice of life
  - » study more than one language paradigm and study the relationship between design paradigms
  - » professional programmers switch languages every few years anyway, so start practicing now

The screenshot shows the DrScheme IDE window titled "diskarea.scm - DrScheme". The menu bar includes File, Edit, Show, Language, Scheme, Special, Windows, and Help. The toolbar contains buttons for Step, Check Syntax, Execute, and Break. The main text area contains the following Scheme code:

```
(define ...)

; very simple example of using Scheme

; define a value for PI
(define pi 3.1415926535)

; define a function that calculates the area of a disk
(define (area-of-disk r)
  (* pi (* r r)))
```

An orange callout box on the right side of the code area says "Definitions window enter programs here". Below the code area, the output window shows the following text:

```
Welcome to DrScheme, version 201.
Language: Standard (R5RS).
> 486
486
> (+ 137 349)
486
> pi
3.1415926535
> (area-of-disk 1)
3.1415926535
> (area-of-disk 2)
12.566370614
>
```

An orange callout box on the right side of the output area says "Interactions window enter expressions here". At the bottom of the window, there is a status bar showing "13:3", "Read/Write", and "not running".

## Definitions window

---

- Define programs in the Definitions window
  - » save the contents of the window to a file using menu item File - Save Definitions As ...
  - » load existing files with menu item File - Open
  - » execute the contents of the definitions window by clicking on the "Execute" button
  - » check and highlight syntax by clicking on the "Check Syntax" button

## Interactions Window

---

- Evaluate simple expressions directly in the Interactions window
- Position the cursor after the ">", then type in your expression
  - » DrScheme responds by evaluating the expression and printing the result
- Expressions can reference symbols defined when you executed the Definitions window

## Think functionally

---

- Programming that makes extensive use of assignment is known as *imperative programming*
  - » The order of assignments changes the operation of the program because the state is changed by assignment
- Programming without the use of assignment statements is known as *functional programming*
  - » In such a language, all procedures implement well-defined mathematical functions of their arguments whose behavior does not change
  - » Scheme is heavily oriented towards *functional style*

## Primitive Expressions

---

- constants
  - » integer : -1, 0 3
  - » rational :  $\frac{1}{2}$ ,  $\frac{3}{4}$
  - » real : 0.333, 3.1415926535
  - » boolean : #t, #f
- variable names (symbols)
  - » Names can contain almost any character except white space and parentheses
  - » Stick with simple names like `value`, `x`, `iter`, ...

## Compound Expressions

- Either a *combination* or a *special form*
- Combination : (operator operand operand ...)
  - » there are quite a few pre-defined operators  
+, \*, abs, sin, etc
  - » We can define our own operators  
area-of-disk
- Special form
  - » keywords in the language
  - » eg, define

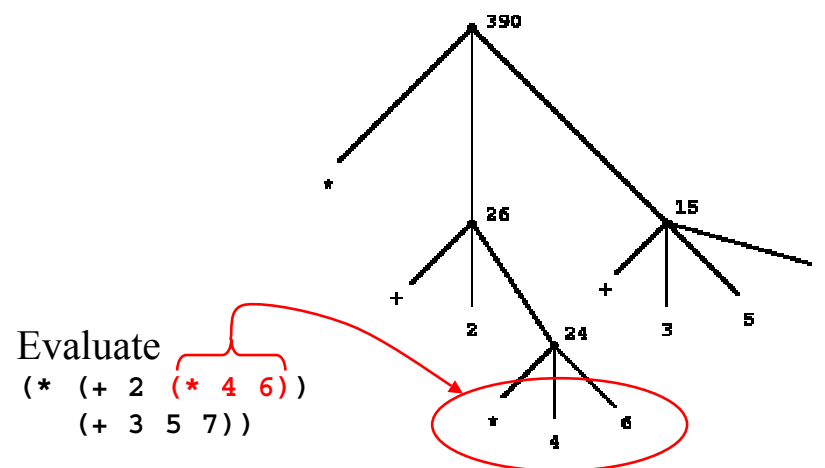
## Combinations

- (operator operand operand ...)
- this is prefix notation, the operator comes first
- a combination always denotes a procedure application
- the operator is a symbol or an expression, the applied procedure is the associated value
  - » +, -, abs, my-function, foop?
  - » characters like \* and + are not special; if they do not stand alone then they are part of some name

## Evaluating Combinations

- To evaluate a combination
  - » Evaluate the subexpressions of the combination
  - » Apply the procedure that is the value of the leftmost subexpression (the operator) to the arguments that are the values of the other subexpressions (the operands)
- For example
  - » (\* 5 99) is a combination consisting of three subexpressions
  - » Scheme evaluates this combination and returns 495

## Percolate values up a tree



## Evaluating Special Forms

---

- Special forms have unique evaluation rules
- `(define x 3)` is an example of a special form; it is not a combination
  - » the evaluation rule for a simple define is "associate the given name with the given value"
- There are more special forms which we will encounter, but there are surprisingly few of them compared to other languages