# Midterm Review

CSE 410

Lecture 10

#### Midterm Practical Matters

- The midterm will be available as a Canvas quiz
- It will be available during class time (11:30-12:20) on Monday, 2/7/22
- You can take it from anywhere
  - If you're on campus and want to take it in the classroom, you're welcome to do so
- You can use any resource that you can't talk to
- Please do not post questions on the discussion board about the midterm (until late Monday night)
- The course staff will be answering questions by:
  - looking for email sent to cse410-staff@cs.Washington.edu
  - I will also be in the classroom on campus and can answer questions in person

### Midterm Material and Resources

- The material is the course material up to but not including the datapath (so, Lectures 1-7)
- Study materials are the homeworks, the posted homework solutions, the slides, and the lectures
- We will attempt to answer questions emailed to cse410staff@cs.Washington.edu as promptly as we can over the weekend
- There will be extra office hours over the weekend
  - E.g., I have one set up for 3:00-4:00 on Sunday

#### What This Course is About: Interfaces and Representations



#### Theme: Interfaces and Layering







#### No Layering



Layering & Translation

## RISC-V ISA: Load-Store Architecture



"Add register 3 to register 4 and put the result in register 3"

## ISA Key Ideas: Values / Variables / Memory

- Memory: big, slow
- Registers: limited number, fast
- CPU operates only on values in registers
  - load/store are only memory operations
  - simple(r is faster)
- In general, variables have a "long term" location for their values in memory but will have their values in registers while being actively used
- One of the compiler's jobs is to make good use of registers
  - minimize the number of loads and stores required to perform the computation
- Base-displacement addressing
  - Why?
    - Example: arrays
    - Example: local variables

## ISA Key Ideas: Instructions

- Every instruction is 32 bits
  - simple(r is faster)
  - limits the number of bits available to specify parts of the instruction
    - How big can an immediate value be?
      - Why are there instructions that use immediate values?
    - E.g., how might you change the instruction encoding so that the CPU could have 63 registers instead of 32?
- Instructions (can) modify state
  - The value in a register
    - add x3, x2, x1
  - The value of the program counter
    - bne x2, x3, loop
  - A value in memory
    - sw x5, -24(sp)
- Processors don't execute programs, they execute one instruction after another
  - "Programs" are an abstraction created by higher layers
  - "State machine"  $\rightarrow$  fast

## Assembly Language and Assemblers

- The ISA defines what memory resources exist and what instructions exist
- It defines a representation of instructions as bit strings
- Bit strings are handy for the CPU to decode, but not for anyone else
- Assembly language is just a more readable version of machine code, along with a tiny bit of very straightforward processing
  - labels let the programmer talk about a location without having to compute the offset the machine instruction requires
  - the assembler can easily compute the offsets when given a label
- There are no higher level constructs, though
  - No procedures
  - No local variables
- Those are created by the way in which the ISA resources and instructions are used
  - Layering

## Layering Languages above the ISA

- The ISA supports only very simple operations
  - Simpler is faster
- It's tedious and error prone to express computations in the ISA
  - Assembler is just a more human readable representation of the instructions the hardware can actually execute
    - Roughly like "ten" versus "10"
- Compilers are translators from one interface (the language definition) to another (e.g., instructions in the ISA)
- The higher level language has, roughly, three things:
  - variables (values, memory)
  - expressions, like X + Y\*Z (load and arithmetic instructions)
  - control flow like loops and subroutines (branches and jump-and-link)
  - (what about types?)

## Compilers

- By layering a higher level language on top of the ISA, we get
  - More powerful statements for the programmer to use, which makes programming simpler and less error prone
  - A simple ISA that can be implemented in a way that is very fast
  - Automatic and error free translation from the language interface to the ISA interface
- Compilers do their work *statically*
- The semantics of the higher level language can be made even more powerful (in some cases) by deferring some of the compiler's job to run time (doing it dynamically)
  - E.g., dynamically typed languages
  - E.g., run time libraries

## **Binary Representation**

- At run time, everything is represented as bits
  - instructions
  - numbers
  - strings
  - true / false
  - arrays
  - objects
- Why binary?
- Numbers can be written in many ways, e.g., decimal, binary, hexadecimal
- Hex is handy because (a) it's relatively short, and (b) each hex digit represents a string of 4 bits. (A decimal digit represents a string of 3.32 bits...)

## **Binary Integers**

	000	001	010	011	100	101	110	111
signed	0	1	2	3	-4	-3	-2	-1
unsigned	0	1	2	3	4	5	6	7

- Two's complement representation: why?
  - Need a way to represent negative numbers
  - Could use a bit to indicate negative or non-negative, but then binary arithmetic is clumsy
  - We can add bit strings representing two's complement signed integers just like we add unsigned integers
    - simpler is faster
- Why have unsigned numbers?

## Floating Point

- 6.0221409 x 10<sup>23</sup> in decimal
- How would we represent it in a fixed number of bits
  - Use some bits to represent the exponent (here 23)
  - Use some bits to represent the mantissa (her 6.0221409)
  - Don't need any bits to represent the base (here 10) because it's always the same (defined by the standard, typically 2)

## Instruction encoding / classes

#### CORE INSTRUCTION FORMATS

	31	27	26	25	24	20	19	15	14	12	11	7	6	0
R	funct7		rs2		rsl		funct3		rd		Opcode			
Ι	imm[11:0]		rsl		funct3		rd		Opcode					
s	imm[11:5]		rs2 rs1		funct3		imm[4:0]		opcode					
SB	imm[12 10:5]		rs2 rs1		funct3 imm[4:1 11]		:1 11]	opco	ode					
U	imm[31:12]						rd opco		ode					
UJ	imm[20 10:1 11 19:12]							rd		opco	ode			

- R type
  - add, sub, sll, slt, sltu, xor, srl, sra, or, and,
- I type
  - lw, lb, addi, slli, slti, sltiu, xori, srli, srai, ori, andi
- SB type
  - beq, bne, blt, bge, bltu, bgeu

## **PC-Relative Branching**



#### Arrays

- Arrays are are contiguous block of memory that we think of as composed of a number of pieces of identical size
- "Contiguous" and "identical size" allow us to translate the array concept of indexing, e.g., A[3], into a simple calculation
  - A[3] is at base address of A plus 3 times the size of each element
  - If x6 holds the address of the first byte of A, then A[3] is at 12(x6)
- If the compiler translates A[3] into 12(x6), there is no array bounds checking
- IF the language wants to do array bound checking, the compiler must generate instructions to check the index (unless it can figure it out statically)
  - int A[100];
  - int i = A[101]; // error? when?

## Objects (Structures)

- Objects are contiguous blocks of memory holding elements that may be of different sizes
- The compiler determines statically:
  - how big each object is
  - what the offset is for each element within the object
- For example,
  - class Person {
     int id;
     int phoneNumber;
     }
  - A Person object is 8 bytes long.
  - If x6 is the base address of a Person, O(x6) is where that Person's id is stored and 4(x6) is where phoneNumber is stored
    - Or, could be id at 4(x6) and phone at 0(x6) it doesn't matter

#### Compiling a C Program

```
int val = 10238;
int i;
int main(int argc, char *argv[])
{
    int i;
    for (i = 2; i<=val/2; i++) {
        if ((val/i)*i == val){
            printf("%d\n", i);
        }
        return 0;
}</pre>
```





## Dynamic Dispatch Implementation Strategy



#### Boolean Logic / Gates

- Digital circuits are built out of digital gates
- Each gate implements some logic function

NOT



OR



Input	Output				
A	С				
0	1				
1	0				



Inputs Output Α B С 0 0 0 0 1 0 1 0 0 1 1 1



Inp	Output	
A	В	С
0	0	0
0	1	1
1	0	1
1	1	1

## Example Boolean Circuit



Α	В	Output
0	0	0
0	1	1
1	0	1
1	1	0

 $(\neg A \land B) \lor (A \land \neg B)$ 

Exclusive Or

## Full (One Bit) Adder

	Input		Output			
Α	В	Cin	Sum	Carry		
0	0	0	0	0		
0	0	1	1	0		
0	1	0	1	0		
0	1	1	0	1		
1	0	0	1	0		
1	0	1	0	1		
1	1	0	0	1		
1	1	1	1	1		



#### 4-bit full (ripple carry) adder



## Sequential Circuit: Operation



- At time n the memory elements have some values
  - The combinational circuit has "settled" and its output are stable (unchanging)
  - If we update the memory elements values, though, the outputs of the combinational circuit change

Implementing sequential components: the gated d-latch



- Component stores 1 bit, and advertises both it's value (Q) and the negation of its value (Q)
- When C(lock)=1 the output Q records the value of D
  - if D=1 then R=0 and S=1. R=0 makes Q=1. Q=1 makes  $\overline{Q}$ = 0.
  - if D=0 then R=1 and S=0. S=0 makes  $\overline{Q}$ =1, which makes Q=0.
- When C=0 the output ignores the value of D
  - both R and S are 1. If Q=1 then  $\bar{Q}$  is 0 no change. If Q=0, then  $\bar{Q}$  is 1 no change.

#### Synthesize a Boolean Circuit (Multiplexor)

S	iO	i1	У
0	0	0	0
0	0	1	0
0	1	0	1
0	1	1	1
1	0	0	0
1	0	1	1
1	1	0	0
1	1	1	1

 $(\neg s \land i0) \lor (s \land i1)$ 



#### Summary

- Make sure the assignments (and their solutions) make sense to you
- Look at the slides
- Re-watch lectures as needed
- Ask questions by email or in office hours