## CSE 403 Lecture 7

**UML Class Diagrams** 

Reading: UML Distilled, Ch. 3, M. Fowler

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## How do we design classes?

- class identification from project spec / requirements
  - nouns are potential classes, objects, fields
  - verbs are potential methods or responsibilities of a class
- CRC card exercises
  - write down classes' names on index cards
  - next to each class, list the following:
    - **responsibilities**: problems to be solved; short verb phrases
    - **collaborators**: other classes that are sent messages by this class (asymmetric)
- UML
  - class diagrams (today)
  - sequence diagrams

Customer	
Places orders Knows name Knows address Knows Customer Number Knows only history	Order

#### **Introduction to UML**

- Unified Modeling Language (UML): depicts an OO system
  - programming languages are not abstract enough for OO design
  - UML is an open standard; lots of companies use it
    - many programmers either know UML or a "UML-like" variant
- UML is ...
  - a *descriptive* language: rigid formal syntax (like programming)
  - a *prescriptive* language: shaped by usage and convention
  - UML has a rigid syntax, but some don't follow it religiously
  - it's okay to omit things from UML diagrams if they aren't needed by team/supervisor/instructor

#### **Diagram of one class**

- class name in top of box
  - write <<interface>> on top of interfaces' names
  - use *italics* for an *abstract class* name

#### attributes

- should include all fields of the object
- also includes derived "properties"
- operations / methods
  - may omit trivial (get/set) methods
    - but don't omit any methods from an interface!
  - should not include inherited methods



+ distance(r: Rectangle): double

	Student
-na	me:String
-id:	int
<u>-tot</u>	<u>alStudentsint</u>
#ge	etID() int
+ge	etName():String
∼ge	etEmailAddress():String
+qe	etTotalStudents();int

#### **Class attributes**

- attributes (fields, instance variables)
  - visibility name: type [count] = defaultValue
  - visibility: + public
    - # protected
    - private
    - ~ package (default)
    - derived
  - underline <u>static attributes</u>
  - derived attribute: not stored, but can be computed from other attribute values
  - attribute example:
    - balance : double = 0.00

#### Rectangle

- width: int
- height: int
- /area: double
- + Rectangle(width: int, height: int)
- + distance(r: Rectangle): double

	Student
-na	me:String
-id:	int
<u>-tot</u>	<u>alStudentsint</u>
#ge	etID().int
+ge	etName():String
~ge	etEmailAddress()String
<u>+q</u> e	<u>etTotalStudents();int</u>

### **Class operations / methods**

- operations / methods
  - visibility name (parameters) : returnType
  - underline <u>static methods</u>
  - parameter types listed as (name: type)
  - omit returnType on constructors and when return is void
  - method example:

+ distance(p1: Point, p2: Point): double

#### Rectangle

- width: int
- height: int
- / area: double
- + Rectangle(width: int, height: int)
- + distance(r: Rectangle): double

	Student
-na	me:String
-id:	int
<u>+ot</u>	<u>alStudentsint</u>
#ge	:tID();int
+ge	:tName():String
~ge	tEmailAddress()String
<u>+q</u> e	<u>stTotalStudents();int</u>

#### **Inheritance relationships**

- hierarchies drawn top-down with arrows pointing upward to parent
- line/arrow styles differ based on parent:
  - class : solid, black arrow
  - *abstract class* : solid, white arrow

  - *interface* : dashed, white arrow

 we often don't draw trivial / obvious relationships, such as drawing the class Object as a parent

	«interface»			
	Shape			
	+ getArea(): double			
RectangularShape				
- width: int				
- height: int				
/area: double				
# RectangularShape(width: int, height: int)				
+ contains(p: Point): boolean				
+ getArea():	double	1		
	Î			
Rectangle				
• x: int				
y: int				
Rectangle(x: int, y: int, width: int, height: int)				
⊦ contains(p: Point): boolean				
· distance(r: Rectangle): double				

#### **Associational relationships**

- 1. multiplicity (how many are used)
  - \*  $\Rightarrow$  0, 1, or more
  - 1  $\Rightarrow$  1 exactly
  - 2..4  $\Rightarrow$  between 2 and 4, inclusive
  - 3..\*  $\Rightarrow$  3 or more
- 2. name (what relationship the objects have)
- 3. navigability (direction)



## Multiplicity

- one-to-one
  - each student must have exactly one ID card



- one-to-many
  - a RectangleList can contain 0, 1, 2, ... rectangles



## Association types

- aggregation: "is part of"
  - clear white diamond
- composition: "is entirely made of"
  - stronger version of aggregation
  - the parts live and die with the whole
  - black diamond
- dependency: "uses temporarily"
  - dotted line or arrow
  - often is an implementation detail, not an intrinsic part of that object's state



#### **Class design exercise**

- Consider this Texas Hold 'em poker game system:
  - 2 to 8 human or computer players
  - Each player has a name and stack of chips
  - Computer players have a difficulty setting: easy, medium, hard
  - Summary of each hand:
    - Dealer collects ante from appropriate players, shuffles the deck, and deals each player a hand of 2 cards from the deck.
    - A betting round occurs, followed by dealing 3 shared cards from the deck.
    - As shared cards are dealt, more betting rounds occur, where each player can fold, check, or raise.
    - At the end of a round, if more than one player is remaining, players' hands are compared, and the best hand wins the pot of all chips bet.
  - What classes are in this system? What are their responsibilities? Which classes collaborate?
  - Draw a class diagram for this system. Include relationships between classes (generalization and associational).

#### Poker class diagram



## Class diag. pros/cons

- Class diagrams are great for:
  - discovering related data and attributes
  - getting a quick picture of the important entities in a system
  - seeing whether you have too few/many classes
  - seeing whether the relationships between objects are too complex, too many in number, simple enough, etc.
  - spotting dependencies between one class/object and another
- Not so great for:
  - discovering algorithmic (not data-driven) behavior
  - finding the flow of steps for objects to solve a given problem
  - understanding the app's overall control flow (event-driven? webbased? sequential? etc.)

#### **Qualities of modular software**

- decomposable
  - can be broken down into pieces
- composable
  - pieces are useful and can be combined
- understandable
  - one piece can be examined in isolation
- has continuity
  - reqs. change affects few modules
- protected / safe
  - an error affects few other modules



## **Heuristics 2 quick reference**

- **Heuristic 2.1**: All data should be hidden within its class.
- **Heuristic 2.2**: Users of a class must be dependent on its public interface, but a class should not be dependent on its users.
- **Heuristic 2.3**: Minimize the number of messages in the protocol of a class.
- Heuristic 2.4: Implement a minimal public interface that all classes understand.
- **Heuristic 2.5**: Do not put implementation details such as common-code private functions into the public interface of a class.
- **Heuristic 2.6**: Do not clutter the public interface of a class with items that users of that class are not able to use or are not interested in using.
- **Heuristic 2.7**: Classes should only exhibit nil or export **coupling** with other classes, that is, a class should only use operations in the public interface of another class or have nothing to do with that class.
- Heuristic 2.8: A class should capture one and only one key abstraction.
- **Heuristic 2.9**: Keep related data and behavior in one place.
- **Heuristic 2.10**: Spin off non-related behavior into another class (i.e., non-communicating behavior).
- **Heuristic 2.11**: Be sure the abstractions that you model are classes and not simply the roles objects play.

### **Interface/implementation**

- **public interface**: visible data/behavior of an object
  - can be seen and executed externally
- private implementation: internal data/methods in an object
  - helps implement the public interface; cannot be directly accessed
- **client**: code that uses your class/subsystem



- Example: radio
  - public interface is the speaker, volume buttons, station dial
  - private implementation is the guts of the radio; the transistors, capacitors, frequencies, etc. that user should not see

- Poker Deck class stores a list of cards; the game needs to be able to shuffle and draw the top card.
  - We give the Deck class the following methods: add(Card), add(index, Card), getCard(int), indexOf(Card), remove(index), shuffle(), drawTopCard(), etc.
  - What's wrong with this design?
  - Heuristic 2.3: Minimize the # of messages in the protocol of a class.
  - Heuristic 2.5: Do not put implementation details such as common-code private functions into the public interface of a class.
  - Heuristic 2.6: Do not clutter the public interface of a class with items that users of that class are not able to use or are not interested in using.

## Minimizing public interface

- Make a method private unless it needs to be public.
- Supply getters (not setters) for fields if you can get away with it.
  example: Card object with rank and suit (get-only)
- In a class that stores a data structure, don't replicate that structure's entire API; only expose the parts clients need.
  - example: If PokerGame has an inner set of Players, supply just an iterator Or a getPlayerByName(String) method
- Use a Java interface with only the needed methods, and then refer to your class by the interface type in client code.

- Proposed fields in various poker classes:
  - A Hand stores 2 cards and the Player whose hand it is.
  - A Player stores his/her Hand, last bet, a reference to the other Players in the game, and a Deck reference to draw cards.
  - The PokerGame stores an array of all Players, the Deck, and an array of all players' last bets.

– What's wrong with this design?

#### **Cohesion and coupling**

- **cohesion**: how complete and related things are in a class *(a good thing)*
- **coupling**: when classes connect to / depend on each other (too much can be a bad thing)

- Heuristic 2.7: Classes should only exhibit nil or export coupling with other classes; that is, a class should only use operations in the public interface of another class or have nothing to do with that class.
  - (in other words, minimize unnecessary coupling)

## **Reducing coupling**

- combine 2 classes if they don't represent a whole abstraction
  - example: Bet and PlayRound
- make a coupled class an inner class
  - example: list and list iterator; binary tree and tree node
  - example: GUI window frame and event listeners
- provide simpler communication between subsystems
  - example: provide methods (newGame, reset, ...) in PokerGame so that clients do not need to manually refresh the players, bets, etc.

### **Heuristics 3 quick reference**

- **Heuristic 3.1**: Distribute system intelligence horizontally as uniformly as possible, that is, the top-level classes in a design should share the work uniformly.
- **Heuristic 3.2**: Do not create **god classes**/objects in your system. Be very suspicious of a class whose name contains Driver, Manager, System, or Subsystem.
- **Heuristic 3.3**: Beware of classes that have many accessor methods defined in their public interface.
- Heuristic 3.4: Beware of classes that have too much noncommunicating behavior.
- **Heuristic 3.5**: In applications that consist of an object-oriented model interacting with a user interface, the **model** should never be dependent on the interface.
- **Heuristic 3.6**: Model the real world whenever possible.
- **Heuristic 3.7**: Eliminate irrelevant classes from your design.
- Heuristic 3.8: Eliminate classes that are outside the system.
- **Heuristic 3.9**: Do not turn an operation into a class. Be suspicious of any class whose name is a verb or is derived from a verb, especially those that have only one piece of meaningful behavior (don't count set, get, print).
- Heuristic 3.10: Agent classes are often placed in the analysis model of an application. During design time, many agents are found to be irrelevant and should be removed.

- Our PokerGame class:
  - stores all the players
  - stores an array of cards representing the card deck
  - stores all bets and money
  - does the logic for each betting round
  - performs the AI for each computer player's moves
  - What's wrong with this design?



## **God classes**

• **god class**: a class that hoards too much of the data or functionality of a system.



God at His computer

- Heuristic 2.8: A class should capture one and only one key abstraction.
- Heuristic 3.2: Do not create god classes/objects in your system. Be very suspicious of a class whose name contains Driver, Manager, System, or Subsystem.
- Heuristic 3.4: Beware of classes that have too much noncommunicating behavior, that is, methods that operate on a proper subset of the data members of a class. God classes often exhibit much non-communicating behavior.

- Each new game round, the PokerGame wants to deal cards to each player. During the game, players draw additional cards.
  - We will create a Dealer class that the PokerGame asks to deal the cards to every player.
  - Player objects will store a reference to the Dealer.
     During the game, they will talk to the dealer to draw their cards.
     The Dealer will notify the Game once all players have drawn.
  - What's wrong with this design?



- Cards belong to one of four suits. So we have created classes Club, Diamond, Heart, Spade class to represent each suit.
- In each game round, one player is the dealer and one is the first better. Also each turn there is a next better waiting. So we have created classes Dealer, NextBetter, FirstBetter.
- Every game has several betting rounds, each round consisting of several bets. So we have created classes Bet and CurrentBettingRound.

– What's wrong with this design?

#### **Proliferation of classes**

- **proliferation of classes**: too many classes that are too small in size/scope; makes the system hard to use, debug, maintain
  - Heuristic 2.11: Be sure the abstractions that you model are classes and not simply the roles objects play.
  - Heuristic 3.7: Eliminate irrelevant classes from your design.
    - often have only data and get/set methods; or only methods, no real data
  - Heuristic 3.8: Eliminate classes that are outside the system.
    - don't model a Blender just because your company sells blenders; don't necessarily model a User just because the system is used by somebody
  - Heuristic 3.9: Do not turn an operation into a class.
    - Be suspicious of any class whose name is a verb, especially those that have only one piece of meaningful behavior. Move the behavior to another class.

- A player may bet only as much \$ as they have; and if a prior player has made a "call", the current player cannot raise.
  - Where should these policies be enforced?
  - Design 1: Player class remembers whether that player is in the game, what that player's current bet is, whether it is his turn, etc.
    - Player checks whether a "call" has been made.
    - Player checks whether he/she has enough to make a given bet.
  - Design 2:
    - PokerGame class remembers who is in the game.
    - Betting class remembers every player's current bets, checks \$.
    - Dealer class remembers whose turn it is.

#### **Related data and behavior**

- Heuristic 2.9: Keep related data and behavior in one place.
  - avoids having to change two places when one change is needed
- Heuristic 3.3: Beware of classes that have many accessor methods ... [This] implies that related data and behavior are not being kept in one place.
  - "policy" behavior should be where that policy is enforced/enacted

