



# Group Dynamics

Tuckman, Bruce W. (1965) 'Developmental sequence in small groups',  
Psychological Bulletin, 63, 384-399.

See also, [http://en.wikipedia.org/wiki/Tuckman  
%27s\\_stages\\_of\\_group\\_development](http://en.wikipedia.org/wiki/Tuckman%27s_stages_of_group_development)

# Two parts to getting things done

- Group structure, interpersonal relations among group members

- Task the group needs to accomplish together
- The group dynamics may get in the way of accomplishing the task, especially early on in group formation

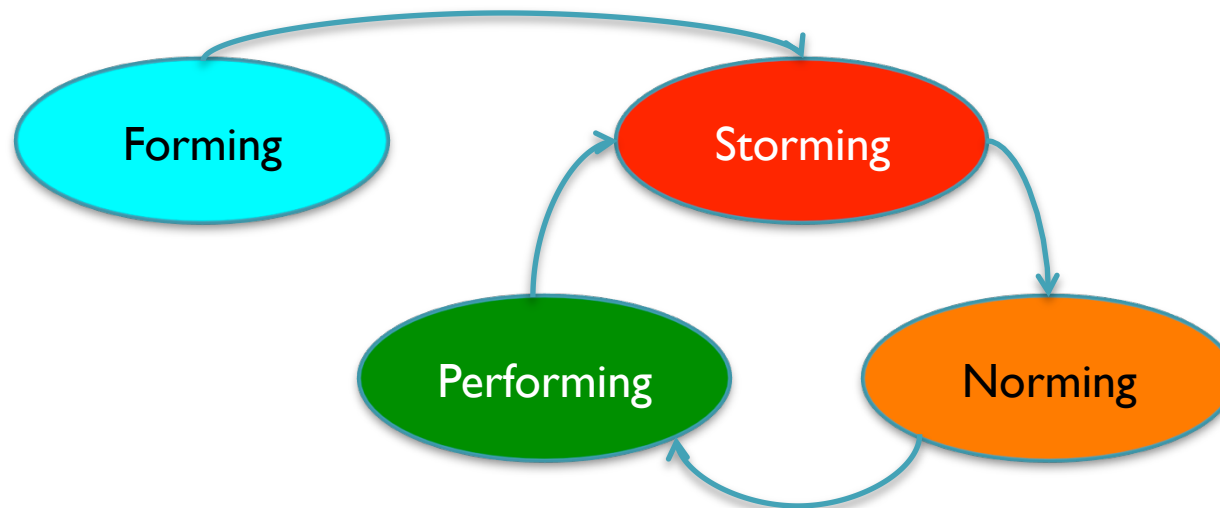
# Tuckman, 1965

- Originally proposed as a sequence of phases that groups go through before really “gelling” as a team and working effectively together



# Bales, variation on Tuckman

- Bales (1965) suggested that groups go through the phases in a cyclical rather than sequential fashion



- Bales, R. F. (1965) 'The equilibrium problem in small groups' in A. P. Hare, E. F. Borgatta and R. F. Bales (eds.) Small Groups: Studies in social interaction, New York: Knopf.



# Phases (Tuckman, 1965)

- Forming
  - “Groups initially concern themselves with orientation accomplished primarily through testing. Such testing serves to **identify the boundaries of both interpersonal and task behaviors. Coincident with testing in the interpersonal realm is the establishment of dependency relationships with leaders, other group members, or pre-existing standards.** It may be said that orientation, testing and dependence constitute the group process of **forming.**”



# Phases, cont'd (Tuckman, 1965)

- Storming

- “The second point in the sequence is characterized by **conflict and polarization around interpersonal issues, with concomitant emotional responding in the task sphere.**

These behaviors serve as resistance to group influence and task requirements and may be labeled as **storming.**”



## Phases, cont'd (Tuckman, 1965)

- Norming
  - “Resistance is overcome in the third stage in which **in-group feeling and cohesiveness develop, new standards evolve, and new roles are adopted.** In the task realm, intimate, personal opinions are expressed. Thus, we have the stage of **norming.**”



## Phases, cont'd (Tuckman, 1965)

- Performing
  - “Finally, the group attains the fourth and final stage in which interpersonal structure becomes the tool of task activities. **Roles become flexible and functional, and group energy is channeled into the task.** Structural issues have been resolved, and structure can now become supportive of task performance. This stage can be labeled as **performing.**”



# Phase Characteristics & Strategies

|                 | Forming  | Storming   | Norming  | Performing  |
|-----------------|--|--|--|---|
| Characteristics | <ul style="list-style-type: none"> <li>• Polite</li> <li>• Avoid conflict</li> <li>• Socializing</li> <li>• Identifying group purpose</li> </ul> | <ul style="list-style-type: none"> <li>• High emotions</li> <li>• Conflict</li> <li>• Competition</li> <li>• Resistance</li> <li>• Cliques</li> </ul>                        | <ul style="list-style-type: none"> <li>• Lessened anxiety</li> <li>• Cohesion</li> <li>• Compromise</li> <li>• Cooperation</li> <li>• Engagement</li> <li>• Belonging</li> </ul> | <ul style="list-style-type: none"> <li>• Trust</li> <li>• Can handle conflict</li> <li>• Consensus</li> <li>• Autonomy</li> </ul> |
| Strategies      | <ul style="list-style-type: none"> <li>• Goals</li> <li>• Roles</li> <li>• Leadership</li> </ul>   | <ul style="list-style-type: none"> <li>• Communicate</li> <li>• Ground rules for behavior</li> <li>• <b>Process for conflict resolution</b></li> <li>• Leadership</li> </ul> | <ul style="list-style-type: none"> <li>• Communicate</li> <li>• Set standards for quality</li> <li>• Celebrate achievements</li> </ul>   | <ul style="list-style-type: none"> <li>• Communicate</li> <li>• Celebrate achievements</li> </ul>                                 |



# Conflict Resolution

<http://www.clemson.edu/OTEI/documents/teamwork-handbook.pdf>, accessed October 16, 2013.

- **Compromise**
  - Settlement
  - Concession
  - Arrangement
  - Usually decided by majority or authority; expedient but may still have dissent in group
- **Consensus**
  - Agreement
  - Accord
  - Harmony
  - Unity
  - Everyone's views are listened to and considered by all; everyone can buy into the solution

# 12 Skills for Conflict Resolution

- <http://www.crnhq.org/pages.php?pid=10>
- The win/win approach
- Creative response
- Empathy
- Appropriate assertiveness
- Co-operative power
- Managing emotions
- Willingness to resolve
- Mapping the conflict
- Development of options
- Introduction to negotiation
- Introduction to mediation
- Broadening perspectives
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