## System Requirements

CSE 403, Winter 2005 Software Engineering

http://www.cs.washington.edu/education/courses/403/05wi/

-Feb-2005

cse403- © 2005 University of Washington

-Feb-2005

cse403- © 2005 University of Washington

## System Requirements

- Essential features of the system
  - » defined at a level appropriate to the spin cycle
  - » capabilities, interfaces, reliability levels, appearance
  - » Easy to change early on, grows increasingly more difficult
- Customer's involvement very important
  - » they know the domain of interest far better than you do
  - » what fits with their daily work and life patterns
  - » what might the future bring
- Neither you nor the customer know everything
  - » try to build joint ownership of the process
  - » open communication can make change more acceptable

# References

- » The Mythical Man-Month, Brooks
- » Chapter 7, Before the Project, *The Pragmatic* Programmer, Hunt & Thomas

References

- » Structuring Use Cases with Goals, A. Cockburn
  - http://alistair.cockburn.us/crystal/articles/alistairsarticles.htm
- » Use cases in theory and practice, A. Cockburn
  - http://alistair.cockburn.us/crystal/articles/alistairsarticles.htm

## What does the customer want?

- "Better products for free"
  - » Scott Adams
- Many customers exist for any single product
  - » purchaser, user, user's management, support, etc
- Write down attributes of expected user set
  - » Who they are
  - » What they need
  - » What they think they need
  - » What they want



### Attributes have a distribution

- Attributes of the user set are distributions
  - » many possible values
  - » each value with its own frequency
- The design will not meet all requirements of all members of the user set all the time
  - » Postulate a complete set of attributes and frequencies
  - » Develop complete, explicit, shared description of users
  - » It is better to be explicit and wrong than to be vague

-Feb-2005

cse403- © 2005 University of Washington

FPBrooks, MMM

-Feb

## "Complete" Requirements

- You want to write down every requirement for every user of every aspect of the program
  - » It's not possible, there isn't enough time or money
- You have to find a balance
  - » comprehendible vs. detailed correctness
  - » graphics vs. explicit wording and tables
  - » short and timely vs. complete and late
- Different approaches for different parts are okay

-Feb-2005

cse403- © 2005 University of Washington

6

## Modularity, not a "pile of paragraphs"

- Split the information by point of view and adapt the documentation style as appropriate
  - » Business functions
    - top level mission of application (text, graphics, Flash?)
    - specific functions that must be implemented (use case)
  - » Context
    - drawings, text, references to interface standards
  - » User Interface
    - text goals, sample layouts, some prototypes
  - » Performance and Reliability
    - text goals, specific metrics for space, time, CPUs, ...

### Concise is nice

- All the details are necessary at some point
  - » but only *some* of the details are relevant right now
- Arrange the requirements so that the reader can drill down in areas of interest without having to pick out the details from chaos
  - » Data flow graphics for top-level orientation
  - » Tabular presentation of specific metrics
- The lower the level, the more structured
  - » eg, Scenarios vs. Use Cases

### Use Cases

- Use cases address "how to make functional requirements readable, reviewable"
  - » As an expression "use case" is immediately attractive because the term implies "the ways in which a user uses a system"
- "I have personally encountered over 18 different definitions of use case", A. Cockburn
- "True use cases are textual descriptions, with a hierarchy and cross-links.", Hunt & Thomas

-Feb-2005

cse403- © 2005 University of Washington

### Use case dimensions

- Purpose
  - » To gather user stories, or build requirements?
    - values are *stories*, or *requirements*
- Contents
  - » Consistent, or can they be self-contradicting?
    - contradicting, consistent prose, formal content
- Plurality
  - » Does a use case contain more than scenario?
    - 1 or multiple
- Structure
  - » Informal structure or formal structure?
    - unstructured, semi-formal, formal structure

A. Cockburn

-Feb-2005

cse403- © 2005 University of Washington

### One choice

- Consistent, semi-formal documentation of requirements
  - » Purpose = requirements
  - » Contents = consistent prose
  - » Plurality = multiple scenarios per use case
  - » Structure = semi-formal

### What is a use case?

- Sequence of interactions between the system under discussion and its external actors, related to a particular goal
  - » An action connects one actor's goal with another's responsibility
  - » An interaction is simple or compound
  - » Scenarios and use cases go until goal success or abandonment

A Cockburn

A Cockburn

#### Figure 7.1. Cockburn's use case template

#### A. CHARACTERISTIC INFORMATION

- Goal in context
- Scope
- Level
- Preconditions
- Success end condition
- Failed end condition
- Primary actor
- Trigger
- B. MAIN SUCCESS SCENARIO
- C. EXTENSIONS
- D. VARIATIONS
- E. RELATED INFORMATION
  - Priority
  - Performance target
  - Frequency
  - Superordinate use case
  - Subordinate use cases
- Channel to primary actor
- Secondary actors
- Channel to secondary actors
- F. SCHEDULE
- G. OPEN ISSUES

### C. EXTENSIONS

- 3a. Company is out of one of the ordered items: Renegotiate order.
- 4a. Buyer pays directly with credit card: Take payment by credit card (use
- 7a. Buyer returns goods: Handle returned goods (use case 105).

#### D. VARIATIONS

- 1. Buyer may use phone in, fax in, Web order form, electronic interchange.
- 7. Buyer may pay by eash, money order, check, or credit card.

#### E. RELATED INFORMATION

- Priority: Top
- Performance target: 5 minutes for order, 45 days until paid
- Frequency: 200/day
- Superordinate use case: Manage customer relationship (use case 2).
- Subordinate use cases: Create order (15). Take payment by credit card (44). Handle returned goods (105).
- Channel to primary actor: May be phone. file, or interactive
- Secondary actors: Credit card company, bank, shipping service

#### F. SCHEDULE

• Due date: Release 1.0

#### G. OPEN ISSUES

- · What happens if we have part of the order?
- · What happens if credit card is stolen?

Pragmatic Programmer

15

### Sample use case

#### Figure 7.2. A sample use case

#### **USE CASE 5: BUY GOODS**

#### A. CHARACTERISTIC INFORMATION

- Goal in context: Buyer issues request directly to our company, expects goods shipped and to be billed.
- · Scope: Company
- Level: Summary
- · Preconditions: We know buyer, their address, etc.
- · Success end condition: Buyer has goods, we have money for the goods.
- Failed end condition: We have not sent the goods, buyer has not sent
- Primary actor: Buyer, any agent (or computer) acting for the customer
- Trigger: Purchase request comes in.

#### B. MAIN SUCCESS SCENARIO

- 1. Buyer calls in with a purchase request.
- 2. Company captures buyer's name, address, requested goods, etc.
- 3. Company gives buyer information on goods, prices, delivery dates, etc.
- 4. Buyer signs for order.
- 5. Company creates order, ships order to buyer.
- 6. Company ships invoice to buyer.
- 7. Buyer pays invoice.

Pragmatic Programmer

-Feb-2005

cse403- © 2005 University of Washington

## Overspecifying

- The simplest statement that accurately reflects the business need is best
  - » Requirements are not architecture or design
  - » Requirements are need
- Overspecified requirements are dangerous
  - » they cannot be understood
  - » they will not be read
  - » they will rot
  - » and they will be wrong



## Requirements are fun!



- This is the time when you have the most leverage to create a successful project
  - » you can change direction with the stroke of a pen
  - » you can re-architect the moment you gain a deeper understanding of the true need
  - » you can apply all the design tools and experience in your tool chest to finding ways to enable what is now only a dream for the customer
- Plus, you learn about a new knowledge domain!

-Feb-2005

cse403- © 2005 University of Washington

17

