Student Startup Sequence

- Verify network connection
- Rotate to Landscape mode
- Start Presenter 2.0
- Maximize Application
- Role -> Student
- Connect -> Classroom 2
- Send Selection

Deliverables: Final Release

- Installation packages
- That include all of the items below
- Application sources and binaries
- Separate instructions (Readme files) for customers and developers
- One click setup -> all setup must be hidden from the user, they just click on an icon
- User & technical documentation (separate)
- User doc: What does my mom need to know? Do I order to run this product?
- Technical doc: What does a support team need to know in order to work on v2?
- Latest test plan -> in technical doc.
- Release notes
- Known issues with associated severity & priorities
- Include a link to our bug tracking system (ticket/issue that reflects those issues)
- Source code
- All instructions on running the installer and your app are now part of the user doc.
- Automated tests (unit and acceptance)
- Instructions on how to run them
- Test coverage would be a very welcome addition.
- Up-to-date schedule
- Things that have been accomplished (of those that were planned)
- Features (of those initially planned) that are now pushed to v2 or abandoned
- How many weeks each build takes and the timing of any releases

Note: Demo / presentation must be based on submitted code.

Lecture 14 (Part II):
Personality Types and Miscommunication Issues

Valentin Razmov

Outline

- Stereotyping and discrimination
- Examples of miscommunication
- ... and its consequences

Resources

- Prof. Ginorio’s guest lecture in CSE403, Sp’04
- "The Blind Men and the Elephant”, by John Godfrey Saxe (via David Schmaltz)
- http://www.anecdotov.net/

Stereotypes Tilt the Playing Field

- Large body of research shows:
- Implicit Assumptions Impact Evaluation
- Gender Bias and Research Papers
- Peludi and Bauer (Sex Roles, 1983)

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    - Male
      - John T. McKay
    - Female
      - Joan T. McKay
      - J.T. McKay

- Gender Bias and Performance Evaluation
  - Orchestra try-outs behind curtains
  - Stereotype threat on exam performance

(Implicit) Discrimination

- Lower expectations
- Uneven evaluation
- Narrow view of excellence
- Exclusion from informal networks
- Other people feel uncomfortable
- ...
Project (Mis)communication

1. What the project manager proposed
2. What the technical specification stated
3. What the lead system specialist designed
4. What the programmers implemented
5. How the product was deployed
6. What the customer had asked for