

Outline

- (Mis)communicating expectations
- _n Schedule of class-related deliverables
- Specific final release deliverables
- _n Your questions
- n Intellectual activity: anticipating changes,
- n How do you know if your a product is "good enough"?
- Handout: "When You're Tested" by Jon Bach



Schedule of Class-Related Deliverables

- Sun, May 29 @ 10pm: essay #2 responses due
- Wed, Jun 01 @ noon: final release, presentation, and design critique due
- Wed, Jun 01 @ 1:30pm-2:30pm: in-class demos and presentations by Teams E, D, C
- Wed, Jun 01 @ 10pm: peer reviews #3 due
- Fri, Jun 03 @ 1:30pm-2:30pm: in-class demos and presentations by Teams B, A
- Fri, Jun 03 @ 10pm: essay #3 responses & usefulness of peer reviews #3 due
- Mon, Jun 06 @ 2:30pm-4:30pm: in-class final exam
- Mon, Jun 06 @ 10pm: final questionnaire due



Next Milestone -Final Release Deliverables

- Installation packages

 ... That include all of the items below
- Application sources and binaries
 Separate distributions (installation packages) for customers and developers
 One-step build from compiling all sources to creating installation packages
- User & technical documentation (separate)
- User doc: What does my mom need to know (and do) in order to run this product? Technical doc: What does a support team need to know in order to work on ver2?

- Release notes

 Known issues with associated severities & priorities

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 Provide a link to your but rading system's tasks/tockets that reflect those issues

 Specify where your current CVS repository is

 Instructions on running the installer and your app are now part of the user doc.
- Automated unit and acceptance tests
- Up-to-date schedule

 - Features (of those initially planned) that are now pushed to ver2 or abandoned

 . How much would each such feature cost (in terms of dev effort)?



Your Questions

- n On class?
- n On project?
- n On homework?
- n On material we've discussed?
- _n Other?



CSE403 Section 9:

Intellectual Activity: Anticipating Changes; Redesigning

How Do You Know If Your Product Is "Good Enough"?

Valentin Razmov, CSE403, Sp'05



Anticipating Design Changes

- What are your biggest risks now?
- n What types of changes of requirements are you anticipating (in your designs) and, conversely, what kinds of changes would require significant redesign?



Anticipating Design Changes (cont.)

- What specific changes to your design would be needed to sell Gizmoball internationally?
- How can you (proactively) anticipate such changes early on in your designs?



Lessons from Redesigning a System

- ⁿ Case: the peer review system losing its anonymity
- Lessons I was reminded after fixing it (that I should have known)
 - Listen carefully to your customers!
 - Don't assume what existing library functions do verify it!
 - Do regression tests even if the added feature doesn't seem to have anything to do with the tested functionality!
 - h Human-readable intermediate formats help
 - One selling point of XML, as compared to binary formats
 - _n If you're not sure how long it'll take to fix, assume 3x as long
 - $_{\rm n}$ "Good judgement comes from experience. Experience comes from bad judgement."



How Do You Determine if Your Product is "Good Enough"?



Criteria for "Good Enough"

(James Bach, http://www.satisfice.com/articles.shtml)

- n It has sufficient benefits.
- _n It has no critical problems.
- ⁿ The benefits sufficiently outweigh the problems.
- In the present situation, and all things considered, further improvement would be more harmful than helpful.
- ⁿ Key questions to ask when doing an evaluation:
 - Good enough for whom?
 - Good enough for what?



Is GizmoBall "Good Enough"?

- ⁿ Does it have sufficient benefits?
- _n Does it have no critical problems?
- _n Do the benefits sufficiently outweigh the problems?
- In the present situation, and all things considered, would further improvement be more harmful than helpful?
- So, is your product "good enough" for the final release?



One-minute Feedback

- What one or two ideas discussed today captured your attention and thinking the most?
- List any ideas / concepts that you would like to hear more about. Be specific.