



Outline

- Questions
- Scheduling informal discussions for project milestone #1 deliverables
- Homework #2
- Next milestone deliverables
- Prototyping



Questions First

- On class?
- On project?
- On homework?
- On material we've discussed?
- Other?




CSE403

Section 4:

Prototyping

Bonus: Common Mistakes to Avoid


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How Detailed Should Designs Be?

Table 5-2 Design Formality and Level of Detail Needed

Factor	Level of Detail Needed in Design Before Construction	Documentation Formality
Design/construction team has deep experience in applications area.	Low Detail	Low Formality
Design/construction team has deep experience but is inexperienced in the applications area.	Medium Detail	Medium Formality
Design/construction team is inexperienced.	Medium to High Detail	Low-Medium Formality
Design/construction team has moderate-to-high turnover.	Medium Detail	—
Application is safety-critical.	High Detail	High Formality
Application is mission-critical.	Medium Detail	Medium-High Formality
Project is small.	Low Detail	Low Formality
Project is large.	Medium Detail	Medium Formality
Software is expected to have a short lifetime (weeks or months).	Low Detail	Low Formality
Software is expected to have a long lifetime (months or years).	Medium Detail	Medium Formality




Next Milestone – Preliminary Release

Deliverables:

- Application sources and binaries
- Latest spec & design documents
- Release notes
 - Instructions on how to run a (small) demo of your app
 - Known issues
- Automated (unit and acceptance) tests
- Up-to-date schedule

We highly recommend:

- Have a testing framework established
 - Albeit with few tests present
- Start working on an installer
 - It will be required in the final release



Mistakes Students in Previous SwEng Classes Have Made (1)

Scheduling and prioritizing-related:

- Not exploring all unknowns (risks) early on to create a realistic schedule
- Not maintaining an up-to-date schedule with all remaining tasks and how they map to the resources (time, people) in the team
- Not leaving enough "safety net" time before major releases in case something unexpected happens
 - It often does happen in the most inopportune moments.

Mistakes Students in Previous SwEng Classes Have Made (2)

Scheduling and prioritizing-related:

- n Underestimating the challenges of a new development environment
 - n Overly relying on similarities to known environments
- n Leaving too few resources (people) for a critical task that can't be delayed
- n Spending time on "cool" features that are not central to the needs of the users while delaying the development of promised features
 - n A real project is *not* about what developers enjoy doing, it's about what brings value to customers.
 - n Hopefully, the two are similar, but if not, the latter should take precedence.

Mistakes Students in Previous SwEng Classes Have Made (3)

Communication-related:

- n Failing to submit (for the preliminary release and even for the final release!) key required components
 - n Missing documentation, tests, etc.
- n Submitting code without clear instructions about how to run it if one starts from scratch
 - n Most customers aren't as tech-savvy as you are!
 - n Customers aren't intimately familiar with your project and your way of doing things

Prototyping

n Why is prototyping useful?

n What is it useful for?

Prototyping: Common Terminology

n Horizontal prototype

n Vertical prototype

n Throwaway prototype

n Evolutionary prototype

	Throwaway	Evolutionary
Horizontal		
Vertical		

Risks of Prototyping

The biggest risk I see with prototyping is

.....

because

.....

Risks of Prototyping

- n Managing customer expectations
 - n "Oh, it's almost done, so we'll have a final version next week, won't we?"
- n Suggestions:
 - n Be very clear what the purpose of the prototype is.
 - n Don't show fancy GUIs.
 - n Be careful not to promise too high performance.



One-minute Feedback

- What one or two ideas discussed today captured your attention and thinking the most?

- List any ideas / concepts that you would like to hear more about. Be specific.