David’s Assessment
I’m pleased with the insights and connection to you that is reflected in your reflections. Continue to explore the “Why?” and to connect your reflections to what matters for you. The teams are starting to coordinate via the Team Lead committee – good going. Your challenge now is to utilize effectively the entire class on this project. How will you most effectively cover the much-to-be-done in the time available? Remember that asking for help is a very powerful move – a move that often is viewed as “cheating” in academia. In industry, this is simply good business, as are many other (but not all) forms of “cheating”. How can you “cheat” and get ahead more quickly?

Red Flags
• none

Action Items
(July 12) [Brendan] Project plan with milestones and architectural specification
(July 26) [David] Midterm retrospective
(Aug 16) [Ken] CD-ROM image to manufacturing
(Aug 19) [Orit] Customer presentation
(Aug 21) [David] Final Retrospective
(Aug 23) [David] Final exam
See also http://www.cs.washington.edu/education/courses/403/02su/

Completed Action Items
July 1 (July 1, 5pm) [Team leaders] Send email to class distribution list with your team’s name, name of team leader, and name of team members
July 1 (July 5) [David] Grading rubric to class

Mission
To learn about and practice the skills of delivering quality software products.

David’s Conditions of Satisfaction
I will be satisfied if you demonstrate significant learning about how to deliver quality software products. You are responsible for documenting and communicating your learning to Valentin and I so that we can assess your learning. The path to mastery is long, and I don’t expect you to become masters in 9 weeks, but I do expect you to make significant progress in the following areas:
• Team skills
• Project skills
• Design skills
• Reflective skills
• Value skills

Some of the artifacts that Valentin and I will use to assess your learning (and assign your grade) fall into the following categories:
1. The progression of your project
2. The final state of your project
3. Your participation in your team
4. Your participation in the classroom
5. Weekly essays on:
   a. What you learned in this class during the past week and why it was significant to you
b. An example of your best work from the past week and why it was a good accomplishment

6. Your portfolio
7. Your final exam
8. Other assignments (perhaps)

The grading scheme is as follows:
1. Each submission will be given one of the following grades:
   0 = not submitted or an empty submission
   1 = below expectations
   2 = at expectations
   3 = above expectations
2. The above eight categories will be given roughly equal weight when computing the final grade.
3. We will not grade on a curve.
4. Our grading scheme is subject to change.

**Logistics**

See [http://www.cs.washington.edu/education/courses/403/02su/](http://www.cs.washington.edu/education/courses/403/02su/)

**Announcements**

1. I would like a volunteer to spend some time with me testing the development infrastructure (eclipse, CVS, Fireman). Please find me after class today if you are interested.
2. We will return Monday assignments by Friday, and Friday assignments by Wednesday.
3. I have an assignment to return.
4. Two workshops next week.

**Calendar**

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<tr>
<th>Week</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8 July</td>
<td>Workshop: (title?) George Engelbeck</td>
<td>403 Action Meeting</td>
<td>Finish architecture spec</td>
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<td>Retrospective (last 30 min)</td>
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<td>Due: project plan v.3 at 5pm</td>
<td>Due: project plan v.4 at 5pm (arch +</td>
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<td>403 Action Meeting</td>
<td>Midterm Retrospective</td>
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<td>James Bullock</td>
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<td>Practice customer presentation</td>
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<td>Final Retrospective</td>
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<td>Due: Portfolios</td>
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