

Name: \_\_\_\_\_

CSE Email: \_\_\_\_\_

This is a “closed everything” test. Answer all questions.

**Keep this page up until told to start**

In this test the following alphabetic sets can be used.

**Alpha ::= a|b|c|d|e|f|g|h|i|j|k|l|m|n|o|p|q|r|s|t|u|v|w|x|y|z**  
**| A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z**  
**Num ::= 0|1|2|3|4|5|6|7|8|9**

1. [20] Specify the lexical structure of HTML. Here is an example of HTML

```
<html><head><title>Any sequence of letters numbers </title>
  </head>
  <body>
    <p width="100">Tags are reserved words, like body,
      enclosed in brackets; ending tags have a slash
      before the reserved word. Inside of tags are
      attribute keywords, like width, which are followed
      by an equal sign delimiter and a value in quotes.
      Values are either all numerical, all alphabetic or
      a mixture of each. Tags bracket text that is a
      mix of numbers and letters and for paragraph (p)
      tagged text, bracketed text. Note overall head-
      body structure.
    </p>
  </body>
</html>
```

Using the example as a guideline, define the LEXICAL structure of HTML by completing the following definition. (Note, the check that tags match is a *syntactic* part of the language.) HINT: The underlined words above refer to lexically important concepts that could correspond to a set of tokens. It is sufficient to handle the example, not all of HTML.

```
<program> ::= (<bracketed_unit> | <white_space>)*
```

2. [5] Lexical analysis is the only pass that “sees” the actual text of a program, and therefore the only pass that can know which line an identifier is on. Line numbers are useful for error messages. Explain (briefly!) how a compiler can know the line number of each occurrence of an identifier in the program text. (Explaining how `jflex` does it would be a good answer.)

3. [15] Tables in HTML are specified with matching table tags containing a sequence of one or more rows, which are matching table-row tags, containing a sequence of one or more matching table-data tags, which can contain a mix of letters and numbers, or tables. White space is allowed. For example,

```
<table>
  <tr><td>stuff</td><td>goes </td><td>here  </td></tr>
  <tr><td>good </td><td>stuff</td><td>usually</td></tr>
</table>
```

Give an EBNF specification for HTML tables.

4. [7] Given the following grammar, form the *closure* for the production  $S ::= \{ .L \}$  for an LR parser.

```
S' ::= S $
S ::= beep | { L }
L ::= S | L ; S
```

$S ::= \{ .L \}$
------------------

5. [5] The following grammar is suspected to be ambiguous. Show that it is, or argue that it can't be.

$S ::= \text{beep} \mid \mathbf{b} + B \mid B \mid \{ S \}$   
 $B ::= \text{bop} + B \mid \text{bop} \mid \{ \text{beep} \}$

6. [10] Give (a) the concrete syntax tree and (b) the abstract syntax tree for:

$(a \mid \mid b) \&\& c$  using the grammar and MiniJava-like nodes.

$E ::= E \mid \mid T \mid T$

$T ::= T \&\& F \mid F$

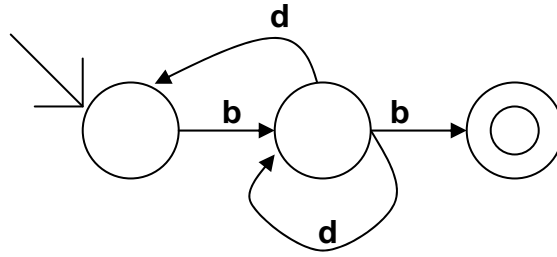
$F ::= \text{id} \mid !\text{id} \mid ( E )$

---

Derivation

AST

7. [10] Given the following NFA, use the subset construction to find an equivalent DFA.



8. [8] Semantic analysis is a left-most traversal of the abstract syntax tree. Say, briefly, what the activity the semantic analysis pass performs as it moves around the tree:

a) At internal nodes on the “down sweep”

b) At leaf nodes

c) At the internal nodes on the “up sweep”

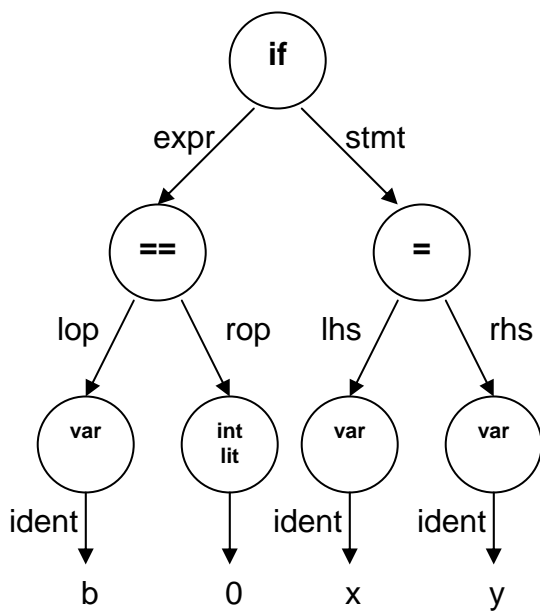
9. [5] Your friend is new to programming and is having trouble understanding the EBNF for MiniJava:

```

Stmt ::= Type ID ;
      | { {Stmt} }
      | if ( Expr ) Stmt else Stmt
      | while ( Expr ) Stmt
      | System.out.println ( Expr ) ;
      | ID = Expr ;
  
```

Answer your friend’s questions about the language: “How do you know when to put in a semicolon after a statement?”

10. [20] Given the following AST, list **each** semantic check that would be performed during a semantic analysis pass. Suggestion: List them bottom up.



1.

2.