CSE 401 Midterm Exam – Autumn 200
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Name: \_\_\_\_\_

CSE Email: \_\_\_\_\_

This is a "closed everything" test. Answer all questions.

## Keep this page up until told to start

In this test the following alphabetic sets can be used.

Alpha ::= a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z Num ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

1. [20] Specify the lexical structure of HTML. Here is an example of HTML

```
<html><head><title>Any sequence of letters numbers </title>
     </head>
     <body>
      Tags are reserved words, like body,
        enclosed in brackets; ending tags have a slash
        before the reserved word. Inside of tags are
        attribute keywords, like width, which are followed
        by an equal sign delimiter and a value in quotes.
        Values are either all numerical, all alphabetic or
        a mixture of each. Tags bracket text that is a
        mix of numbers and letters and for paragraph (p)
        tagged text, bracketed text. Note overall head-
        body structure.
     </body>
</html>
```

Using the example as a guideline, define the LEXICAL structure of HTML by completing the following definition. (Note, the check that tags match is a *syntactic* part of the language.) HINT: The underlined words above refer to lexically important concepts that could correspond to a set of tokens. It is sufficient to handle the example, not all of HTML.

```
<program> ::= (<bracked_unit> | <white_space>)*
```

2. [5] Lexical analysis is the only pass that "sees" the actual text of a program, and therefore the only pass that can know which line an identifier is on. Line numbers are useful for error messages. Explain (briefly!) how a compiler can know the line number of each occurrence of an identifier in the program text. (Explaining how jflex does it would be a good answer.)

3. [15] Tables in HTML are specified with matching table tags containing a sequence of one or more rows, which are matching table-row tags, containing a sequence of one or more matching table-data tags, which can contain a mix of letters and numbers, or tables. White space is allowed. For example,

```
stuffgoes here 
good stuffusually
```

Give an EBNF specification for HTML tables.

4. [7] Given the following grammar, form the *closure* for the production S ::= {.L} for an LR parser.

S'::= S \$ S ::= **beep** | { L } L ::= S | L **;** S

5. [5] The following grammar is suspected to be ambiguous. Show that it is, or argue that it can't be.

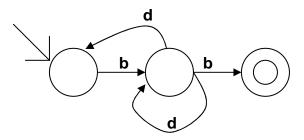
S ::= beep | b + B | B | { S } B ::= bop + B | bop | { beep }

6. [10] Give (a) the concrete syntax tree and (b) the abstract syntax tree for:
(a | | b) && c using the grammar and MiniJava-like nodes.
E ::= E | | T | T
T ::= T && F | F
F ::= id | !id | ( E )

Derivation

AST

7. [10] Given the following NFA, use the subset construction to find an equivalent DFA.



8. [8] Semantic analysis is a left-most traversal of the abstract syntax tree. Say, briefly, what the activity the semantic analysis pass performs as it moves around the tree: a) At internal nodes on the "down sweep"

b) At leaf nodes

c) At the internal nodes on the "up sweep"

9. [5] Your friend is new to programming and is having trouble understanding the EBNF for MiniJava:

Answer your friend's questions about the language: "How do you know when to put in a semicolon after a statement?"

10. [20] Given the following AST, list **each** semantic check that would be performed during a semantic analysis pass. Suggestion: List them bottom up.

