

## CSE 390Z: Mathematics for Computation Workshop

### Skill Assessment: Imposter Syndrome Reflection: Due Tues, Feb 17th 9:00am

#### Instructions

During our next workshop (February 17th), we will be using part of the time to talk about imposter syndrome and host a panel with the 390z course staff (TAs and instructor). It's worthwhile to mention that this is consistently a favorite workshop of students every time we run this course.

This assignment is designed to get you thinking about your own experiences with imposter syndrome and questions you'd like to see discussed during the panel. You may typeset or handwrite your responses.

- (a) Watch [this video](#) on perseverance in the face of failure in a course similar to 311 taught at Stanford University.
- (b) Reflect: What are three things that struck you when you watched the video? Feel free to relate the video to personal experiences.
- (c) Reflect: What questions or general topics would you like the 390z staff panel to discuss in workshop on Tuesday? Please include at least one, but feel free to include more. This is an opportunity to have an open and honest discussion with the course staff and hear their experience, so try to include questions that you are genuinely interested in asking.

#### Rubric

The following rubric will be used to grade this assignment.

Problem	Requirements for S
Reflection on Video	Includes at least 3 observations or personal connections to the video. Comments are all thoughtful and nontrivial.
Questions for Panel	Includes at least one question for the TA panel.