## **CSE 390Z:** Mathematics for Computation Workshop

## Homework Corrections 2: Due Monday, March 4

## Instructions

For this assignment, choose one problem from the CSE 311 Homework 4, 5, or 6 that you lost points on. If you choose a problem with many parts, you may pick one or more of those parts. We trust that you will not pick something trivial (e.g. a one-word fix). The more complex the error, the more you'll get out of this assignment. Then, in an editor of your choice (Latex, Word, Google Docs), please complete the following steps.

- 1. Include a copy of the problem you will be correcting from the homework.
- 2. Include a copy of your submission for that problem.
- 3. Include a copy of the feedback you received on Gradescope. (Rubric and/or any notes that the 311 TA left).
- 4. Do one of the following to correct your work:

(a) Mark with a pen or highlighter the parts of your original submission that are incorrect. Then, include the changes to correct the highlighted region.

OR

(b) Rewrite your full solution to the problem, with corrections. This might be a better option if your initial solution is hard to build off of.

5. Write a few sentences of reflection on why the original solution was incorrect, and how your correction fix any misconceptions you may have had.

**Note:** You **may** reference the 311 solutions to correct your solution. You **may not** exactly copy the published solutions. The goal of this assignment is to really understand a misconception you had. Please feel free to ask in office hours about the concept or the published solutions.

## Rubric

The following rubric will be used to grade this assignment. Please make sure to review this before submitting to Gradescope!

| Problem             | Requirements for S  |
|---------------------|---|
| Copy of Problem     | Includes a copy of the 311 problem.   |
| Copy of Submission  | Includes a copy of the student submission.  |
| Copy of TA Feedback | Includes a screenshot of TA feedback from Gradescope.   |
| Corrections         | Either (a) marks the areas that are incorrect and provides corrections, or (b) rewrites the solution with corrections. Corrections are non-trivial and show effort to address the feedback. |
| Reflection          | Includes a few sentences of thoughtful reflection on what was corrected.  |