## Week 5 Workshop

## Conceptual Review

(a) Set Definitions

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Set Equality: \(A=B:=\forall x(x \in A \leftrightarrow x \in B)\)
Subset: \(A \subseteq B:=\forall x(x \in A \rightarrow x \in B)\)
Union: \(A \cup B:=\{x: x \in A \vee x \in B\}\)
Intersection: \(A \cap B:=\{x: x \in A \wedge x \in B\}\)
Set Difference: \(A \backslash B=A-B:=\{x: x \in A \wedge x \notin B\}\)
Set Complement: \(\bar{A}=A^{C}:=\{x: x \notin A\}\)
Powerset: \(\mathcal{P}(A):=\{B: B \subseteq A\}\)
Cartesian Product: \(A \times B:=\{(a, b): a \in A, b \in B\}\)
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(b) How do we prove that for sets $A$ and $B, A \subseteq B$ ?
(c) How do we prove that for sets $A$ and $B, A=B$ ?
(d) What does $\{x \in \mathbb{Z}: x>0\}$ mean? Note: this notation is called "set-builder" notation.

## 1. Examples

(a) Prove that $A \cap B \subseteq A \cup B$.
(b) Prove that $A \cap(A \cup B)=A \cup(A \cap B)$ with a chain of equivalences proof.

## 2. Set Operations

Let $A=\{1,2,5,6,8\}$ and $B=\{2,3,5\}$.
(a) What is the set $A \cap(B \cup\{2,8\})$ ?
(b) What is the set $\{10\} \cup(A \backslash B)$ ?
(c) What is the set $\mathcal{P}(B)$ ?
(d) How many elements are in the set $A \times B$ ? List 3 of the elements.

## 3. Set Equality Proof

(a) Write an English proof to show that $A \cap(A \cup B) \subseteq A$ for any sets $A, B$.
(b) Write an English proof to show that $A \subseteq A \cap(A \cup B)$ for any sets $A, B$.
(c) Combine part (a) and (b) to conclude that $A \cap(A \cup B)=A$ for any sets $A, B$.
(d) Prove $A \cap(A \cup B)=A$ again, but using a chain of equivalences proof instead.

## 4. Subsets

Prove or disprove: for any sets $A, B$, and $C$, if $A \subseteq B$ and $B \subseteq C$, then $A \subseteq C$.
5. $\cup \rightarrow \cap$ ?

Prove or disprove: for all sets $A$ and $B, A \cup B \subseteq A \cap B$.

## 6. Cartesian Product Proof

Write an English proof to show that $A \times C \subseteq(A \cup B) \times(C \cup D)$.

## 7. Set Equality Proof

We want to prove that $A \backslash(B \cap C)=(A \backslash B) \cup(A \backslash C)$.
(a) First prove this with a chain of logical equivalences proof.
(b) Now prove this with an English proof that is made of two subset proofs.

## 8. Constructing Sets

Use set builder notation to construct the following sets. You may use arithmetic predicates $=,<,>, \leq, \geq, \neq$, and arithmetic operations $+, \cdot,-, \div$.

Recall that integers are the numbers $\{\ldots-2,-1,0,1,2 \ldots\}$, and are denote $\mathbb{Z}$.
(a) The set of even integers.
(b) The set of integers that are one more than a perfect square.
(c) The set of integers that are greater than 5 .

## 9. Making a Difference

Garrett and Shaoqi are working on their Al homework and tell you the following. Let $G$ denote the set of Al homework questions that Garrett has not yet solved. Let $S$ denote the set of Al homework questions that Shaoqi has not yet solved. Garrett and Shaoqi claim that $G \backslash S=S \backslash G$.

In what circumstance is this true? In what circumstance is it false? Can you justify this (formal proof not required)?

