

CSE 390B, Winter 2022

Building Academic Success Through Bottom-Up Computing

Machine Languages, Annotation Strategies

Annotation Strategies, AMA, Machine Language
Considerations, & Hack Assembly Language

If joining virtually, please have your camera turned on if you can!



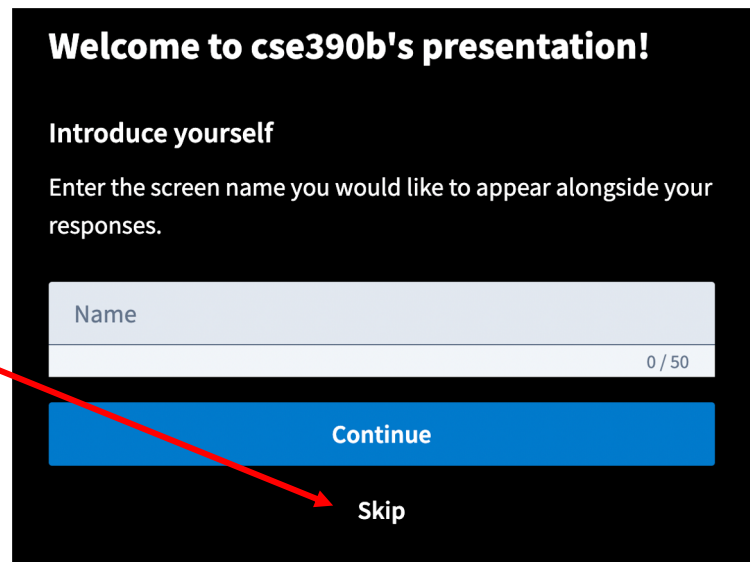
Lecture Outline

- ❖ **Pulse Check Survey**
- ❖ Annotation Strategies
- ❖ AMA: Ask Me Anything
- ❖ Reading Review and Q&A
 - Assembly Languages & Machine Code
- ❖ Project 4 Overview: Hack Assembly Language
 - Registers, A-Instructions, Symbols, C-Instructions

 **Poll Everywhere**Vote at <https://pollev.com/cse390b>

- ❖ What factors or barriers, if any, are preventing you from performing at your full potential in CSE 390B?
 - Think about CSE 390B projects, lecture attendance, lecture pace and quality, office hours, 1:1 sessions, etc.

- ❖ You can choose to respond anonymously by not entering your name (click “Skip”)



Welcome to cse390b's presentation!

Introduce yourself

Enter the screen name you would like to appear alongside your responses.

Name 0 / 50

Continue

Skip

Lecture Outline

- ❖ Pulse Check Survey
- ❖ **Annotation Strategies**
- ❖ AMA: Ask Me Anything
- ❖ Reading Review and Q&A
 - Assembly Languages & Machine Code
- ❖ Project 4 Overview: Hack Assembly Language
 - Registers, A-Instructions, Symbols, C-Instructions

Annotating Your Texts

❖ WHAT

Intentionality of interacting with a text to enhance the reader's understanding of, recall of, and reaction to the text



Annotating Your Texts

❖ WHAT

Intentionality of interacting with a text to enhance the reader's understanding of, recall of, and reaction to the text

❖ HOW

- **Highlighting**, underlining or using [brackets] to note key points or ideas



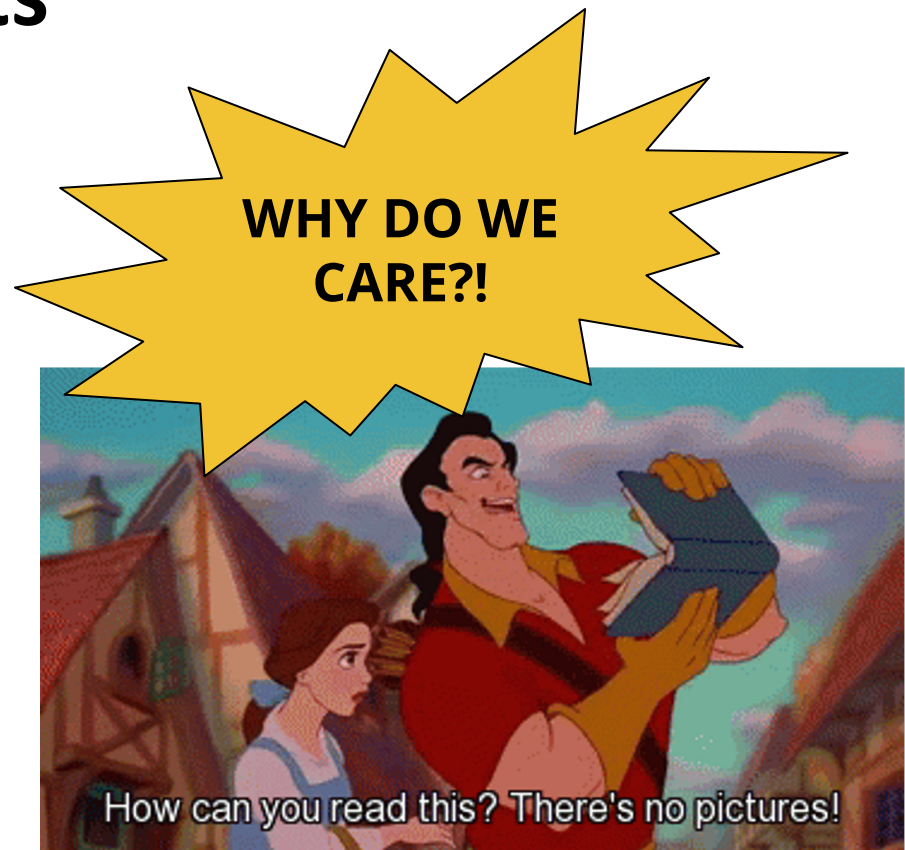
Annotating Your Texts

❖ WHAT

Intentionality of interacting with a text to enhance the reader's understanding of, recall of, and reaction to the text

❖ HOW

- **Highlighting**, underlining or using [brackets] to note key points or ideas
- Circling unfamiliar words or confusing parts of the text



Annotating Your Texts

❖ WHAT

Intentionality of interacting with a text to enhance the reader's understanding of, recall of, and reaction to the text

❖ HOW

- **Highlighting**, underlining or using [brackets] to note key points or ideas
- Circling unfamiliar words or confusing parts of the text
- *Paraphrasing or summarizing passages/chapters/sections*



Annotating Your Texts

❖ WHAT

Intentionality of interacting with a text to enhance the reader's understanding of, recall of, and reaction to the text

❖ HOW

- **Highlighting**, underlining or using [brackets] to note key points or ideas
- **Circling unfamiliar words or confusing parts of the text**
- *Paraphrasing or summarizing passages/chapters/sections*
- **Commenting or reacting to the text** 🤖



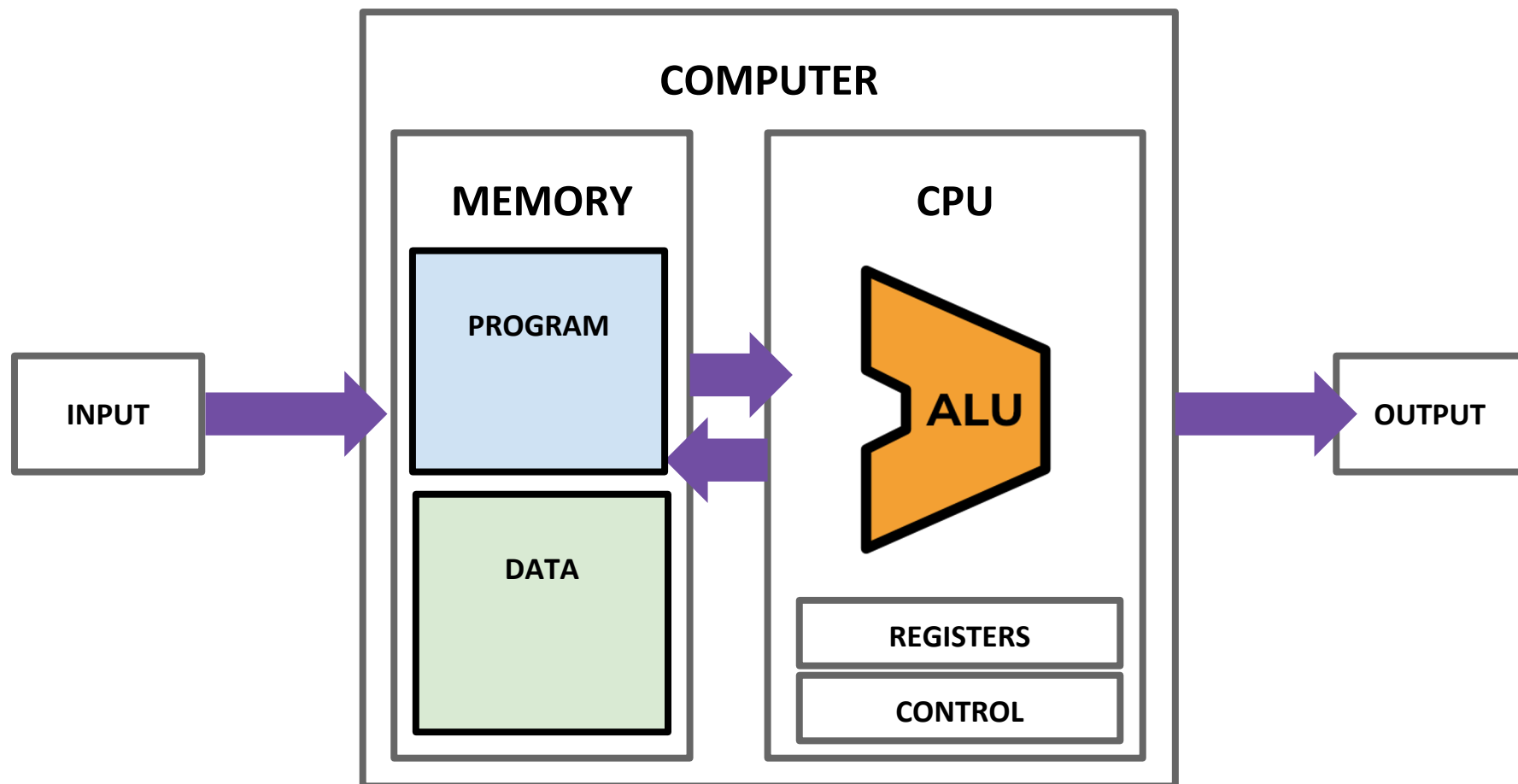
Lecture Outline

- ❖ Pulse Check Survey
- ❖ Annotation Strategies
- ❖ **AMA: Ask Me Anything**
- ❖ Reading Review and Q&A
 - Assembly Languages & Machine Code
- ❖ Project 4 Overview: Hack Assembly Language
 - Registers, A-Instructions, Symbols, C-Instructions

Lecture Outline

- ❖ Pulse Check Survey
- ❖ Annotation Strategies
- ❖ AMA: Ask Me Anything
- ❖ **Reading Review and Q&A**
 - **Assembly Languages & Machine Code**
- ❖ Project 4 Overview: Hack Assembly Language
 - Registers, A-Instructions, Symbols, C-Instructions

Revisiting The Von Neumann Architecture

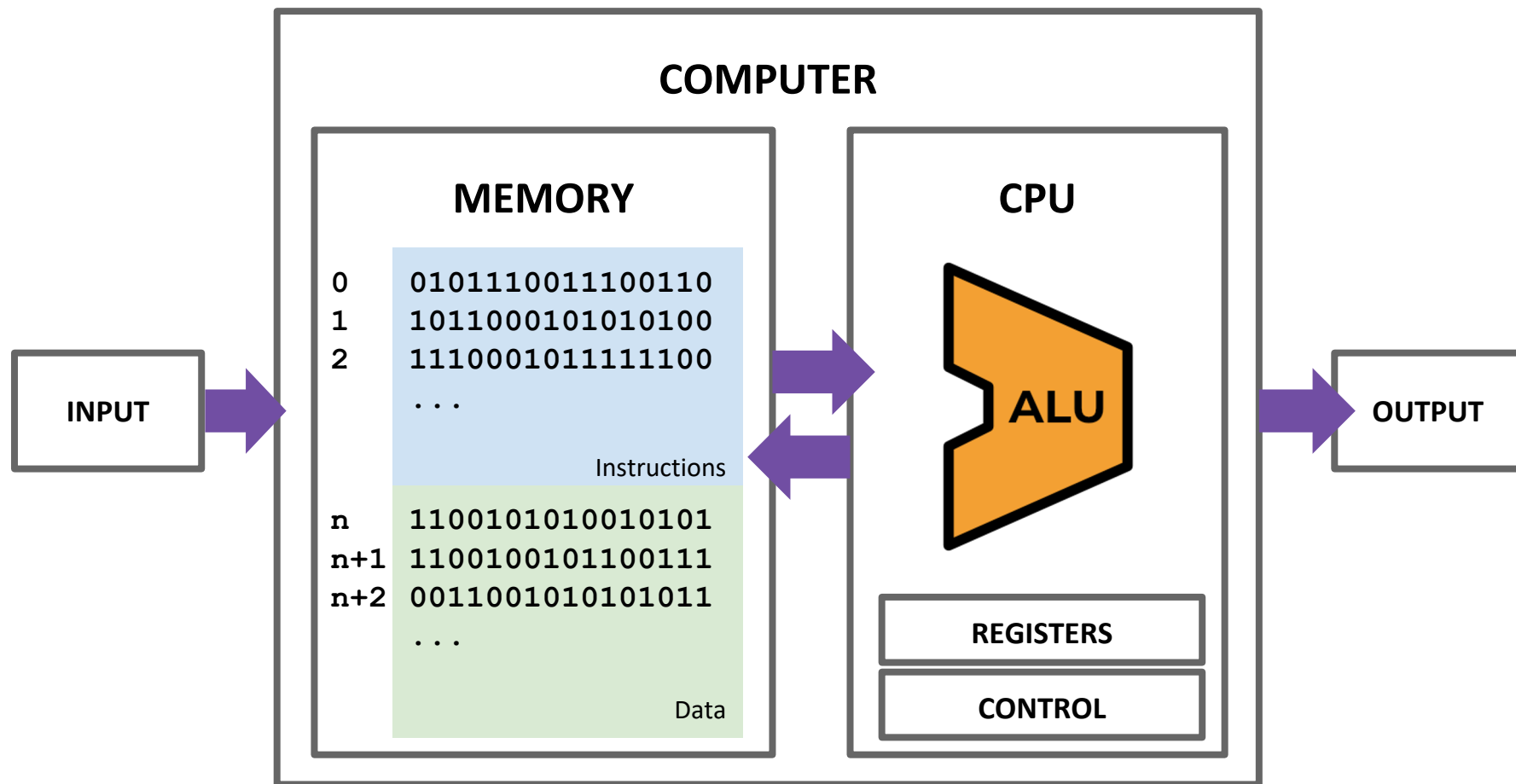


(This picture will get more detailed as we go!)

Machine Code

- ❖ Instructions are stored in memory, so they must be able to be encoded in binary
- ❖ When we refer to **machine code**, we are typically talking about this binary representation of code
- ❖ Each instruction is a sequence of 1s and 0s
 - Our computer / hardware specification is what gives meaning to each part of this sequence
 - E.g., Is this an add or subtract instruction? What are the inputs?

Storing the Program

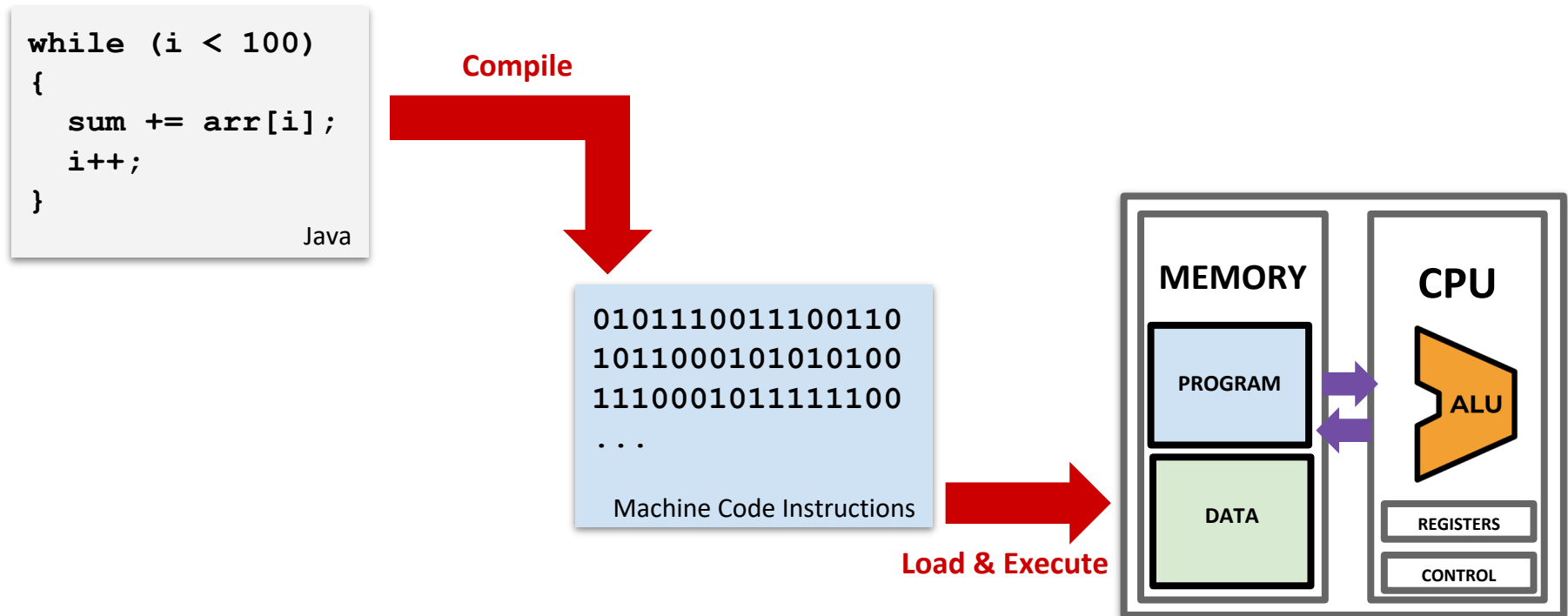


(This picture will get more detailed as we go!)

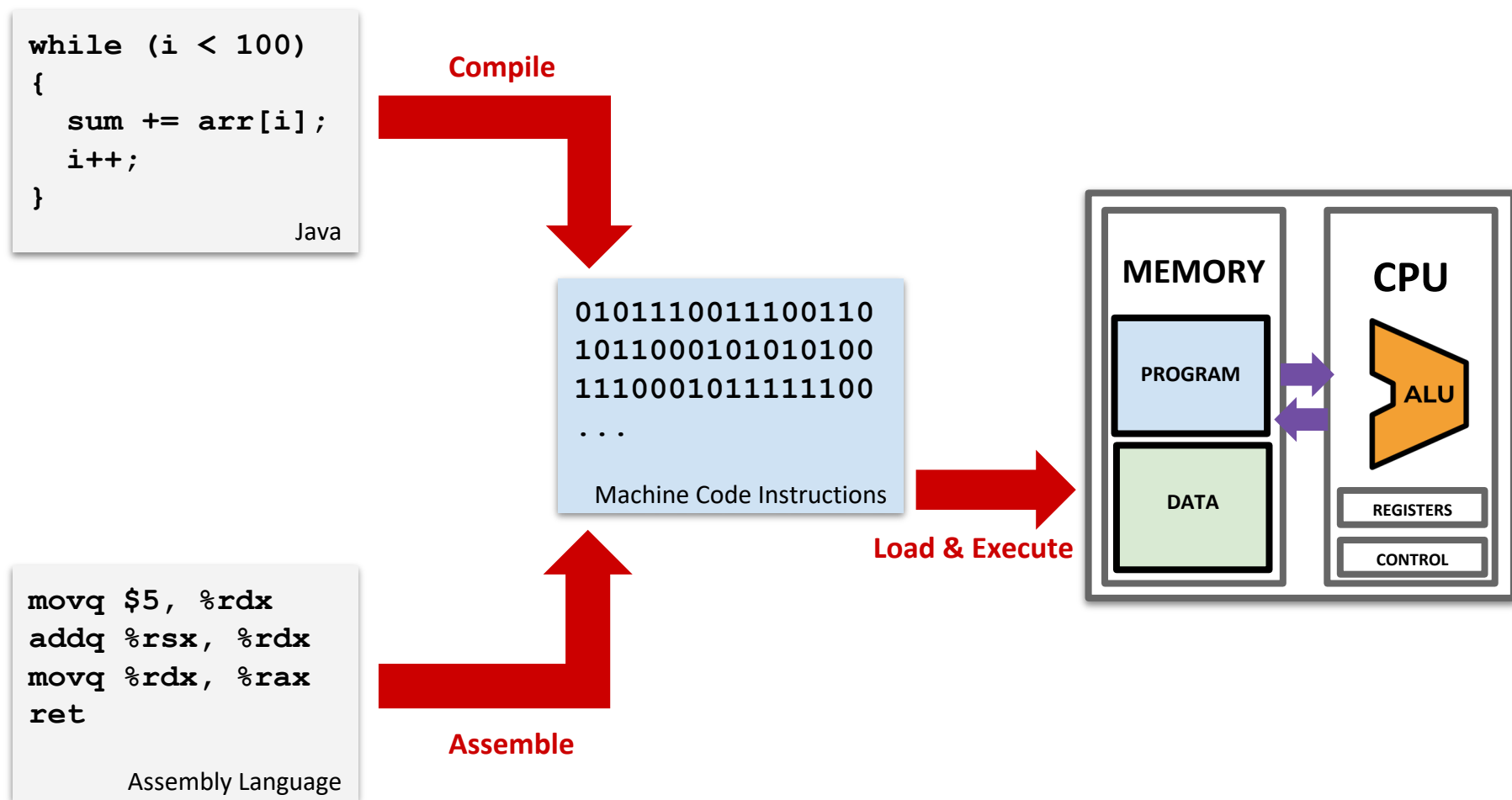
Assembly Languages

- ❖ Writing code using 1s and 0s is tedious and error prone
- ❖ Assembly languages are a human-readable format of binary instructions that a CPU runs
- ❖ Each human-readable assembly instruction has a corresponding binary machine code instruction
 - Example: `addq reg1, reg2 == 0b1011000101010100`
- ❖ Assembly is often used as an intermediary between a high-level programming language and machine code

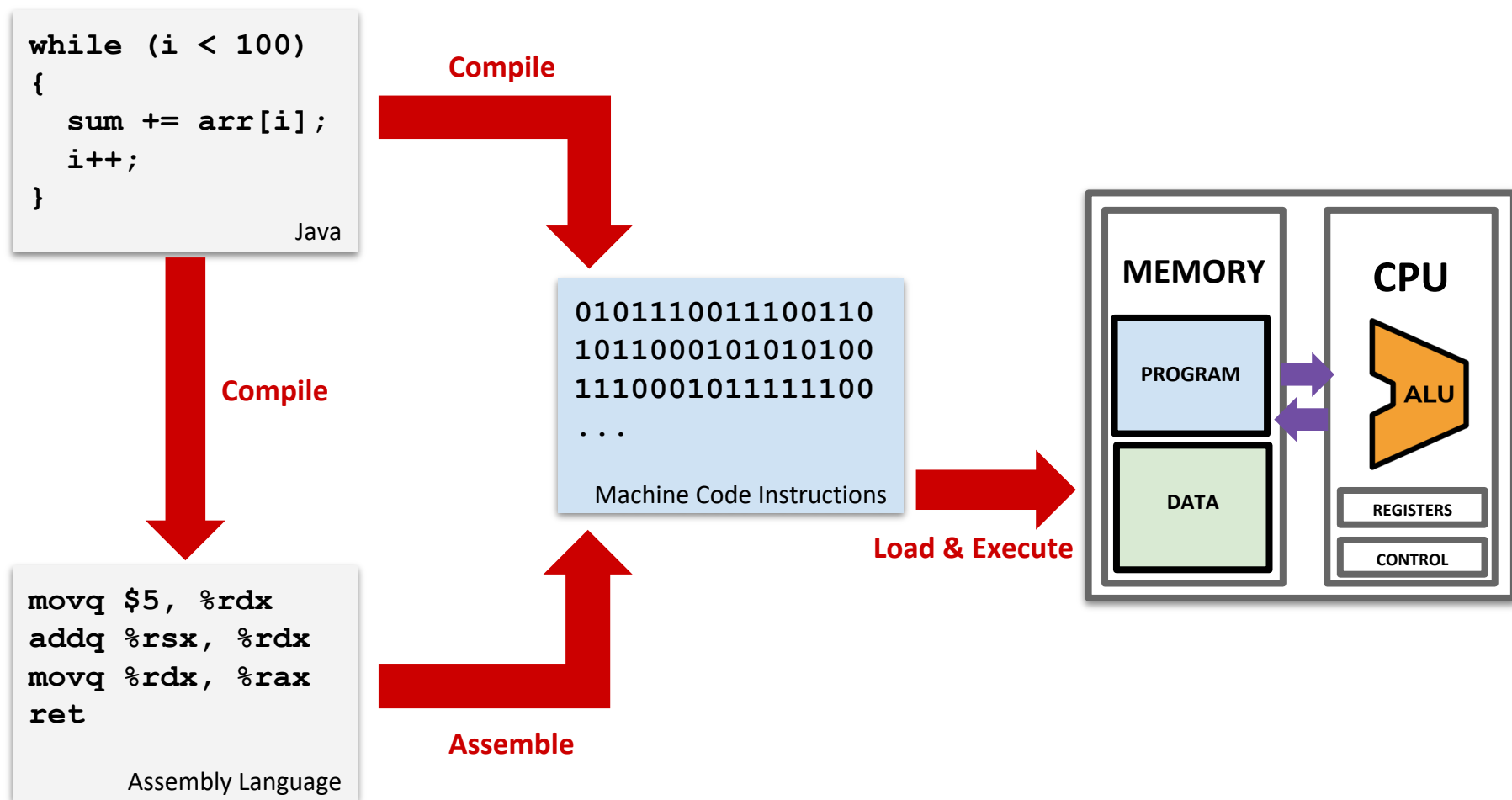
Producing Machine Code



Producing Machine Code



Producing Machine Code



Machine Language

- ❖ Specification of the Hardware/Software interface
 - What operations are supported?
 - What do they operate on?
 - How is the program controlled?
- ❖ Usually in close correspondence with the hardware architecture
 - Different specification for different hardware platforms
- ❖ Cost and Performance Tradeoffs
 - Silicon area and complexity
 - Time to complete instruction
 - Power consumption

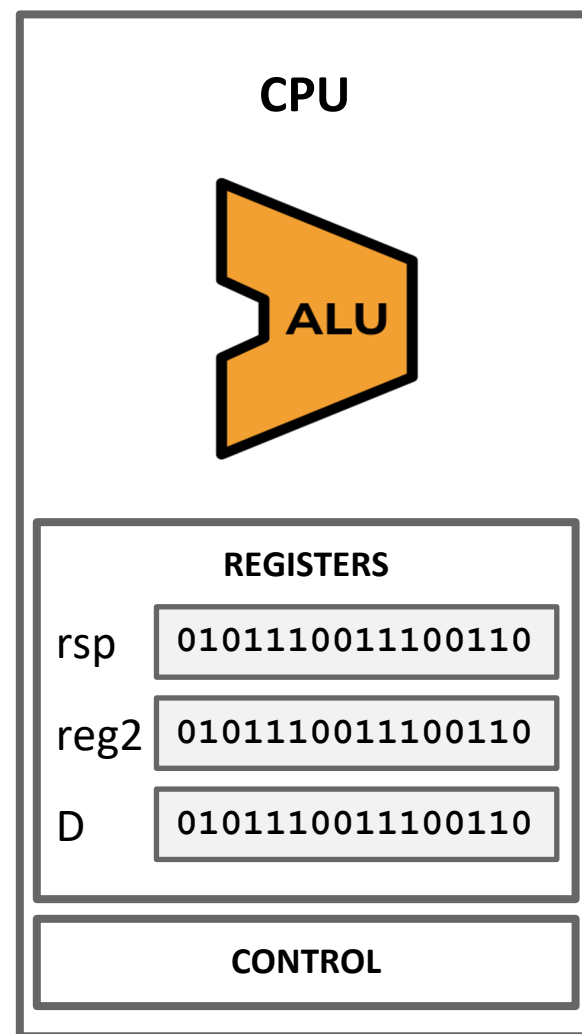
Machine Operations

- ❖ Correspond to the operations supported by hardware:
 - Arithmetic (+, -)
 - Logical (And, Or)
 - Flow Control (“go to instruction n”, “if (condition) then go to instruction n”)

- ❖ Differences between machine languages:
 - Instruction set richness (e.g., division? bulk copy?)
 - Data types (e.g., word size, floating point)

Registers

- ❖ CPU typically has a small number of **registers**
 - Very efficient to access
 - Used for intermediate, short-term “scratch work”
- ❖ Number and use of registers is a central part of any machine language



Addressing Modes

❖ “What locations can I specify in my assembly code?”

❖ Some useful options:

▪ Register

• `add reg1, reg2`

Register names

▪ Direct Memory Access

• `add reg1, Memory[200]`

Access the giant array (that is, memory) at index 200

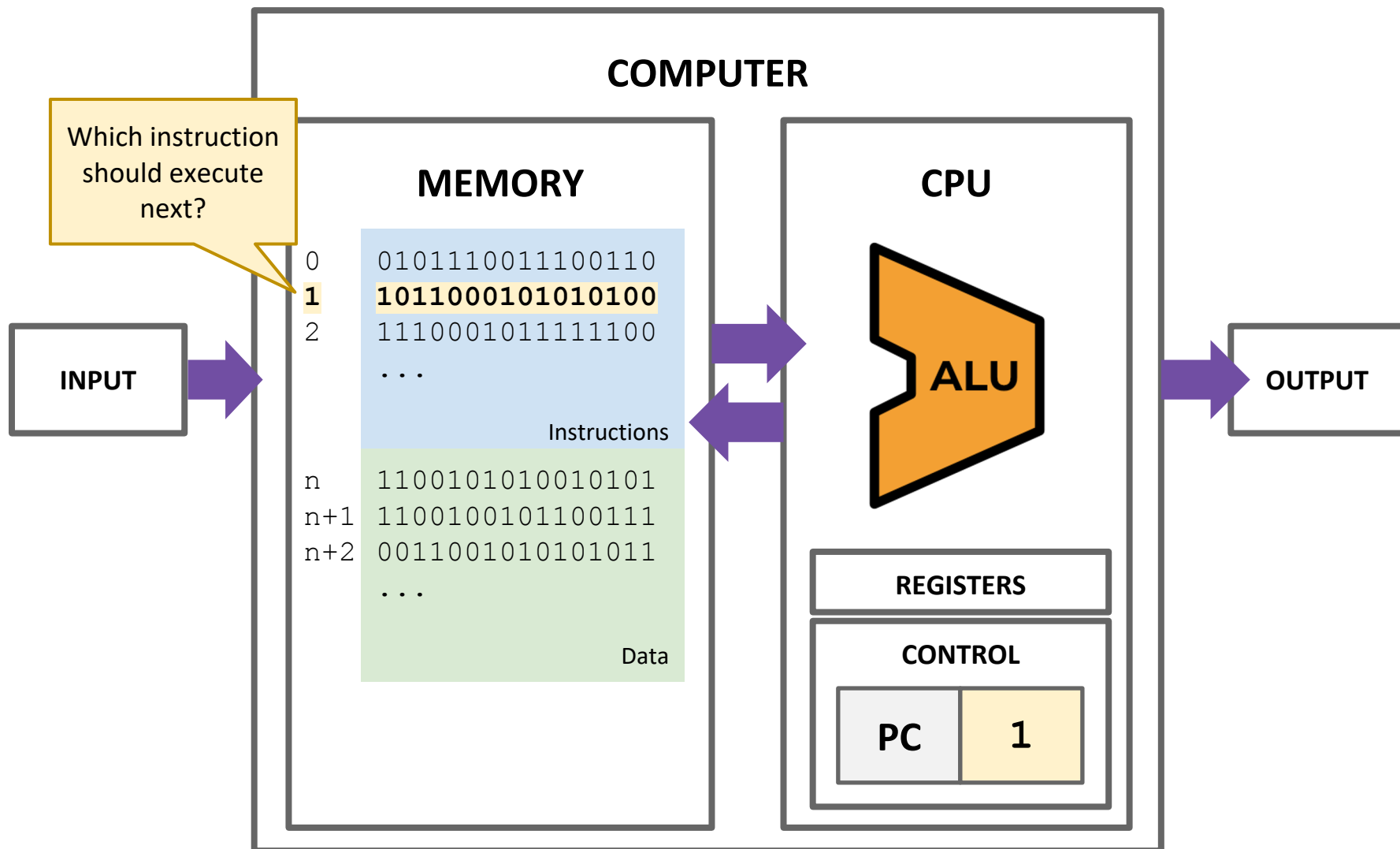
▪ Indirect Memory Access

• `add reg1, Memory[reg2]`

▪ Immediate

• `add 100, reg2`

Flow Control



Flow Control

- ❖ Usually the CPU just executes machine instructions in a sequence
 - Typically moves to the instruction with the next highest address
- ❖ Sometimes we want to always “jump” to another location
 - Example: At the end of an infinite loop

High Level Code (similar to Java)	Assembly Code
<pre>while (true) { reg1++; <more loop body> } <code after loop></pre>	<pre>TOP: add 1, reg1 <more loop body> jmp TOP <code after loop></pre>

Flow Control

- ❖ Usually the CPU just executes machine instructions in a sequence
 - Typically moves to the instruction with the next highest address
- ❖ Sometimes we want to “jump” only if a condition is met
 - Example: At the condition of an if statement

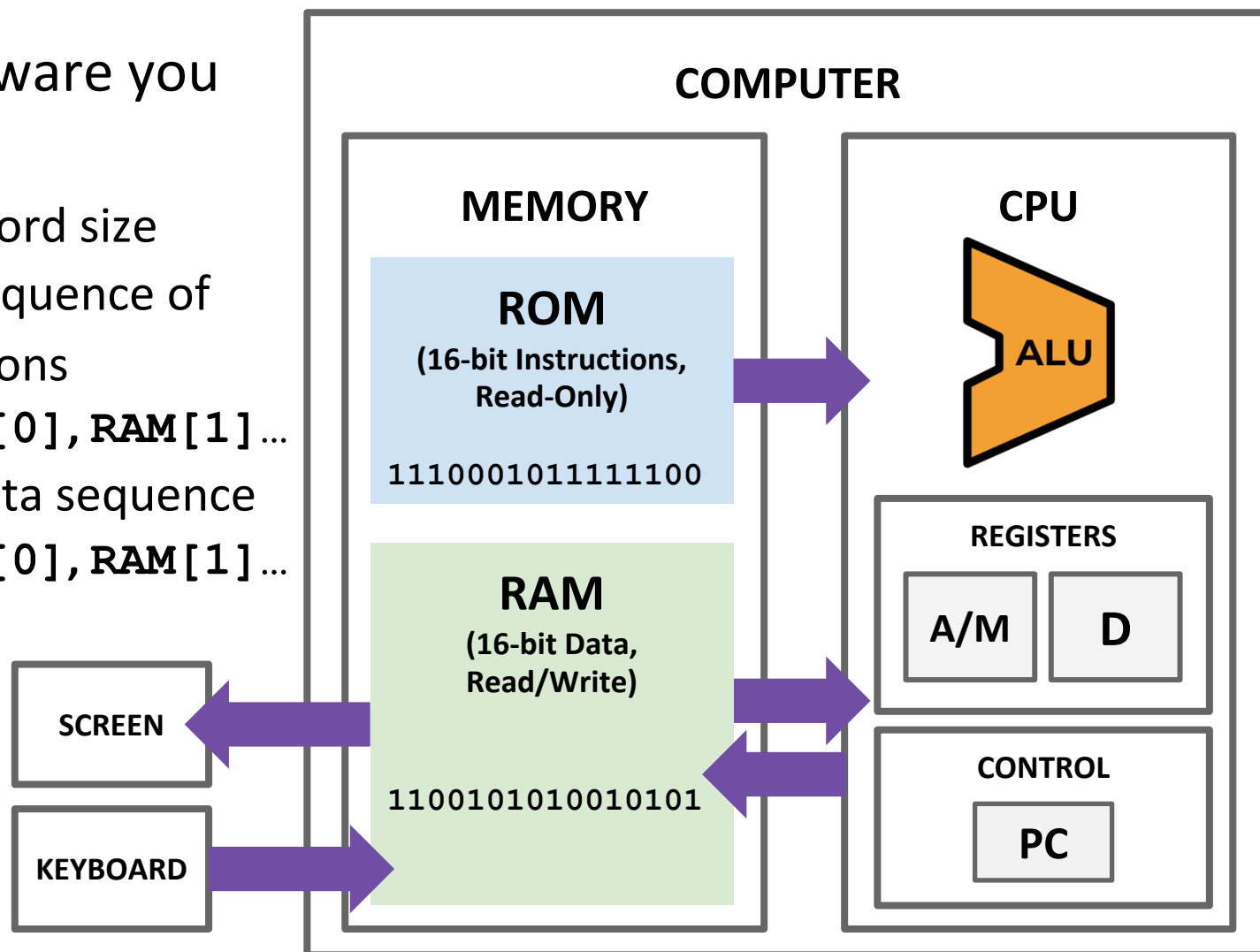
High Level Code (similar to Java)	Assembly Code
<pre>if (reg1 < reg2) { reg1++; } reg2++;</pre>	<pre> cmp reg1, reg2 jge SKIP add 1, reg1 SKIP: add 1, reg2</pre>

Lecture Outline

- ❖ Pulse Check Survey
- ❖ Annotation Strategies
- ❖ AMA: Ask Me Anything
- ❖ Reading Review and Q&A
 - Assembly Languages & Machine Code
- ❖ **Project 4 Overview: Hack Assembly Language**
 - **Registers, A-Instructions, Symbols, C-Instructions**

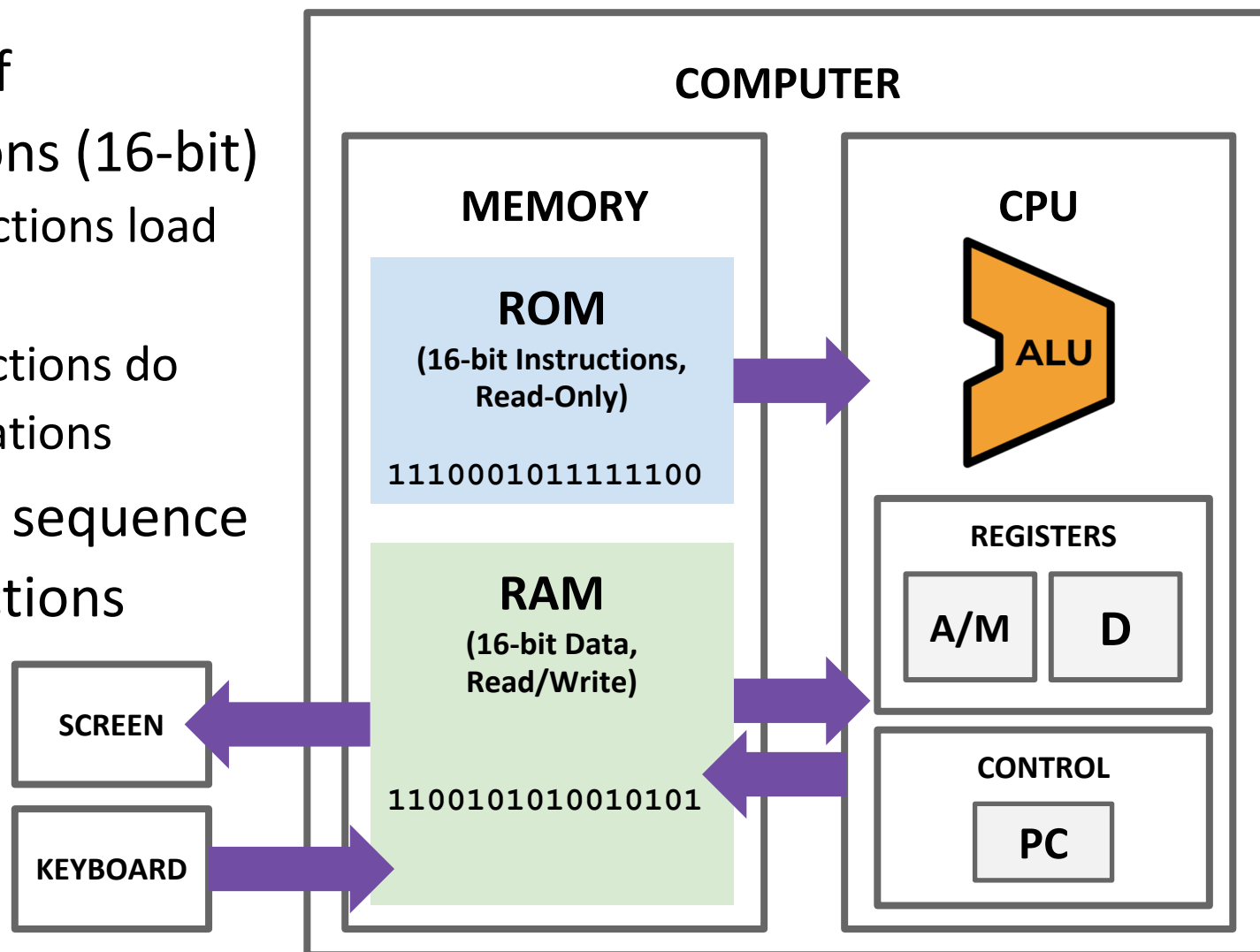
The Hack Computer

- ❖ The hardware you will build
 - 16-bit word size
 - ROM: sequence of instructions
 - ROM[0], RAM[1]...
 - RAM: data sequence
 - RAM[0], RAM[1]...



The Hack Machine Language

- ❖ 2 types of instructions (16-bit)
 - A-instructions load data
 - C-instructions do computations
- ❖ Program: sequence of instructions



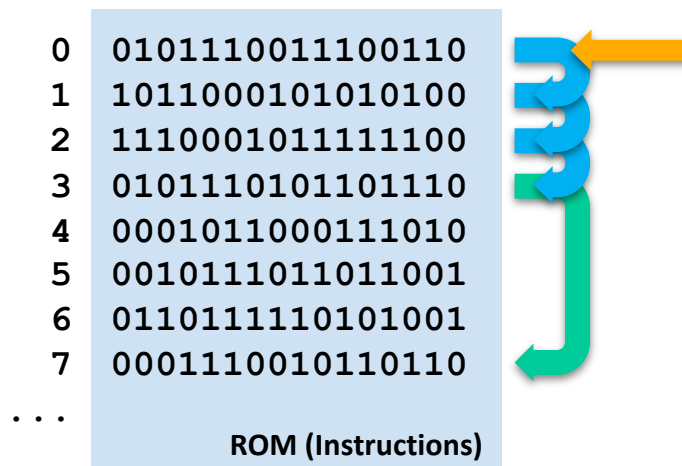
Hack: Control Flow

❖ Startup

- Hack instructions loaded into ROM
- Reset signal initializes computer state (**instruction 0**)

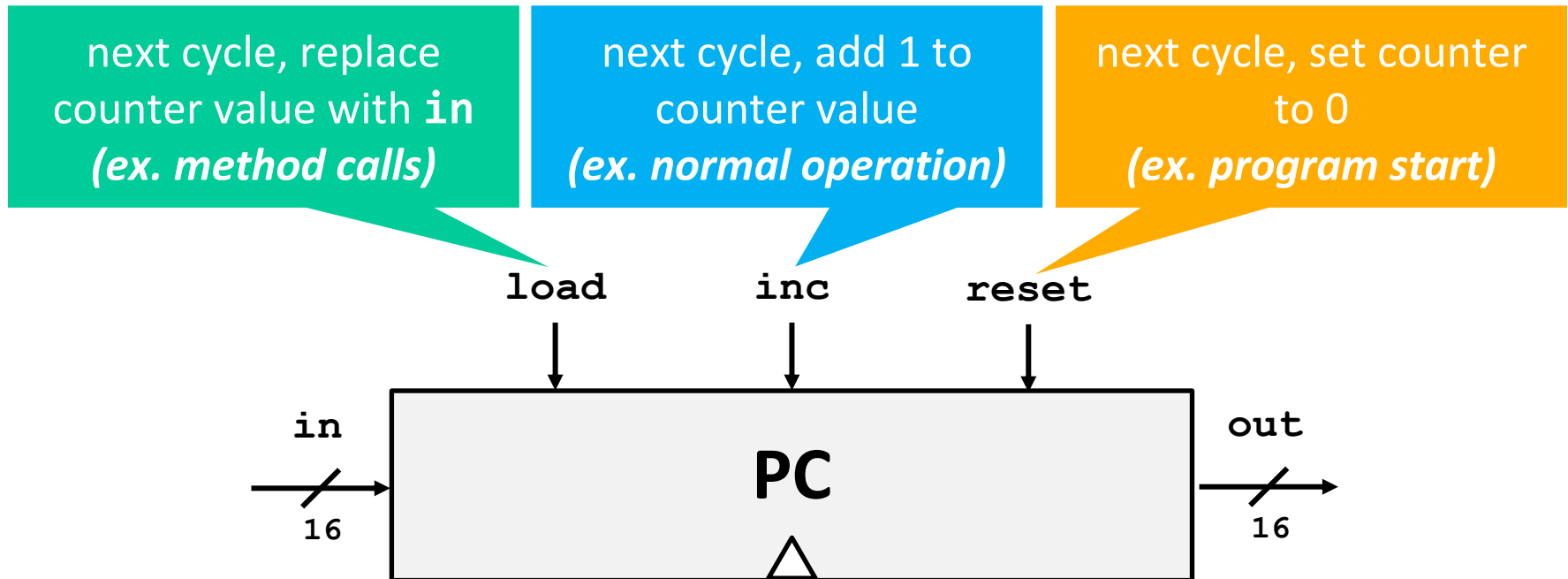
❖ Execution

- Usually, **advance to next** instruction each cycle
- On jump instruction, **write a different address** into the PC



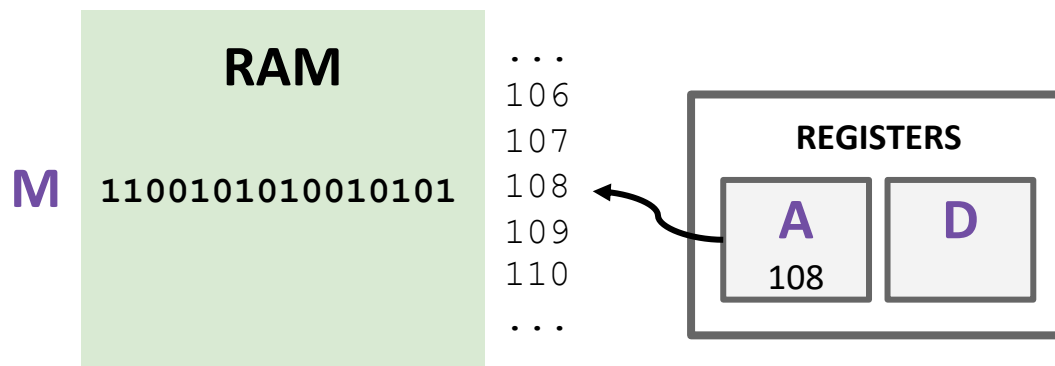
Program Counter (PC)

- ❖ Keeps track of what instruction we are executing
 - If the PC outputs 24, on the next clock cycle the computer runs the instruction at address 24 in the code segment



Hack: Registers

- ❖ **D Register**: For storing data
- ❖ **A Register**: For storing data *and* addressing memory
- ❖ **M “Register”**: The 16-bit word of memory currently being referenced by the address in A



Hack: A-Instructions

- ❖ Syntax: `@value`
- ❖ **value** can either be:
 - A non-negative decimal constant
 - A symbol referring to a constant
- ❖ Semantics:
 - Stores **value** in the A register

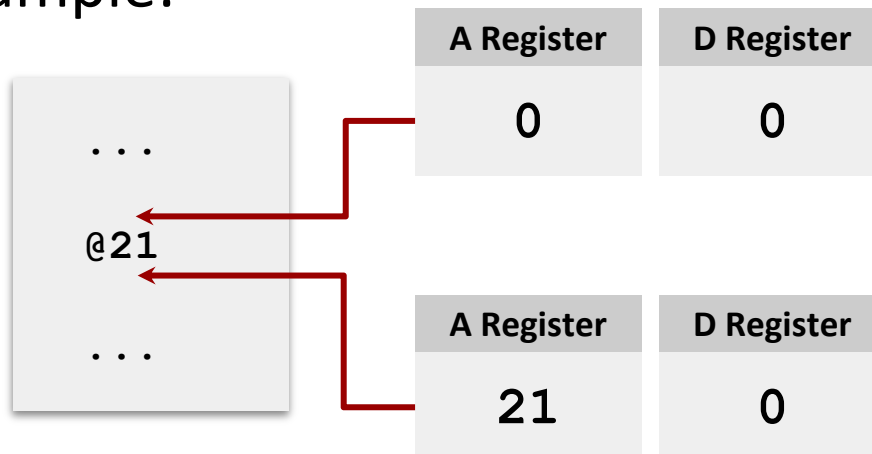
Hack: A-Instructions

❖ Symbolic Syntax

@value

- Loads a value into the A register

❖ Example:



❖ Binary Syntax

00000000000010101

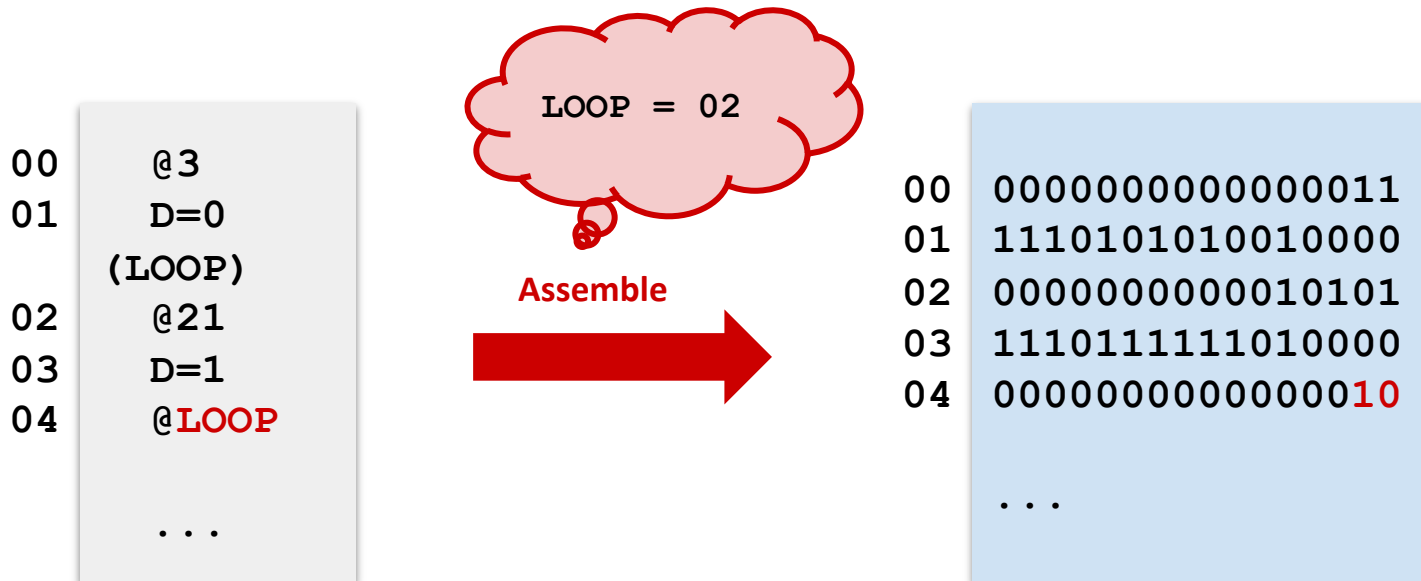
Family:
A-Instruction

Value:
Binary
encoding of 21

Hack: Symbols

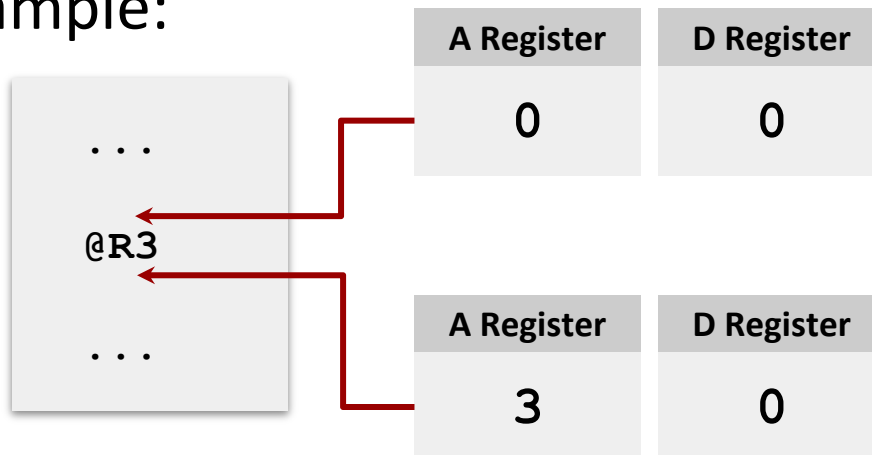
- ❖ Symbols are simply an alias for some address
 - Only in the symbolic code—don't turn into a binary instruction
 - Assembler converts use of that symbol to its value instead

- ❖ Example:



Hack: Built-In Symbols

- ❖ Using () defines a symbol in ROM / Instructions
- ❖ Assembler knows a few built-in symbols in RAM/Data
- ❖ **R0**, **R1**, . . . , **R15**: Correspond to addresses at the very beginning of RAM (0, 1, ..., 15)
 - “Virtual registers,” Useful to store variables
- ❖ **SCREEN**, **KBD**: Base of I/O Memory Maps
- ❖ Example:



Hack: C-Instructions

❖ Syntax: `dest = comp ; jump` (dest a jump is optional)

- **dest** is a combination of destination registers:

`M, D, MD, A, AM, AD, AMD`

- **comp** is a computation:

`0, 1, -1, D, A, !D, !A, -D, -A, D+1, A+1, D-1, A-1, D+A, D-A, A-D, D&A, D|A, M, !M, -M, M+1, M-1, D+M, D-M, M-D, D&M, D|M`

- **jump** is an unconditional or conditional jump:

`JGT, JEQ, JGE, JLT, JNE, JLE, JMP`

❖ Semantics:

- Computes value of **comp**
- Stores results in **dest** (if specified)
- If **jump** is specified and condition is true (by testing **comp** result), jump to instruction **ROM[A]**

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

Family:
C-Instruction

Unused

Comp:
ALU Operation (a bit
chooses between A and M)

Dest:
Where to
store result

Jump:
Condition
for jumping

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

Jump :
Condition
for jumping

Chapter 4

j1 (<i>out</i> < 0)	j2 (<i>out</i> = 0)	j3 (<i>out</i> > 0)	Mnemonic	Effect
0	0	0	null	No jump
0	0	1	JGT	If <i>out</i> > 0 jump
0	1	0	JEQ	If <i>out</i> = 0 jump
0	1	1	JGE	If <i>out</i> ≥ 0 jump
1	0	0	JLT	If <i>out</i> < 0 jump
1	0	1	JNE	If <i>out</i> ≠ 0 jump
1	1	0	JLE	If <i>out</i> ≤ 0 jump
1	1	1	JMP	Jump

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

Dest:
Where to
store result

d1	d2	d3	Mnemonic	Destination (where to store the computed value)
0	0	0	null	The value is not stored anywhere
0	0	1	M	Memory[A] (memory register addressed by A)
0	1	0	D	D register
0	1	1	MD	Memory[A] and D register
1	0	0	A	A register
1	0	1	AM	A register and Memory[A]
1	1	0	AD	A register and D register
1	1	1	AMD	A register, Memory[A], and D register

Chapter 4

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

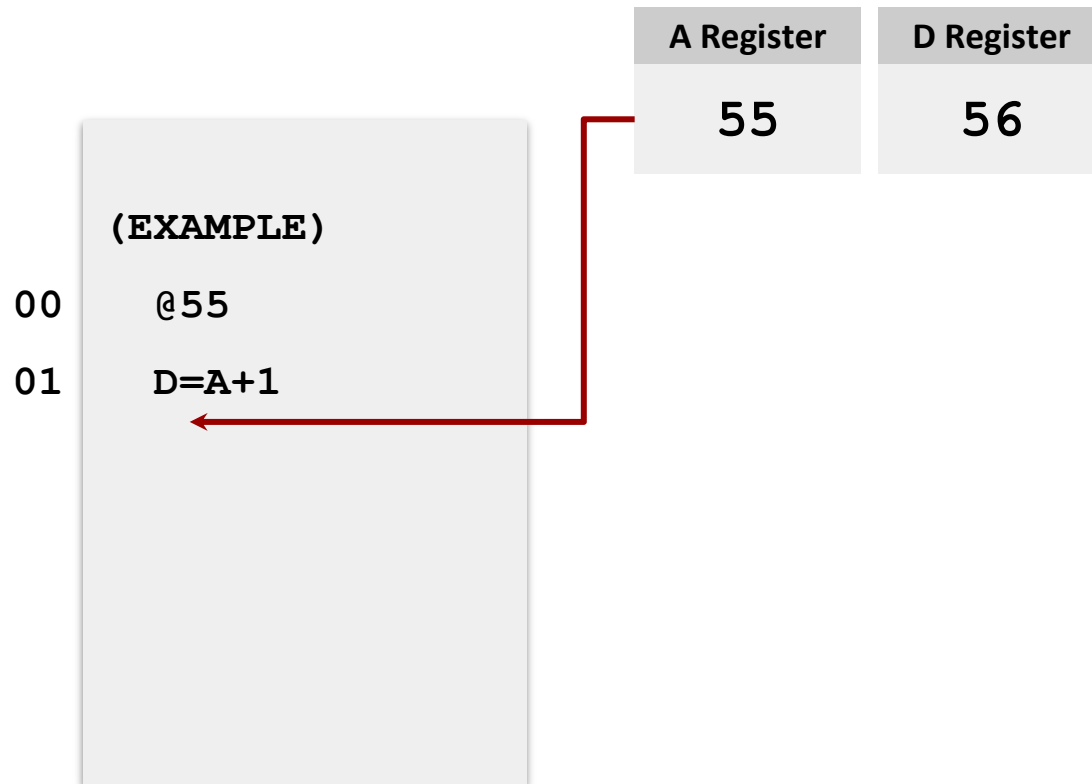
(when a=0) <i>comp mnemonic</i>	c1	c2	c3	c4	c5	c6	(when a=1) <i>comp mnemonic</i>
0	1	0	1	0	1	0	
1	1	1	1	1	1	1	
-1	1	1	1	0	1	0	
D	0	0	1	1	0	0	
A	1	1	0	0	0	0	M
!D	0	0	1	1	0	1	
!A	1	1	0	0	0	1	!M
-D	0	0	1	1	1	1	
-A	1	1	0	0	1	1	-M
D+1	0	1	1	1	1	1	
A+1	1	1	0	1	1	1	M+1
D-1	0	0	1	1	1	0	
A-1	1	1	0	0	1	0	M-1
D+A	0	0	0	0	1	0	D+M
D-A	0	1	0	0	1	1	D-M
A-D	0	0	0	1	1	1	M-D
D&A	0	0	0	0	0	0	D&M
D A	0	1	0	1	0	1	D M

Comp:
ALU Operation (a bit chooses between A and M)

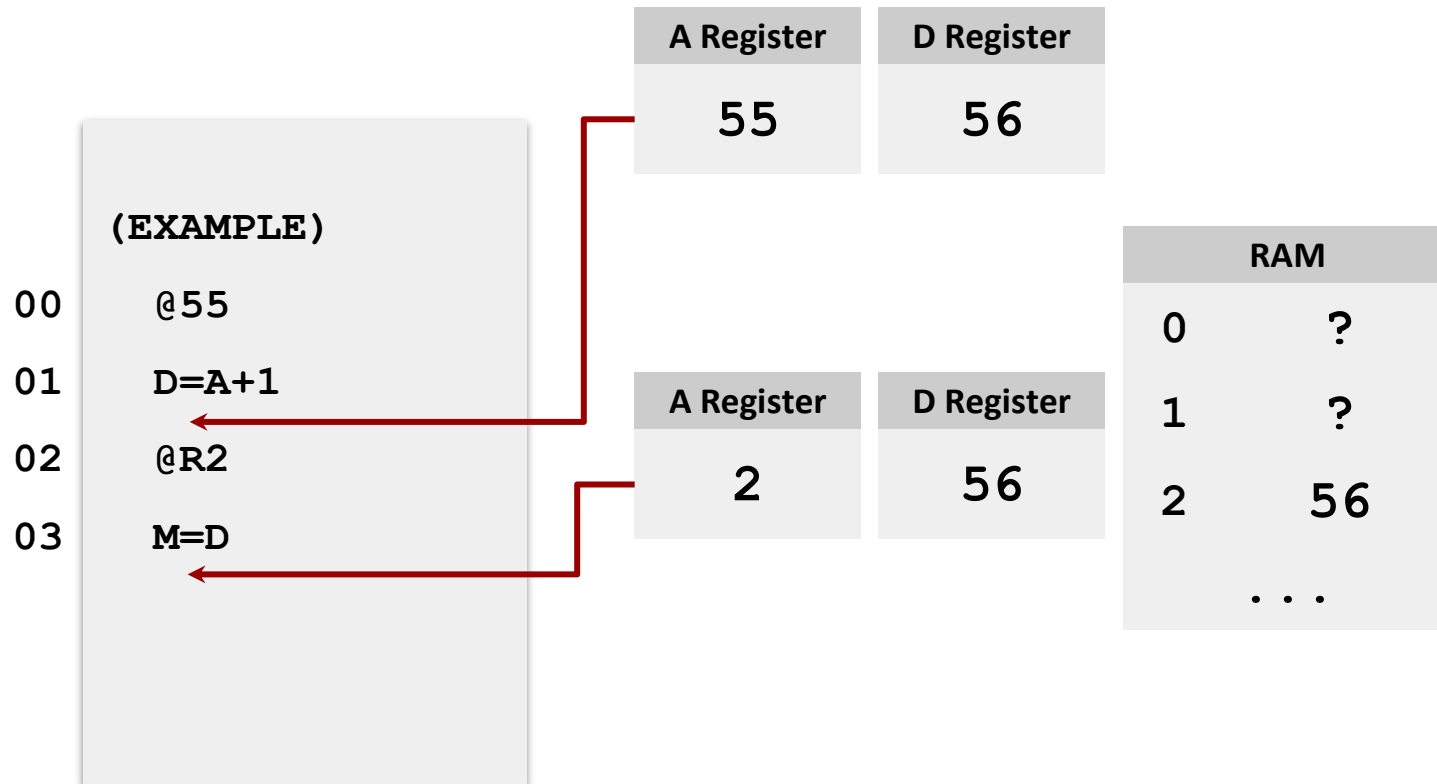
Important: just pattern matching text!
Can't do "1+M"

Chapter 4

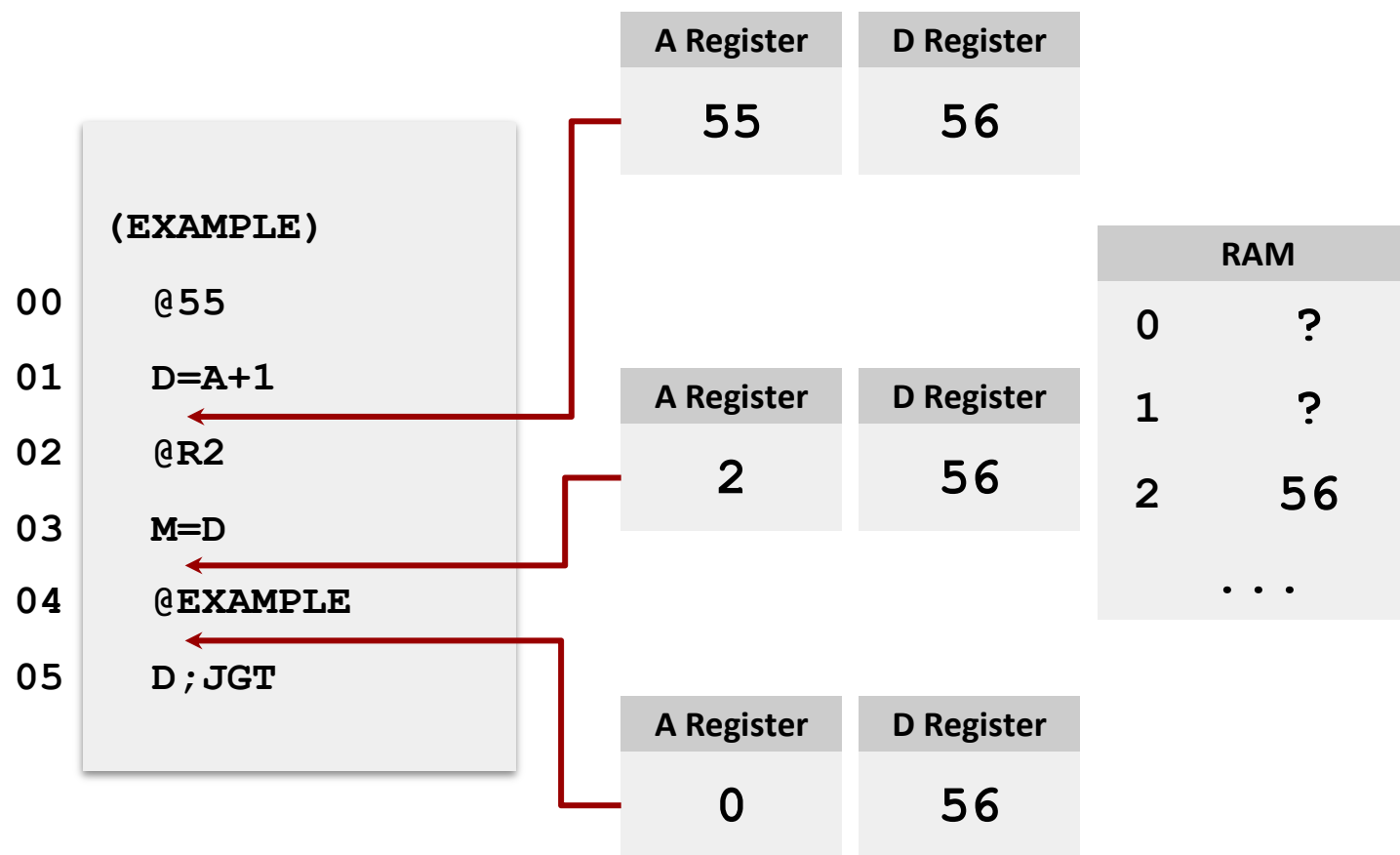
Hack: C-Instructions Example



Hack: C-Instructions



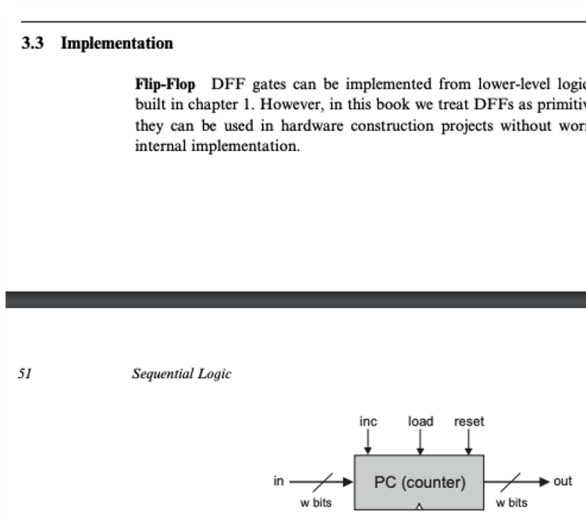
Hack: C-Instructions



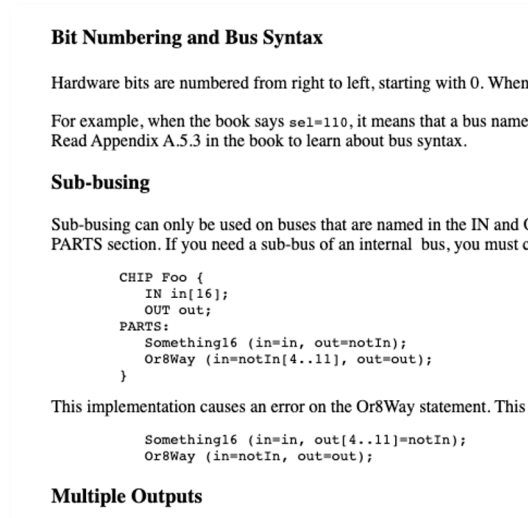
(will jump to instruction 0, since $D > 0$)

Project 3 Resources

❖ Take advantage of hints in Project 3 readings



[Chapter 3](#)



[HDL Survival Guide](#)

❖ Reach out to your classmates and course staff

- Post on discussion board:

<https://edstem.org/us/courses/16521/discussion/>

- Come to office hours: Today after lecture at 3pm!

Post-Lecture 7 Reminders

❖ Course Staff Office Hours

- Eric: Tuesdays 3-4pm (hybrid) and Wednesdays 4:30-5:30pm (new, virtual)
- Leslie: Wednesdays 4:30-5pm (hybrid)
- Audrey and Sean: Wednesdays 1:30-2:30pm (hybrid)

❖ Project 3: Memory & Cornell Note-Taking

- **Due this Thursday (1/27) at 11:59PM PST**

❖ Starting January 31st (next week), CSE 390B will be fully in-person

- Please contact the CSE 390B course staff prior to class if you have a situation impacting your ability to attend class in-person