

CSE 390 B Spring 2021

Cornell Notes Review & Memory

Building memory and revisiting cornell note-taking

Significant material adapted from www.nand2tetris.org. © Noam Nisan and Shimon Schocken.

Agenda

- ❖ Cornell Note-Taking Review

- ❖ Building a Bit
 - DFF Example Review
 - Building a bit exercise

- ❖ Building Memory
 - Reading Review and Q&A
 - Building memory: Bit to RAM
 - Program Counter

- ❖ Project 3 Overview

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Breakouts: Cornell Note-Taking Discussion

In your small groups, compare and contrast your Cornell Notes from Tuesday's lecture.

- ❖ What are some of the key points you wrote in your summary?
- ❖ What were some of the questions you came up with?
- ❖ What are you still left feeling confused/uncertain about after Tuesday's lecture?

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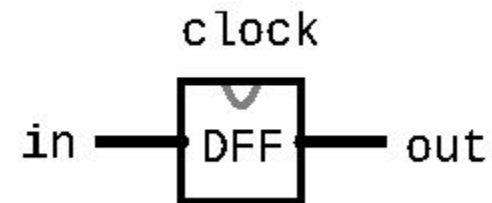
Review: Sequential Chips & DFF

- Sequential Chips

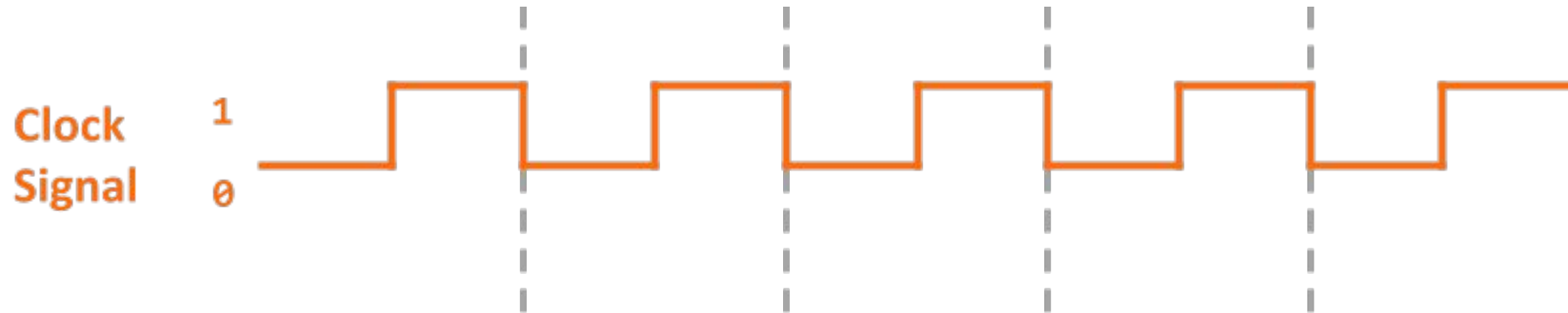
- A category of chips that utilize the clock signal, in addition to any combinational logic
- Maintains state
- Constructed from DFF and combinational logic

- Data Flip Flop (DFF)

- Foundational state-keeping component
- 1-bit input, 1-bit output
- Wired to the clock signal
- Always outputs its previous input: $out(t) = in(t-1)$



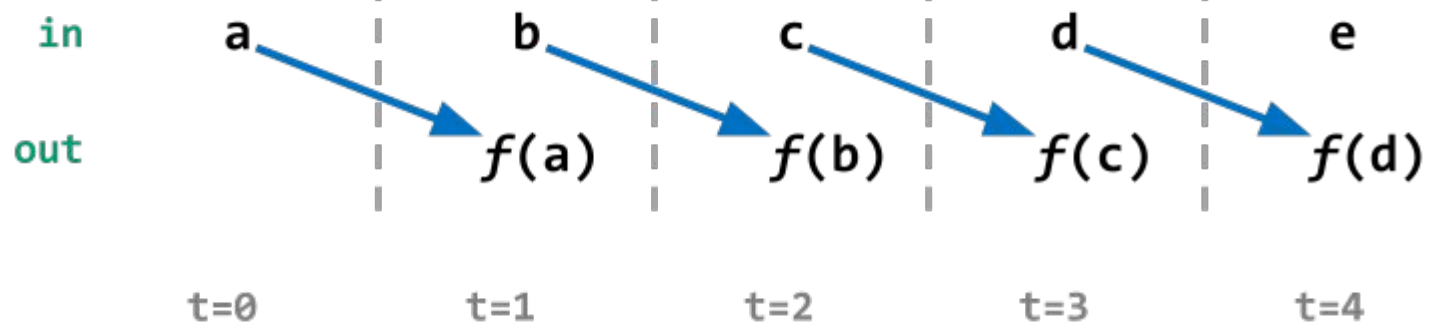
Combinational vs. Sequential Abstraction



Combinational: a function of the inputs from the current time cycle



Sequential: a function of inputs from the previous cycle (has "memory")



DFF Example 2 Specification

- Example specification:

$$\text{out}(t) = \text{Xor}(\text{out}(t-1), \text{in}(t-1))$$

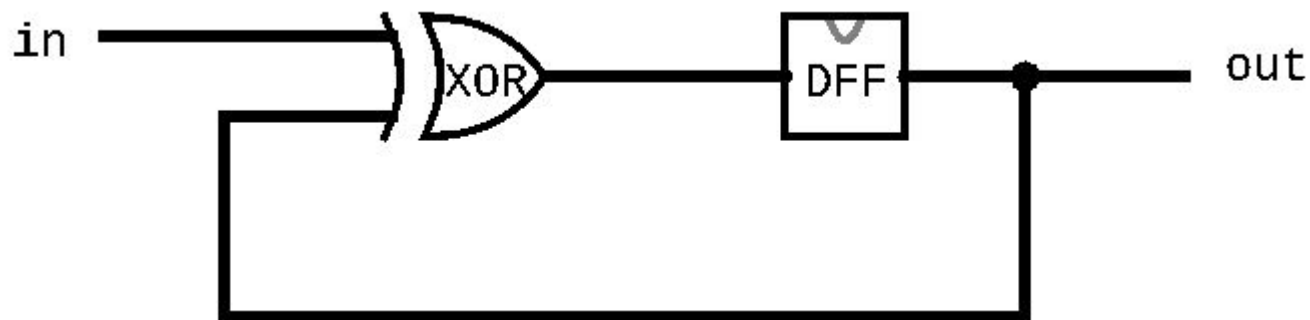
- Notice how the specification uses $\text{out}(t-1)$ as an input for $\text{out}(t)$
 - Need some sort of circular wiring, separated by a DFF

DFF Example 2 Circuit Diagram

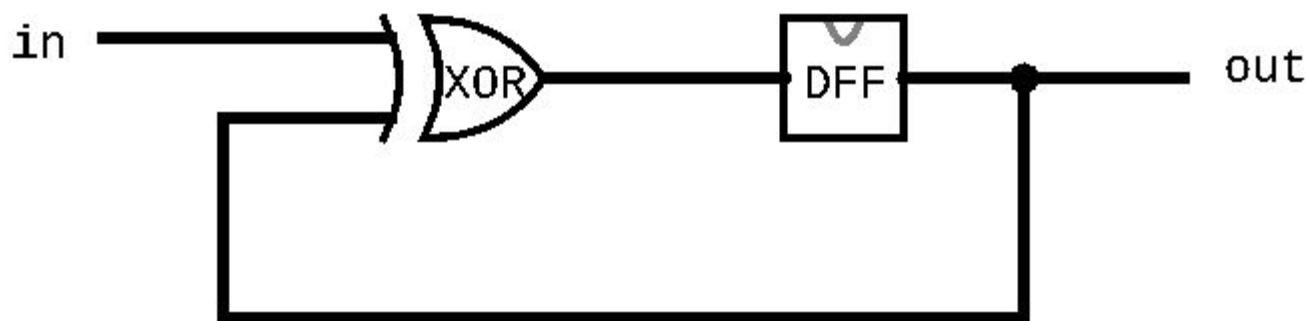
- Example specification:

$$\text{out}(t) = \text{Xor}(\text{out}(t-1), \text{in}(t-1))$$

- Circuit diagram:



DFF Example 2 Time Series

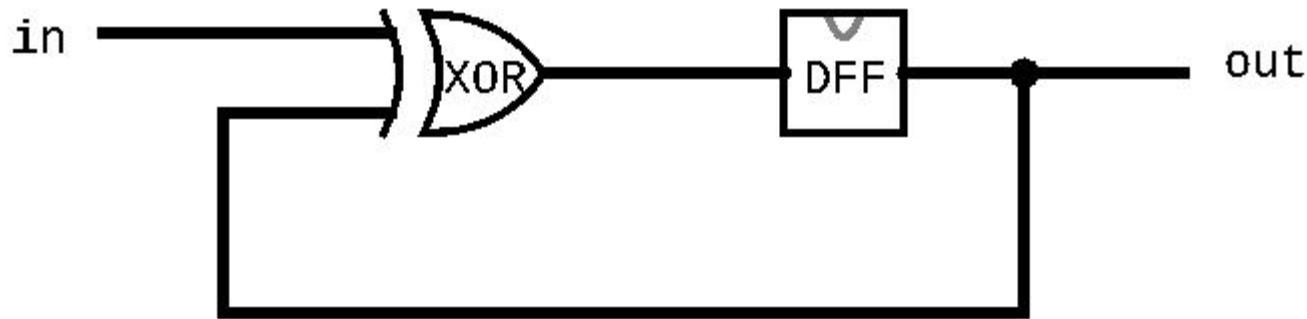


pin	t=0	t=1	t=2	t=3	t=4	t=5	t=6	...
in	0	0	1	1	1	0	0	...
out	0	0	0	1	0	1	1	...

Example:

$$\text{out}(t=3) = \text{Xor}(\text{in}(t=2), \text{out}(t=2))$$

DFF Example 2 HDL Implementation



```
CHIP Example2 {
```

```
  IN in;
```

```
  OUT out;
```

```
  PARTS :
```

```
  Xor(a=in, b=prevout, out=xorout);
```

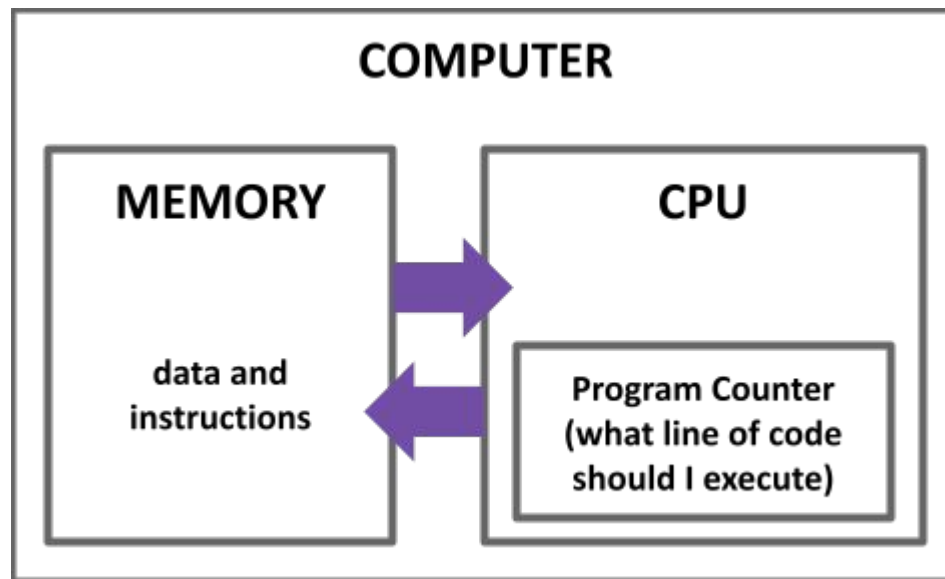
```
  DFF(in=xorout, out=prevout, out=out);
```

```
}
```

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Computer Overview



- CPU is the “brain” of our computer
 - Does necessary computations (add, subtract, multiply, etc.)
- Memory is used to store/remember values for later use
 - Needs to be able to persist across multiple computations!
 - Need to be able to change the values when we want to

Storing Data: Bit

- In memory, we want data to stay the same until we tell it to change
- Currently our DFFs always change based on the inputs!
- Need a new circuit: Bit
 - If we tell it to change, updates its value
 - Otherwise maintains its previous value
- Bit is the first chip you implement in project 3!

Storing Data: Bit

- More formal specification of Bit:

```
// if (load(t-1)) : out(t) = in(t-1)
//                else: out(t) = out(t-1)
```

```
CHIP Bit {
    IN in, load;
    OUT out;
```

```
    PARTS :
```

```
    // TODO
```

```
}
```

Bit Time Series

```

if (load(t-1)) : out(t) = in(t-1)
else: out(t) = out(t-1)

```

pin	t=0	t=1	t=2	t=3	t=4	t=5	t=6	...
in	1	0	0	0	1	0	1	...
load	1	0	0	1	1	1	0	...
out	0	1	1	1	0	1	0	...

Example 1: $\text{load}(t=0) == 1$ so $\text{out}(t=1) = \text{in}(t=0)$

Example 2: $\text{load}(t=2) == 0$ so $\text{out}(t=3) = \text{out}(t=2)$

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In order to implement Bit, what gates do you think we will need? (Select all that apply)

Bit Spec:

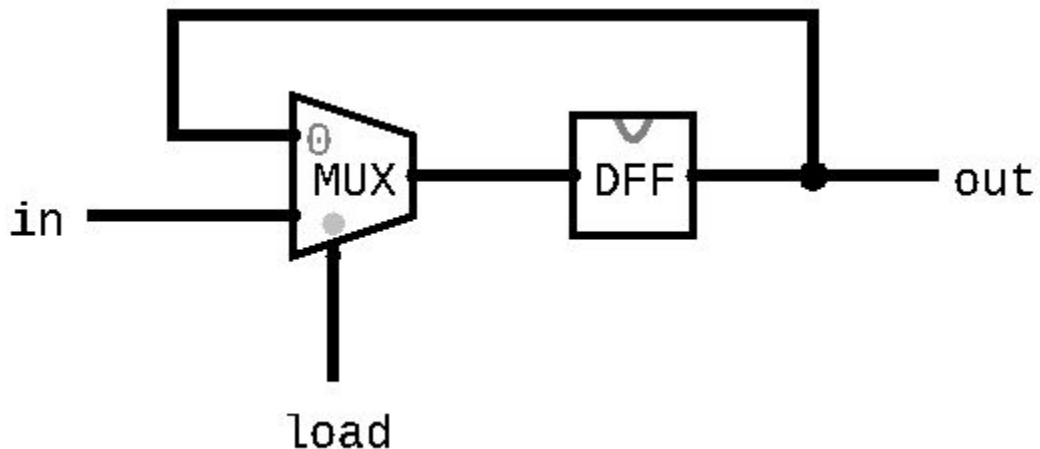
```
if (load(t-1)) : out(t) = in(t-1)
                else: out(t) = out(t-1)
```

Options:

- A. Mux**
- B. Xor**
- C. And**
- D. DFF**

Implementing Bit Activity

- Now you know what gates to use!
- In groups, fill in the connections to the gates to create a circuit diagram of Bit
- We encourage you to reference examples from the previous lecture!



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Reading Review: Memory Abstraction

- Memory is just one big array!
- **Addresses** are indices into different memory slots
 - The width of an address is fixed for the system
 - The Nand2Tetris project will use 16-bit addresses
- Each slot in memory takes up a fixed width
 - Not the same as address width
 - The Nand2Tetris project uses 16-bit slots in memory

Reading Review: Memory Abstraction

- Can read and write to memory by specifying an address
 - More details next week!
- **Example:** `x = memory[01...00]`
 - Reads the value in memory at address `01...00` and stores it in `x`
- **Example:** `memory[01...00] = 7`
 - Writes the value 7 in the memory slot at address `01...00`

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Building Memory: Register

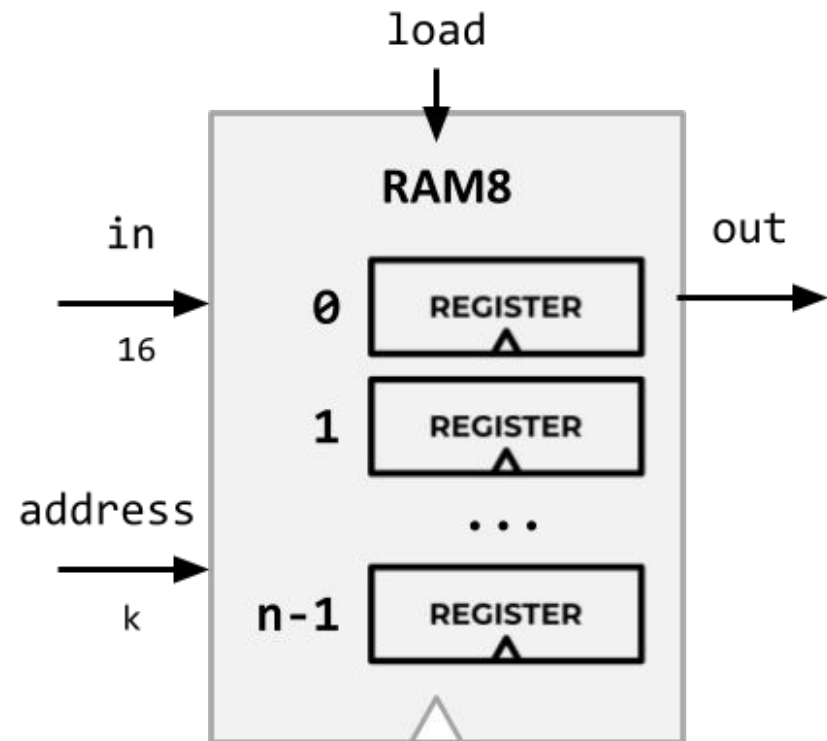
- Bits can store a single value, 0 or 1, but in memory we need a way to store 16-bit values!
- Register: Same idea as a Bit but for 16 of them!
 - Allows us to store and change 16-bit values
 - Groups together 16 individual bits that share a load signal

```
// if (load(t-1)): out(t) = in(t-1)
//                else: out(t) = out(t-1)
```

```
CHIP Register {
    IN in[16], load;
    OUT out[16];
    ...
}
```

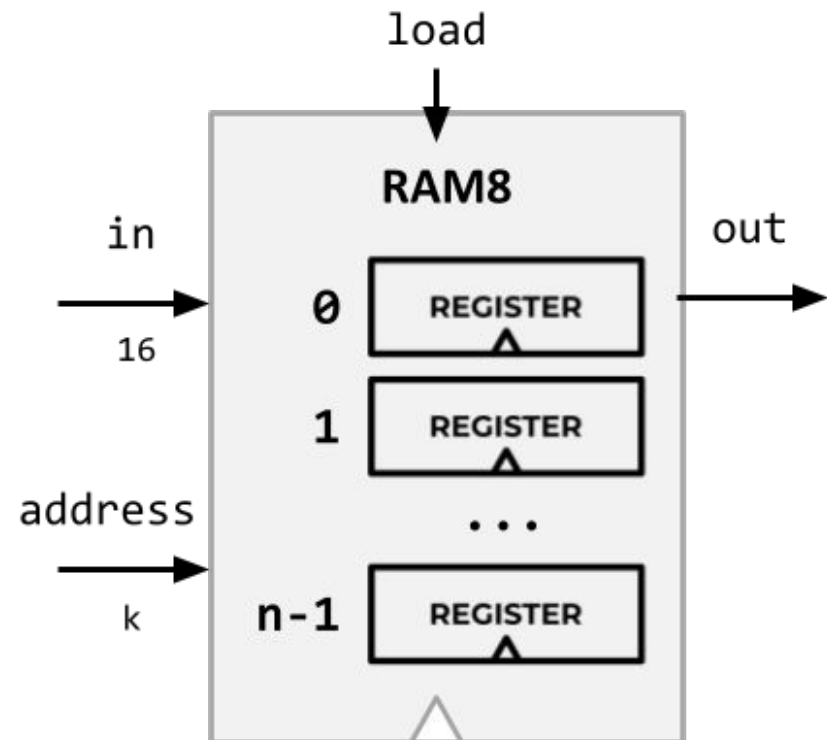
Building Memory: RAM8 From Registers

- RAM interface:
 - **address**: address used to specify memory slot
 - **in**: 16-bit input used to update specified memory slot if load is 1
 - **load**: if 1, then **in** should be written to specified memory slot
 - **out**: 16-bit output from the slot specified by address
- RAM8 can be built from 8 registers
 - address width is $\log_2(8) = 3$ bits



Building Memory: RAM8 From Registers

- Step 1: Route **in** to every register
 - But we don't want every register to update!
 - Solution: choose which register to enable w/ load
- Step 2: Choose which register to use for the output
- These are choices we need to make in circuits: perfect tasks for Mux and Demux



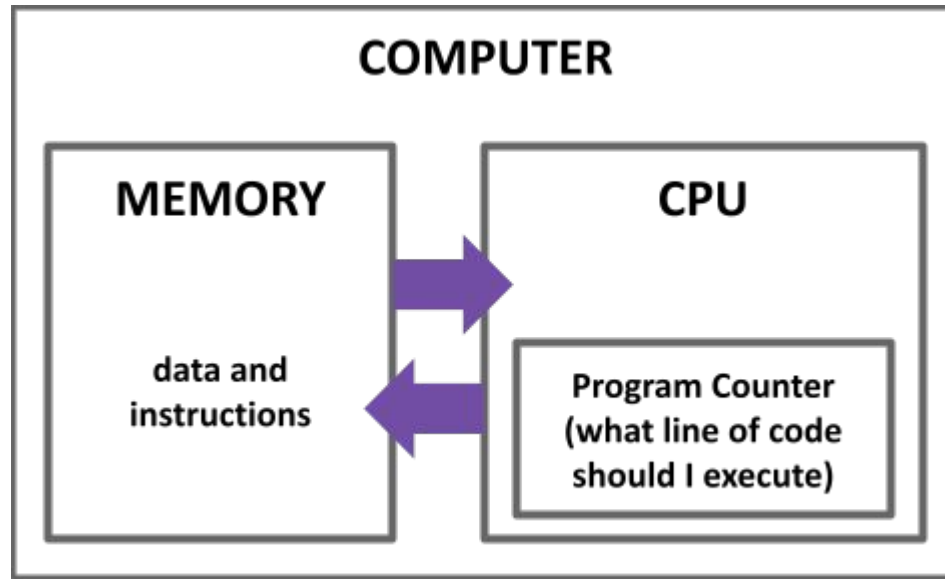
Building Memory: The rest of RAM

- After RAM8, can build larger RAM chips from a combination of smaller RAM chips
 - e.g. RAM64 can be built using eight RAM8 chips
- Technique will be similar to RAM8 but will have to use different portions of the address
- The blocks section of the reading will likely be helpful!
 - For example, can think of each RAM8 as a block of RAM64

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Program Counter

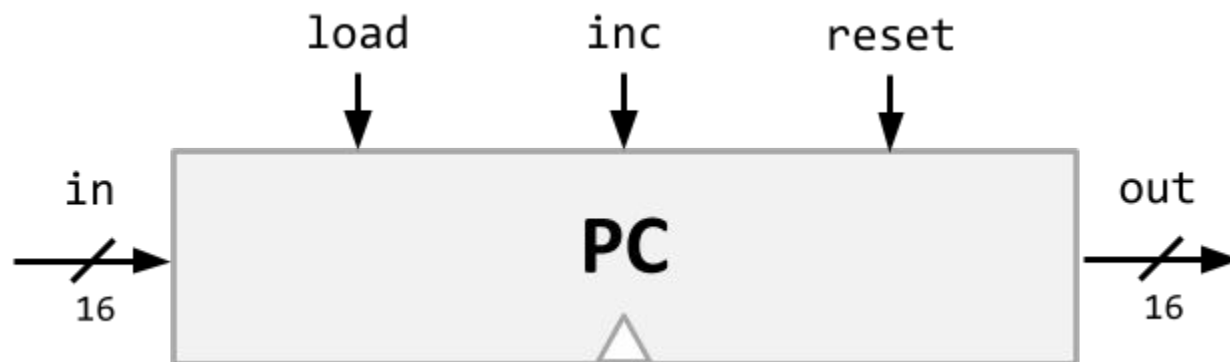


- Memory is used to store data but it also stores code!
- Instructions/operations are stored at different addresses in memory
- Program Counter in the CPU keeps track of which address contains the instruction that should be executed next

Program Counter

- Keeps track of what instruction we're executing
 - If it outputs 24, on the next clock cycle the computer runs the instruction at address 24 in the code segment
- Program counter interface:

```
if      (reset[t] == 1) out[t+1] = 0
else if (load[t]  == 1) out[t+1] = in[t]
else if (inc[t]  == 1) out[t+1] = out[t] + 1
else      out[t+1] = out[t]
```



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Project 3 Overview

- Cornell Note-Taking Method
 - Practice taking detailed notes in another class. Think critically about the technique.
- Memory & Sequential Logic
 - Build our first sequential chips, from a 1-bit register to a 16K RAM module.
- Program Counter
 - Build a counter that can keep track of where we are in a program, with support for several operations we'll need later.
- Note: folder split for performance reasons only!

Wrapping Up

What's in store for Week 4?

- ❖ Assembly Languages
- ❖ Annotation
- ❖ Project 4 Released

Reminders

- ❖ Project 1 Grades Released on Gradescope
- ❖ Project 2 Due Tonight 4/15 11:59PM PDT