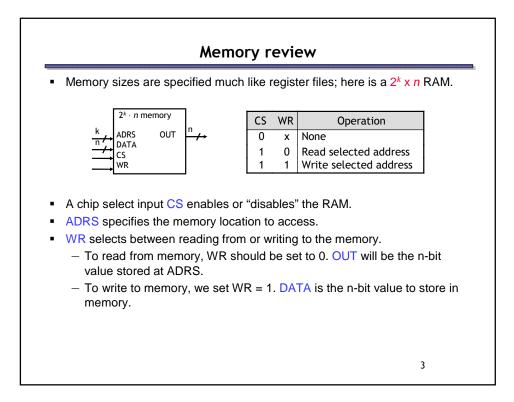
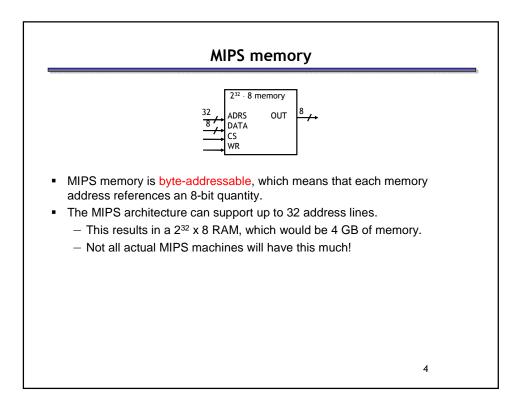
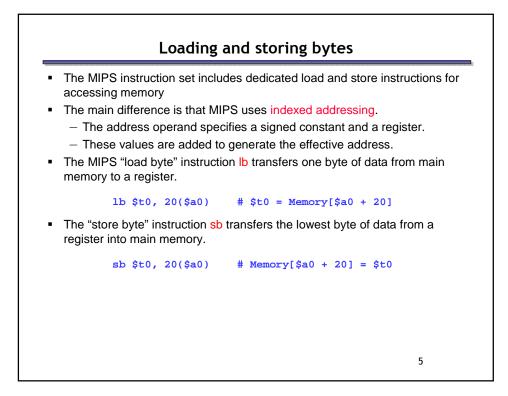


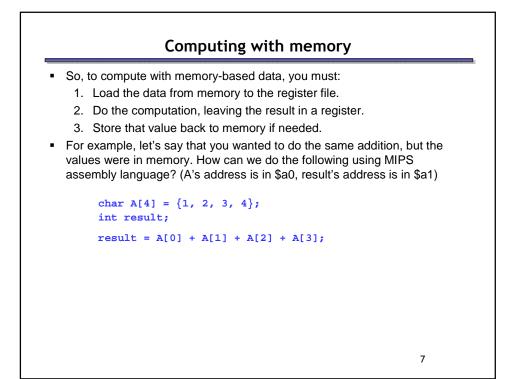
	Announcements
	Quill be posted today
	0 will be posted today r own, explore SPIM.
5	1 (for a grade, to be done individually) posted over weekend or
— write a	simple function in MIPS
— due a	week later (Monday Oct 6)
 Lab 1 (to I 	e done in partners) posted next week
 Ruth's offi 	e hours:
	2:30, W 1:30-2:20, or by appointment (in cse 360)
 Textbook 	- revised printing of 3 rd edition, or check for bugs.
 Catalyst m 	ailing list - for course staff to send out email to the class
-	essage board – for general discussion among students and
staff	2



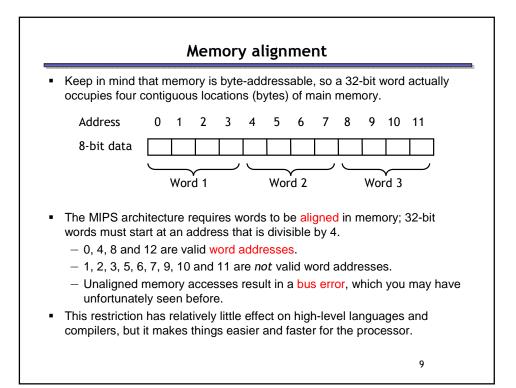




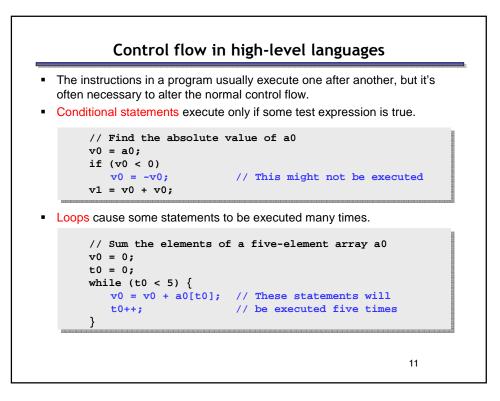
Loading and storing words			
 You can also load or store 32-bit quantities—a complete word instead of just a byte—with the lw and sw instructions. 			
lw \$t0, 20(\$a0)# \$t0 = Memory[\$a0 + 20]sw \$t0, 20(\$a0)# Memory[\$a0 + 20] = \$t0			
 Most programming languages support several 32-bit data types. Integers Single-precision floating-point numbers Memory addresses, or pointers Unless otherwise stated, we'll assume words are the basic unit of data. 			
6			

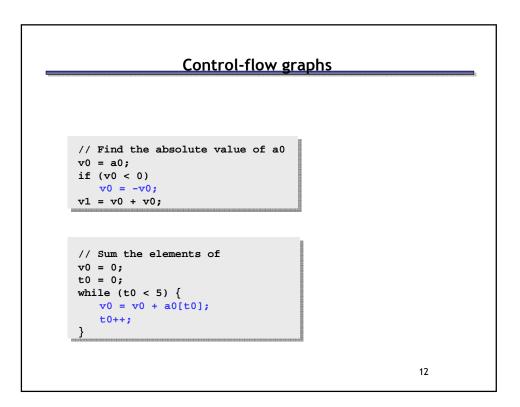


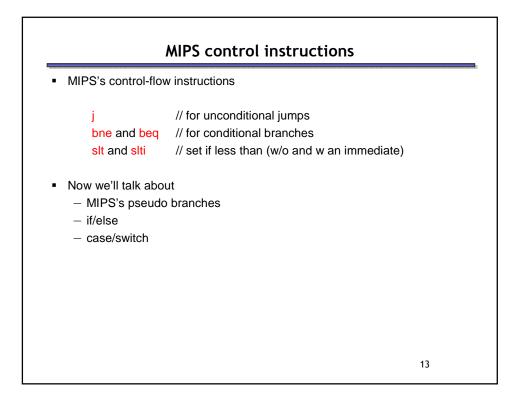
An array of words	
Remember to be careful with memory addresses when accessing For instance, assume an array of words begins at address 2000. – The first array element is at address 2000. – The second word is at address 2004, not 2001. Example, if \$a0 contains 2000, then	y words.
lw \$t0, 0(\$a0)	
accesses the first word of the array, but	
lw \$t0, 8(\$a0)	
would access the third word of the array, at address 2008.	
	8



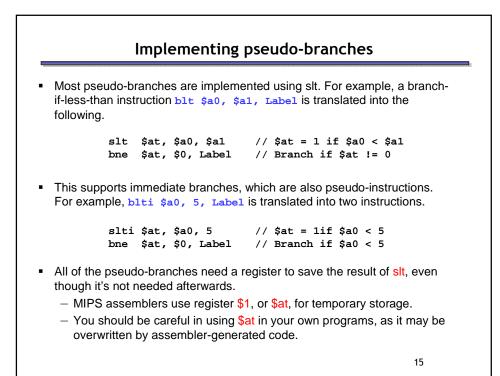
Pseudo-instructions				
 MIPS assemblers support pseudo-instructions that give the illusion of a more expressive instruction set, but are actually translated into one or more simpler, "real" instructions. For example, you can use the li and move pseudo-instructions: 				
li move		# Load immediate 2000 into \$a0 # Copy \$t0 into \$a1		
 They are probably clearer than their corresponding MIPS instructions: 				
addi add		# Initialize \$a0 to 2000 # Copy \$t0 into \$a1		
 We'll see lots more pseudo-instructions this semester. A complete list of instructions is given in <u>Appendix A</u> of the text. Unless otherwise stated, you can always use pseudo-instructions in your assignments and on exams. 				
		10		

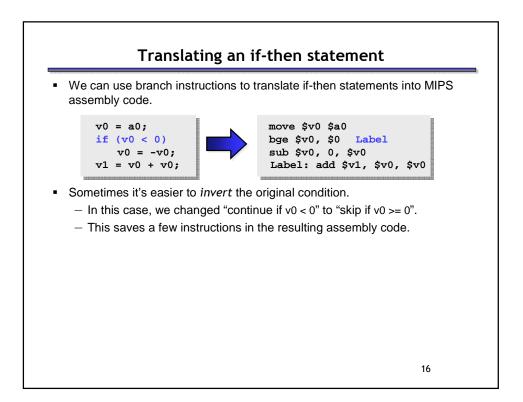






	Pseudo-branches			
 The MIPS 	processor only sup	ports two branch instructions, beg and bne, but		
to simplify	your life the assem	bler provides the following other branches:		
blt	\$t0, \$t1, L1	// Branch if \$t0 < \$t1		
		// Branch if \$t0 <= \$t1		
bgt	\$t0, \$t1, L3	// Branch if \$t0 > \$t1		
		// Branch if \$t0 >= \$t1		
	also immediate vers constant instead o	sions of these branches, where the second f a register.		
 Later this quarter we'll see how supporting just beq and bne simplifies the processor design. 				
		14		





	What	does this code do	2
label:	sub bne	\$a0, \$a0, 1 \$a0, \$zero, label	
			17

	Loops				
I	Loop: j Loop # goto Loop				
	for (i = 0; i < 4; i++) { // stuff }				
	add \$0, \$zero, \$zero #iis initialized to 0, \$t0 = 0 Loop: //stuff addi \$0, \$t0, 1 #i++ sHi \$t1, \$t0, 4 #\$t1 = 1 ifi < 4 bne \$t1, \$zero, Loop #go to Loop ifi < 4				
		18			

