CSE 374: Programming concepts and tools

Autumn 2023
Instructor: Megan Hazen

What is this course?

CSE 374 is a practical course about

- Command line tools and scripts to automate tasks
- C programming with explicit memory management
- Tools for programming
- Software engineering practice
- Basics of concurrency

374 is also

- An introduction about how to learn what you want to know to move forward.

Who are we?

Your instructor: Dr. Megan Hazen

Your TAs:
Adrian Avram, Diana Dai, Luong Dinh, Qingyuan Dong, Maxim Klyuchko, Alex Luo, Leah Perlmutter

Find contact information on the course webpage … courses.cs.washington.edu/courses/cse374/23sp/

Who are you?

~100 Students

What are your disciplines this quarter?

_____

Untitled word cloud

Total 0

Who are you?

Concurrent Courses ⓘ
When taking the course

16% E E-469 (3.48)

14% CSE-373 (3.15)

11% E E-398 (3.78)

10% E E-201

9% E E-271 (3.42)

Declared Majors ⓘ
When taking the course

40% electrical and comp engr

15% electrical engr

10% pre science

7% mathematics

4% pre major (a&s)

Today

My job:

- About this course
- Lecture Set-up
- Schedule and homeworks
- Resources
  - TAs
  - Links on homepage
  - EdStem Discussion
- Course Rules

Your job:

- Find your resources
- Work on getting technology sorted out
- Post on Ed for help

If you are looking at this slide during a live or recorded lecture...

GOOD NEWS

You have figured out how to attend or view class. If you are viewing this slide as a PDF, please check on Canvas to make sure you can find lecture recordings or meetings.
Still having trouble? Check out the EdStem discussion, or email cse374-staff@cs for help.

Office Hours Schedule

We are still working on this. There will be some regular times, and also some ability to schedule ad hoc meetings. Office hours will be a mix of remote (via Zoom) and in-person.

Course requirements

Lecture Monday, Wed., Friday
2:30-3:20pm

➢ Practice problems
  ○ Shorter homeworks
    assignments due frequently
  ○ 1-2 per week
➢ Projects
  ○ More involved homework on
    major topics
  ○ 1 scripting, 2 C,

What to expect

You are responsible for material on webpage. Follow links for more information.

Assignments may be more open ended than you are used to.

Learning how to learn is part of the plan

● Get used to looking at documentation and searching for answers
● Plan to understand, not just re-create
● Tinker -expertise comes from experience

Course Resources

Instructor and TAs

    Office hours TBD, but frequently.

    Use office hours to get 'unstuck'

Edstem Discussion Group

    For each assignment plus more!

Communications: Edstem or email cse374-staff@cs

https://courses.cs.washington.edu/courses/cse374/23sp,

Resources list, 'man' pages, Google

    Use Google as a starting place, be sure you understand

    Use formal references for more detail

    Recreate on your own; don't just cut-and-paste

Tinker: Try things, experiment with new tools

Ask questions early and often!

Lectures

Attend for active learning

    Plan to learn big picture approaches and concepts

    Jot down key words and ideas to look up later

Advice: plan to be an active learner

    review notes, look up documentation, try ideas in the same day

    ask questions early and often

Active classes

If possible, bring your laptop to class. Try things out as we go.

Review materials BEFORE class.

Subscribe to this calendar (google, iCal, etc.)

March

Monday	Tuesday	Wednesday	Thursday	Friday	
28					
29 10:30-11:20 Lecture ** *Orientation & Distance Learning* Slides	30	31 10:30-11:20 Lecture ** *Using Linux* Slides	01	02 10:30-11:20 Lecture ** *Flipped Classroom HW0* Look here for resources Emacs motivation	

Books
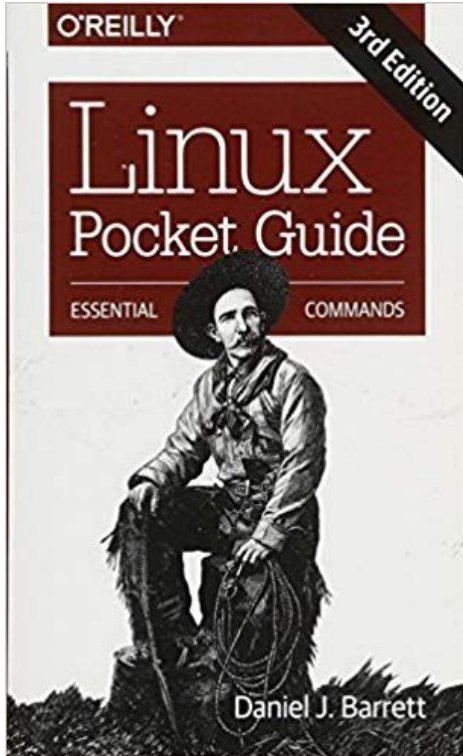
Web searches provide great starting places, and good short reminders

For context and understanding nothing beats a book

Academic Integrity

https://cs.washington.edu/academics/misconduct
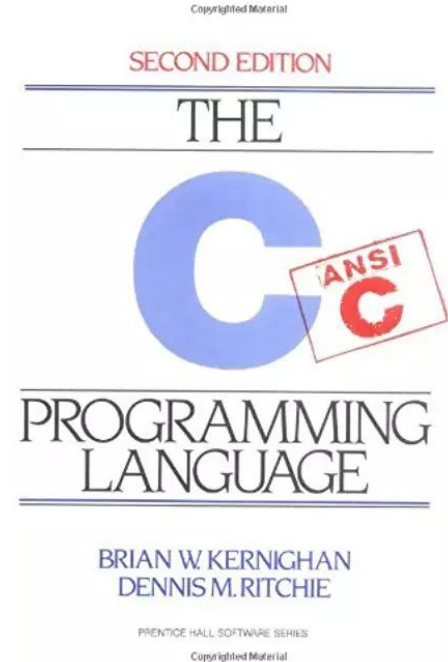
Policy on the course webpage

Do your own work, be ready to explain it

Integrity is everything - have high standards

Unless otherwise specified all work in this course is independent

Do not share code; discuss approach

When in doubt - ask and be honest

Academic Integrity

Rule 1: You must indicate on your submission any assistance you received. *Comment in code!*

**Rule 2: You must not share actual program code with other students.**

Rule 3: You must not look at solution sets or program code from other years, nor should you make your own solutions publicly available even after the due date.

Rule 4: You must be prepared to explain any program code you submit.

Rule 5: Modifying code or other artifacts does not make it your own.

———

Submission (Hws)

Most homeworks are submitted via Gradescope, which has an autograder functionality.

The autograder is useful, but not perfect! Use it as a check, not a solver.

When you submit a homework you may resubmit it for a better score with the autograder.

Sometimes there is also a manually graded portion; Each homework will be manually graded once, after the initial due date.

gradescope

CSE 374 22 Au
Programming Concepts and Tools

- Dashboard
- Assignments
- Roster
- Extensions
- Course Settings

NSTRUCTOR

CSE 374 22 Au | Fall 2022

DESCRIPTION

Edit your course description on the **Course Settings** page.

⇕ ACTIVE ASSIGNMENTS	RELEASED	DUE (PDT) ▾
HW0: Linux set up	SEP 28 AT 10:00AM	OCT 05 AT 11:00PM LATE DUE DATE: OCT 12 AT 11:00PM

Late Policy (Hws)

Turn things in on time
Plan ahead

Due Dates are not suggestions, if you fall behind on homework it can be hard to catch up.

Each student gets 10 free 'late days'. You may use up to 2 'late days' on any assignment; weekends don't count.

Homeworks turned in early may be resubmitted for a better grade.

May drop one Practice Problem HW

(Contact instructor for truly exceptional circumstances; before deadline if possible.)

Major Ideas of 374

1. Command line and scripting tools
   a. Linux, Bash, automation
2. C programming and memory management
   a. Lower level than Java
3. Tools for programming
   a. Compilers, debuggers
4. Software development and testing
   a. Software specs, tests, and teamwork
5. Concurrency
   a. Using multiple processors at once

Your job

- Explore the syllabus and tools
  - Look forward at the due dates
  - Hint: Try looking around the course webpage
- Go to EdStem and participate in the first discussion
- Stay in touch - let us know how its going
- Deep breaths

How are you feeling about this class?

Excited and Eager

I'm hoping its useful

Nervous and Overwhelmed

Are we done yet?

Look! A squirrel!

To   0

Powered by 📊 **Poll Everywhere**

Start the presentation to see live content. For screen share software, share the entire screen. Get help at **pollev.com/app**