CSE 374 Programming Concepts & Tools

Hal Perkins Spring 2009 Lecture 3 – I/O Redirection, Shell Scripts

Program input/output

- Old news: Programs take an array of strings as arguments
- Also: Programs return an integer (convention: 0 for "success")
 - Previous command's exit status is in shell variable \$?
- The shell also sets up 3 "streams" of data for the program to access:
 - stdin a.k.a. 0: an input stream
 - stdout a.k.a. 1: an output stream
 - stderr a.k.a. 2: another output stream
- The default shell behavior uses the keyboard for stdin and the shell window for stdout and stderr.
- Examples:
 - Is prints regular output to stdout and "No match" to stderr.
 - mail takes message body from stdin (waiting for C-d ("end of file") to stop taking input).

File redirection in detail

- Using arcane characters, we can tell the shell to use files instead of the keyboard/screen:
 - redirect input: cmd < file</p>
 - redirect output, overwriting file: cmd > file
 - redirect output, appending to file: cmd >> file
 - redirect error output: cmd 2> file
 - redirect output and error output to file: cmd &> file

See bash manual sec. 3.6 for other variations

- Useful special file: /dev/null
 - Immediate eof if read; data discarded if written

Pipes

cmd1 | cmd2

- Change the stdout of cmd1 and the stdin of cmd2 to be the same, new stream!
- Very powerful idea:
 - In the shell, larger command out of smaller commands
 - To the user, combine small programs to get more usefulness
 - Each program can do one thing and do it well!
- Examples:

foo --help | less

djpeg me.jpg | pnmscale -xysize 100 150 | cjpeg > thumb.jpg

Combining commands

 Combining simpler commands to form more complicated ones is very programming-like. In addition to pipes, we have:

cmd1; cmd2 (sequence)

cmd1 || cmd2 (or, using int result – the "exit status")

cmd1 && cmd2 (and, like or)

cmd1 'cmd2' (use output of cmd2 as input to cmd1). (Very useful for your homework. Note cmd2 surrounded by backquotes, not regular quotes)

- Useless example: cd 'pwd'.
- Non-useless example: mkdir 'whoami'A'whoami'.

(Non)-alphabet soup

- List of characters with special (before program/built-in runs) meaning is growing: '!% & * ~? []"'\> < |\$ (and we're not done).
- If you ever want these characters or (space) in something like an argument, you need some form of escaping; each of " ' \ have slightly different meaning.
- First approximation:
 - "stuff" treats stuff as a single argument but allows some substitutions for \$variables.
 - example: cat "to-do list" # filename with spaces(!)
 - 'stuff' suppresses basically all substitutions and treats stuff literally.

Shell as a programming language

- The shell is an interpreter for a strange programming language (of the same name). So far:
 - "Shell programs" are program names and arguments
 - The interpreter runs the program (passing it the arguments), prints any output, and prints another prompt. The program can affect the file-system, send mail, open windows, etc.
 - "Builtins" such as exit give directions to the interpreter.
 - The shell interprets lots of funny characters differently, rather than pass them as options to programs.
- It's actually even more complicated:
 - (two kinds of) variables.
 - some programming constructs (conditionals, loops, etc.)

Toward Scripts...

- A running shell has a state, i.e., a current
 - working directory
 - user
 - collection of aliases
 - history
 - ...
- In fact, next time we will learn how to extend this state with new shell variables.
- We learned that source can execute a file's contents, which can affect the shell's state.

Running a script

- What if we want to run a bunch of commands without changing our shell's state?
- Answer: start a new shell (sharing our stdin, stdout, stderr), run the commands in it, and exit.
- Better answer: Automate this process.
 - A shell script as a program (user doesn't even know it's a script).
 - Now we'll want the shell to end up being a programming language
 - But it will be a bad one except for simple things

Writing a script

- Make the first line exactly: #!/bin/bash
- Give yourself "execute" permission on the file
- Run it
 - Probably need to precede filename with ./ if current directory isn't normally searched for commands
- Note: The shell consults the first line:
 - If a shell-program is there, launch it and run the script (similar trick works for perl, python, etc.)
 - Else if it's a "real executable" run it (more later).
- Example: listhome

More expressions

- bash expressions can be:
 - math or string tests (e.g., -lt)
 - logic (&&, ||, !) (if you use double-brackets)
 - file tests (very common; see Pocket Guide)
 - math (if you use double-parens)
- Gotcha: parens and brackets must have spaces before and after them!
- Example: dcdls (double cd and ls) can check that arguments are directories.
- Exercise: script that replaces older file with newer one
- Exercise: make up your own

Accessing arguments

- The script accesses the arguments with \$i to get the ith one (name of program is \$0).
 - Example: make thumbnail1
- Also very useful for homework: shift (manual Section 4.1)

Example: countdown

- We would like optional arguments and/or usage messages. Need:
 - way to find out the number of arguments
 - a conditional
 - some stuff we already have
 - Example: make thumbnail2

Review

- The shell runs programs and builtins, interpreting special characters for filenames, history, I/O redirection.
- Some builtins like if support rudimentary programming.
- A script is a program to its user, but is written using shell commands.
- So the shell language is okay for interaction and "quick-and-dirty" programs, making it a strange beast.
- For both, shell *variables* are extremely useful.

Preview: Variables

i=17 # no spaces set echo \$i set | grep i echo \$i unset i echo \$i f1-\$1

- (The last is very useful in scripts before shifting, e.g., see homework.)
- Enough for your homework (arithmetic, conditionals, shift, variables, redirection, ...)
- Gotcha: using undefined variables (e.g., because of typo) doesn't fail (just the empty string).