

Welcome to CSE 373!

CSE 373 Winter 2020

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Lecture Outline

- ❖ **Introduction: Why Data Structures and Algorithms?**

- ❖ About This Course
 - Projects
 - People
 - Policies
 - Getting the Most out of This Course

- ❖ Abstract and Concrete Data Types

Data Structures and Algorithms

❖ Data Structures:

- A way of organizing, storing, accessing, and updating a set of data

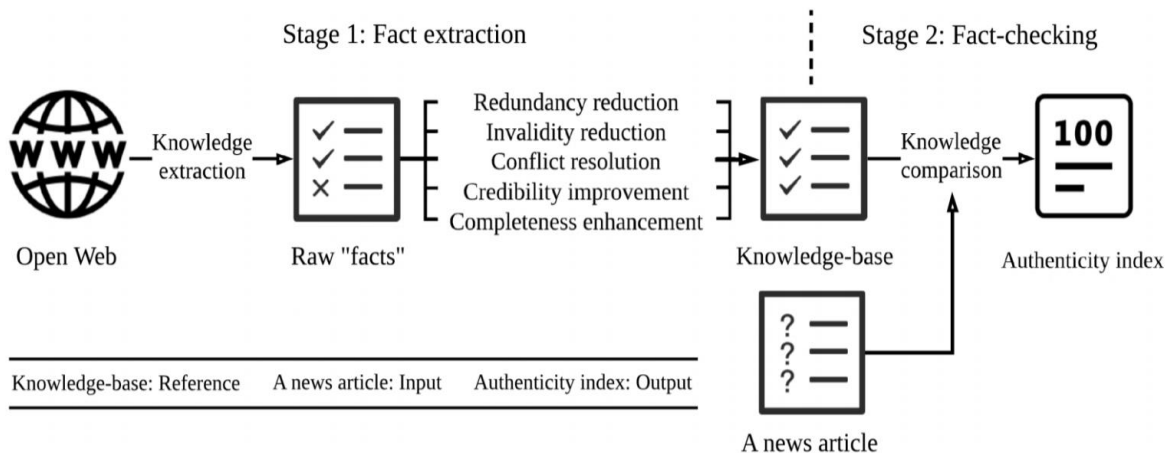
❖ Algorithms:

- A series of precise instructions guaranteed to produce a certain answer

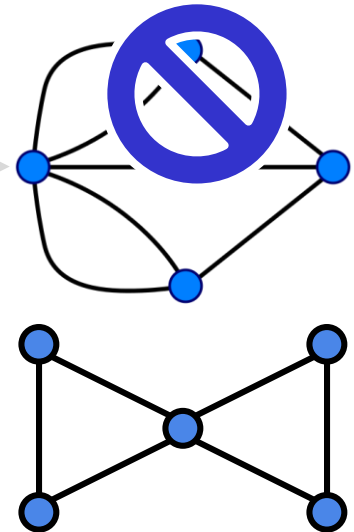
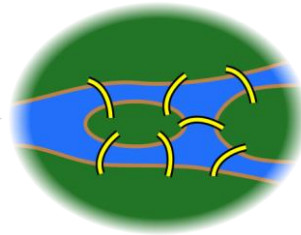
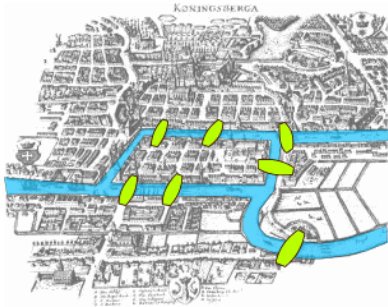
Why: Increase Progress (?) in Society



Why: Discover New Knowledge



Why: Understand Different Disciplines and Problems



Konigsberg Bridges (Bogdan Giușcă/Wikimedia), Diagram of Seven Bridges (Chris Martin/Wikimedia),
Konigsberg Graph (Riojajar~commons/wiki/Wikimedia)

Why: Support Daily Life

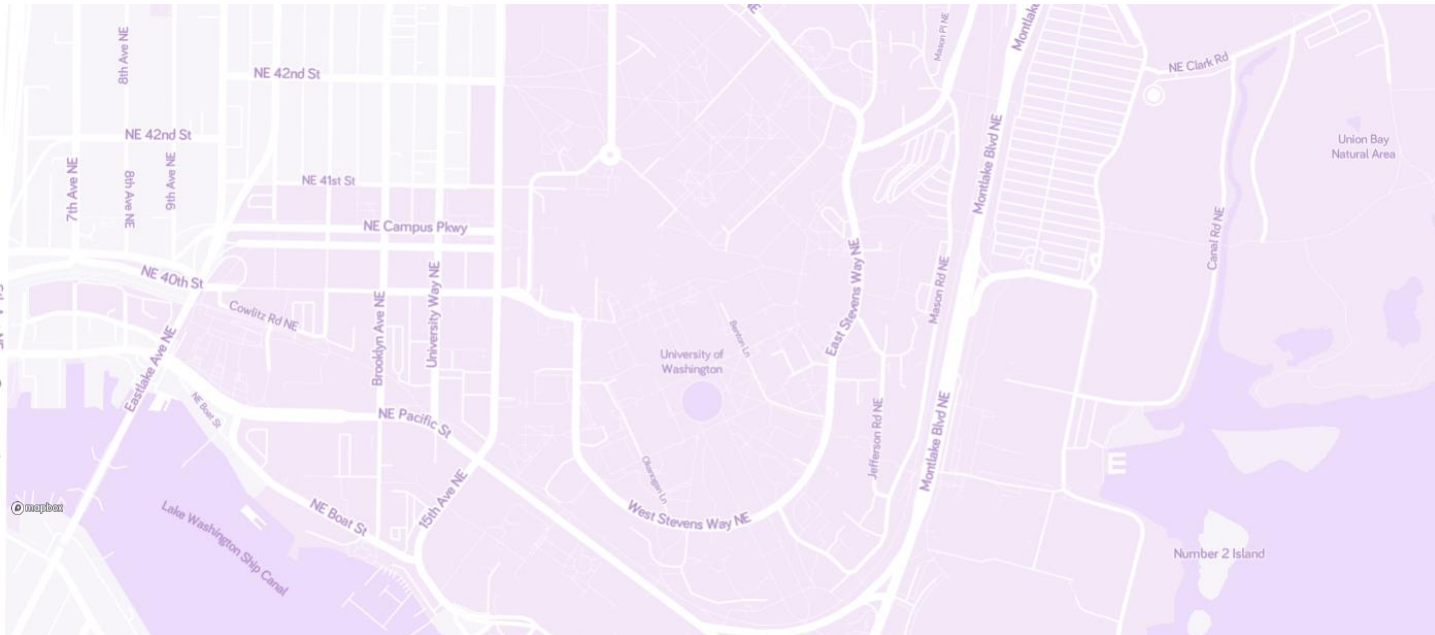
How to search the internet

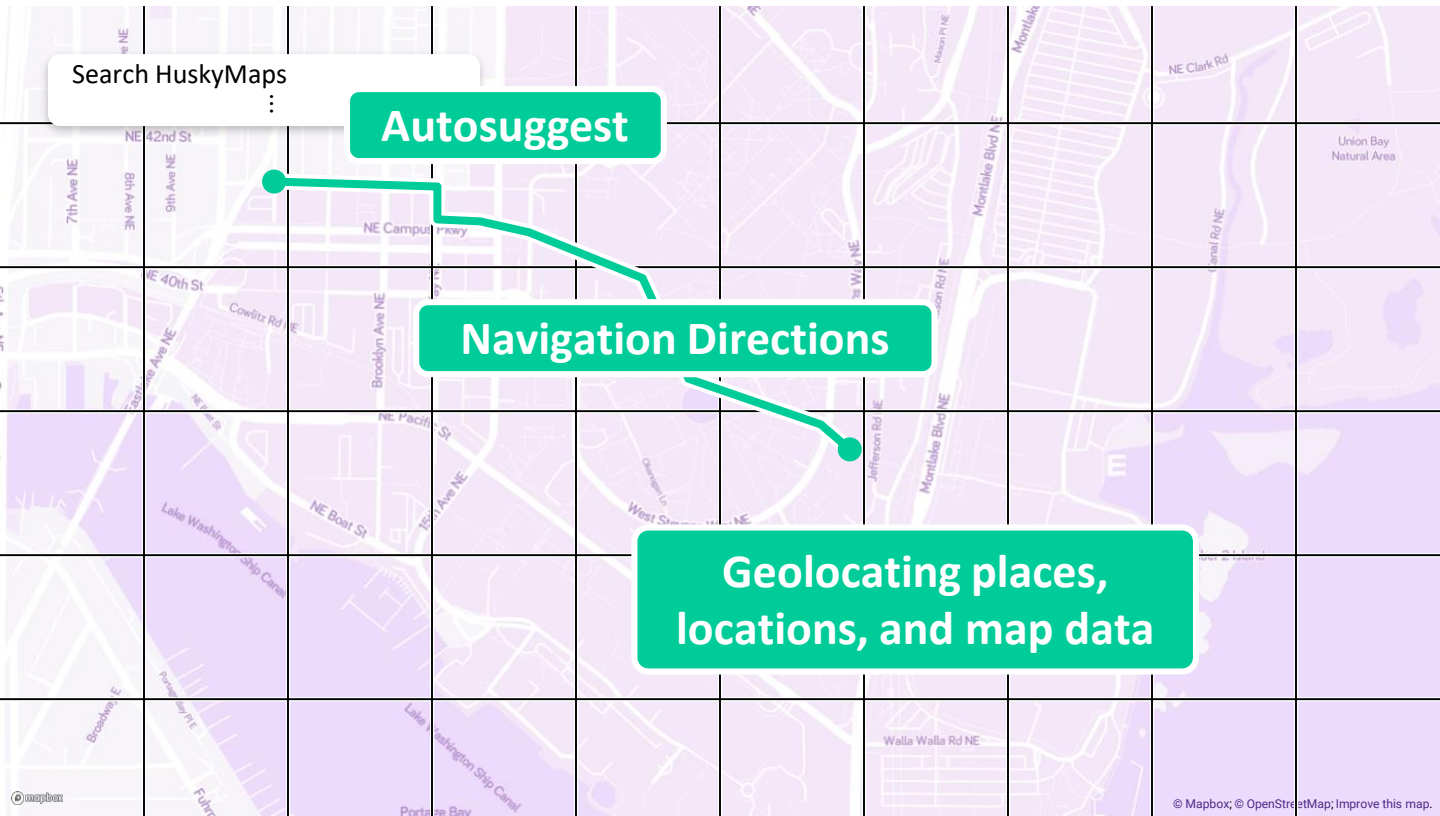
About 7,470,000,000 results (0.60 seconds)

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- ❖ Introduction: Why Data Structures and Algorithms?
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Support Daily Life





Search HuskyMaps

Autosuggest

Navigation Directions

**Geolocating places,
locations, and map data**

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Introductions: Course Staff

- ❖ Hannah C. Tang
 - UW CSE alumna with 17 years of bugs in industry

- ❖ TAs:
 - Aaron Johnston, Amanda Park, Anish Velagapudi, Brian Chan, Elena Spasova, Ethan Knutson, Farrell Fileas, Howard Xiao, Jade Watkins, Lea Quan, Nathan Lipiarski, Sam Long, Yifan Bai, Yuma Tou

 - Available in section, drop-in time, and discussion group
 - An invaluable source of information and help

- ❖ Get to know us
 - We are excited to help you succeed!

Introductions: Students

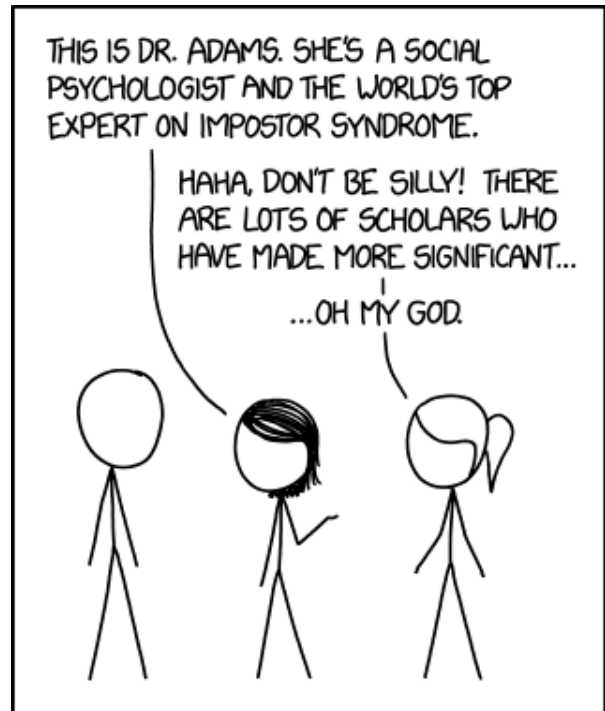
- ❖ ~230 students registered
 - Many students drop during the first week of the quarter; keep trying!

- ❖ In the meantime:
 - Attend lecture, pick a quiz section to attend, do the assignments
 - Email cse373-staff@cs to get added to repos, discussion boards, etc.

- ❖ Our course size is an asset!

Students and Imposter Syndrome

- ❖ It's easy to feel lost, as if everyone is "better" than you.
- ❖ "Nearly 70% of individuals will experience signs and symptoms of impostor phenomenon at least once in their life."
 - https://en.wikipedia.org/wiki/Impostor_syndrome
- ❖ Our course size can be an asset!



<https://xkcd.com/1954>

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Communication

- ❖ **Website:** <http://cs.uw.edu/373>
 - Schedule, policies, materials, assignments, etc.
- ❖ **Discussion:** <http://piazza.com/washington/winter2020/cse373>
 - Announcements made here
 - Ask and answer questions – staff will monitor and contribute
- ❖ **Drop-in Time (“office hours”):** spread throughout the week
 - Can e-mail/private Piazza post to make individual appointments
- ❖ **Anonymous feedback:**
 - Comments about anything related to the course where you would feel better not attaching your name

Course Components

- ❖ Readings and Lectures
 - Pre-lecture reading is graded on *participation*, not correctness
 - Need more details? “Data Structures and Algorithm Analysis in Java” is available at the Engineering Library for checkout
 - Introduce the concepts; please take notes!!!
- ❖ Sections and QuickChecks
 - Pre-section QuickCheck is graded on *participation* and *correctness*
 - Apply the concepts, review materials
- ❖ Programming Homeworks
 - Approximately one per week
 - We have a late policy; don't fall behind!
- ❖ Exams
 - Midterm and Final; more details later in the quarter

Deadlines and Student Conduct

- ❖ Late policies
 - QuickChecks and Reading Quizzes: no late submissions accepted
 - Homeworks: Percentage deducted per day
 - One day late is “cheap”; can’t submit after 4 days.

- ❖ Academic Conduct (**read** the full policy on the web)
 - In short: don’t attempt to gain credit for something you didn’t do and don’t help others do so either
 - This does **not** mean suffer in silence!
 - Learn from the course staff and peers, talk, share ideas; *but* don’t share or copy work that is supposed to be yours

Collaboration is Strongly Encouraged

- ❖ Discuss confusing points with each other
 - Organizing your thoughts is the best way to learn!
 - Piazza, study groups, the person sitting next to you, ...
- ❖ Take initiative!
 - Form study groups with your peers in lecture and quiz section.
 - Review questions from previous quarters or other institutions.

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Hooked on Gadgets

- ❖ Gadgets reduce focus and learning
 - Bursts of info (e.g. emails, IMs, etc.) are *addictive*
 - Heavy multitaskers have more trouble focusing and shutting out irrelevant information
 - <http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>

- ❖ Seriously, you will learn more if you use **paper** instead!!!
 - What types of activities do you do while taking notes?

Metacognition

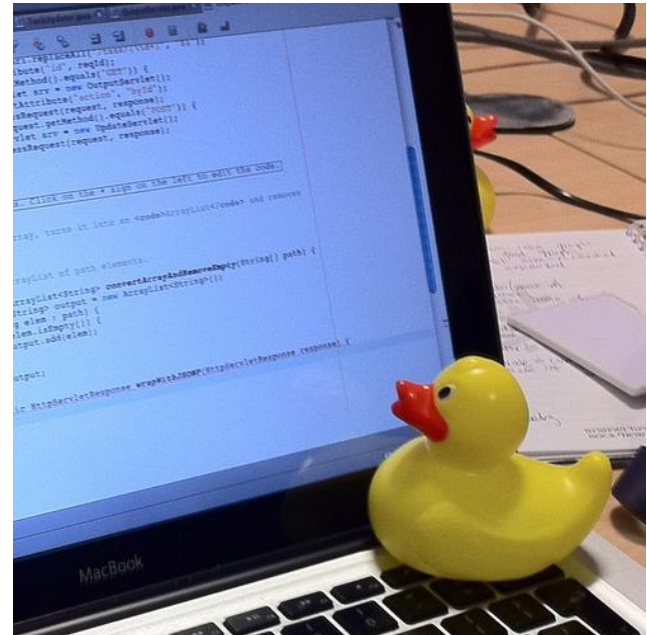
- ❖ **Metacognition**: asking questions about your solution process.

- ❖ Examples:
 - While debugging: explain to yourself why you're making this change to your program while debugging.
 - Before running your program: make an explicit prediction of what you expect to see.
 - When coding: be aware when you're not making progress, so you can take a break or try a different strategy.
 - When designing:
 - Explain the tradeoffs with using a different data structure or algorithm.
 - If one or more requirements change, how would the solution change as a result?
 - Reflect on how you ruled out alternative ideas along the way to a solution.
 - When studying: what is the relationship of this topic to other ideas in the course?

Real world analogues

Minimal working example

Rubber duck debugging



Rubber duck assisting with debugging (Tom Morris/Wikimedia)

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Data Structures and Algorithms

❖ *Data Structures:*

- *A way of organizing, storing, accessing, and updating a set of data*
- Examples from 14X: arrays, linked lists, stacks, queues, trees




❖ *Algorithms:*

- *A series of precise instructions guaranteed to produce a certain answer*
- Examples from 14X: binary search, merge sort, recursive backtracking

Concrete Data Types

A variable's **data type** (or simply **type**) determines its possible values and operations.

```
int course;  
course = 37;  
course = -37;
```




```
course = 3.14;
```

```
(37 + 3) == 40;
```



```
course.equals(373);
```

```
String course;  
course = "37";  
course = "-37";
```



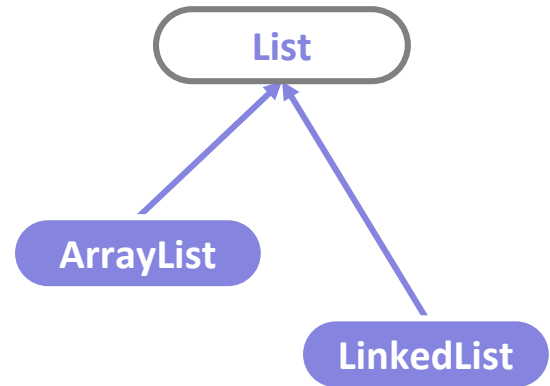
```
course = 3.14;
```

```
(37 + 3) == 40;
```

```
("37" + "4").equals("373");
```

Interfaces vs. Implementations

- ❖ In Java, an **interface** is a data type that specifies what to do but not how to do it.
 - ❖ **List**: an ordered sequence of elements.
- ❖ A **subtype** implements all methods required by the interface.
 - ❖ **ArrayList**: Resizable array implementation of the List interface.
 - ❖ **LinkedList**: Doubly-linked implementation of the List interface.



Abstract Data Types (ADTs)

- ❖ Java interfaces represent the concept of abstract data types.
- ❖ An **abstract data type** is a data type that does not specify any one implementation.
- ❖ **Data structures** implement ADTs.
 - ❖ **Resizable array** can implement List, Stack, Queue, Deque, PQ, etc.
 - ❖ **Linked nodes** can implement List, Stack, Queue, Deque, PQ, etc.

List ADT. A collection storing an ordered sequence of elements.

- Each element is accessible by a zero-based index.
- A list has a size defined as the number of elements in the list.
- Elements can be added to the front, back, or any index in the list.
- Optionally, elements can be removed.

Intuitively ...

- ❖ Think of the ADTs and data structures you'll learn this quarter as a cookbook
 - ADTs are the chapters/category: Soups, Salads, Cookies, Cakes, etc
 - High-level descriptions of a category of functionality
 - You don't serve a soup when guests expect a cookie!
 - Data structures are the recipes: chocolate chip cookies, snickerdoodles, etc
 - Step-by-step, concrete descriptions of an item with specific characteristics
 - Understand your tradeoffs before replacing carrot cake with a wedding cake

- ❖ When you go out into the world ...
 - Figure out which category is required
 - Choose the specific recipe that best fits the situation