



CSE373: Data Structures and Algorithms

Lecture 1: Introduction; ADTs; Stacks/Queues

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Fall 2015

Welcome!

We have 10 weeks to learn *fundamental data structures and algorithms for organizing and processing information*

- “Classic” data structures / algorithms and how to analyze rigorously their efficiency and when to use them
- Queues, dictionaries, graphs, sorting, etc.

Today in class:

- Introductions and course mechanics
- What this course is about
- Start *abstract data types (ADTs), stacks, and queues*
 - Largely review

Concise to-do list

In next 24-48 hours:

- Verify that you have received an email from me!
- Take homework 0 (worth 0 points) as Catalyst quiz
- Read all course policies
- Read/skim Chapters 1 and 3 of Weiss book
 - Relevant to Homework 1, due next week
 - Will start Chapter 2 fairly soon

Possibly:

- Set up your Java environment for Homework 1

<http://courses.cs.washington.edu/courses/cse373/15au/>

Course staff

Instructor: Kevin Quinn, kchq@cs.washington.edu

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Communication

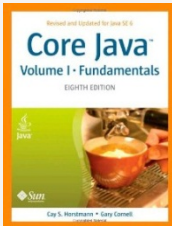
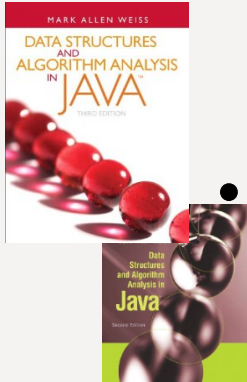
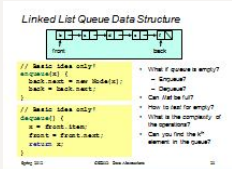
- Course email list: `cse373a_au15@u.washington.edu`
 - Students and staff already subscribed
 - You must get announcements sent there
 - Fairly low traffic
- Course staff: `cse373-staff@cs.washington.edu` plus individual emails
- Discussion board
 - For appropriate discussions; TAs will monitor
 - Encouraged, but won't use for important announcements
- Anonymous feedback link
 - For good and bad: if you don't tell me, I don't know

Course meetings

- Lecture
 - Materials posted, but take notes
 - Ask questions, focus on key ideas (rarely coding details)
- Optional meetings on Tuesday/Thursday afternoons
 - Will post rough agenda roughly a day or more in advance
 - Help on programming/tool background
 - Helpful math review and example problems
 - Again, optional but helpful
 - May cancel some later in course (experimental)
- Office hours
 - Use them: *please visit me*
 - Ideally not *just* for homework questions (but that's OK too)

Course materials

- All lecture and section materials will be posted
 - But they are visual aids, not always a complete description!
 - If you have to miss, find out what you missed
- Textbook: Weiss 3rd Edition in Java
 - Good read, but only responsible for lecture/hw topics
 - 3rd edition improves on 2nd, but we'll support the 2nd
- A good Java reference of your choosing?
 - Don't struggle Googling for features you don't understand?



Computer Lab

- College of Arts & Sciences Instructional Computing Lab
 - <http://depts.washington.edu/aslab/>
 - Or your own machine
- Will use Java for the programming assignments
- Eclipse is recommended programming environment

Course Work

- 6 homeworks (50%)
 - Most involve programming, but also written questions
 - Higher-level concepts than “just code it up”
 - First programming assignment due week from Friday
- Midterm(s) (20%): TBD. Will announce more about these in the coming week.
- Final exam: Tuesday December 15, 2:30 – 4:20 KNE 120 (30%)

Collaboration and Academic Integrity

- Read the course policy very carefully
 - Explains quite clearly how you can and cannot get/provide help on homework and projects
- Always explain any unconventional action on your part
 - When it happens, when you submit, not when asked
- I have promoted and enforced academic integrity since I was a freshman
 - I offer great trust but with little sympathy for violations
 - Honest work is the most important feature of a university

Some details

- You are expected to do your own work
 - Exceptions (group work), if any, will be clearly announced
- Sharing solutions, doing work for, or accepting work from others is cheating
- Referring to solutions from this or other courses from previous quarters is cheating
- But you can learn from each other: see the policy

Unsolicited advice

- **Get to class on time!**
 - Instructor pet peeve (I will start and end promptly)
 - First 2 minutes are *much* more important than last 2!
 - Midterms will prove beyond any doubt you are capable
- Learn this stuff
 - It is at the absolute core of computing and software
 - Falling behind only makes more work for you
- Have fun
 - So much easier to be motivated and learn

Today in Class

- Course mechanics: Did I forget anything?
- What this course is about
- Start *abstract data types (ADTs), stacks, and queues*
 - Largely review

Data Structures

- Introduction to Algorithm Analysis
- Lists, Stacks, Queues
- Trees, Hashing, Dictionaries
- Heaps, Priority Queues
- Sorting
- Disjoint Sets
- Graph Algorithms
- *May have time for other brief exposure to topics, maybe parallelism*

Assumed background

- Prerequisite is CSE143
- Topics you should have a basic understanding of:
 - Variables, conditionals, loops, methods, fundamentals of defining classes and inheritance, arrays, single linked lists, simple binary trees, recursion, some sorting and searching algorithms, basic algorithm analysis (e.g., $O(n)$ vs $O(n^2)$ and similar things)
- We can fill in gaps as needed, but if any topics are new, plan on some extra studying

What 373 is about

- Deeply understand the basic structures used in all software
 - Understand the data structures and their **trade-offs**
 - Rigorously **analyze** the algorithms that use them (math!)
 - Learn how to **pick** “the right thing for the job”
 - More thorough and rigorous take on topics introduced in CSE143 (plus more new topics)
- Practice design, analysis, and implementation
 - The elegant interplay of “theory” and “engineering” at the core of computer science
- More programming experience (as a way to learn)

Goals

- Be able to make good design choices as a developer, project manager, etc.
 - Reason in terms of the general abstractions that come up in all non-trivial software (and many non-software) systems
- Be able to justify and communicate your design decisions

Dan's take:

- Key abstractions used almost every day in just about anything related to computing and software
- It is a vocabulary you are likely to internalize permanently

Data structures

(Often highly *non-obvious*) ways to organize information to enable *efficient* computation over that information

A data structure supports certain *operations*, each with a:

- Meaning: what does the operation do/return
- Performance: how efficient is the operation

Examples:

- *List* with operations **insert** and **delete**
- *Stack* with operations **push** and **pop**

Trade-offs

A data structure strives to provide many useful, efficient operations

But there are unavoidable trade-offs:

- Time vs. space
- One operation more efficient if another less efficient
- Generality vs. simplicity vs. performance

We ask ourselves questions like:

- Does this support the operations I need efficiently?
- Will it be easy to use, implement, and debug?
- What assumptions am I making about how my software will be used? (E.g., more lookups or more inserts?)

Terminology

- Abstract Data Type (ADT)
 - Mathematical description of a “thing” with set of operations
- Algorithm
 - A high level, language-independent description of a step-by-step process
- Data structure
 - A specific organization of data and family of algorithms for implementing an ADT
- Implementation of a data structure
 - A specific implementation in a specific language

Example: Stacks

- The **Stack** ADT supports operations:
 - **isEmpty**: have there been same number of pops as pushes
 - **push**: takes an item
 - **pop**: raises an error if empty, else returns most-recently pushed item not yet returned by a pop
 - ... (possibly more operations)
- A Stack data structure could use a linked-list or an array or something else, and associated algorithms for the operations
- One implementation is in the library `java.util.Stack`

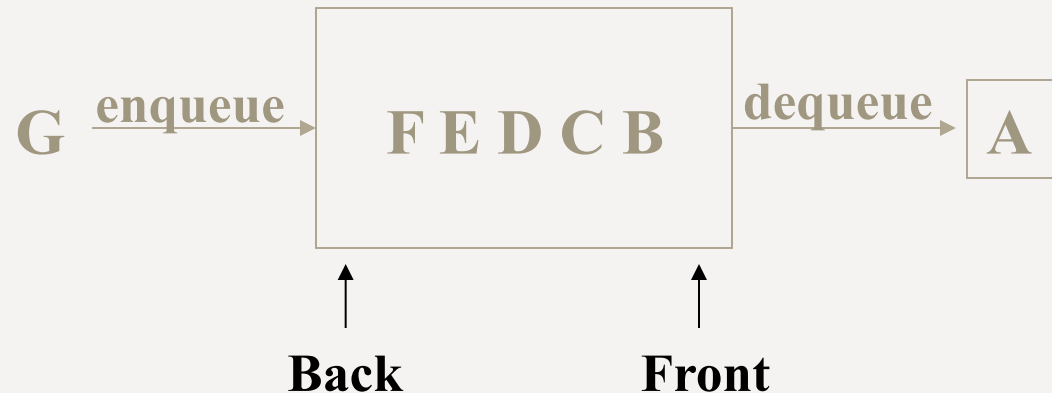
Why useful

The Stack ADT is a useful abstraction because:

- It arises **all the time** in programming (e.g., see Weiss 3.6.3)
 - Recursive function calls
 - Balancing symbols (parentheses)
 - Evaluating postfix notation: $3\ 4\ +\ 5\ *$
 - Clever: Infix $((3+4) * 5)$ to postfix conversion (see text)
- We can code up a **reusable library**
- We can **communicate** in high-level terms
 - “Use a stack and push numbers, popping for operators...”
 - Rather than, “create a linked list and add a node when...”

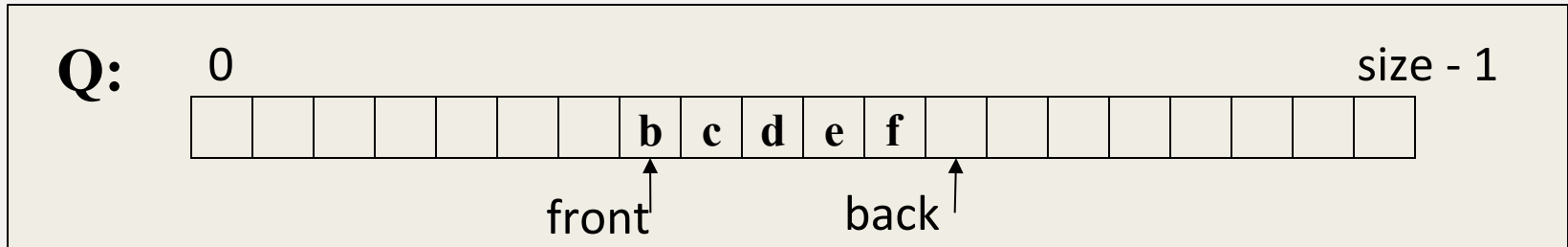
The Queue ADT

- Operations
create
destroy
enqueue
dequeue
is_empty



- Just like a stack except:
 - Stack: LIFO (last-in-first-out)
 - Queue: FIFO (first-in-first-out)
- Just as useful and ubiquitous

Circular Array Queue Data Structure



```
// Basic idea only!
```

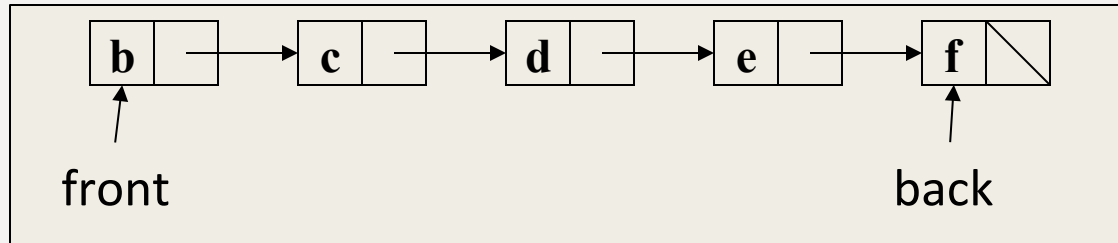
```
enqueue(x) {  
    Q[back] = x;  
    back = (back + 1) % size  
}
```

```
// Basic idea only!
```

```
dequeue() {  
    x = Q[front];  
    front = (front + 1) % size;  
    return x;  
}
```

- What if **queue** is empty?
 - Enqueue?
 - Dequeue?
- What if **array** is full?
- How to *test* for empty?
- What is the *complexity* of the operations?
- Can you find the k^{th} element in the queue?

Linked List Queue Data Structure



```
// Basic idea only!
```

```
enqueue(x) {  
    back.next = new Node(x);  
    back = back.next;  
}
```

```
// Basic idea only!
```

```
dequeue() {  
    x = front.item;  
    front = front.next;  
    return x;  
}
```

- What if *queue* is empty?
 - Enqueue?
 - Dequeue?
- Can *list* be full?
- How to *test* for empty?
- What is the *complexity* of the operations?
- Can you find the k^{th} element in the queue?

Circular Array vs. Linked List

Array:

- May waste unneeded space or run out of space
- Space per element excellent
- Operations very simple / fast
- Constant-time access to k^{th} element

- For operation `insertAtPosition`, must shift all later elements
 - Not in Queue ADT

List:

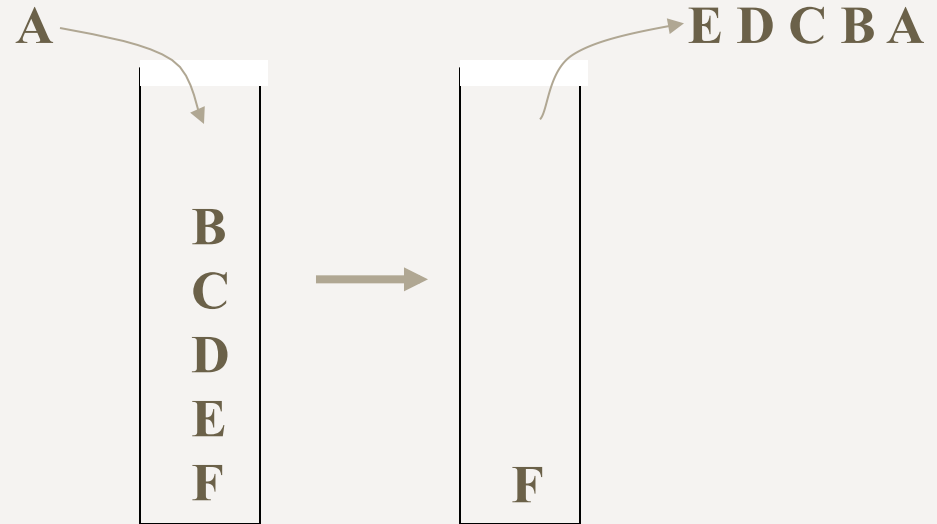
- Always just enough space
- But more space per element
- Operations very simple / fast
- No constant-time access to k^{th} element

- For operation `insertAtPosition` must traverse all earlier elements
 - Not in Queue ADT

This is stuff you should know after being awakened in the dark

The Stack ADT

Operations:
create
destroy
push
pop
top
is_empty



Can also be implemented with an array or a linked list

- This is Homework 1!
- Like queues, type of elements is irrelevant