

Administrivia- Introduction

CSE 373

Data Structures

Staff

- Instructor
 - › Jean-Loup Baer, baer@cs
- TA's
 - › Gary Yngve, gyngve@cs
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Office Hours

- Jean-Loup Baer – 474 Allen Center
 - › M 1:30 – 2:30, Th 11:00 – 12:00 or by appointment
- Gary Yngve – TBD
- Jean Wu – TBD

Computer Lab

- Math Sciences Computer Center
 - › <http://www.ms.washington.edu/>
- Of course you can use your own computer
- Project must be done in Java
 - › Use Java 5 (aka Java 1.5)
 - › See Website for how to download the software

Textbook

- *Data Structures & Algorithms in Java* (4th Ed) by Michael Goodrich and Roberto Tamassia
- The book is accompanied by an “extensive website”

<http://java.datastructures.net>

- › Java source code
- › Hints to exercises
- › Slides, Java applets etc...

Grading

- Assignments and programming projects 50%
- Midterm 1 15%
 - › Probably April 21 in class
- Midterm 2 15%
 - › Probably May 17 in class
- Final 20%
 - › 2:30-4:20 p.m. Wednesday, June 7, 2006

E-mail

- If you are registered you are already on the e-mail list
- Otherwise subscribe by going to the class web page
- Used for **important** messages and announcements by course staff
- You are responsible for anything sent there

Discussion Board

- There is a Catalyst e-post message board
- Used for
 - › general discussion about the class
 - › Hints and ideas about assignments (but see policy on collaboration)
 - › Topics related to CSE 373

Assignments

- Electronic turnin due Wednesdays at 11:00 am
- Paper assignments due Wednesdays at beginning of class
- No late assignment accepted unless you talked to the instructor first (with an **excellent** excuse)

Policy on collaboration

- Gilligan's Island rule:
 - › You may discuss problems with your classmates to your heart's content.
 - › After you have solved a problem, *discard all written notes* about the solution.
 - › Go watch TV for a $\frac{1}{2}$ hour (or more). Preferably *Gilligan's Island*.
 - › *Then* write your solution.

Class Overview

- Introduction to many of the basic data structures used in computer software
 - › Understand the data structures
 - › Analyze the algorithms that use them
 - › Know when to apply them
- Practice design and analysis of data structures.
- Practice using these data structures by writing programs.
- Data structures are the plumbing and wiring of programs.

Goal

- You will understand
 - › what the tools are for storing and processing common data types
 - › which tools are appropriate for which need
- So that you will be able to
 - › make good design choices as a developer, project manager, or system customer

Course Topics

- Introduction to Algorithm Analysis
- Lists, Stacks, Queues (very fast!)
- Trees
- Heaps and Priority Queues
- Hashing
- Balanced search trees
- Sorting
- Disjoint Sets
- Graph Algorithms

Reading

- Chapter 3 Sections 1 and 2
 - › This is basic review of CSE 142 and CSE 143 material
- Chapter 4
 - › Mathematical tools we will use
 - › **The Big-Oh notation** (super important)

Data Structures: What?

- Need to organize program data according to problem being solved
- **Abstract Data Type (ADT)** - A data object and a set of operations for manipulating it
 - › List ADT with operations **insert** and **delete** (**among others**)
 - › Stack ADT with operations **push** and **pop**
- Note similarity to Java classes
 - › private data structure and public methods

Data Structures: Why?

- Program design depends crucially on how data is structured for use by the program
 - › Implementation of some operations may become easier or harder
 - › Speed of program may dramatically decrease or increase
 - › Memory used may increase or decrease
 - › Debugging may be become easier or harder

Terminology

- Abstract Data Type (ADT)
 - › Mathematical description of an object with set of operations on the object. Useful building block.
- Algorithm
 - › A high level, language independent, description of a step-by-step process
- Data structure
 - › A specific family of algorithms for implementing an abstract data type.
- Implementation of data structure
 - › A specific implementation in a specific language

Algorithm Analysis: Why?

- **Correctness:**
 - › Does the algorithm do what is intended.
- **Performance:**
 - › What is the running time of the algorithm.
 - › How much storage does it consume.
- Different algorithms may correctly solve a given task
 - › Which should I use?

Iterative Algorithm for Sum

- Find the sum of the first `num` integers stored in an array `v`.

```
sum(v[ ]: integer array, num: integer): integer{
    temp_sum: integer ;
    temp_sum := 0;
    for i = 0 to num - 1 do
        temp_sum := v[i] + temp_sum;
    return temp_sum;
}
```

Note the use of pseudocode

Programming via Recursion

- Write a *recursive* function to find the sum of the first `num` integers stored in array `v`.

```
sum (v[ ]: integer array, num: integer): integer {
    if num = 0 then
        return 0
    else
        return v[num-1] + sum(v, num-1);
}
```

Pseudocode

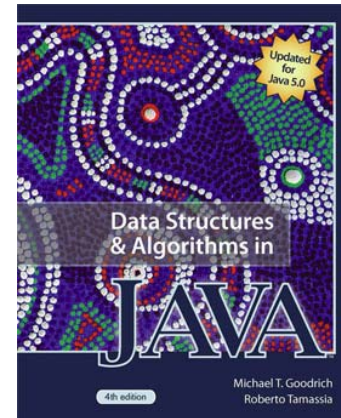
- In the lectures algorithms will be presented in pseudocode.
 - › This is very common in the computer science literature
 - › Pseudocode is usually easily translated to real code.
 - › This is programming language independent
- Pseudocode should also be used for “paper” homework

Teaching Philosophy

- Old style Don Knuth



- New Style Java-base



- This course:
pseudo-code

Proof by Induction

- **Basis Step:** The algorithm is correct for a base case or two by inspection.
- **Inductive Hypothesis ($n=k$):** Assume that the algorithm works correctly for the first k cases, for any k .
- **Inductive Step ($n=k+1$):** Given the hypothesis above, show that the $k+1$ case will be calculated correctly.

Program Correctness by Induction

- **Basis Step:** $\text{sum}(v,0) = 0$. ✓
- **Inductive Hypothesis ($n=k$):** Assume $\text{sum}(v,k)$ correctly returns sum of first k elements of v , i.e. $v[0] + v[1] + \dots + v[k-1]$
- **Inductive Step ($n=k+1$):** $\text{sum}(v,n)$ returns $v[k] + \text{sum}(v,k)$ which is the sum of first $k+1$ elements of v . ✓

Algorithms vs Programs

- Proving correctness of an algorithm is very important
 - › a well designed algorithm is guaranteed to work correctly and its performance can be estimated
- Proving correctness of a program (an implementation) is fraught with weird bugs
 - › Abstract Data Types are a way to bridge the gap between mathematical algorithms and programs