

# CSE 373 - Data Structures

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<http://www.cs.washington.edu/373>

## Administrative

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- All class info is on the web site
  - › <http://www.cs.washington.edu/373>
  - › also known as
    - <http://www.cs.washington.edu/education/courses/373/02sp/>

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## Class Overview

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- Introduction to many of the basic data structures used in computer software
  - › Understand the data structures
  - › Analyze the algorithms that use them
  - › Know when to apply them
- Practice using these data structures by writing programs using the Data Type o' the Week

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## Goal

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- You will understand
  - › what the tools are for storing and processing common data types
  - › which tools are appropriate for which need
- So that you will be able to
  - › make good design choices as a developer, project manager, or system customer

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## Course Topics

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- Introduction to Algorithm Analysis
- Lists, Stacks, Queues
- Search Algorithms and Trees
- Hashing and Heaps
- Sorting
- Disjoint Sets
- Graph Algorithms

## Readings and References

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- Reading
  - › Chapter 1, *Data Structures and Algorithm Analysis in C*, by Weiss
- Other References
  - › Sections 1-3, *Pointers and Memory*, by Parlante

## Data Structures: What?

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- Need to organize program data according to problem being solved
- Abstract Data Type (ADT) - A data object and a set of operations for manipulating it
  - › List ADT with operations **insert** and **delete**
  - › Stack ADT with operations **push** and **pop**
- Note similarity to Java classes
  - › private data structure and public methods

## Data Structures: Why?

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- Program design depends crucially on how data is structured for use by the program
  - › Implementation of some operations may become easier or harder
  - › Speed of program may dramatically decrease or increase
  - › Memory used may increase or decrease
  - › Debugging may become easier or harder

## Algorithms Analysis: What?

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- What is an algorithm?
  - › A sequence of steps (a “program”) that accomplishes a task
- Many different algorithms may correctly solve a given task
  - › but will it be within this lifetime?
  - › will it require gigabytes of main memory?

## Algorithm Analysis: Why?

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- Understand the mathematical fundamentals needed to analyze algorithms
- Learn how to compare the efficiency of different algorithms in terms of running time and memory usage
- Study a number of standard algorithms for data manipulation and learn to use them for solving new problems

## A Simple Function

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- Find the sum of the first **num** integers stored in an array **v**.

```
int sum( int v[ ], int num){
    int temp_sum, i;
    temp_sum = 0;
    for ( i = 0; i < num; i++ )
        temp_sum += v[i] ;
    return temp_sum;
}
```

## Programming via Recursion

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- Write a *recursive* function to find the sum of the first **num** integers stored in array **v**.

```
int sum ( int v[ ], int num) {
    if (num == 0)
        return 0;
    else
        return v[num-1] + sum(v,num-1);
}
```

## Proof by Induction

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- **Basis Step:** The algorithm is correct for a base case or two by inspection.
- **Inductive Hypothesis (n=k):** Assume that the algorithm works correctly for the first k cases, for any k.
- **Inductive Step (n=k+1):** Given the hypothesis above, show that the k+1 case will be calculated correctly.

## Program Correctness by Induction

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- **Basis Step:**  $\text{sum}(v,0) = 0$ . ✓
- **Inductive Hypothesis (n=k):** Assume  $\text{sum}(v,k)$  correctly returns sum of first k elements of v, i.e.  $v[0]+v[1]+\dots+v[k-1]$
- **Inductive Step (n=k+1):**  $\text{sum}(v,n)$  returns  $v[k]+\text{sum}(v,k)$  which is the sum of first k+1 elements of v. ✓

## Algorithms vs Programs

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- Proving correctness of an algorithm is very important
  - › a well designed algorithm is guaranteed to work correctly and its performance can be estimated
- Proving correctness of a program (an implementation) is fraught with weird bugs
  - › Abstract Data Types are a way to bridge the gap between mathematical algorithms and programs

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