

Graph Introduction

CSE 373

Data Structures

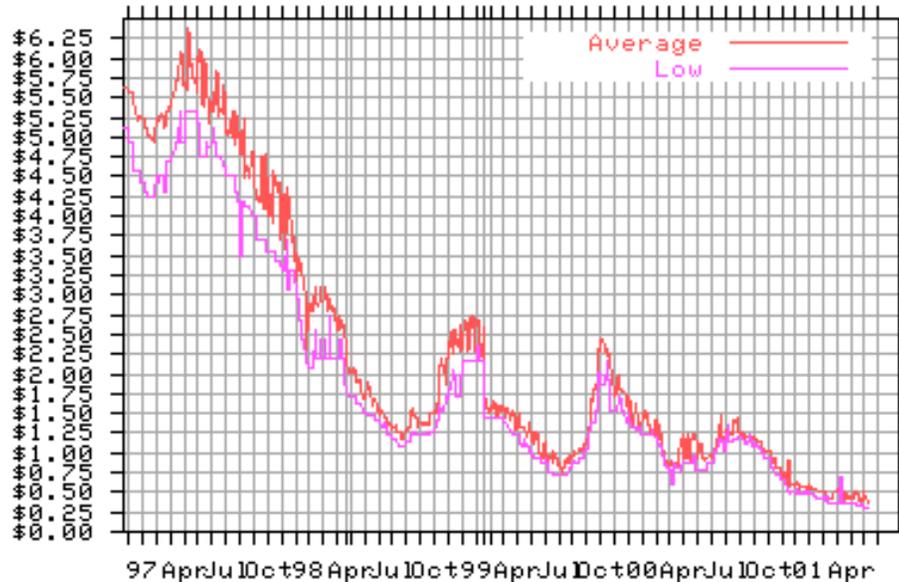
Lecture 18

Reading

- Reading
 - › Section 9.1

What are graphs?

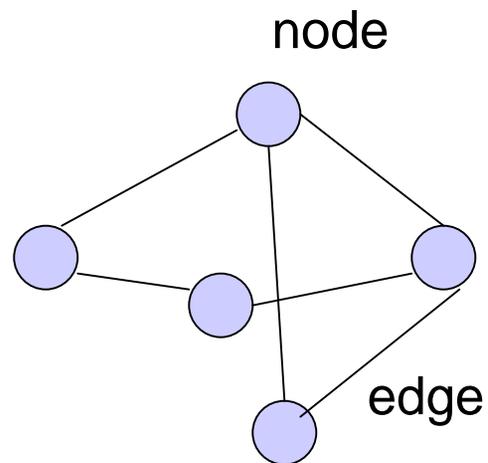
- Yes, this is a graph....



- But we are interested in a different kind of “graph”

Graphs

- Graphs are composed of
 - › Nodes (vertices)
 - › Edges

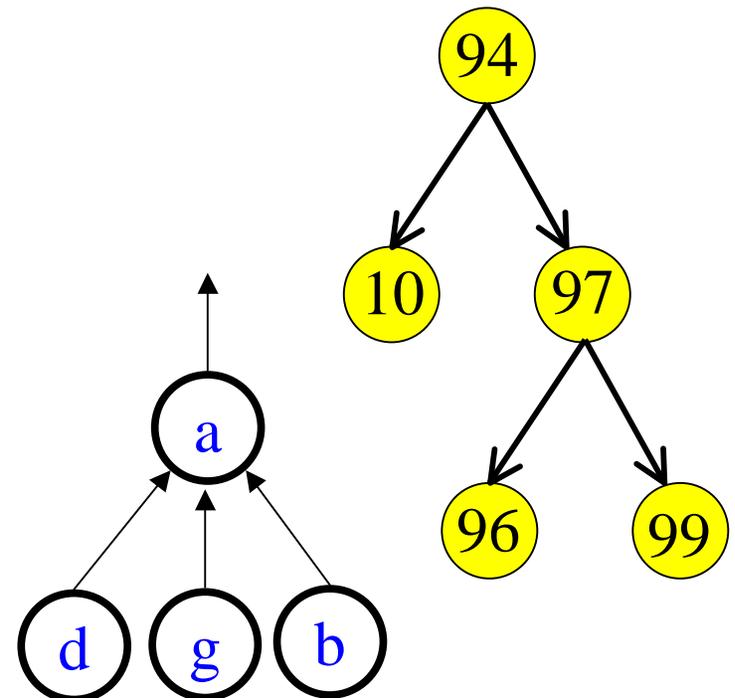
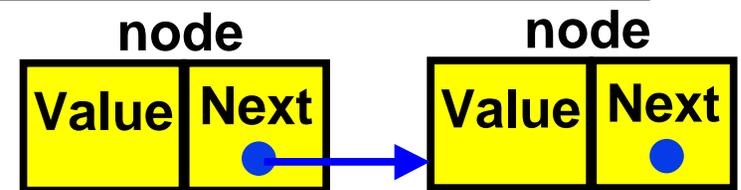


Varieties

- Nodes
 - › Labeled or unlabeled
- Edges
 - › Directed or undirected
 - › Labeled or unlabeled

Motivation for Graphs

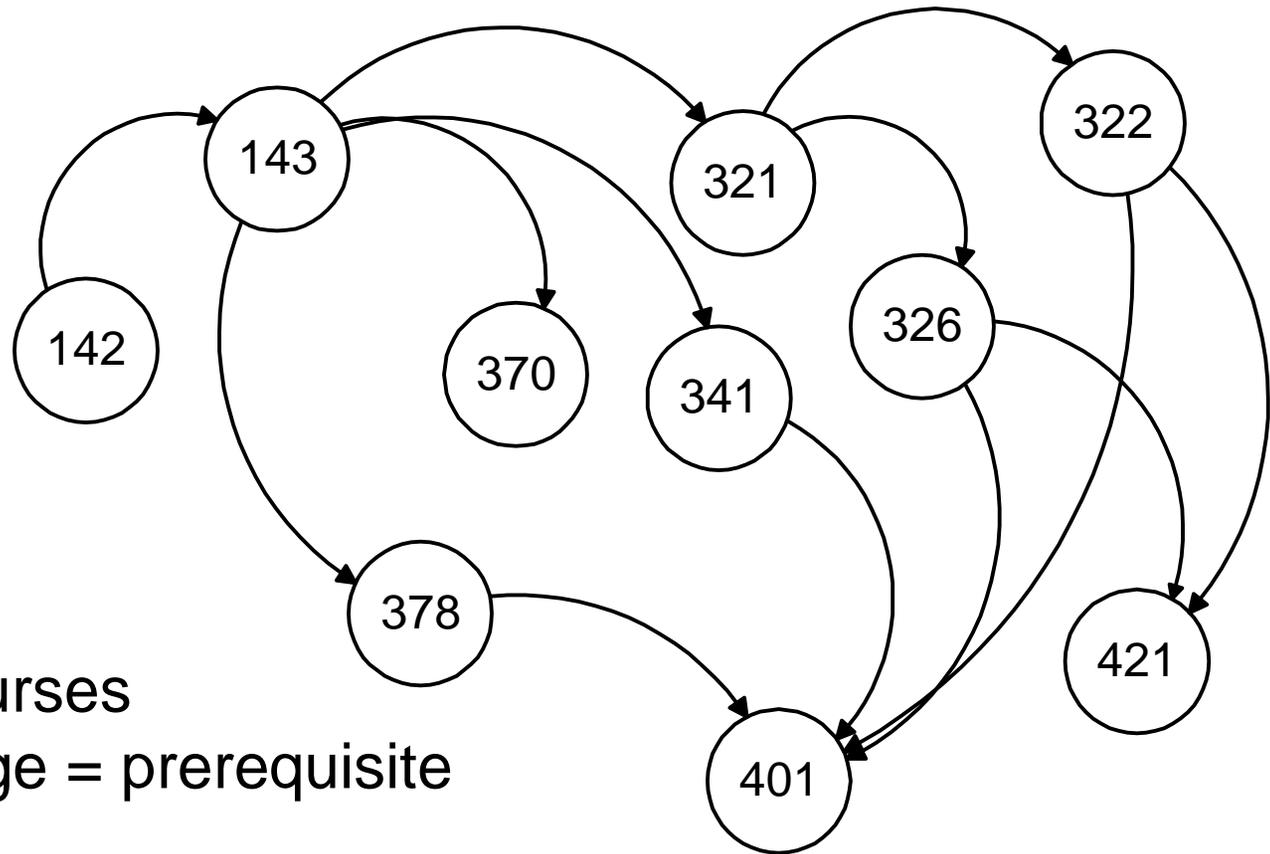
- Consider the data structures we have looked at so far...
- [Linked list](#): nodes with 1 incoming edge + 1 outgoing edge
- [Binary trees/heaps](#): nodes with 1 incoming edge + 2 outgoing edges
- [Binomial trees/B-trees](#): nodes with 1 incoming edge + multiple outgoing edges
- [Up-trees](#): nodes with multiple incoming edges + 1 outgoing edge



Motivation for Graphs

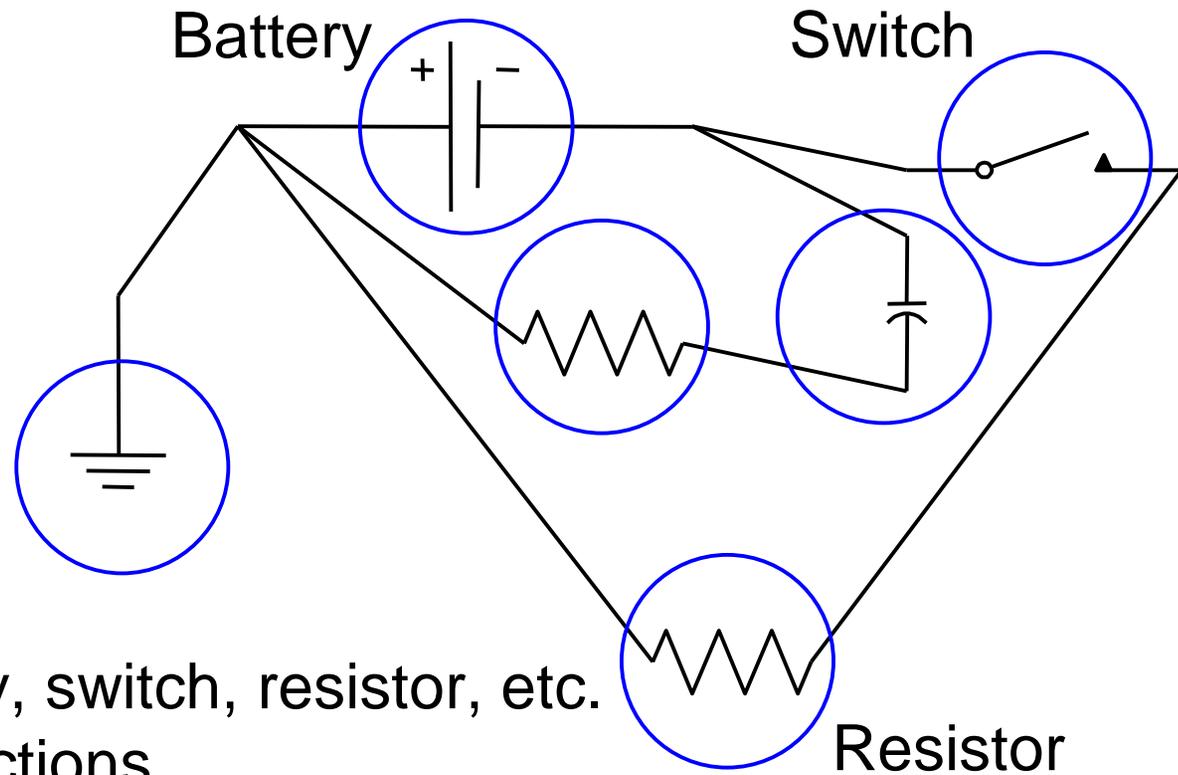
- What is common among these data structures?
- How can you generalize them?
- Consider data structures for representing the following problems...

CSE Course Prerequisites at UW



Nodes = courses
Directed edge = prerequisite

Representing Electrical Circuits



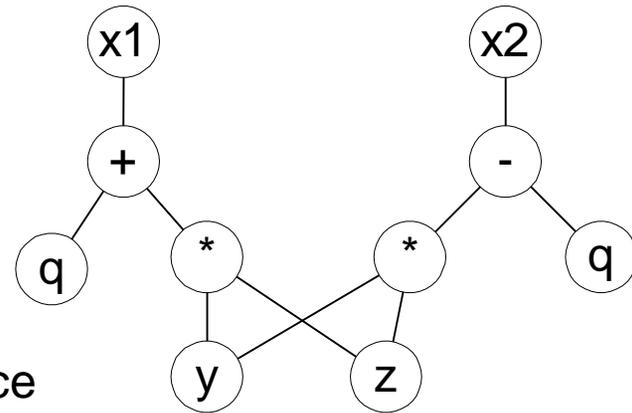
Nodes = battery, switch, resistor, etc.

Edges = connections

Program statements

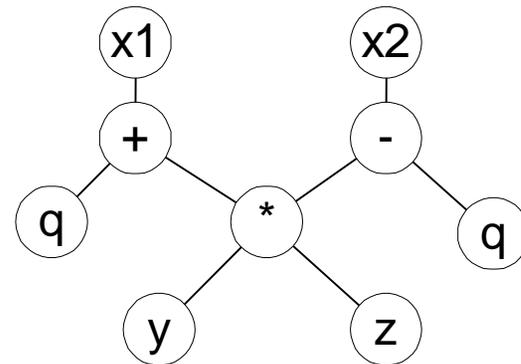
$x1 = q + y * z$
 $x2 = y * z - q$

Naive:



$y * z$ calculated twice

common
subexpression
eliminated:



Nodes = symbols/operators
Edges = relationships

Precedence

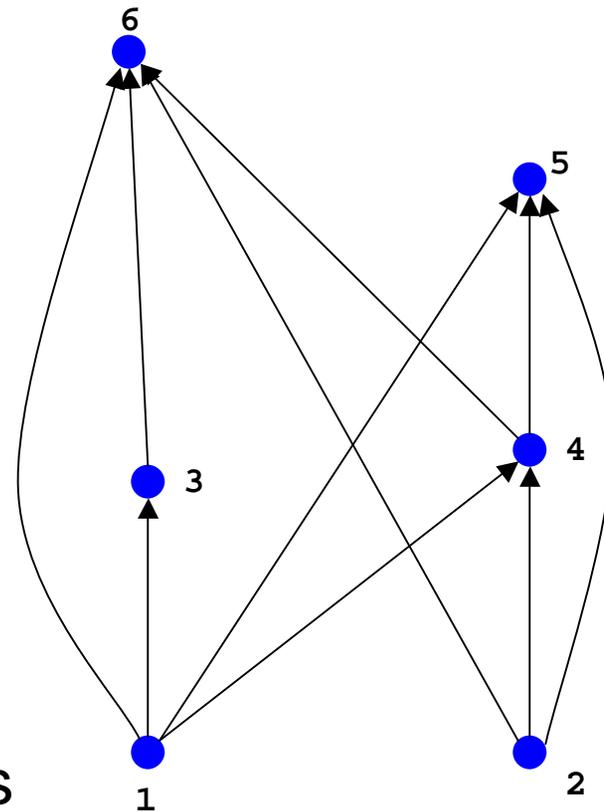
S_1	$a=0;$
S_2	$b=1;$
S_3	$c=a+1$
S_4	$d=b+a;$
S_5	$e=d+1;$
S_6	$e=c+d;$

Which statements must execute before S_6 ?

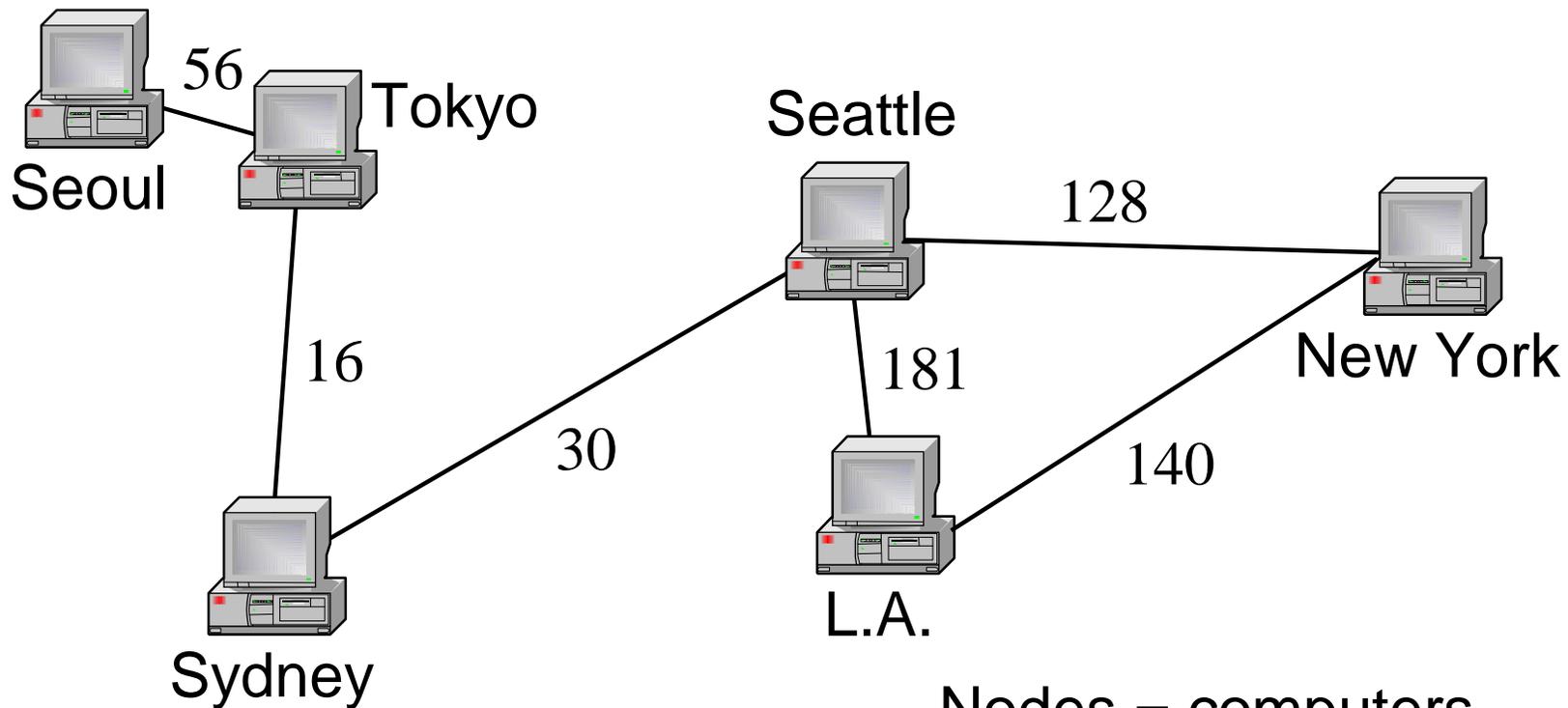
S_1, S_2, S_3, S_4

Nodes = statements

Edges = precedence requirements



Information Transmission in a Computer Network



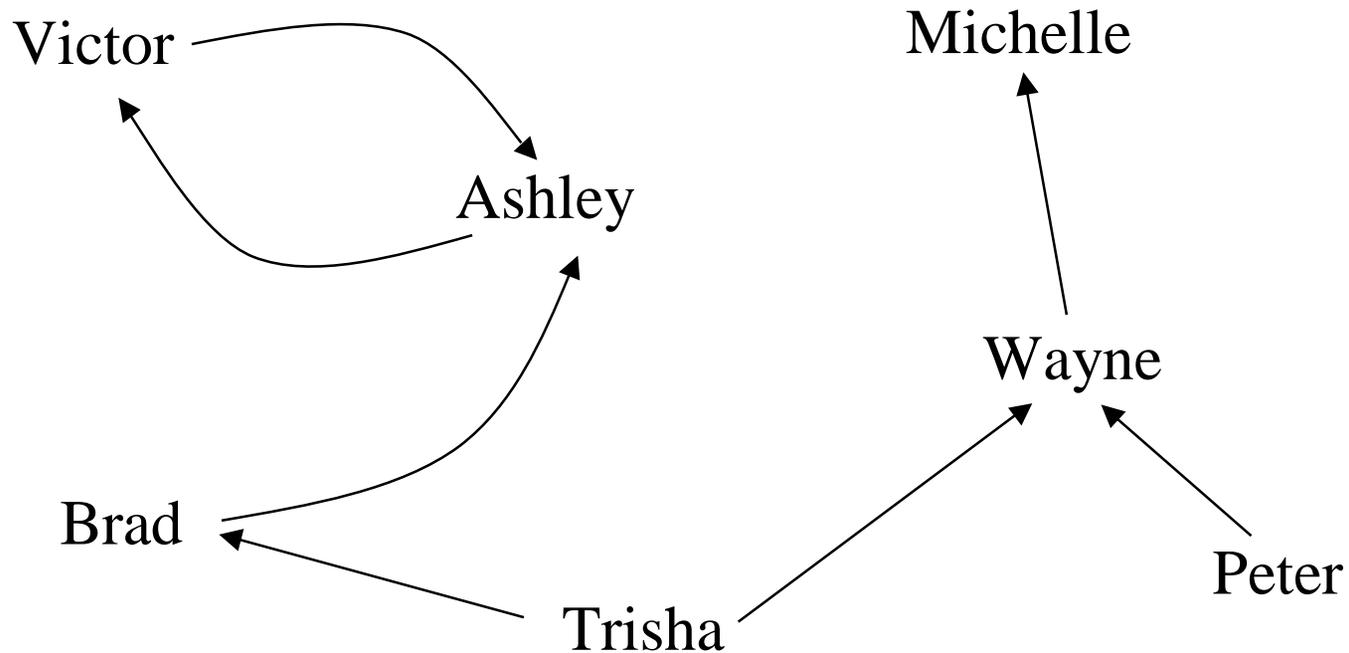
Nodes = computers
Edges = transmission rates

Traffic Flow on Highways



Nodes = cities
Edges = # vehicles on connecting highway

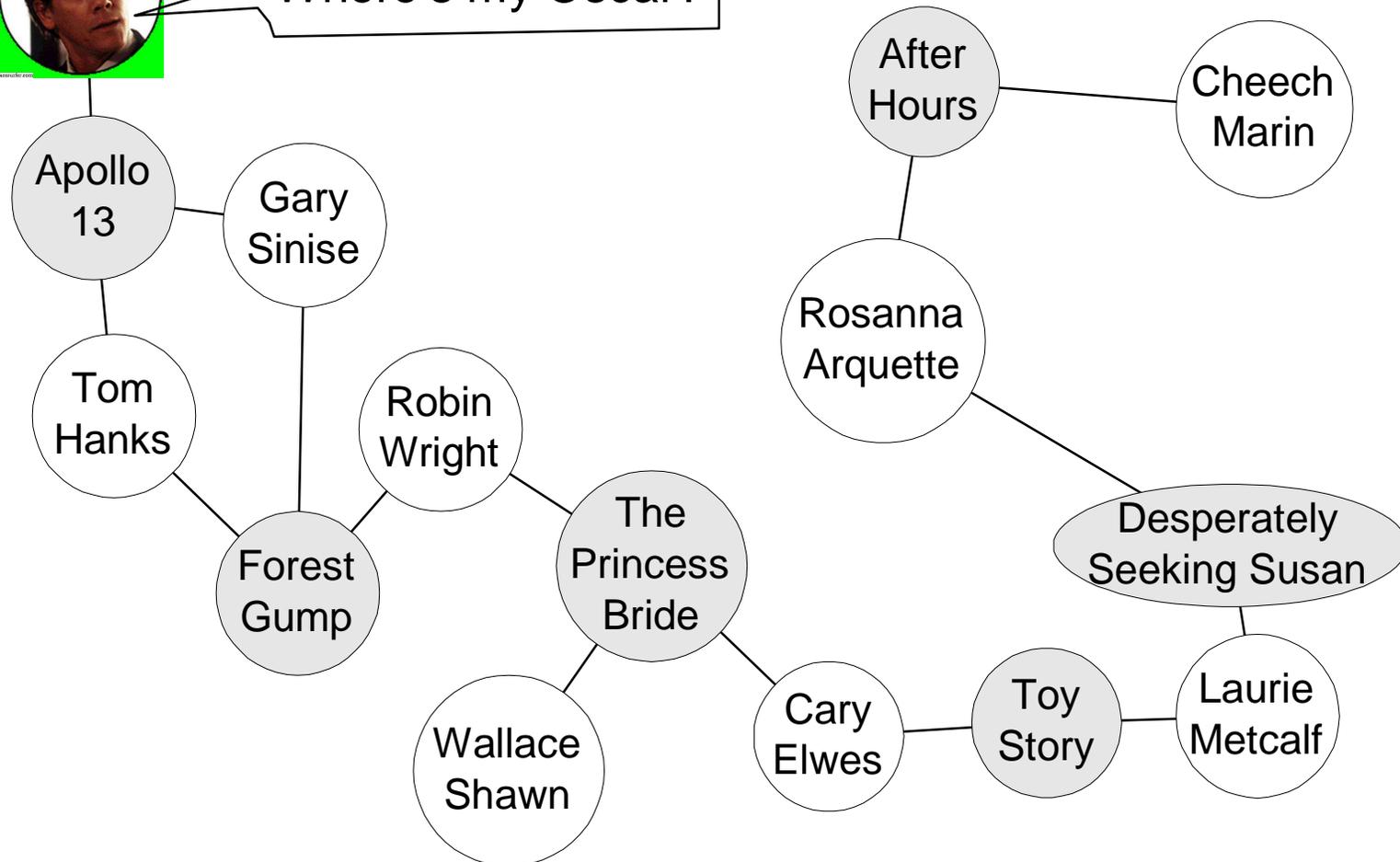
Soap Opera Relationships



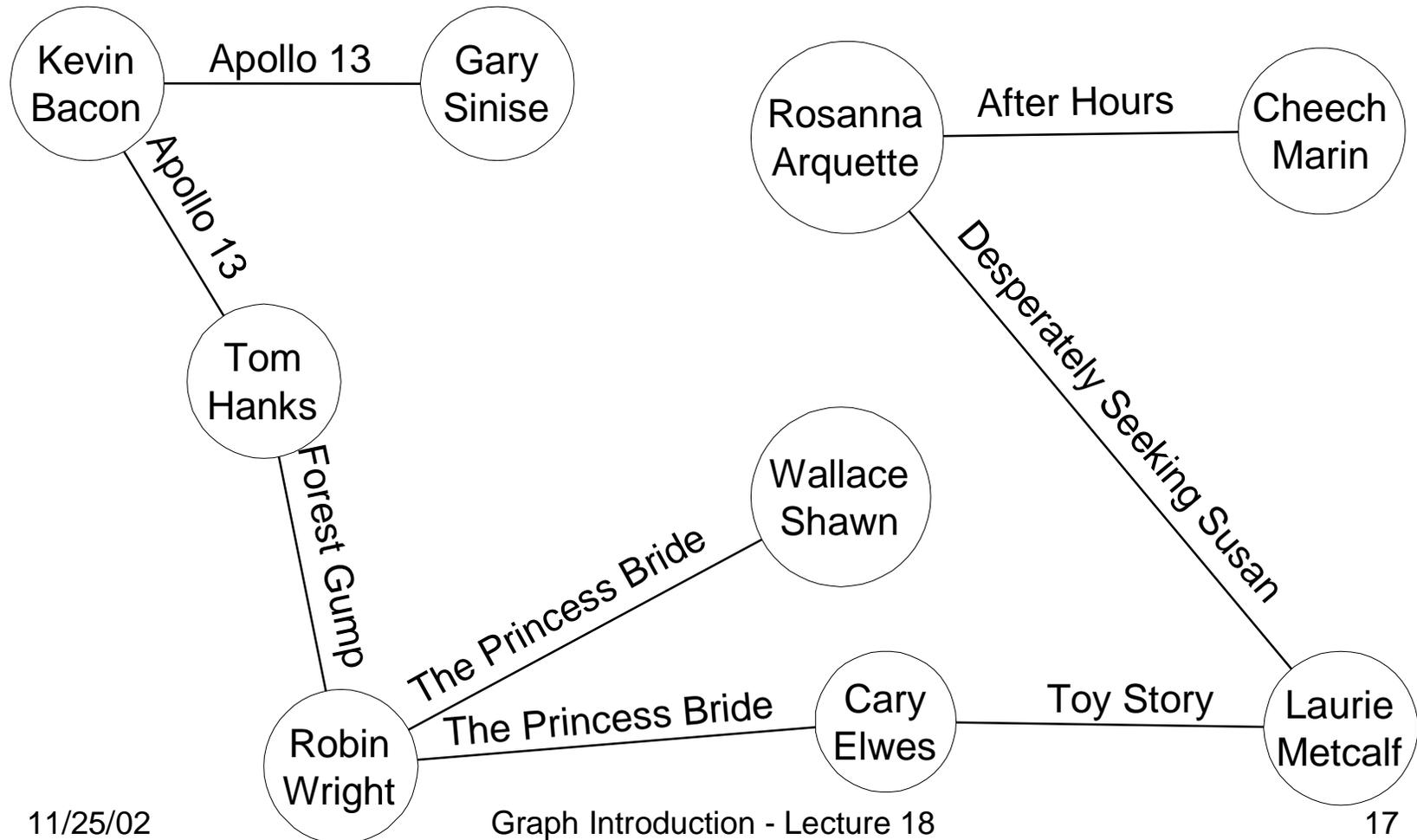
Six Degrees of Separation from Kevin Bacon



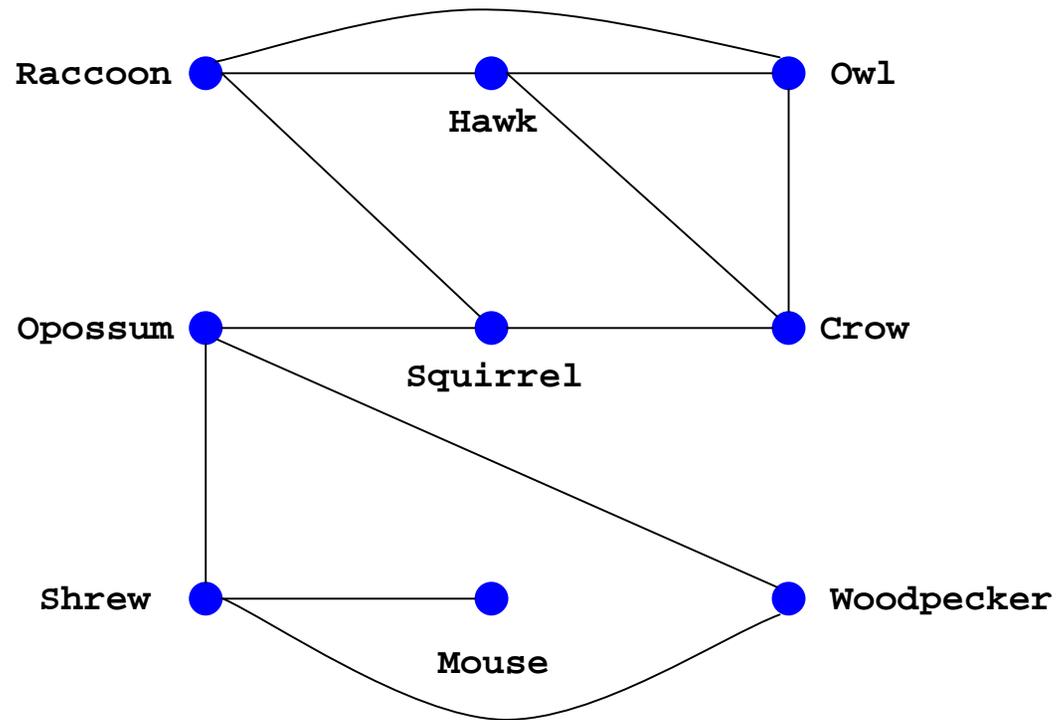
Where's my Oscar?



Six Degrees of Separation from Kevin Bacon



Niche overlaps



Graph Definition

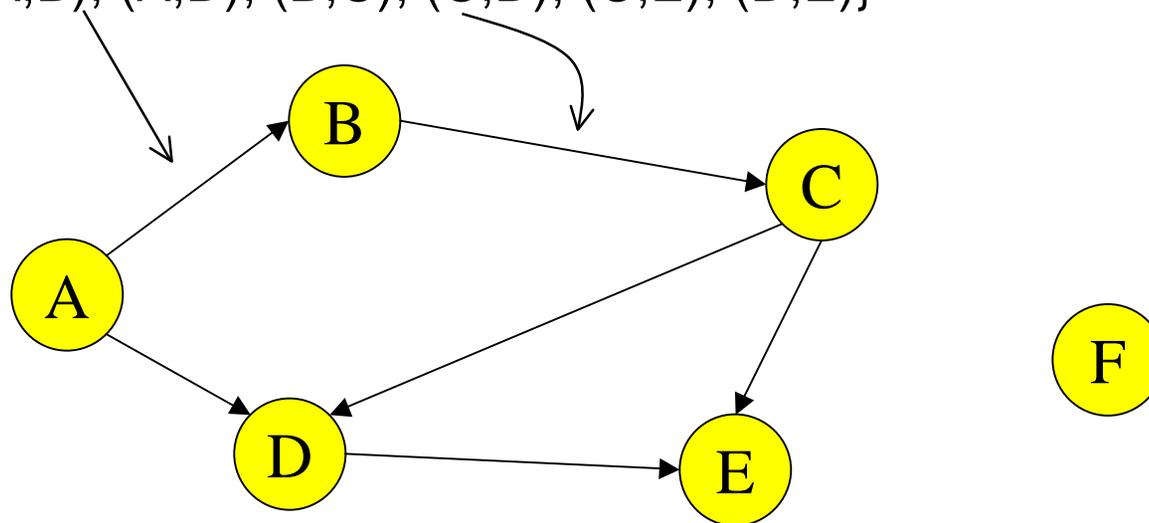
- A graph is simply a collection of nodes plus edges
 - › Linked lists, trees, and heaps are all special cases of graphs
- The nodes are known as vertices (node = “vertex”)
- Formal Definition: A graph G is a pair (V, E) where
 - › V is a set of vertices or nodes
 - › E is a set of edges that connect vertices

Graph Example

- Here is a directed graph $G = (V, E)$
 - › Each edge is a pair (v_1, v_2) , where v_1, v_2 are vertices in V

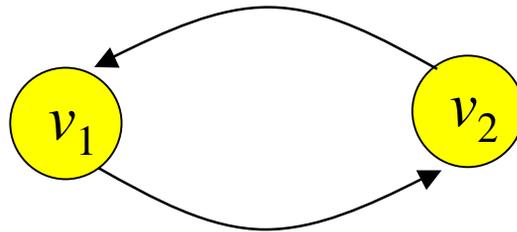
$V = \{A, B, C, D, E, F\}$

$E = \{(A,B), (A,D), (B,C), (C,D), (C,E), (D,E)\}$

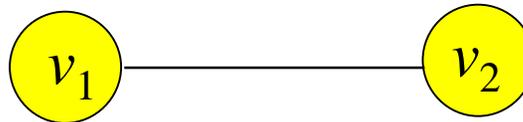


Directed vs Undirected Graphs

- If the order of edge pairs (v_1, v_2) matters, the graph is directed (also called a digraph): $(v_1, v_2) \neq (v_2, v_1)$



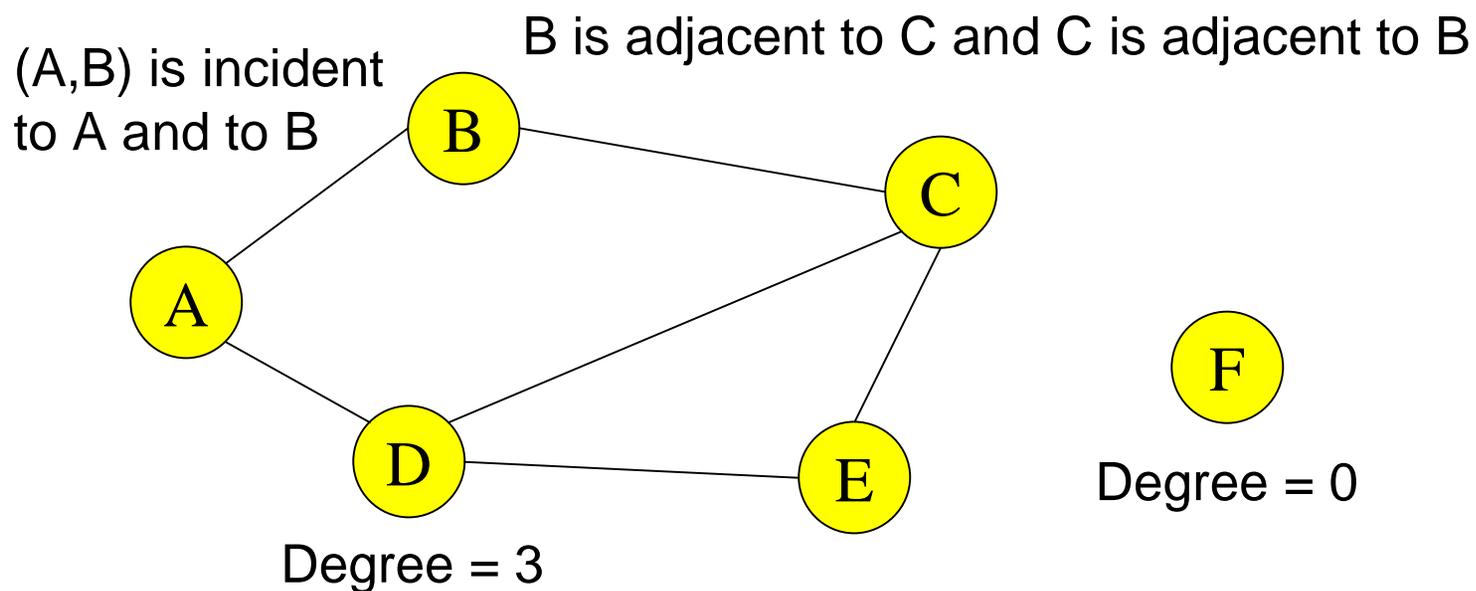
- If the order of edge pairs (v_1, v_2) does not matter, the graph is called an undirected graph: in this case, $(v_1, v_2) = (v_2, v_1)$



Undirected Terminology

- Two vertices u and v are adjacent in an undirected graph G if $\{u,v\}$ is an edge in G
 - › edge $e = \{u,v\}$ is incident with vertex u and vertex v
- The degree of a vertex in an undirected graph is the number of edges incident with it
 - › a self-loop counts twice (both ends count)
 - › denoted with $\text{deg}(v)$

Undirected Terminology

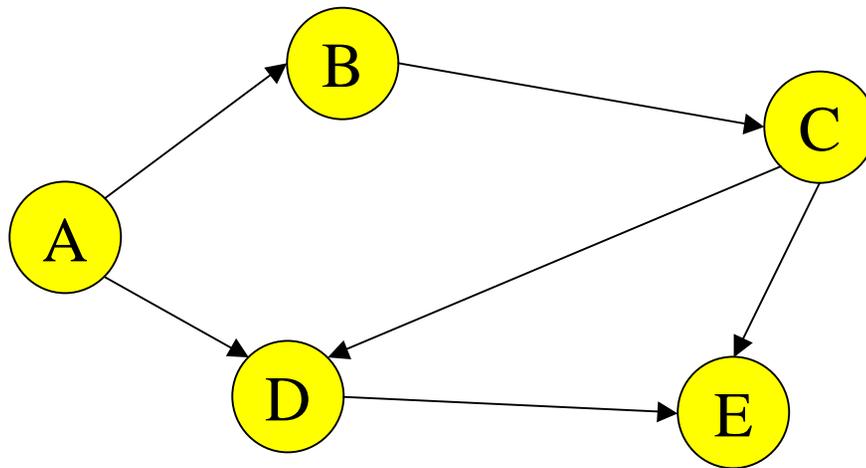


Directed Terminology

- Vertex u is adjacent to vertex v in a directed graph G if (u,v) is an edge in G
 - › vertex u is the initial vertex of (u,v)
- Vertex v is adjacent from vertex u
 - › vertex v is the terminal (or end) vertex of (u,v)
- Degree
 - › in-degree is the number of edges with the vertex as the terminal vertex
 - › out-degree is the number of edges with the vertex as the initial vertex

Directed Terminology

B adjacent **to** C and C adjacent **from** B



In-degree = 2
Out-degree = 1

In-degree = 0
Out-degree = 1

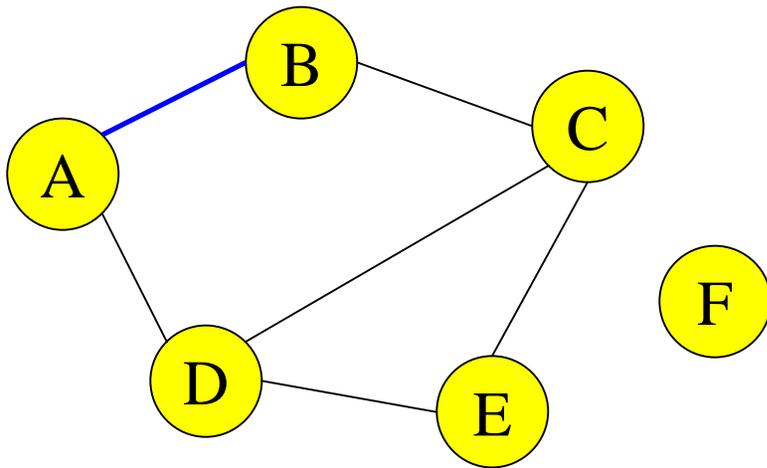
Handshaking Theorem

- Let $G=(V,E)$ be an undirected graph with $|E|=e$ edges
- Then $2e = \sum_{v \in V} \text{deg}(v)$
- Every edge contributes +1 to the degree of each of the two vertices it is incident with
 - › number of edges is exactly half the sum of $\text{deg}(v)$
 - › the sum of the $\text{deg}(v)$ values must be even

Graph Representations

- Space and time are analyzed in terms of:
 - Number of vertices = $|V|$ and
 - Number of edges = $|E|$
- There are at least two ways of representing graphs:
 - The *adjacency matrix* representation
 - The *adjacency list* representation

Adjacency Matrix

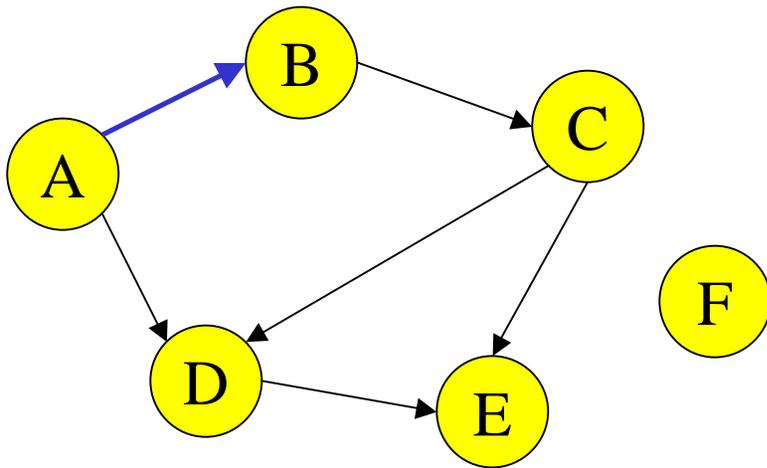


$$M(v, w) = \begin{cases} 1 & \text{if } (v, w) \text{ is in } E \\ 0 & \text{otherwise} \end{cases}$$

	A	B	C	D	E	F
A	0	1	0	1	0	0
B	1	0	1	0	0	0
C	0	1	0	1	1	0
D	1	0	1	0	1	0
E	0	0	1	1	0	0
F	0	0	0	0	0	0

$$\text{Space} = |V|^2$$

Adjacency Matrix for a Digraph



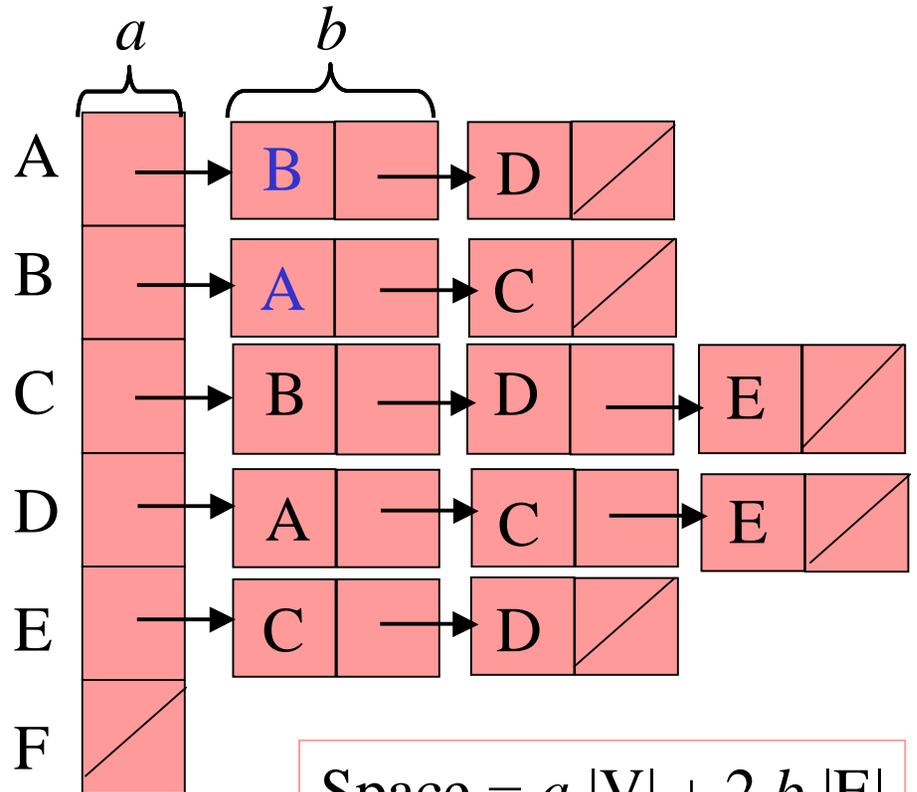
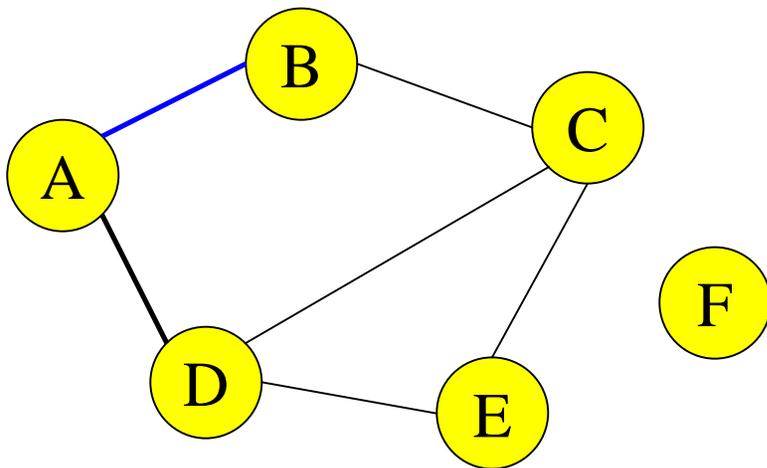
$$M(v, w) = \begin{cases} 1 & \text{if } (v, w) \text{ is in } E \\ 0 & \text{otherwise} \end{cases}$$

	A	B	C	D	E	F
A	0	1	0	1	0	0
B	0	0	1	0	0	0
C	0	0	0	1	1	0
D	0	0	0	0	1	0
E	0	0	0	0	0	0
F	0	0	0	0	0	0

$$\text{Space} = |V|^2$$

Adjacency List

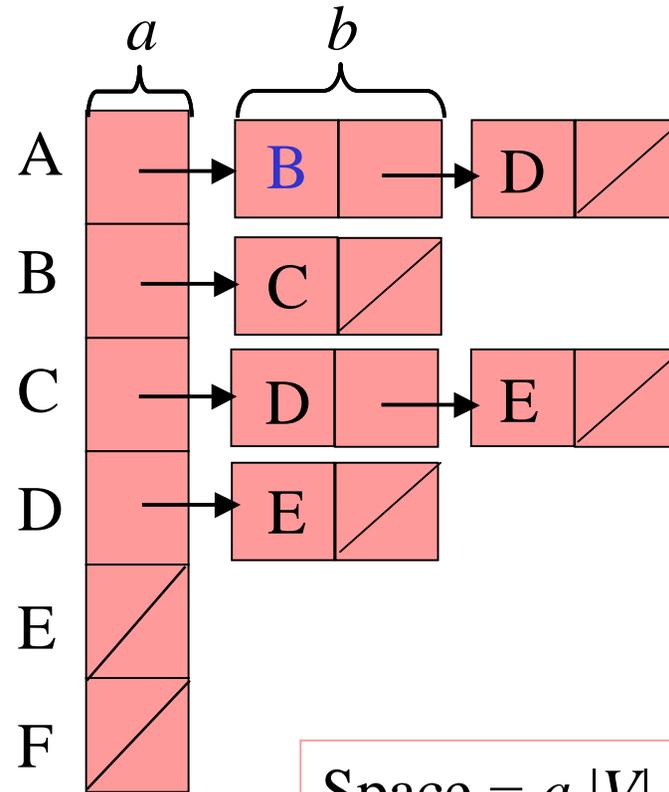
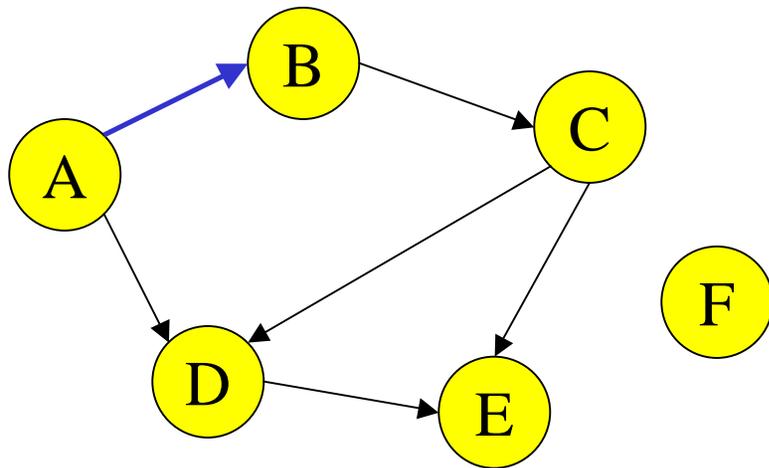
For each v in V , $L(v)$ = list of w such that (v, w) is in E



$$\text{Space} = a |V| + 2 b |E|$$

Adjacency List for a Digraph

For each v in V , $L(v)$ = list of w such that (v, w) is in E

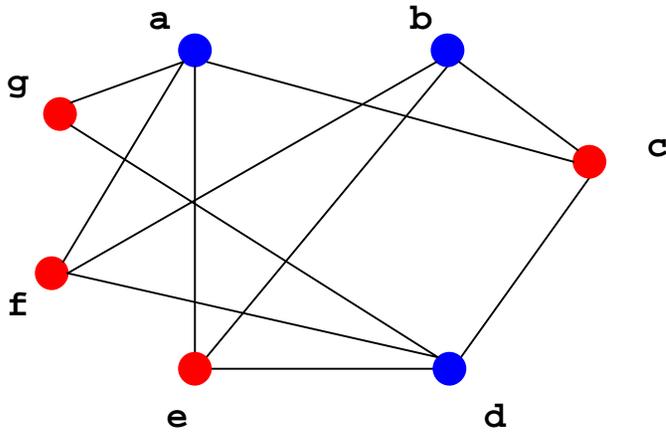


$$\text{Space} = a |V| + b |E|$$

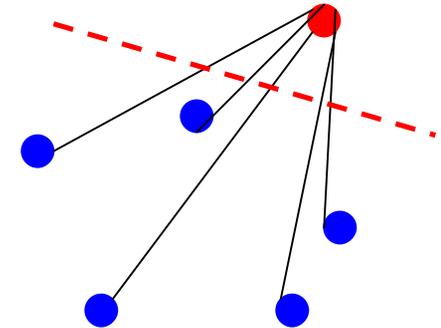
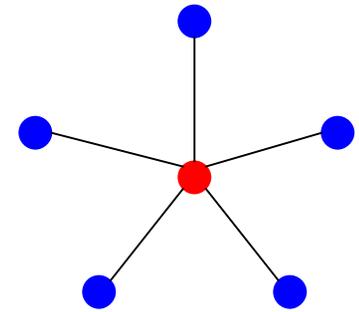
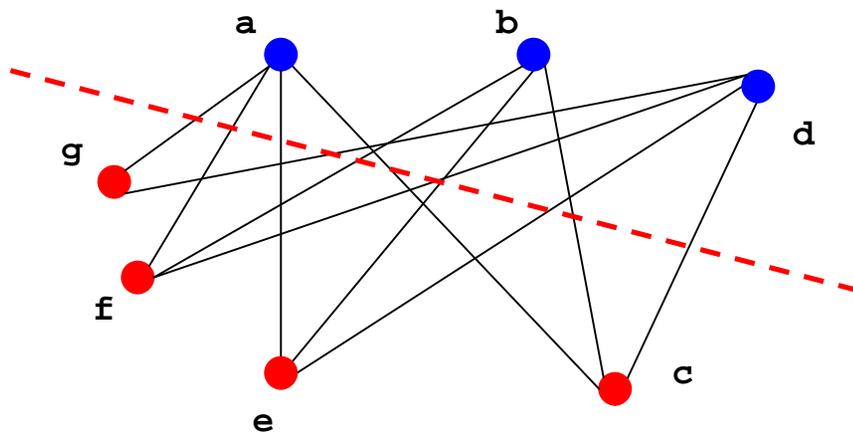
Bipartite

- A simple graph is bipartite if:
 - › its vertex set V can be partitioned into two disjoint non-empty sets such that
 - every edge in the graph connects a vertex in one set to a vertex in the other set
 - which also means that no edge connects a vertex in one set to another vertex in the same set
 - › no triangular or other odd length cycles

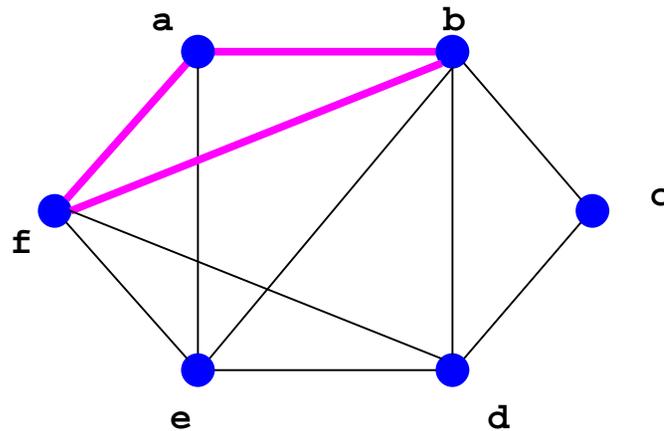
Bipartite examples



$\{a\ b\ d\}$
 $\{c\ e\ f\ g\}$



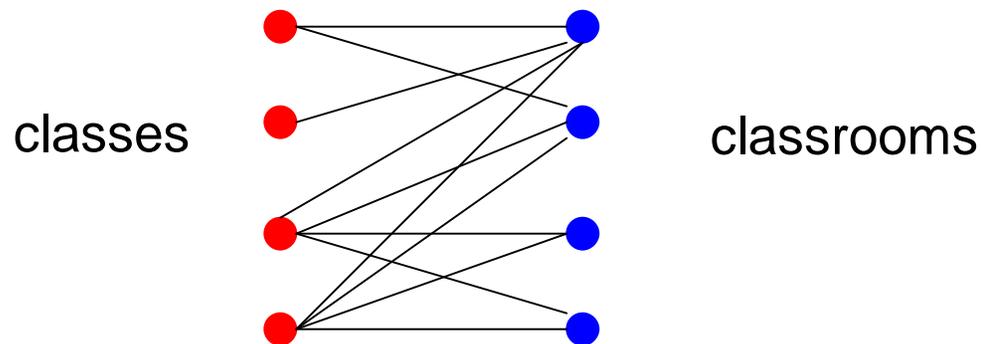
Bipartite example - not



a says that *b* and *f* should be in S_2 ,
but *b* says *a* and *f* should be in S_1 .
TILT!

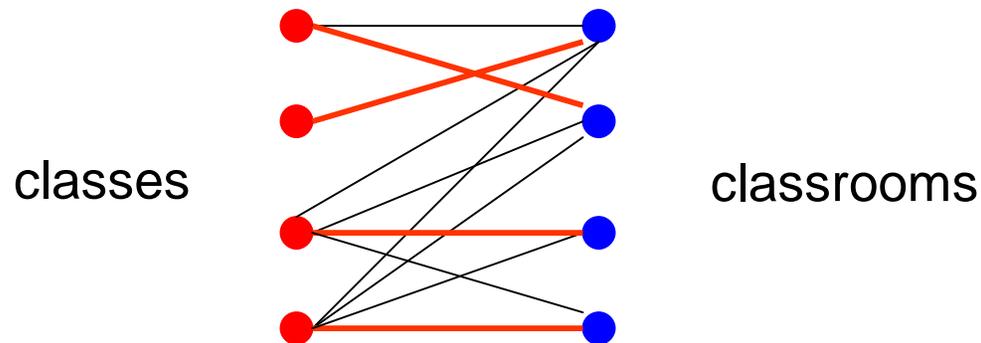
Bipartite Graph Application

- Classroom scheduling
 - › Nodes are Classrooms and Classes
 - › Edge between a classroom and class if the class will fit in the classroom and has the right technology.



Matching Problem

- Find an assignment of classes to classrooms so that every class fits and has the right technology.



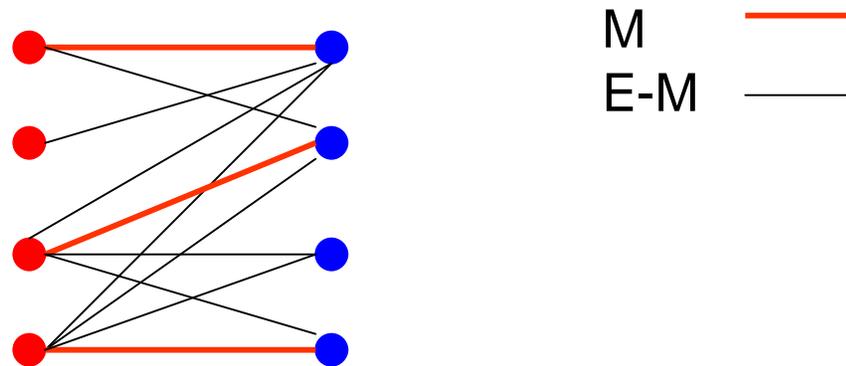
Steps in Solving the Problem

- Abstract the problem as a graph problem.
- Find an algorithm for solving the graph problem.
- Design data structures and algorithms to implement the graph solution.
- Write code

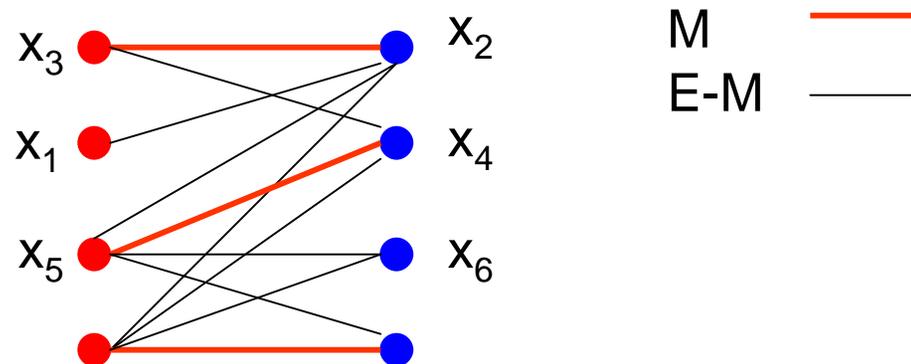
Alternating Path

- Let $G = (U, V, E)$ be a bipartite graph where $(u, v) \in E$ only if $u \in U$ and $v \in V$.
- A partial matching M is subset of E such that if (u, v) and (u', v') in M then either $(u = u'$ and $v = v')$ or $(u \neq u'$ or $v \neq v')$
- An **alternating path** is x_1, x_2, \dots, x_{2n} such that
 - › $(x_i, x_{i+1}) \in E - M$ if i is odd
 - › $(x_i, x_{i+1}) \in M$ if i is even
 - › x_1 and x_{2n} are not matched in the partial matching

Partial Matching



Alternating Path



Matching Algorithm

set M to be the empty set initially

repeat

 find an alternating path x_1, x_2, \dots, x_{2n}

 // (x_i, x_{i+1}) in $E - M$ if i is odd and (x_i, x_{i+1}) in M if i is even

 neither x_1 nor x_{2n} matched //

 delete (x_i, x_{i+1}) from M if i is even

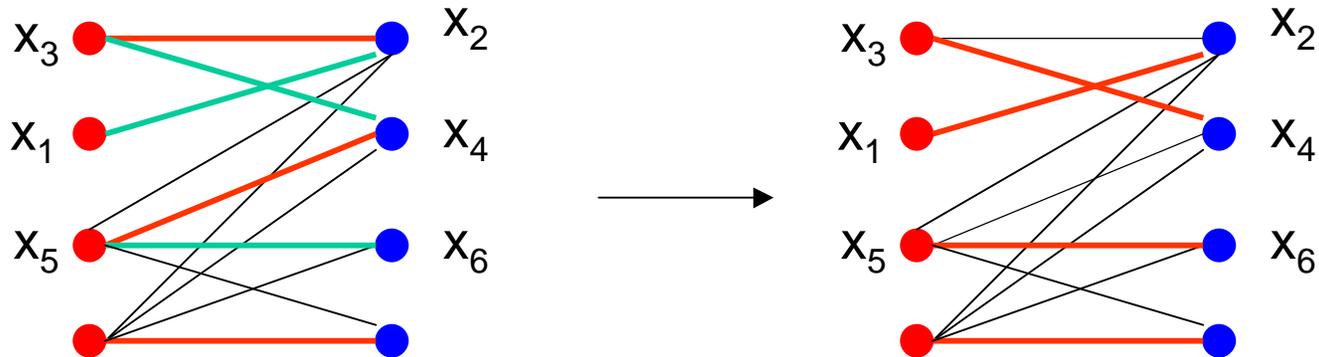
 add (x_i, x_{i+1}) to M if i is odd

until no alternating path can be found

if M has every vertex of U then M is a matching

if M does not have some vertex then there is complete matching, but M is a maximum size matching

One step in the Algorithm



Maximum Matching

- Prove that M is maximum size if and only if there is no alternating path.
- Design data structures algorithms to find alternating paths or determine they don't exist.
 - › Goal: fast data structures and algorithms