Design of Digital Circuits and Systems Proposal Workshop

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Relevant Course Information

- Quiz 5 (50 min) is this Thursday @ 11:30 am
 - Static Timing Analysis, Pipelining, Clock Domain Crossing
 - Scientific calculator allowed!
- Homework 6 due Monday (5/27)
- Lab 6 proposal due tomorrow (5/22)
 - (1) Description of major project features
 - (2) Top-level block diagram
 - (3) Images/sketches of VGA output
- Lab 6 report and video due 6/3

Review Questions

What is the difference between rand & randc?

How do you randomize an object? What happens when this fails?

Define random stability.

 Name a reason one might want to split constraints into multiple constraint blocks.

Ranges and Sets

- [A:B] declares a range of integers between A and B, inclusive
 - Just like the notation used in array declarations
 - A and B can be constants and/or variables
- A random variable can be chosen from a set of values using the inside keyword
 - Can be used with both rand and randc variables
 - Sets can notated as the concatenation of values, ranges, and array variables

```
e.g., rand bit [7:0] f;
bit [7:0] vals[] = {5, 8, 13};
constraint c_fib { f inside {[1:3], vals, 21}; }
```

Weighted Distributions

 You can define a weighted non-uniform distribution with the constraint expression

```
<var> dist {<distribution>};
```

- Can only be used with rand variables
- Distribution notated in comma-separated list of values and their relative weights
 - Values can be expressed by themselves or in a range or set
 - Weights in distribution become normalized (i.e., don't have to sum to 100)
 - *e.g.*, constraint c_weight { coin dist {0:=5, 1:=5}; }

EE/CSE371, Spring 2024

Weighted Distributions

- Weight distribution operators for ranges and sets
 - = := assigns same weight to multiple values
 - :/ distributes the assigned weight across multiple values

Example:

```
constraint c_dist1 {
   x dist {0:=30,
       [1:3]:=30};
}
```

| Х | Probability |
|---|-------------|
| 0 | |
| 1 | |
| 2 | |
| 3 | |

```
constraint c_dist2 {
   x dist {0:/30,
       [1:3]:/30};
}
```

| Х | Probability |
|---|-------------|
| 0 | |
| 1 | |
| 2 | |
| 3 | |

Constraint Exercise #2

- Modify your MemRead class from Exercise #1 to have the following updated constraints:
 - Constrain data to always be 5
 - Constrain addr to probabilistically be 4'd0 10% of the time, 4'd15 10% of the time, and between those two the rest of the time

Constraints with Variables

- Instead of hardcoding constraints, use variables with default values
 - Avoid magic numbers; code becomes more readable
 - Can change before performing randomization

```
class Packet;
  rand bit [31:0] length;
  constraint c_len {
    length inside [1:100]};
  }
endclass
class Packet;
  rand bit [31
  int max_len
  constraint c
  length in
  }
endclass
```

```
class Packet;
   rand bit [31:0] length;
   int max_len = 100;
   constraint c_len {
      length inside [1:max_len]};
   }
endclass
```

Constraints with Variables

- Instead of hardcoding constraints, use variables with default values
 - Avoid magic numbers; code becomes more readable
 - Can change before performing randomization

```
class Packet;
                                        class Packet;
   rand bit [31:0] length;
                                           rand bit [31:0] length;
                                           int max len = 100;
   constraint c len {
                                           constraint c_len {
      length inside [1:100]};
                                              length inside [1:max len]};
endclass
                         initial begin
                             Packet p1 = new();
                             p1.max_len = 200;
                             if (!p1.randomize())
                                $finish;
                         end
```

BONUS SLIDES

Implication and Equivalence Operators are included here as additional (and more complex) constraint operators.

You are *not* expected to study or need to use these in the context of this class.

Implication and Equivalence Operators

- Implication: A->B
 - Same meaning, but different syntax from assertions!
 - Equivalent to (!A || B)
 - When used in a constraint, the solver will pick values such that the implication holds true

| Α | В | A->B |
|---|---|------|
| F | F | Т |
| F | Т | Т |
| Т | F | F |
| Т | Т | Т |

- Equivalence: A<->B
 - Bidirectional implication: (A->B) && (B->A)
 - Equivalent to XNOR
 - Possible confusion that == also sometimes referred to as an "equivalence operator", but these are different

| А | В | A<->B |
|---|---|-------|
| F | F | Т |
| F | Т | F |
| Т | F | F |
| Т | Т | Т |

Solution Probabilities

```
rand bit x; rand bit [1:0] y;
```

| Х | у | Probability |
|---|---|-------------|
| 0 | 0 | |
| 0 | 1 | |
| 0 | 2 | |
| 0 | 3 | |
| 1 | 0 | |
| 1 | 1 | |
| 1 | 2 | |
| 1 | 3 | |

Implication and Equivalence Examples

```
rand bit x;
rand bit [1:0] y;
constraint c_imp1 {
    (x==0)->(y==0);
}
```

| Х | у | Probability |
|---|---|--------------|
| 0 | 0 | |
| 0 | 1 | |
| 0 | 2 | |
| 0 | 3 | |
| 1 | 0 | |
| 1 | 1 | - - |
| 1 | 2 | |
| 1 | 3 | |

```
rand bit x;
rand bit [1:0] y;
constraint c_imp2 {
    y > 0;
    (x==0)->(y==0);
}
```

| Х | у | Probability |
|---|---|-------------|
| 0 | 0 | |
| 0 | 1 | |
| 0 | 2 | |
| 0 | 3 | |
| 1 | 0 | |
| 1 | 1 | |
| 1 | 2 | |
| 1 | 3 | |

Implication and Equivalence Examples

```
rand bit x;
rand bit [1:0] y;
constraint c_eqv1 {
    (x==0)<->(y==0);
} // pick x first
```

| х | у | Probability |
|---|---|-------------|
| 0 | 0 | |
| 0 | 1 | |
| 0 | 2 | |
| 0 | 3 | |
| 1 | 0 | |
| 1 | 1 | |
| 1 | 2 | |
| 1 | 3 | |

```
rand bit x;
rand bit [1:0] y;
constraint c_eqv2 {
    (x==0)<->(y==0);
} // pick y first
```

| Х | у | Probability |
|---|---|-------------|
| 0 | 0 | |
| 1 | 0 | |
| 0 | 1 | |
| 1 | 1 | |
| 0 | 2 | |
| 1 | 2 | |
| 0 | 3 | |
| 1 | 3 | |

Technology

Break

Lab 6 Proposal Workshop

Rough schedule:

- Pairing 1: 11:20 11:35
- Pairing 2: 11:35 11:50
- Pairing 3: 11:50 12:05
- Pairing 4: 12:05 12:20

Notes:

- Make sure that you introduce and talk about both projects
- Be curious ask questions!
 - Clarifications, point out potential issues, dive into implementation details
- Course staff will be circling to listen in and answer questions