

CSE370: Introduction to Digital Design

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 - Student lab assistants in 003
- Course web
 - www.cs.washington.edu/370/
 - You should already be on the mailing list
 - cse370a_sp10@u.washington.edu
- Course text
 - Contemporary Logic Design, 2e, Katz/Borriello, Prentice-Hall
- Today's agenda
 - Class administration and overview of course web
 - Course objectives and approach
 - A brief introduction to the course

Why are you here?

■ Obvious reasons

- this course is part of the CS/CompE requirements
- it is the implementation basis for all modern computing devices
 - building large things from small components
 - computers = transistors + wires - it's all in how they are interconnected
 - provide a model of how a computer works

■ More important reasons

- the inherent parallelism in hardware is your first exposure to parallel computation
- it offers an interesting counterpoint to programming and is therefore useful in furthering our understanding of computation

What will we learn in CSE370?

- The language of logic design
 - Boolean algebra, logic minimization, state, timing, CAD tools
- The concept of state in digital systems
 - analogous to variables and program counters in software systems
- How to specify/simulate/compile/realize our designs
 - hardware description languages
 - tools to simulate the workings of our designs
 - logic compilers to synthesize the hardware blocks of our designs
 - mapping onto programmable hardware
- Contrast with programming
 - sequential and parallel implementations
 - specify algorithm as well as computing/storage resources it will use

What is logic design?

■ What is design?

- ❑ given a specification of a problem, come up with a way of solving it choosing appropriately from a collection of available components
- ❑ while meeting some criteria for size, cost, power, beauty, elegance, etc.

■ What is logic design?

- ❑ determining the collection of digital logic components to perform a specified control and/or data manipulation and/or communication function and the interconnections between them
- ❑ which logic components to choose? – there are many implementation technologies (e.g., off-the-shelf fixed-function components, programmable devices, transistors on a chip, etc.)
- ❑ the design may need to be optimized and/or transformed to meet design constraints

Applications of logic design

- Conventional computer design
 - CPUs, busses, peripherals
- Networking and communications
 - phones, modems, routers
- Embedded products
 - in cars, toys, appliances, entertainment devices
- Scientific equipment
 - testing, sensing, reporting

What is digital hardware?

- Physical way to represent different states (typically two: “0” and “1”)
 - example: digital logic where voltage $< 0.8\text{v}$ is a “0” and $> 2.0\text{v}$ is a “1”
 - example: pair of transmission wires where a “0” or “1” is distinguished by which wire has a higher voltage (differential)
 - example: orientation of magnetization signifies a “0” or a “1”
- A way to save values
 - Change a saved value
 - Sense a stored value
- A way to perform logical functions on values
 - example: if two wires are both “1”, make another be “1” (AND)
 - example: if at least one of two wires is “1”, make another be “1” (OR)
 - example: if a wire is “1”, make another be “0” (NOT)
- A way to send values from one function to another
 - examples: wire, optical fiber, radio, chemical pathway

Binary numbers in C/Java

- 00010101
- 10000101

- Count the number of 1's in the binary representation of a C/Java integer
 - `int foo;`

- Count the number of bits in a C/Java variable
 - `char foo;`
 - `short foo;`
 - `long foo;`

- Find the most significant 1 in a C/Java integer

What is happening now in digital design?

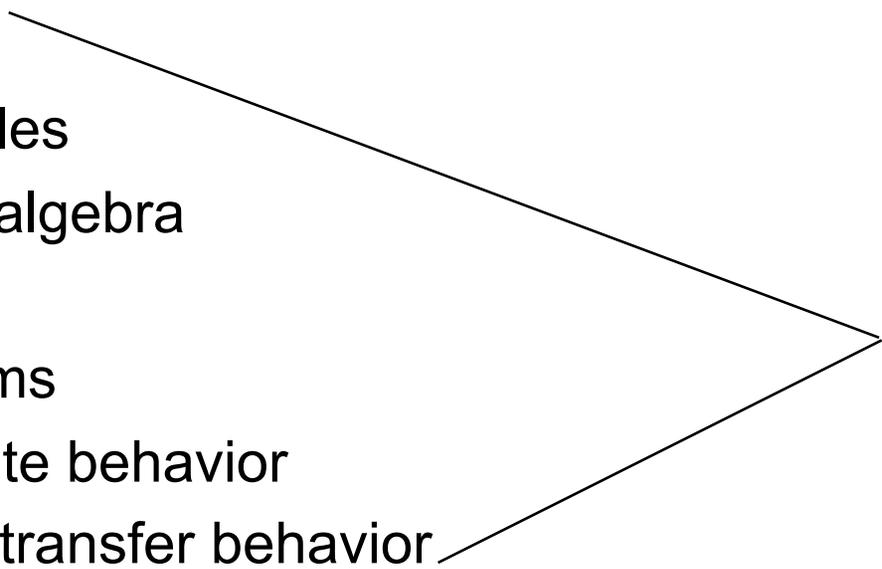
- Important trends in how industry does hardware design
 - larger and larger designs
 - shorter and shorter time to market
 - cheaper and cheaper products
 - design time often dominates cost
- Scale
 - pervasive use of computer-aided design tools over hand methods
 - multiple levels of design representation
- Time
 - emphasis on abstract design representations
 - programmable rather than fixed function components
 - automatic synthesis techniques
 - importance of sound design methodologies
- Cost
 - higher levels of integration
 - use of simulation to debug designs
 - simulate and verify before you build

CSE 370: concepts/skills/abilities

- Understanding the basics of logic design (concepts)
- Understanding sound design methodologies (concepts)
- Modern specification methods (concepts)
- Familiarity with a full set of CAD tools (skills)
- Realize digital designs in an implementation technology (skills)
- Appreciation for the differences and similarities (abilities) in hardware and software design

New ability: to accomplish the logic design task with the aid of computer-aided design tools and map a problem description into an implementation with programmable logic devices after validation via simulation and understanding of the advantages/disadvantages as compared to a software implementation

Representation of digital designs

- Physical devices (transistors)
 - Switches
 - Truth tables
 - Boolean algebra
 - Gates
 - Waveforms
 - Finite-state behavior
 - Register-transfer behavior
 - Processor architecture
 - Concurrent abstract specifications
- scope of CSE 370
- 

Computation: abstract vs. implementation

- Up to now, computation has been a mental exercise (paper, programs)
- This class is about physically implementing computation using physical devices that use voltages to represent logical values
- Basic units of computation are:
 - representation: "0", "1" on a wire
set of wires (e.g., for binary ints)
 - assignment: $x = y$
 - data operations: $x + y - 5$
 - control:
 - sequential statements: $A; B; C;$
 - conditionals: $\text{if } x == 1 \text{ then } y;$
 - loops: $\text{for } (i = 1 ; i == 10, i++) \{ \dots \}$
 - procedures: $A; \text{proc}(\dots); B;$
- We will study how each of these are implemented in hardware and composed into computational structures

Class components

- Combinational logic
 - $\text{output}_t = F(\text{input}_t)$
- Sequential logic
 - $\text{output}_t = F(\text{output}_{t-1}, \text{input}_t)$
 - output dependent on history
 - concept of a time step (clock)
- Basic computer architecture
 - how a CPU executes instructions
- Tools to make our job easier/efficient
 - designs that work the first time
 - designs that are efficient and easy to change/maintain

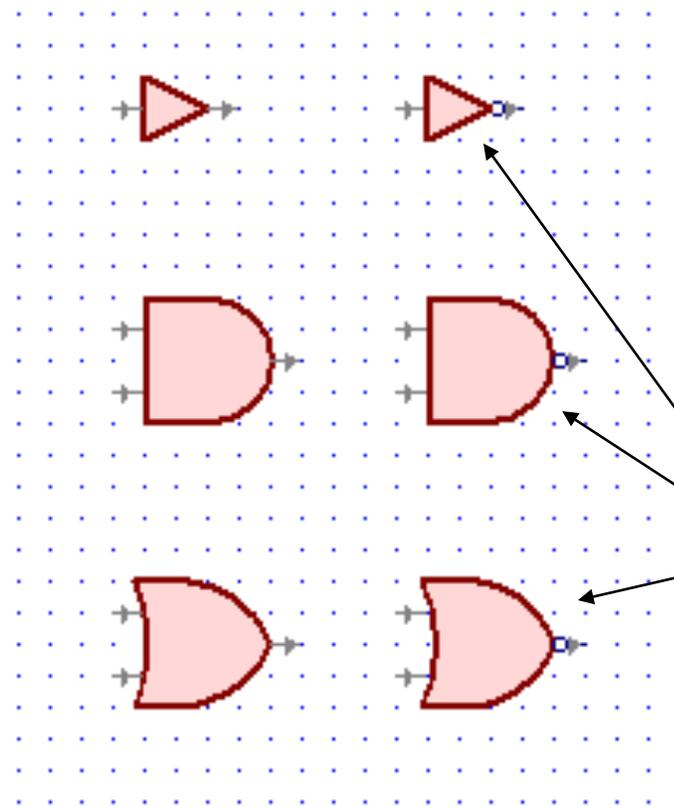
Combinational logic

- Common combinational logic elements are called logic gates

- Buffer, NOT

- AND, NAND

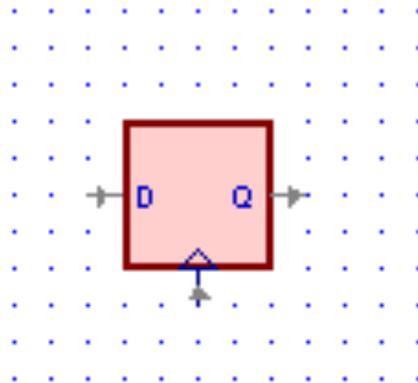
- OR, NOR



easy to implement
with CMOS transistors

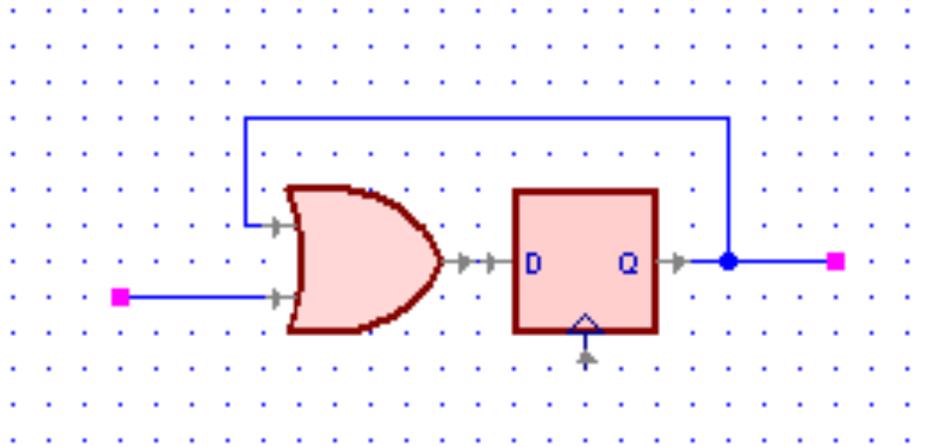
Sequential logic

- Common sequential logic elements are called flip-flops
 - Flip-flops only change their output after a clocking event



Mixing combinational and sequential logic

- What does this very simple circuit do?



Combinational or sequential?

- assignment: `x = y;`
- data operations: `x + y - 5`
- sequential statements: `A; B; C;`
- conditionals: `if x == 1 then y;`
- loops: `for (i = 1 ; i == 10, i++) {...}`
- procedures/methods: `A; proc(...); B;`

A quick combinational logic example

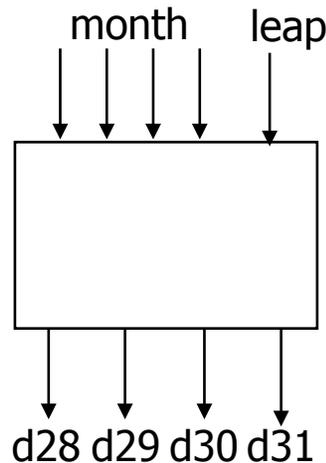
- Calendar subsystem: number of days in a month (to control watch display)
 - used in controlling the display of a wrist-watch LCD screen
 - inputs: month, leap year flag
 - outputs: number of days

Implementation in software

```
integer number_of_days ( month, leap_year_flag) {
    switch (month) {
        case 1: return (31);
        case 2: if (leap_year_flag == 1) then return (29)
                else return (28);
        case 3: return (31);
        ...
        case 12: return (31);
        default: return (0);
    }
}
```

Implementation as a combinational digital system

- Encoding:
 - how many bits for each input/output?
 - binary number for month
 - four wires for 28, 29, 30, and 31
- Behavior:
 - combinational
 - truth table specification



month	leap	d28	d29	d30	d31
0000	—	—	—	—	—
0001	—	0	0	0	1
0010	0	1	0	0	0
0010	1	0	1	0	0
0011	—	0	0	0	1
0100	—	0	0	1	0
0101	—	0	0	0	1
0110	—	0	0	1	0
0111	—	0	0	0	1
1000	—	0	0	0	1
1001	—	0	0	1	0
1010	—	0	0	0	1
1011	—	0	0	1	0
1100	—	0	0	0	1
1101	—	—	—	—	—
1110	—	—	—	—	—
1111	—	—	—	—	—

Combinational example (cont'd)

- Truth-table to logic to switches to gates

- d28 = “1 when month=0010 and leap=0”
- $d28 = m8' \cdot m4' \cdot m2 \cdot m1' \cdot \text{leap}'$

symbol
for not

- d31 = “1 when month=0001 or month=0011 or ... month=1100”
- $d31 = (m8' \cdot m4' \cdot m2' \cdot m1) + (m8' \cdot m4' \cdot m2 \cdot m1) + \dots$
 $(m8 \cdot m4 \cdot m2' \cdot m1')$

- d31 = can we simplify more?

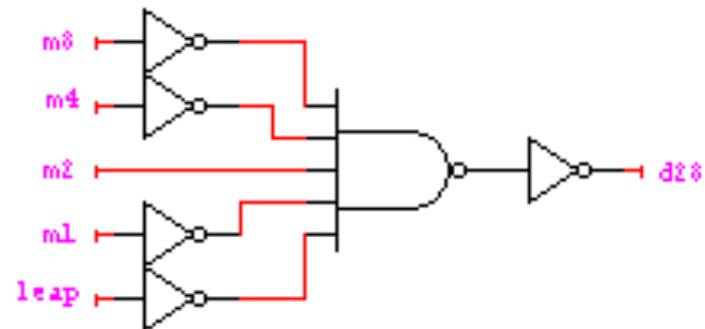
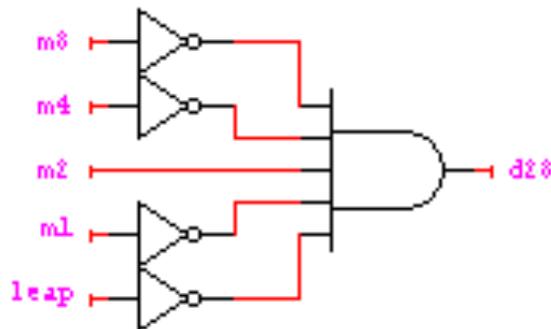
symbol
for and

symbol
for or

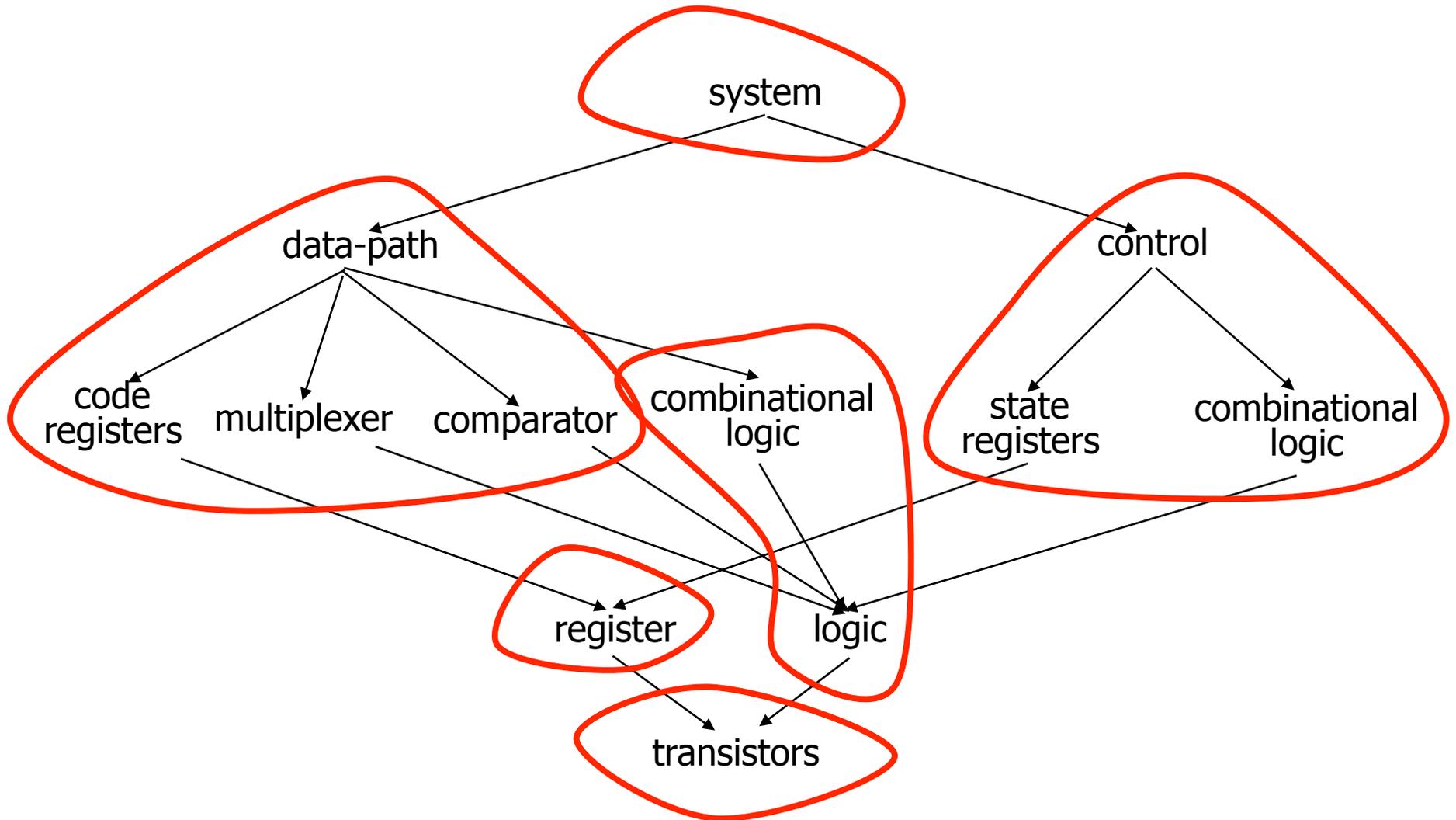
month	leap	d28	d29	d30	d31
0000	–	–	–	–	–
0001	–	0	0	0	1
0010	0	1	0	0	0
0010	1	0	1	0	0
0011	–	0	0	0	1
0100	–	0	0	1	0
...					
1100	–	0	0	0	1
1101	–	–	–	–	–
111–	–	–	–	–	–

Combinational example (cont'd)

- $d_{28} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}'$
- $d_{29} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}$
- $d_{30} = (m_8' \cdot m_4 \cdot m_2' \cdot m_1') + (m_8' \cdot m_4 \cdot m_2 \cdot m_1') + (m_8 \cdot m_4' \cdot m_2' \cdot m_1) + (m_8 \cdot m_4' \cdot m_2 \cdot m_1)$
 $= (m_8' \cdot m_4 \cdot m_1') + (m_8 \cdot m_4' \cdot m_1)$
- $d_{31} = (m_8' \cdot m_4' \cdot m_2' \cdot m_1) + (m_8' \cdot m_4' \cdot m_2 \cdot m_1) + (m_8' \cdot m_4 \cdot m_2' \cdot m_1) + (m_8' \cdot m_4 \cdot m_2 \cdot m_1) + (m_8 \cdot m_4' \cdot m_2' \cdot m_1') + (m_8 \cdot m_4' \cdot m_2 \cdot m_1') + (m_8 \cdot m_4 \cdot m_2' \cdot m_1')$



Design hierarchy



Challenge problems

- Write fast code for the following:
 - Count the number of 1's in a C/Java integer
 - Find the most significant 1 in a C/Java integer
- Write code that swaps two int's without any extra temp variable