## Lecture 2: Number Systems

## Logistics

- Webpage is up! http://www.cs.washington.edu/370
- HW1 is posted on the web in the calender --- due 10/1 10:30am
- Third TA: Tony Chick chickt@cs.washington.edu
- Email list: please sign up on the web.
- Labl starts next week: sections MTW --- show up to pick up your lab kit
- Last lecture
- Class introduction and overview
- Today
- Binary numbers
- Base conversion
- Number systems $k$ Twos-complement
- A/D and D/A conversion CSE370, Lecture 2

CSE 370 - Autumn 2008
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Organization:
Lecture Times and Offico Hours
Teatboak
Aradamic Accommodations
Coursework
Course Goals and Sylabus
Course Stucture. Polcies and Guidelinas
Calendar
Software Took
Computina Labs and Tools
Actwe HDL Tutomala


## The "WHY" slide

## Binary numbers

- All computers work with 0's and 1's so it is like learning alphabets before learning English
- Base conversion
- For convenience, people use other bases (like decimal, hexdecimal) and we need to know how to convert from one to another.
- Number systems
- There are more than one way to express a number in binary. So 1010 could be $-2,-5$ or -6 and need to know which one.
A/D and D/A conversion
- Real world signals come in continuous/analog format and it is good to know generally how they become 0's and 1's (and visa versa).


## Digital

- Digital = discrete
- Binary codes (example: BCD)
- Decimal digits 0-9
- Binary codes
- Represent symbols using binary digits (bits)
- Digital computers:
- I/O is digital

K ASCII, decimal, etc.

- Internal representation is binary

| Decimal | BCD |
| :---: | :---: |
| Symbols | Code |
| 0 | 0000 |
| 1 | 0001 |
| 2 | 0010 |
| 3 | 0011 |
| 4 | 0100 |
| 5 | 0101 |
| 6 | 0110 |
| 7 | 0111 |
| 8 | 1000 |
| 9 | 1001 |

k Process information in bits

## The basics: Binary numbers

- Bases we will use
- Binary: Base 2
- Octal: Base 8
- Decimal: Base 10
- Hexadecimal: Base 16
- Positional number system
- $101_{2}=1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}$
- $63_{8}=6 \times 8^{1}+3 \times 8^{0}$
- $\mathrm{Al}_{16}=10 \times 16^{1}+1 \times 16^{0}$
- Addition and subtraction

$$
\begin{array}{rr}
1011 & 1011 \\
+1010 \\
\hline 10101 & -0110 \\
\hline 0101
\end{array}
$$

## Binary $\rightarrow$ hex/decimal/octal conversion

- Conversion from binary to octal/hex
- Binary: 10011110001
- Octal: $10|011| 110 \mid 001=2361_{8}$
- Hex: $\quad 100|1111| 0001=4 \mathrm{Fl}_{16}$
- Conversion from binary to decimal
- $101_{2}=1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}=5_{10}$
- $63.4_{8}=6 \times 8^{1}+3 \times 8^{0}+4 \times 8^{-1}=51.5_{10}$
- $A 1_{16}=10 \times 16^{1}+1 \times 16^{0}=161_{10}$


## Decimal $\rightarrow$ binary/octal/hex conversion

| Binary |  |  | Octal |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Quotient | Remainder |  | Quotient | Remainder |
| $56 \div 2=$ | 28 | 0 | $56 \div 8=$ | 7 | 0 |
| $28 \div 2=$ | 14 | 0 | $7 \div 8=$ | 0 | 7 |
| $14 \div 2=$ | 7 | 0 |  |  |  |
| $7 \div 2=$ | 3 | 1 |  |  |  |
| $3 \div 2=$ | 1 | 1 | $56_{10}=1$ | $111000_{2}$ |  |
| $1 \div 2=$ | 0 | 1 | $56_{10}=7$ |  |  |

-Why does this work?

- $\mathrm{N}=56_{10}=111000_{2}$
- $\mathrm{Q}=\mathrm{N} / 2=56 / 2=111000 / 2=11100$ remainder 0
- Each successive divide liberates an LSB (least significant bit)


## Number systems

- How do we write negative binary numbers?
- Historically: 3 approaches
- Sign-and-magnitude
- Ones-complement
- Twos-complement
- For all 3, the most-significant bit (MSB) is the sign digit
- 0 三positive
- 1 ミ negative
- twos-complement is the important one
- Simplifies arithmetic
- Used almost universally


## Sign-and-magnitude

- The most-significant bit (MSB) is the sign digit
- 0 三positive
- 1 ミ negative
- The remaining bits are the number's magnitude
- Problem 1: Two representations for zero
- $0=0000$ and also -0 = 1000
- Problem 2: Arithmetic is cumbersome

| Add |  | Subtract |  | Compare and subtract |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0100 | 4 | 0100 | 0100 | -4 | 1100 | 1100 |
| +0011 | -3 | +1011 | -0011 | +3 | +0011 | -0011 |
| $=0111$ | $=1$ | $\neq 1111$ | $=0001$ | -1 | $\neq 1111$ | $=1001$ |

## Ones-complement

- Negative number: Bitwise complement positive number
- $0011 \equiv 3_{10}$
- $1100 \equiv-3_{10}$
- Solves the arithmetic problem

| Add | Invert, add, add carry |  | Invert and add |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 0100 | 4 | 0100 | -4 | 1011 |
| +3 | +0011 | -3 | +1100 | +3 | +0011 |
| $=7$ | $=0111$ | $=1$ | 10000 | -1 | 1110 |
|  |  | add carry: | +1 |  |  |
|  | $=0001$ |  |  |  |  |

- Remaining problem: Two representations tor zero
- $0=0000$ and also $-0=1111$


## Twos-complement

- Negative number: Bitwise complement plus one
- $0011 \equiv 3_{10}$
- $1101 \equiv-3_{10}$
- Number wheel
- Only one zero!
- MSB is the sign digit
$\square 0 \equiv$ positive
■ 1 negative



## Twos-complement (con't)

- Complementing a complement $\boldsymbol{\partial}$ the original number
- Arithmetic is easy
- Subtraction = negation and addition
$\longleftarrow$ Easy to implement in hardware
Add Invert and add Invert and add

| 4 | 0100 | 4 | 0100 | -4 | 1100 |
| ---: | ---: | :---: | :---: | :---: | ---: |
| +3 | +0011 | -3 | +1101 | +3 | +0011 |
| $=7$ | $=0111$ | $=1$ | 10001 | -1 | 1111 |
|  |  | drop carry | $=0001$ |  |  |

## Miscellaneous

- Twos-complement of non-integers
- $1.6875_{10}=01.1011_{2}$
- $-1.6875_{10}=10.0101_{2}$
- Sign extension
- Write +6 and -6 as twos complement L 0110 and 1010
- Sign extend to 8 -bit bytes

K 00000110 and 11111010

- Can't infer a representation from a number
- 11001 is 25 (unsigned)
- 11001 is -9 (sign magnitude)
- 11001 is -6 (ones complement)
- 11001 is -7 (twos complement)


## Twos-complement overflow

- Summing two positive numbers gives a negative result
- Summing two negative numbers gives a positive result


$-7-3 \Rightarrow+6$
- Make sure to have enough bits to handle overflow


## Gray and BCD codes

| Decimal | Gray | Decimal | BCD |
| :---: | :---: | :---: | :---: |
| Symbols | Code | Symbols | Code |
| 0 | 0000 | 0 | 0000 |
| 1 | 0001 | 1 | 0001 |
| 2 | 0011 | 2 | 0010 |
| 3 | 0010 | 3 | 0011 |
| 4 | 0110 | 4 | 0100 |
| 5 | 0111 | 5 | 0101 |
| 6 | 0101 | 6 | 0110 |
| 7 | 0100 | 7 | 0111 |
| 8 | 1100 | 8 | 1000 |
| 9 | 1101 | 9 | 1001 |

## The physical world is analog

- Digital systems need to
- Measure analog quantities

K Speech waveforms, etc

- Control analog systems
$\mathfrak{k}$ Drive motors, etc
- How do we connect the analog and digital domains?
- Analog-to-digital converter (A/D)

K Example: CD recording

- Digital-to-analog converter (D/A)

Example: CD playback

## Sampling

## Quantization

- Conversion from analog to discrete values
- Quantizing a signal
- We sample it


Signal Sampling
Datel Data Acquisition and Conversion Handbook

## Conversion

## - Encoding

- Assigning a digital word to each discrete value
- Encoding a quantized signal
- Encode the samples
- Typically Gray or binary codes


Datel Data Acquisition and
Conversion Handbook

