# University of Washington - Computer Science \& Engineering <br> Spring 2018 Instructor: Justin Hsia 2018-05-29 <br> CSE 369 QUIZ 3 

Name:

## UWNetID:

## Please do not turn the page until 10:30.

## Instructions

- This quiz contains 4 pages, including this cover page.
- Show scratch work for partial credit, but put your final answers in the boxes and blanks provided.
- The quiz is closed book and closed notes.
- Please silence and put away all cell phones and other mobile or noise-making devices.
- Remove all hats, headphones, and watches.
- You have 35 minutes to complete this quiz.


## Advice

- Read questions carefully before starting. Read all questions first and start where you feel the most confident to maximize the use of your time.
- There may be partial credit for incomplete answers; please show your work.
- Relax. You are here to learn.

| Question | Points | Score |
| :--- | :---: | :---: |
| (1) Building Blocks | 12 |  |
| (2) Shift Registers | 9 |  |
| (3) Rotate Right | 11 |  |
|  | Total: | $\mathbf{3 2}$ |
|  |  |  |

Question 1: Building Blocks [12 pts]
We want to build a binary-to-braille decoder circuit. Braille is represented by 6 dots, as shown below. Circles that are black/white represent LEDs that are on (1)/off (0), respectively. The binary-coded digit is given in bits $\mathrm{N}_{3}-\mathrm{N}_{0}$.


Implement the simplest two-level logic for an enabled circuit below for the left-middle dot (LM). You may use any 1 - to 3 -input logic gates discussed in the class.

- The dot should always be off (0) if Enable $=0$
- Your truth table will be graded.

| $\mathbf{N}_{3}$ | $\mathbf{N}_{2}$ | $\mathbf{N}_{\mathbf{1}}$ | $\mathbf{N}_{\mathbf{0}}$ | LM |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 1 |  |
| 0 | 0 | 1 | 0 |  |
| 0 | 0 | 1 | 1 |  |
| 0 | 1 | 0 | 0 |  |
| 0 | 1 | 0 | 1 |  |
| 0 | 1 | 1 | 0 |  |
| 0 | 1 | 1 | 1 |  |
| 1 | 0 | 0 | 0 |  |
| 1 | 0 | 0 | 1 |  |
| 1 | 0 | 1 | 0 |  |
| 1 | 0 | 1 | 1 |  |
| 1 | 1 | 0 | 0 |  |
| 1 | 1 | 0 | 1 |  |
| 1 | 1 | 1 | 0 |  |
| 1 | 1 | 1 | 1 |  |



## Question 2: Shift Registers [9 pts]

(A) We are designing a 3-bit LFSR to use as a pseudo-random number generator, but we only have a 2-input XOR gate available. Assuming we start in state 111, which state bit (q1 or q0) should we connect along with q2 to the XOR gate in order to get the longest possible cycle? What is the length of the cycle we end up in? [5 pt]

(B) The Verilog code below is supposed to implement an enabled version of the LFSR above with bits $\mathbf{q 1}$ and $\mathbf{q 0}$ connected to the XOR gate. Find errors in the code and rewrite the offending lines in the boxes. [4 pt]

```
module LFSR (Q, enable, reset, clk);
    input enable, reset, clk;
    output reg [2:0] Q;
    always_ff @(negedge clk)
        if ( reset )
        Q <= 3'b000;
        else if ( enable )
            Q <= { Q[0] ^ Q[1], Q[1], Q[0] };
```

endmodule
1)
2)
3)

## Question 3: Rotate Right [11 pts]

A rotate right circuit is similar to a right shift, except that bits that are "shifted off" wrap around and get "shifted in" on the other side. For example, 0 b1110 rotated right by 1 is 0 b0111.
(A) Below we show two splitters, which are used to "break out" busses into wires and viceversa. Pay special attention to the wire numbering! Wire up the diagram below to perform the rotate right by $\mathbf{1}$ operation between In and Out. [2 pts]

(B) Assume the circuit from Part A can be represented as a block labeled "rotr1." Using these blocks and routing elements, implement a 4-bit rotate right circuit that takes in a 4 -bit input and 2 select bits indicating how many times to rotate right ( $0-3$ ). Make sure it is clear what the ports and directions are. [6 pts]

(C) Chaining blocks together often leads to slower circuits, so Harry the Husky is arguing that we should re-implement our Part B circuit without the rotr1 blocks. Do you agree with him? Why or why not? [3 pt]
$\square$

