Memory Allocation I
CSE 351 Winter 2024

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Adapted from
https://xkcd.com/1093/
Relevant Course Information

- hw17 due tonight
- hw18 due Friday (2/23)
  - Lab 4 preparation!
- hw19 due Monday (2/26)

- Lab 4 due next week on Friday (3/1)
  - Section tomorrow intended to help prepare you for Lab 4

- Midterm scores posted
  - See Ed post #513 for common misconceptions and deductions
  - Regrade requests open until this Friday (2/23) 11:59PM
Growth vs. Fixed Mindset

- Students can be thought of as having either a “growth” mindset or a “fixed” mindset (based on research by Prof. Carol Dweck)
  - “In a fixed mindset students believe their basic abilities, their intelligence, their talents, are just fixed traits. They have a certain amount and that's that, and then their goal becomes to look smart all the time and never look dumb.”
  - “In a growth mindset students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don't necessarily think everyone’s the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it.”
Memory Allocation I
Lesson Summary (1/3)

- **Dynamic memory allocation** is used when size or lifetime is not known until runtime
  - Memory allocated in the heap segment of memory:
    - In C: `void* malloc(size_t size)`
    - In C: `void free(void* p)`
    - In Java: `new` → `heap`

- Managed by dynamic memory allocator
  - Implicit: automatic deallocations, Explicit: manual deallocations
  - Performance metrics: throughput, memory utilization

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Diagram:

- User stack
- Heap (via `malloc`)
- Uninitialized data (`.bss`)
- Initialized data (`.data`)
- Program text (`.text`)

 ![brk ptr](brk ptr)
Lesson Summary (2/3)

- The heap is divided into **allocated** and **free** heap blocks
  - Fragmentation: **internal** is non-payload space within blocks, **external** is free space between allocated blocks

- Blocks have headers with size and is-allocated? Information:
  - Format of allocated and free blocks:
    - \( X = \text{size} / a \)
    - \( a = X \% 1 \)
    - \( \text{size} = X \cdot \ell + 1 \)

- Internal fragmentation
- External fragmentation
Lesson Summary (3/3)

- Implicit free list example

- Heap blocks (size|is-allocated?): 16|0, 32|1, 64|0, 32|1

- 16-byte alignment for (1) heap block size and (2) payload address
  - Padding for size is considered part of previous heap block (internal fragmentation)
  - May require initial padding at start of heap

- Special one-word marker (0|1) marks end of list
  - Zero size is distinguishable from all other blocks
Lesson Q&A

- Terminology:
  - Dynamically-allocated data: malloc, free
  - Allocators: implicit vs. explicit allocators, heap blocks, implicit vs. explicit free lists
  - Heap fragmentation: internal vs. external, padding, alignment
  - Header, heap block size, is-allocated? bit

- Learning Objectives:
  - Use malloc and free in C programs to manage dynamic data.
  - Explain the tradeoffs between different allocator implementations, [policies, and strategies].

- What lingering questions do you have from the lesson?
Memory Allocation I — Practice
Practice Questions (1/2)

Which of the following statements is FALSE?

A. Temporary arrays should not be allocated on the Heap

B. `malloc` returns an address of a payload that is filled with mystery data

C. Peak memory utilization is a measure of both internal and external fragmentation

D. An allocation failure will cause your program to stop

E. We’re lost…

(True )
Practice Questions (2/2)

- How many “flags” can we fit in our header if our allocator uses 16-byte alignment?

- If we placed a new “flag” in the second least significant bit, write out a C expression that will extract this new flag from header:

\[
\begin{align*}
\text{(header } & \& \text{ oblo}) \gg 1 \\
\text{(header } & \gg 1) \& 1 \\
\text{!!(header } & \& \text{ oblo})
\end{align*}
\]
Homework Setup

- **Implicit free list** that uses **8-byte headers** and **8-byte alignment**. The current blocks on the heap are numbered and sized as follows.
  - Draw out the heap starting at address “0”. What is the address of each allocated block’s payload?
  - How much padding does each allocated block have?

<table>
<thead>
<tr>
<th>#</th>
<th>Size</th>
<th>Type</th>
<th>Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>16 B</td>
<td>allocated</td>
<td>malloc(8)</td>
</tr>
<tr>
<td>2</td>
<td>40 B</td>
<td>free</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>32 B</td>
<td>allocated</td>
<td>malloc(20)</td>
</tr>
<tr>
<td>4</td>
<td>16 B</td>
<td>free</td>
<td>n/a</td>
</tr>
<tr>
<td>5</td>
<td>48 B</td>
<td>allocated</td>
<td>malloc(35)</td>
</tr>
<tr>
<td>6</td>
<td>24 B</td>
<td>free</td>
<td>n/a</td>
</tr>
</tbody>
</table>
Group Work Time

❖ During this time, you are encouraged to work on the following:
  1) If desired, continue your discussion
  2) Work on the homework problems
  3) Work on the current lab

❖ Resources:
  ▪ You can revisit the lesson material
  ▪ Work together in groups and help each other out
  ▪ Course staff will circle around to provide support