

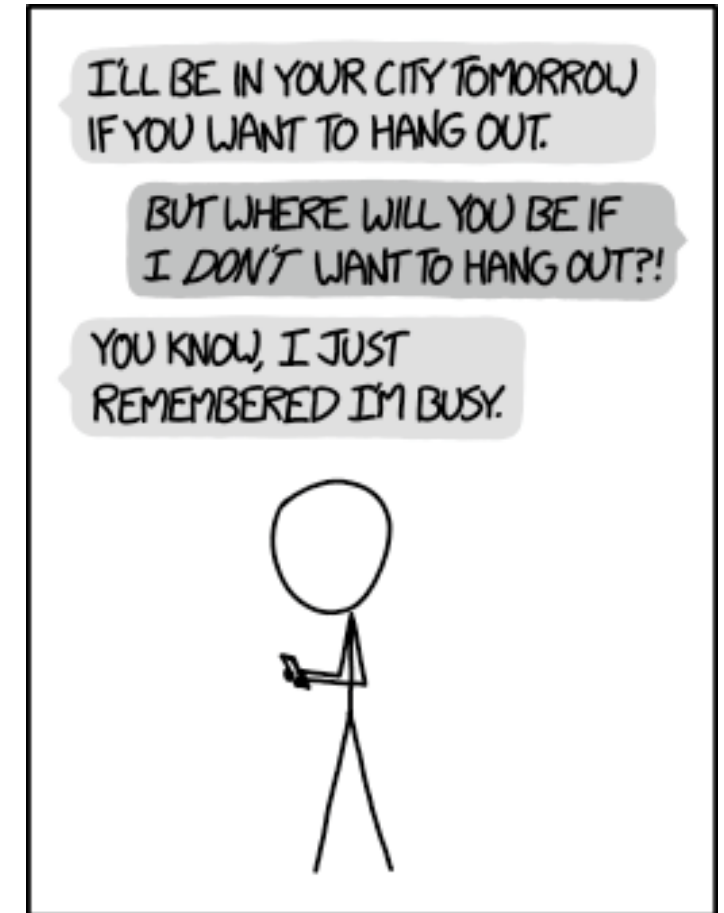
x86-64 Programming II

CSE 351 Winter 2024

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WHY I TRY NOT TO BE
PEDANTIC ABOUT CONDITIONALS.

<http://xkcd.com/1652/>

Relevant Course Information

- ❖ Lab submissions that fail the autograder get a **ZERO**
 - No excuses – make full use of tools & Gradescope’s interface
 - Leeway on Lab 1a won’t be given moving forward

- ❖ Lab 2 (x86-64) released Wednesday
 - Learn to trace x86-64 assembly and use GDB

- ❖ Midterm is in two weeks (take home, 2/8–10)
 - Open book; make notes and use [midterm reference sheet](#)
 - Individual, but discussion allowed via “Gilligan’s Island Rule”
 - Mix of “traditional” and design/reflection questions
 - Form study groups and look at past exams!

A detailed, colorful image of a microprocessor die, showing its intricate circuitry and various colored regions. The die is rectangular and filled with a complex pattern of lines and blocks in shades of purple, blue, green, yellow, and red.

x86-64 Programming II

Lesson Summary (1/2)

- ❖ **Memory Addressing Modes:** Memory operands specify an address in several different forms
 - $D(Rb, Ri, S)$ with *base register*, *index register*, *scale factor*, and *displacement* compute the address $Reg[Rb] + Reg[Ri] * S + D$ and is usually dereferenced ($Mem[]$) by instructions
 - Defaults when omitted: $Reg[Rb]=0$, $Reg[Ri]=0$, $S=1$, $D=0$
 - These map well to pointer arithmetic operations ($S = \text{size of data type}$)
- ❖ **Load effective address (lea)** instruction used to compute addresses and perform basic arithmetic
 - *Doesn't* dereference the source memory operand, unlike all other instructions!
 - Useful for computing an address (e.g., $\&a[2]$) or basic arithmetic (e.g., $x+4*y+7$)

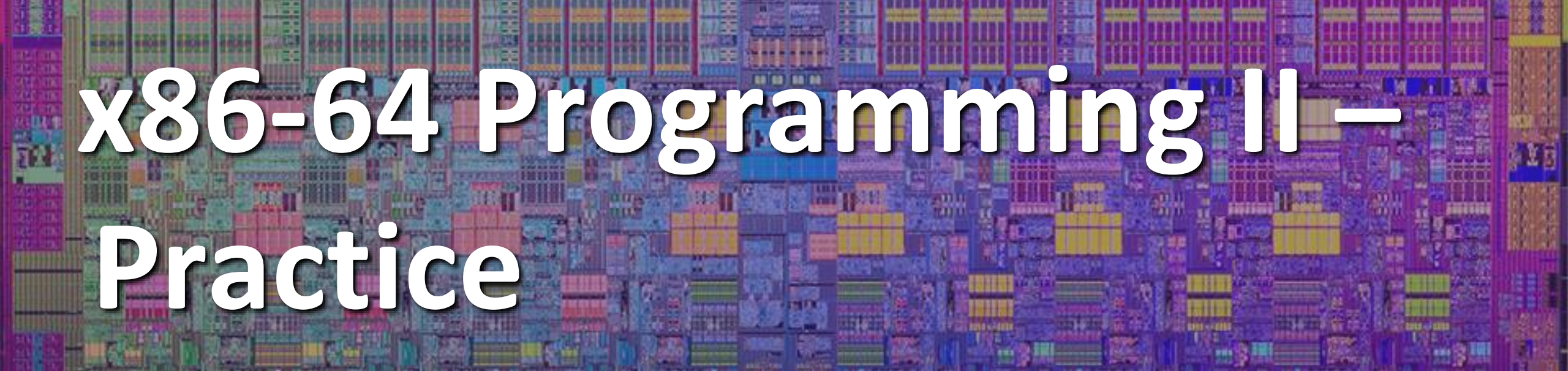
Lesson Summary (2/2)

- ❖ **Extension instructions** (`movz`, `movs`) allow us to zero and sign extend data into longer widths
 - Require two size suffixes for source (smaller) and destination (larger)
- ❖ Control flow in x86 determined by Condition Codes
 - Showed **C**arry, **Z**ero, **S**ign, and **O**verflow, though others exist
 - Set flags with arithmetic & logical instructions (implicit) or Compare and Test (explicit)

Lesson Q&A

- ❖ Learning Objectives:
 - Without executing, describe the overall purpose of snippets of x86-64 assembly code containing arithmetic, [if-else statements, and/or loops].
 - Use GDB tools to step through a running program and extract debugging information from a program's disassembly, the state of registers, and values at specific memory locations.

- ❖ What lingering questions do you have from the lesson?
 - Chat with your neighbors about the lesson for a few minutes to come up with questions

A detailed, colorful micrograph of a microchip die, showing intricate circuit patterns in shades of purple, blue, yellow, and green. The text is overlaid on this background.

x86-64 Programming II – Practice

Polling Questions (1/2)

- ❖ $D(Rb, Ri, S)$ computes address $Reg[Rb] + Reg[Ri] * S + D$
 - Likely will get dereferenced, but that's up to the instruction
 - Default values: $D = 0$, $Reg[Rb] = 0$, $Reg[Ri] = 0$, $S = 1$
- ❖ Assuming `%rdx` contains `0xF000` and `%rcx` contains `0x100`, what addresses are computed by the following memory operands?

■ $0x8(\overset{D}{}, \overset{Rb}{\%rdx})$

$$Reg[Rb] + D = 0xf000 + 0x8 = 0xf008$$

■ $(\overset{Rb}{\%rdx}, \overset{Ri}{\%rcx})$

$$Reg[Rb] + Reg[Ri] * 1 = 0xf000 + 0x100 = 0xf100$$

■ $(\overset{Rb}{\%rdx}, \overset{Ri}{\%rcx}, \overset{S}{4})$

$$Reg[Rb] + Reg[Ri] * 4 = 0xf000 + 0x400 = 0xf400$$

■ $0x80(\overset{D}{}, \overset{Ri}{\%rdx}, \overset{S}{2})$

$$Reg[Ri] * 2 + 0x80 = 0x1000 * 2 + 0x80 = 0x1e080$$

$$0xf000 * 2 \\ 0xf000 \ll 1 = 0x1e000$$

Polling Questions (2/2)

❖ Which of the following x86-64 instructions correctly calculates $\%rax = 9 * \%rdi$?

A. ~~leaq~~ (~~,~~ ~~%rdi~~, ~~9~~), ~~%rax~~

B. ~~movq~~ (~~,~~ ~~%rdi~~, ~~9~~), ~~%rax~~

C. leaq (~~%rdi~~, ~~%rdi~~, 8), %rax

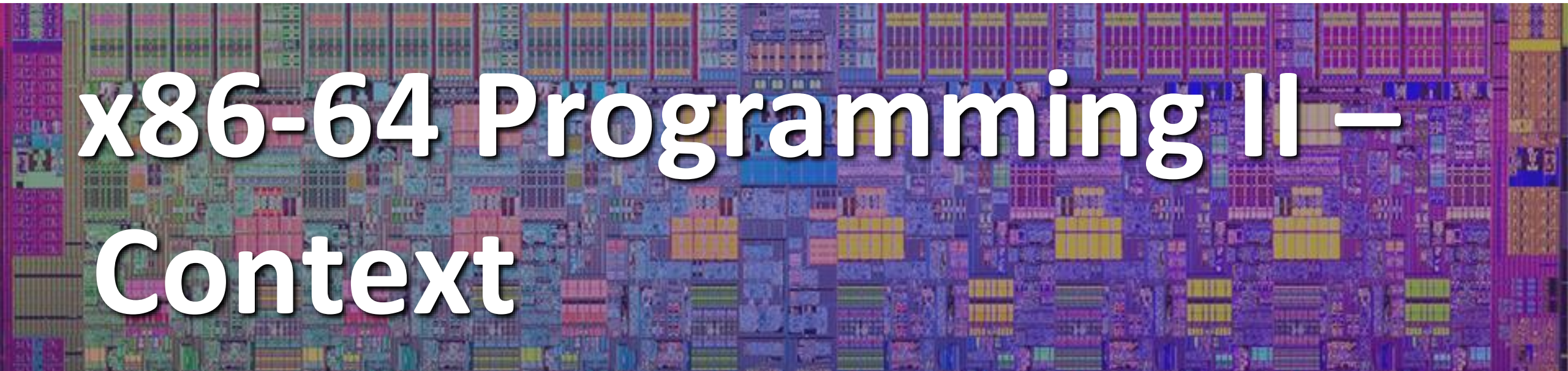
D. ~~movq~~ (~~%rdi~~, ~~%rdi~~, 8), %rax

*no memory access, so must be lea
 $S \in \{1, 2, 4, 8\}$
invalid syntax*

invalid syntax

*$\%rax = 9 * \%rdi$*

*$\%rax = \text{Mem}[9 * \%rdi]$*

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x86-64 Programming II – Context

Extension Instructions (Review)

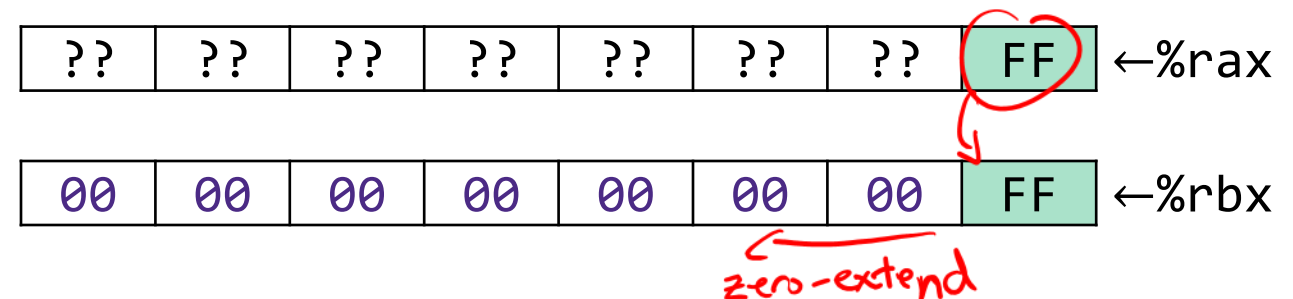
2 width specifiers: b, w, l, q
 1 2 4 8 bytes

- ❖ `movz__ src, dst` # Move with zero extension
- `movs__ src, dst` # Move with sign extension
- Copy from a smaller source value to a larger destination
 - First suffix letter is size of source, second suffix letter is size of destination
 - Recall: zero-extension always fills with 0, sign-extension fills with copy of the sign bit
- `src` can be Mem or Reg; `dst` must be Reg

❖ Example: data shown in hex

■ `movzq %a1, %rbx`

zero-extend ↑
 1 byte → 8 bytes



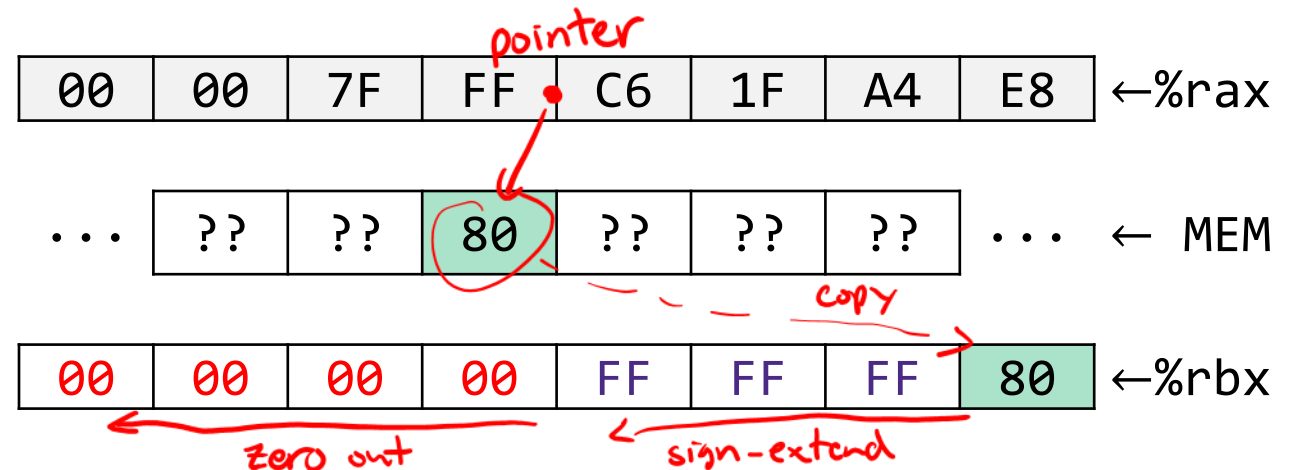
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❖ Example: data shown in hex

- `movsbl` ^{4 bytes} (%rax), %ebx
sign-extend ↗ *1 byte from memory* ↘

Recall, any x86-64 instruction that stores into a 32-bit (suffix `l`) register zeros out the upper 4 bytes of the register.



GDB Demo

- ❖ The `movz` and `movs` examples on a real machine!
 - `movzbq %al, %rbx`
 - `movsb1 (%rax), %ebx`
- ❖ You will need to use GDB to get through Lab 2
 - Useful debugger in this class and beyond!
- ❖ Pay attention to:
 - Setting breakpoints (`break`)
 - Stepping through code (`step/next` and `stepi/nexti`)
 - Printing out expressions (`print` – works with regs & vars)
 - Examining memory (`x`)

Group Work Time

- ❖ During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the homework problems
 - 3) Work on the lab (if applicable)

- ❖ Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support