

# Memory Allocation II

CSE 351 Autumn 2023

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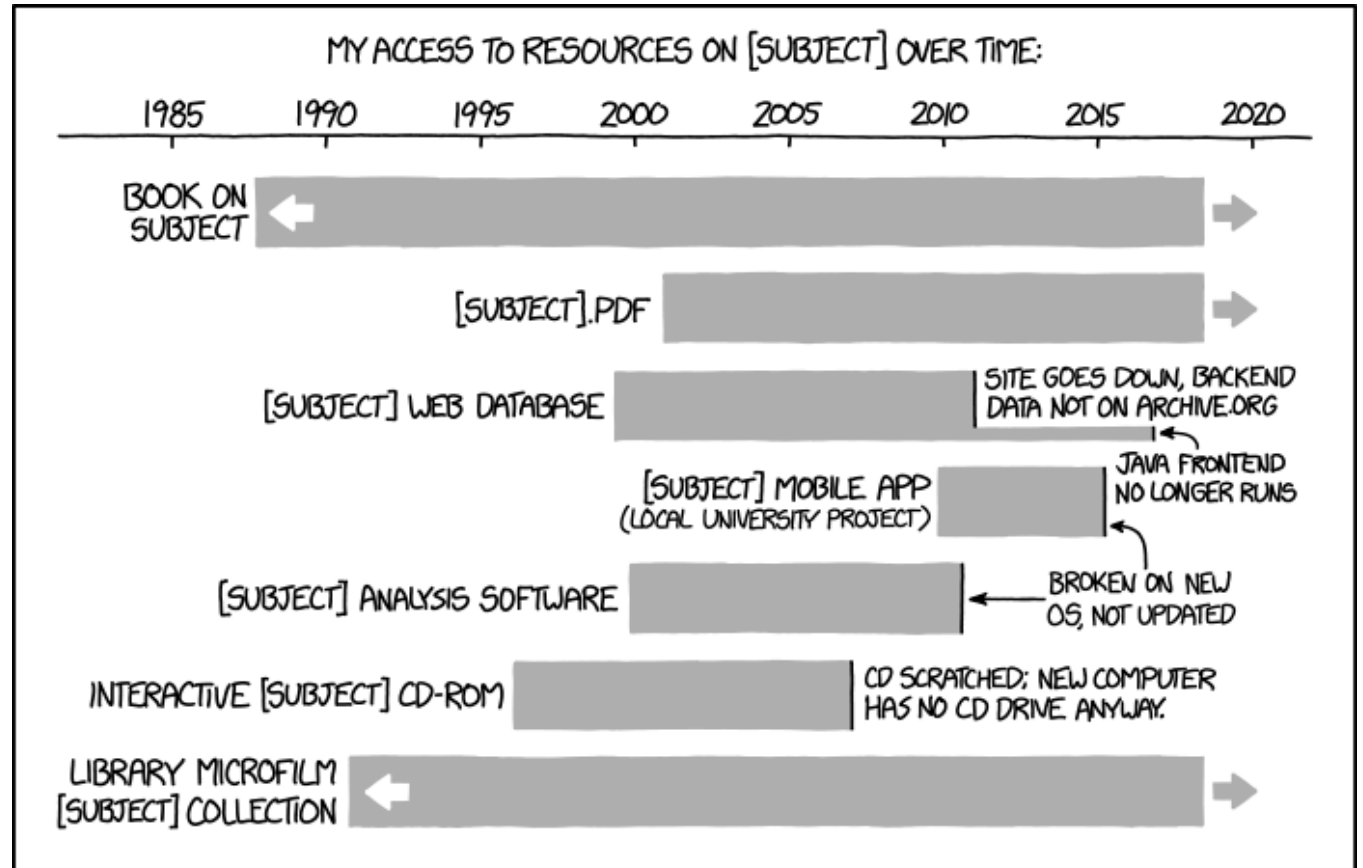
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IT'S UNSETTLING TO REALIZE HOW QUICKLY DIGITAL RESOURCES CAN DISAPPEAR WITHOUT ONGOING WORK TO MAINTAIN THEM.

<http://xkcd.com/1909/>

# Relevant Course Information

- ❖ HW20 due Monday (11/20)
- ❖ HW21 due Friday (11/24)
  - Another double homework, but mostly about Lesson 21 (all but last slide)
  - Probably want to finish by 11/22
- ❖ Lab 4 due Monday after Thanksgiving (11/27)
- ❖ Lab 5 (Mem Alloc) will be released on Monday (11/20)

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks.

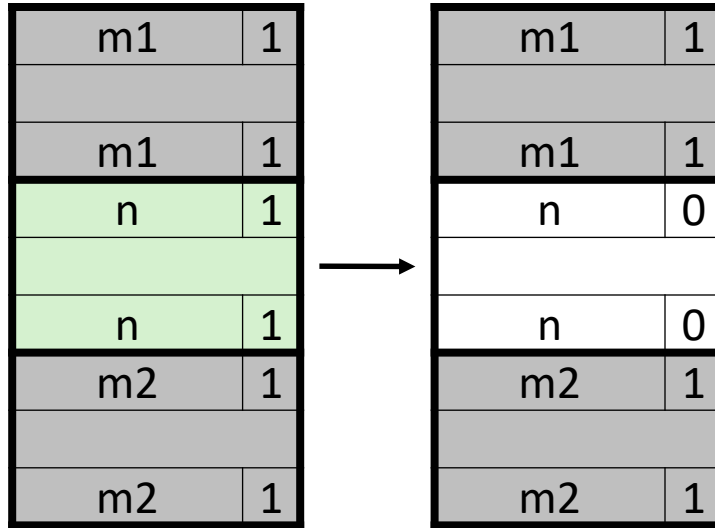
# Memory Allocation II

# Fulfilling an Allocation Request

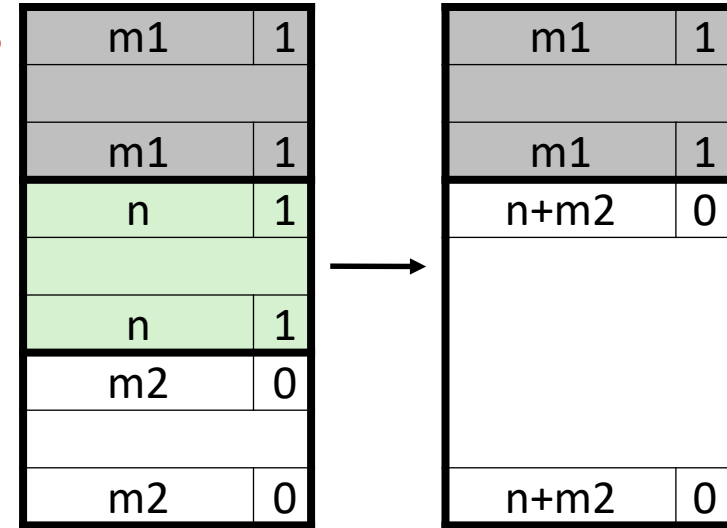
- 1) Compute the necessary block size
- 2) Search for a suitable free block using the allocator's *allocation strategy*
  - If found, continue
  - If not found, return NULL
- 3) Compare the necessary block size against the size of the chosen block
  - If equal, allocate the block
  - If not, *split* off the excess into a new free block before allocating the block
- 4) Return the address of the beginning of the payload

# Deallocation: Constant Time Coalescing

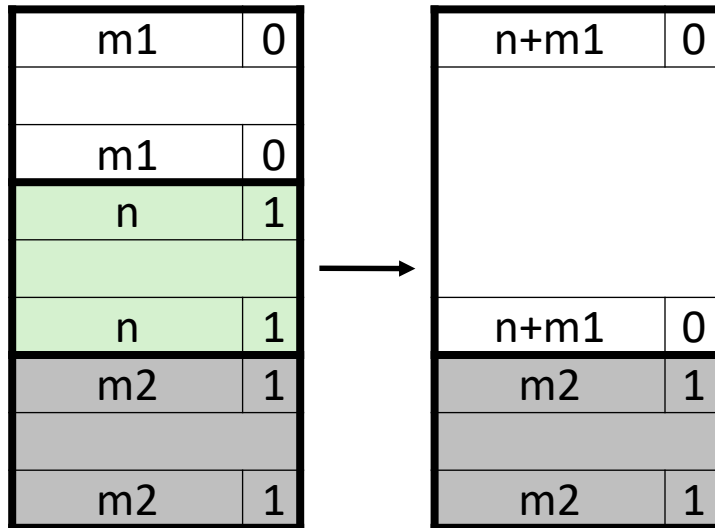
**Case 1**



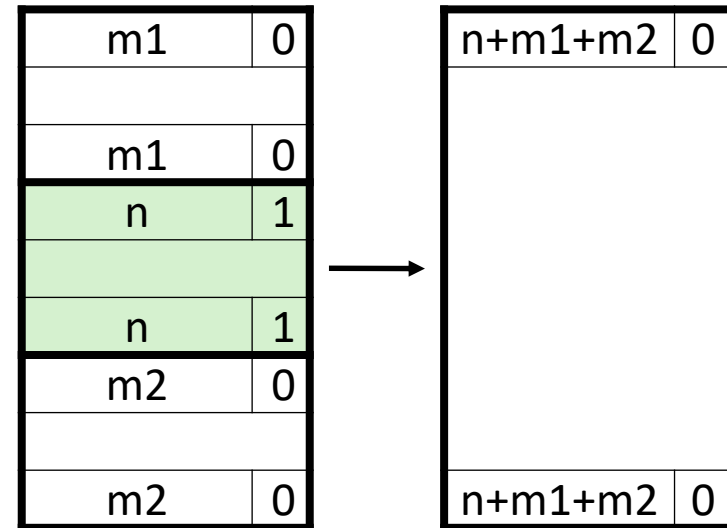
**Case 2**



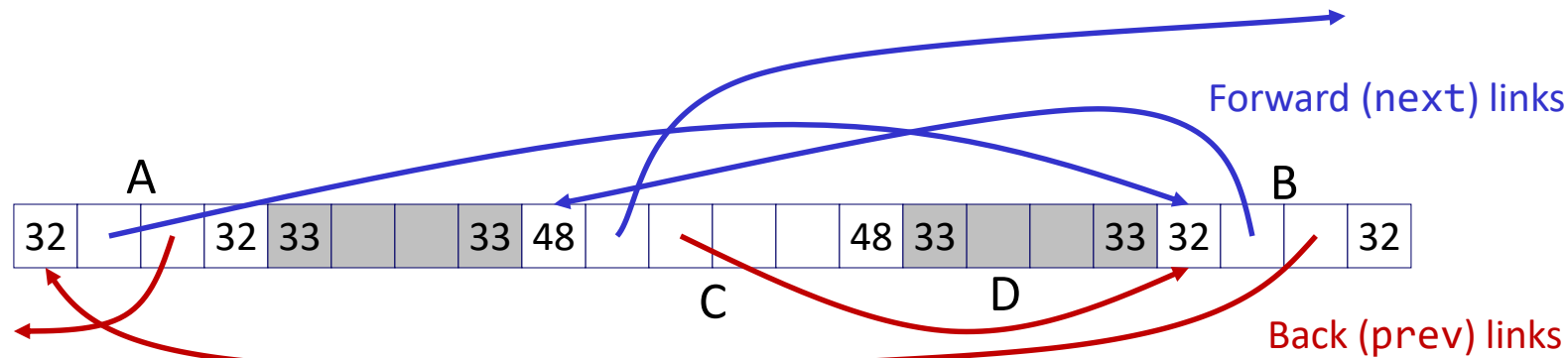
**Case 3**



**Case 4**



# Explicit List Summary



## ❖ Comparison with implicit list:

- Block allocation is linear time in number of free blocks instead of all blocks
  - ***Much faster*** when most of the memory is full
- Slightly more complicated allocate and free since we need to splice blocks in and out of the list
- Some extra space for the links (2 extra pointers needed for each free block)
  - Increases minimum block size, leading to more internal fragmentation

# Lesson Q&A

- ❖ Terminology:
  - Allocation strategies: first fit, next fit, best fit
  - Necessary block size, splitting, minimum block size, coalescing, boundary tags
  - Explicit free list (doubly-linked list)
  
- ❖ Learning Objectives:
  - Evaluate changes to the state of the heap for a sequence of allocations and deallocations.
  - Explain the tradeoffs between different allocator implementations, policies, and strategies.
  
- ❖ What lingering questions do you have from the lesson?

A detailed, colorful microchip die image serves as the background for the title. The die is a complex grid of various colored regions (purple, blue, yellow, green, red) representing different functional blocks and interconnects.

# Memory Allocation II – Context



# Allocation Policy Tradeoffs

- ❖ Data structure of blocks on lists
  - Implicit (free/allocated), explicit (free), segregated (many free lists) – others possible!
  - Metadata (*i.e.*, what tags we use in the boundary tags)
- ❖ Placement policy: first-fit, next-fit, best-fit
  - Throughput vs. amount of fragmentation
- ❖ When do we split free blocks?
  - How much internal fragmentation are we willing to tolerate?

A detailed, colorful micrograph of a microchip die, showing intricate circuit patterns in shades of purple, blue, green, and yellow. The text is overlaid on this background.

# Memory Allocation II – Practice

# Practice Question

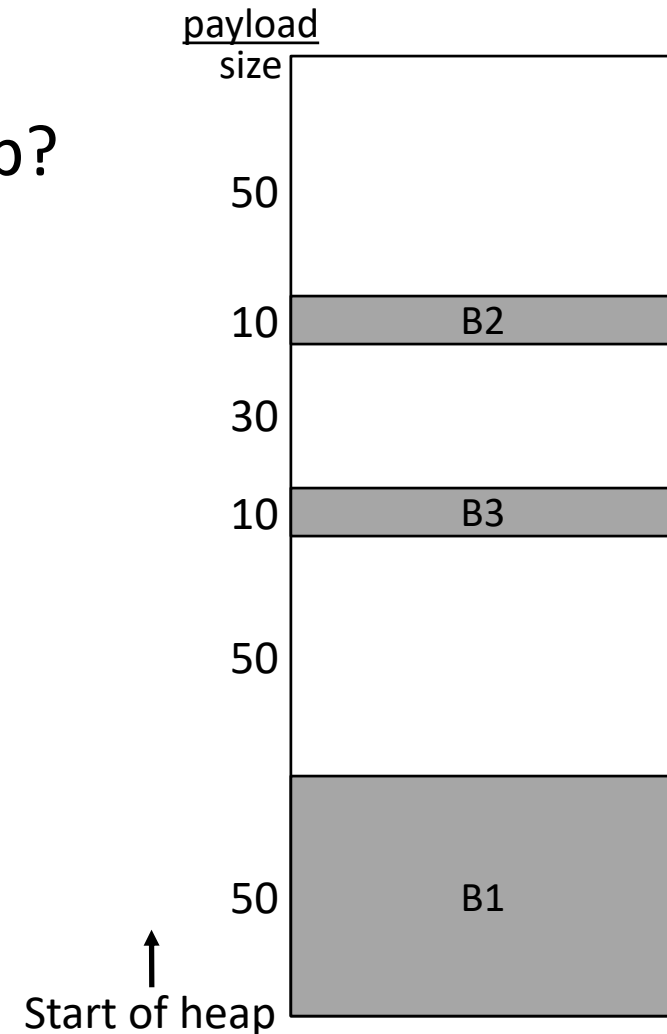
- ❖ Which allocation strategy and requests removes *external* fragmentation in this Heap? B3 was the last fulfilled request.

(A) Best-fit: `malloc(50)`, `malloc(50)`

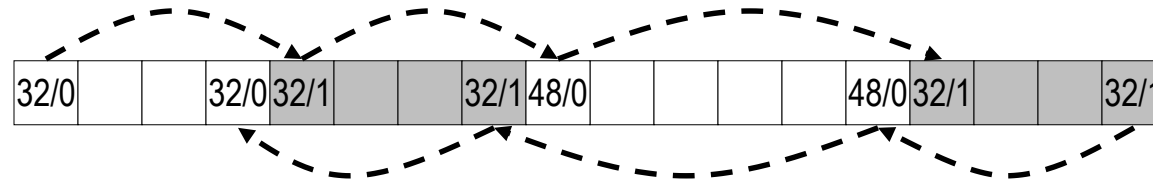
(B) First-fit: `malloc(50)`, `malloc(30)`

(C) Next-fit: `malloc(30)`, `malloc(50)`

(D) Next-fit: `malloc(50)`, `malloc(30)`



# Free List Review Questions



- ❖ What is the block header? What do we store and how?
- ❖ What are boundary tags and why do we need them?
- ❖ When we coalesce free blocks, how many neighboring blocks do we need to check on either side? Why is this?

# Group Work Time

- ❖ During this time, you are encouraged to work on the following:
  - 1) If desired, continue your discussion
  - 2) Work on the homework problems
  - 3) Work on the current lab
  
- ❖ Resources:
  - You can revisit the lesson material
  - Work together in groups and help each other out
  - Course staff will circle around to provide support