## CSE 351 Section 2 - Pointers, Bit Operators, Integers

## Pointers

A pointer is a variable that holds an address. C uses pointers explicitly. If we have a variable x , then $\& \mathrm{x}$ gives the address of $x$ rather than the value of $x$. If we have a pointer $p$, then $* p$ gives us the value that $p$ points to, rather than the value of $p$.

Consider the following declarations and assignments:

```
int x;
int *ptr;
ptr = &x;
```

1) We can represent the result of these three lines of code visually as shown. The variable $p t r$ stores the address of $x$, and we say "ptr points to $x$." x currently doesn't contain a value since we did not assign x a value!
2) After executing $x=5$; the memory diagram changes as shown.
3) After executing *ptr $=200$; the memory diagram changes as shown. We modified the value of $x$ by dereferencing ptr.


## Pointer Arithmetic

In C, arithmetic on pointers $(++,+,--,-)$ is scaled by the size of the data type the pointer points to. That is, if $p$ is declared with pointer type* $p$, then $p+i$ will change the value of $p$ (an address) by i*sizeof (type) (in bytes). If there is a line $* p=* p+1$, regular arithmetic will apply unless $* p$ is also a pointer datatype.

## Exercise:

Draw out the memory diagram after sequential execution of each of the lines below:

```
int main(int argc, char **argv) {
    int x = 410, y = 350; // assume &x = 0x10, &y = 0x14
    int *p = &x; // p is a pointer to an integer
    *p = y;
    p = p + 4;
    p = &y;
    x = *p + 1;
}
```

| Line 1: | Line 2: | Line 3: |
| :--- | :--- | :--- |
|  |  | Line 5: |
| Line 4: |  | Line 6: |

## C Bitwise Operators



| $\wedge$ | 0 | 1 |
| :--- | :--- | :--- |
| 0 | 0 | 1 |
| 1 | 1 | 0 |$\leftarrow \operatorname{XOR}(\wedge)$ outputs a 1 when either input is exclusively $1 . \quad$| $\sim$ | $\sim$ |  |
| :---: | :---: | :---: |

Masking is very commonly used with bitwise operations. A mask is a binary constant used to manipulate another bit string in a specific manner, such as setting specific bits to 1 or 0 .

## Exercises:

1) [Autumn 2019 Midterm Q1B] If signed char $a=0 \times 88$, complete the bitwise $C$ statement so that $b=$ $0 \times F 1$. The first blank should be an operator and the second blank should be a numeral.

$$
\mathrm{b}=\mathrm{a} \quad 0 \mathrm{x}_{\ldots}
$$

2) Implement the following $C$ function using control structures and bitwise operators.
```
// returns the number of pairs of bits that are the
// opposite of each other (i.e. O and 1 or 1 and 0)
//
// bits are "paired" by taking adjacent bits
// starting at the lsb (0) and pairs do not overlap.
// For example, there are 16 distinct pairs in a 32-bit integer
int num_pairs_opposite(int x) {
    int count = 0;
    for (int i = 0; i < 8 * sizeof(int) / 2; i++) {
        // TODO
    }
    return count;
```

\}

## Signed Integers with Two's Complement

Two's complement is the standard for representing signed integers:

- The most significant bit (MSB) has a negative value; all others have positive values (same as unsigned)
- Binary addition is performed the same way for signed and unsigned
- The bit representation for the negative value (additive inverse) of a Two's Complement number can be found by:
flipping all the bits and adding 1 (i.e. $-x=\sim x+1$ ).
The "number wheel" showing the relationship between 4-bit numerals and their Two's Complement interpretations is shown on the right:
- The largest number is 7 whereas the smallest number is -8
- There is a nice symmetry between numbers and their negative counterparts except for -8



## Exercises:

1) If we have 8 bits to represent integers, answer the following questions:
a. What is the largest integer? The largest integer +1 ? The most negative integer? If it doesn't apply, write $\mathrm{n} / \mathrm{a}$.

| Unsigned: | Two's Complement: |
| :--- | :--- |
| Largest: | Largest: |
| Largest +1: | Largest +1: |
| Most Negative: | Most Negative: |

b. How do you represent (if possible) the following numbers: $39,-\mathbf{3 9}, 127$ ?

| Unsigned: | Two's Complement: |
| :--- | :--- |
| $39:$ | $39:$ |
| $-39:$ | $-39:$ |
| $127:$ | $127:$ |

2) [Autumn 2017 Final M1A] Take the 32-bit numeral 0xC0800000. Circle the number representation below that has the most negative value for this numeral.

$$
\text { Sign \& Magnitude } \quad \text { Two's Complement } \quad \text { Unsigned }
$$

3) [Winter 2018 Midterm 1C] Given the 4-bit bit vector 0b1101, what is its value in decimal (base 10)? Circle your answer.
