### **Memory Allocation III**

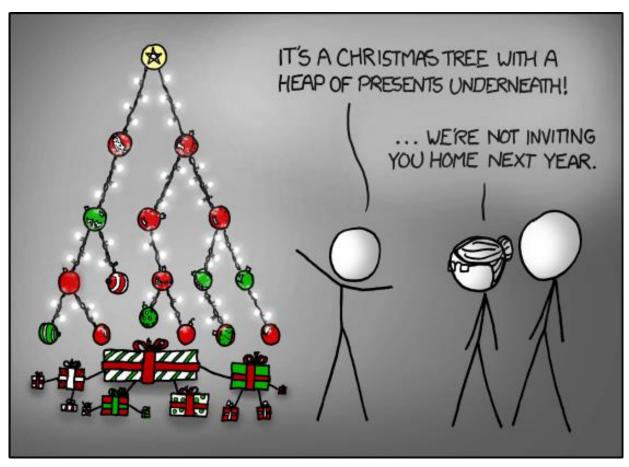
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https://xkcd.com/835/

#### **Relevant Course Information**

- hw25 due Wednesday (12/7)
- Lab 5 due next Friday (12/9)
  - Recommended that you watch the Lab 5 helper videos
- No readings for next week's lectures!
- ❖ Final Exam: 12/12-14
  - Similar to midterm; Gilligan's Island Rule in effect
  - Final review section on 12/8
  - Review Session: Fri, 12/9, evening (time TBD) on Zoom
    - More info to be released on Ed Discussion

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#### **Lab 5 Hints**

- Struct pointers can be used to access field values, even if no struct instances have been created – just reinterpreting the data in memory
- Pay attention to boundary tag data
  - Size value + 2 tag bits when do these need to be updated and do they have the correct values?
  - The examine\_heap function follows the implicit free list searching algorithm – don't take its output as "truth"
- Learn to use and interpret the trace files for testing!!!
- A special heap block marks the end of the heap

#### **Explicit List Summary**

- Comparison with implicit list:
  - Block allocation is linear time in number of *free* blocks instead of *all* blocks
    - Much faster when most of the memory is full
  - Slightly more complicated allocate and free since we need to splice blocks in and out of the list
  - Some extra space for the links (2 extra pointers needed for each free block)
    - Increases minimum block size, leading to more internal fragmentation
- Most common use of explicit lists is in conjunction with segregated free lists
  - Keep multiple linked lists of different size classes, or possibly for different types of objects

#### **Allocation Policy Tradeoffs**

- Data structure of blocks on lists
  - Implicit (free/allocated), explicit (free), segregated (many free lists) – others possible!
- Placement policy: first-fit, next-fit, best-fit
  - Throughput vs. amount of fragmentation
- When do we split free blocks?
  - How much internal fragmentation are we willing to tolerate?

#### **More Info on Allocators**

- D. Knuth, "The Art of Computer Programming", 2<sup>nd</sup> edition, Addison Wesley, 1973
  - The classic reference on dynamic storage allocation
- Wilson et al, "Dynamic Storage Allocation: A Survey and Critical Review", Proc. 1995 Int'l Workshop on Memory Management, Kinross, Scotland, Sept, 1995.
  - Comprehensive survey
  - Available from CS:APP student site (csapp.cs.cmu.edu)

#### **Memory Allocation**

- Dynamic memory allocation
  - Introduction and goals
  - Allocation and deallocation (free)
  - Fragmentation
- Explicit allocation implementation
  - Implicit free lists
  - Explicit free lists (Lab 5)
  - Segregated free lists
- Implicit deallocation: garbage collection
- Common memory-related bugs in C

# **Reading Review**

- Terminology:
  - Garbage collection: mark-and-sweep
  - Memory-related issues in C
- Questions from the Reading?

#### Wouldn't it be nice...

- If we never had to free memory?
- Do you free objects in Java?
  - Reminder: implicit allocator

# Garbage Collection (GC)

(Automatic Memory Management)

 Garbage collection: automatic reclamation of heap-allocated storage – application never explicitly frees memory

```
void foo() {
    int* p = (int*) malloc(128); heap
    return; /* p block is now garbage! */
}
```

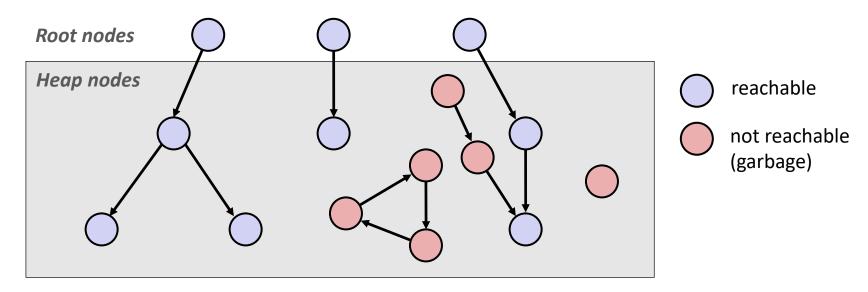
- Common in implementations of functional languages, scripting languages, and modern object oriented languages:
  - Lisp, Racket, Erlang, ML, Haskell, Scala, Java, C#, Perl, Ruby, Python, Lua, JavaScript, Dart, Mathematica, MATLAB, many more...
- Variants ("conservative" garbage collectors) exist for C and C++
  - However, cannot necessarily collect all garbage

### **Garbage Collection**

- How does the memory allocator know when memory can be freed?
  - In general, we cannot know what is going to be used in the future since it depends on conditionals
  - But, we can tell that certain blocks cannot be used if they are unreachable (via pointers in registers/stack/globals)
- Memory allocator needs to know what is a pointer and what is not – how can it do this?
  - Sometimes with help from the compiler

#### Memory as a Graph

- We view memory as a directed graph
  - Each allocated heap block is a node in the graph
  - Each pointer is an edge in the graph
  - Locations not in the heap that contain pointers into the heap are called root nodes (e.g., registers, stack locations, global variables)



A node (block) is *reachable* if there is a path from any root to that node Non-reachable nodes are *garbage* (cannot be needed by the application)

# **Garbage Collection**

- Dynamic memory allocator can free blocks if there are no pointers to them
- How can it know what is a pointer and what is not?
- We'll make some assumptions about pointers:
  - Memory allocator can distinguish pointers from nonpointers
  - All pointers point to the start of a block in the heap
  - Application cannot hide pointers
     (e.g., by coercing them to a long, and then back again)

#### **Classical GC Algorithms**

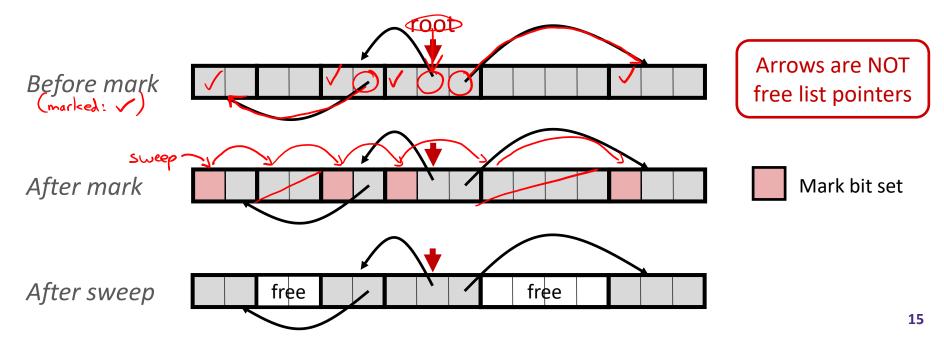
- Mark-and-sweep collection (McCarthy, 1960)
  - Does not move blocks (unless you also "compact")
- Reference counting (Collins, 1960)
  - Does not move blocks (not discussed)
- Copying collection (Minsky, 1963)
  - Moves blocks (not discussed)
- Generational Collectors (Lieberman and Hewitt, 1983)
  - Most allocations become garbage very soon, so focus reclamation work on zones of memory recently allocated.
- For more information:
  - Jones, Hosking, and Moss, The Garbage Collection Handbook: The Art of Automatic Memory Management, CRC Press, 2012.
  - Jones and Lin, Garbage Collection: Algorithms for Automatic Dynamic Memory, John Wiley & Sons, 1996.

### Mark and Sweep Collecting

- Can build on top of malloc/free package
  - Allocate using malloc until you "run out of space"
- When out of space:
  - Use extra mark bit in the header of each block is-allocated? bit

L26: Memory Allocation III

- Mark: Start at roots and set mark bit on each reachable block
- Sweep: Scan all blocks and free blocks that are not marked



### **Assumptions** For a Simple Implementation

- Application can use functions to allocate memory:
  - b=new(n) returns pointer, b, to new block with all locations cleared
  - b[i] read location i of block b into register
  - b[i]=v write v into location i of block b
- Each block will have a header word (accessed at b[-1])

- The magic that handles our assumptions!

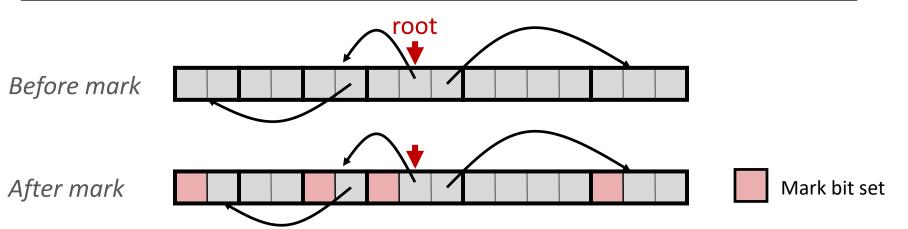
  Functions used by the garbage collector:
  - determines whether p is a pointer to a block is ptr(p)
  - length(p) returns length of block pointed to by p, not including header
  - get roots() returns all the roots

#### Mark

```
X = get_roots ()
for p in X;
mark(p)
```

Non-testable Material

Mark using depth-first traversal of the memory graph



#### Sweep

Non-testable Material

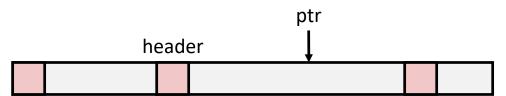
Sweep using sizes in headers

```
ptr sweep(ptr p, ptr end) {
                                       // ptrs to start & end of heap
      while (p < end) {</pre>
                                       // while not at end of heap
          if (markBitSet(p)) // check if block is marked
             clearMarkBit(p);  // if so, reset mark bit
          else if (allocateBitSet(p)) // if not marked, but allocated
                                       // free the block
             free(p);
next
        \rightarrowp += length(p);
                                       // adjust pointer to next block
  After mark
                                                                  Mark bit set
  After sweep
                       free
                                            free
```

### Conservative Mark & Sweep in C

Non-testable Material

- Would mark & sweep work in C?
  - is\_ptr determines if a word is a pointer by checking if it points to an allocated block of memory
  - But in C, pointers can point into the middle of allocated blocks (not so in Java)
    - Makes it tricky to find all allocated blocks in mark phase



- There are ways to solve/avoid this problem in C, but the resulting garbage collector is conservative:
  - Every reachable node correctly identified as reachable, but some unreachable nodes might be incorrectly marked as reachable
- In Java, all pointers (i.e., references) point to the starting address of an object structure the start of an allocated block

# Memory-Related Perils and Pitfalls in C

		Slide	possible?	Fixes:
A)	Dereferencing a non-pointer	25	Y	scanf(, leval)
B)	Freed block – access again	27	Y	free(x) later
C)	Freed block – free again	26	Y	free(y)
D)	Memory leak – failing to free memory	28	N	fne all nodes
E)	No bounds checking	21	Y	fgets
F)	Reading uninitialized memory	24	N	calloc
G)	Referencing nonexistent variable	22	N	malloc
H)	Wrong allocation size	23	Y	sizeof (int*)

# Find That Bug! (Slide 21)

```
char s[8];  //small buffer
int i;

gets(s);  /* reads "123456789" from stdin */
```

no bounds checking

Error

Prog stop

Type:

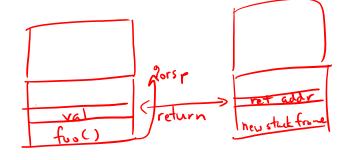
Possible?

Fix: fgets (s, 8)

# Find That Bug! (Slide 22)

```
int* foo() {
   int val = 0;

return &val;
}
```



referencing nonexistent variables

Error Type:



valid address on the stack

Prog stop Possible?



Fix: pass-by-reference to too
or use malloc instead

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# Find That Bug! (Slide 23)

N and M defined elsewhere (#define)

```
wrong allocation of allocated block

Error H Prog stop Possible?
```

Fix: N\* size of (int\*)

# Find That Bug! (Slide 24)

```
/* return y = Ax */
int* matvec(int** A, int* x) {
   int* y = (int*)malloc( N*sizeof(int) );
   int i, j;

for (i = 0; i < N; i++)
   for (j = 0; j < N; j++)
        y[i] += A[i][j] * x[j];
        y[i] = y[i] + A[i][j] * x[j];
   return y;
}</pre>

return y;
```

- A is NxN matrix,  $\times$  is N-sized vector (so product is vector of size N)
- N defined elsewhere (#define)

reading uninitialized memory
Error

Type:

Just wing garbage values - runs fine but get weird results

Prog stop Possible?

Fix:

calloc (N, size of (int))

# Find That Bug! (Slide 25)

- The classic scanf bug
  - int scanf(const char \*format)

```
int val;
...
scanf("%d", val); reads input, parses int, store, into location val
```

dereferencing a non-pointer

Error Type: segfault if val does not contain a valid address

Prog stop Possible? Fix: scanf ("%d", Leval);

# Find That Bug! (Slide 26)

```
x = (int*)malloc( N * sizeof(int) );
   // manipulate x
free(x);

y = (int*)malloc( M * sizeof(int) );
   // manipulate y
free(x);
```





undefined behavior (some systems will segfault)





# Find That Bug! (Slide 27)

```
x = (int*) malloc( N * sizeof(int) );
   // manipulate x
free (x);
y = (int*)malloc( M * sizeof(int) );
for (i=0; i<M; i++)</pre>
   y[i] = x[i] ++;
```

access treed memory behavior

**Error** Type:



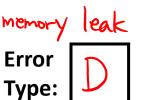
**Prog stop** Possible?

Fix: free(x) later (at bottom)

# Find That Bug! (Slide 28)

```
typedef struct L {
   int val;
   struct L* next;
 list;
void foo() {
   list* head = (list*) malloc( sizeof(list) );
   head->val = 0;
   head->next = NULL;
      // create and manipulate the rest of the list
      ... I mallows here
   free (head);
            Conly frees first node!
                       how do you
```

detect



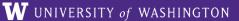
Prog stop Possible?

Fix: recursive/iterative free over list

#### **Quick Debugging Note**

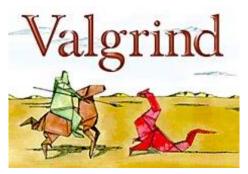
- Staring at code until you think you spot a bug is generally not an effective way to debug!
  - Of course it looks logically correct to you you wrote it!
  - Language like C doesn't abstract away memory it's part of your program state that you need to keep track of
    - Your code will only get longer and more complicated in the future: there's too much to try to keep track of mentally
- Instead, start with bad/unexpected behavior to guide your search
  - Memory bugs/"errors" can be especially tricky because they often don't result in explicit errors or program stoppages

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#### **Dealing With Memory Bugs**

- Make use of all of the tools available to you:
  - Pay attention to compiler warnings and errors
  - Use debuggers like GDB to track down runtime errors
    - Good for bad pointer dereferences, bad with other memory bugs
  - valgrind is a powerful debugging and analysis utility for Linux, especially good for memory bugs
    - Checks each individual memory reference at *runtime* (*i.e.*, only detects issues with parts of code used in a specific execution)
    - Can catch many memory bugs, including bad pointers, reading uninitialized data, double-frees, and memory leaks

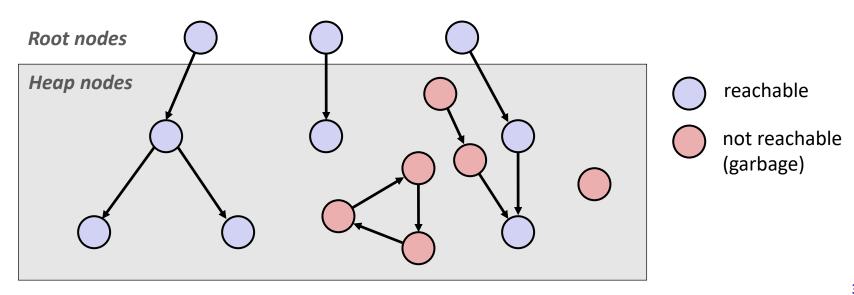


#### What about Java or ML or Python or ...?

- In memory-safe languages, most of these bugs are impossible
  - Cannot perform arbitrary pointer manipulation
  - Cannot get around the type system
  - Array bounds checking, null pointer checking
  - Automatic memory management
- But one of the bugs we saw earlier is possible. Which one?

# Memory Leaks with GC

- Not because of forgotten free we have GC!
- Unneeded "leftover" roots keep objects reachable
- Sometimes nullifying a variable is not needed for correctness but is for performance p = Mull;
- Example: Don't leave big data structures you're done with in a static field



### Debugging, Revisited

"As soon as we started programming, we found to our surprise that it wasn't as easy to get programs right as we had thought. Debugging had to be discovered. I can remember the exact instant when I realized that a large part of my life from then on was going to be spent in finding mistakes in my own programs."

 Memoirs of a Computer Pioneer by Maurice Wilkes

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### **Debugging Strategies**

- You've got to find what works best for you
- Try a lot your debugging technique should grow over time and some techniques will work better for different domains
  - Print debugging
  - Using a debugger
  - Visualizations
  - Generating thorough test cases/suites
  - Including sensible checks throughout your program
  - etc.
- But this isn't what we're here to talk about now...

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- This is also a learning process!
- Why is this necessary (and difficult)?
  - CS actively encourages prolonged periods of mental concentration
    - Easy to tune everything else out when you remain immobile just a few feet from your screen (and screens are getting bigger)
    - Programmers describe sometimes being "in the zone"
    - Long coding sessions and late nights are socially and culturally encouraged
    - Hackathons are designed this way and also encourage you to ignore your bodily needs
    - Tech companies entice you to stay at work with free food and amenities

- This is also a learning process!
- Why is this necessary (and difficult)?
  - When your code doesn't work, it can evoke a lot of different negative emotions
  - A heightened emotional state can impede your thinking ability and scope, which can cause you to spiral
    - Can interact with imposter syndrome, stereotype threat, and other self-esteem issues
  - As your mood drops, this can also manifest physically in your body – bad posture, feeling "tense," delaying attending to your needs or forgetting to altogether

- Mindfulness: "The practice of bringing one's attention in the present moment"
  - Lots of different definitions and nuance, but we'll stick with this broad definition and not the wellness craze
- While debugging, try to be mindful of your emotional and physical state as well as your current approach
  - Are you focused on the task at hand or distracted?
  - Am I calm and/or rested enough to be thinking "clearly?"
  - How is my posture, breathing, and tenseness?
  - Do I have any physical needs that I should address?
  - What approach am I trying and why? Are there alternatives?

- Try: set a timer for <your interval of choice>
   (e.g., 15 minutes) to evaluate your state and approach
  - Like the system timer your OS uses for context switching!
- If you're distracted, feeling negative emotions, tense, or need to address something, take a break!
  - You will often find that you'll make a discovery while on a break or at least recover from setbacks
  - Breaks also vary wildly by individual and situation
    - Make sure that you actually feel rested afterward
    - e.g., make tea, work out, do chores, watch a show/movie, play games, chat with friends, make art

# **Supporting Yourself**

- There are few guarantees for support, besides the support that you can give yourself
  - Get comfortable in your own skin and stand up for yourself
  - Can also find support from peers, mentors, family, friends
- Your wellbeing is much more important than your assignment grade, your GPA, your degree, your pride, or whatever else is pushing you to finish *right now*
- Don't attach too much of your self-worth to programming and debugging
  - There's so much more that makes you a wonderful and worthwhile human being!