

# Java and C (part II) + Course Wrap-Up

CSE 351 Summer 2020

**Instructor:** Teaching Assistants:

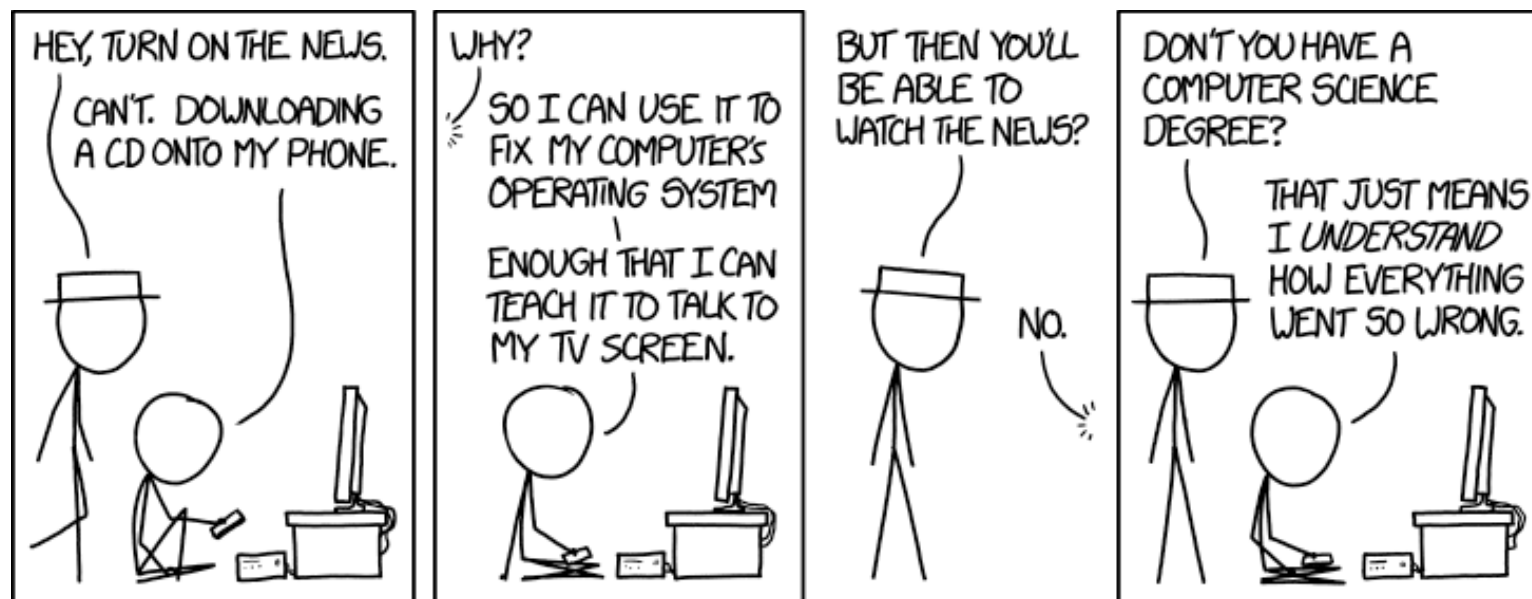
Porter Jones

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Tim Mandzyuk



<https://xkcd.com/1760/>

# Administrivia

- ❖ Questions doc: <https://tinyurl.com/CSE351-8-21>
- ❖ Can still do hw19 (it's optional/not for credit)
- ❖ hw23 due Monday (8/24) – 10:30am
  - Cover ~~most~~<sup>all</sup> of the material today, a few more things Friday
- ❖ Lab 5 and Unit Summary 3 due tonight!(Friday 8/21)
  - Cutoff is tomorrow, Saturday 8/22 @11:59pm (only one late day can be used!) on each assignment

★ Saturday & Sunday office hours

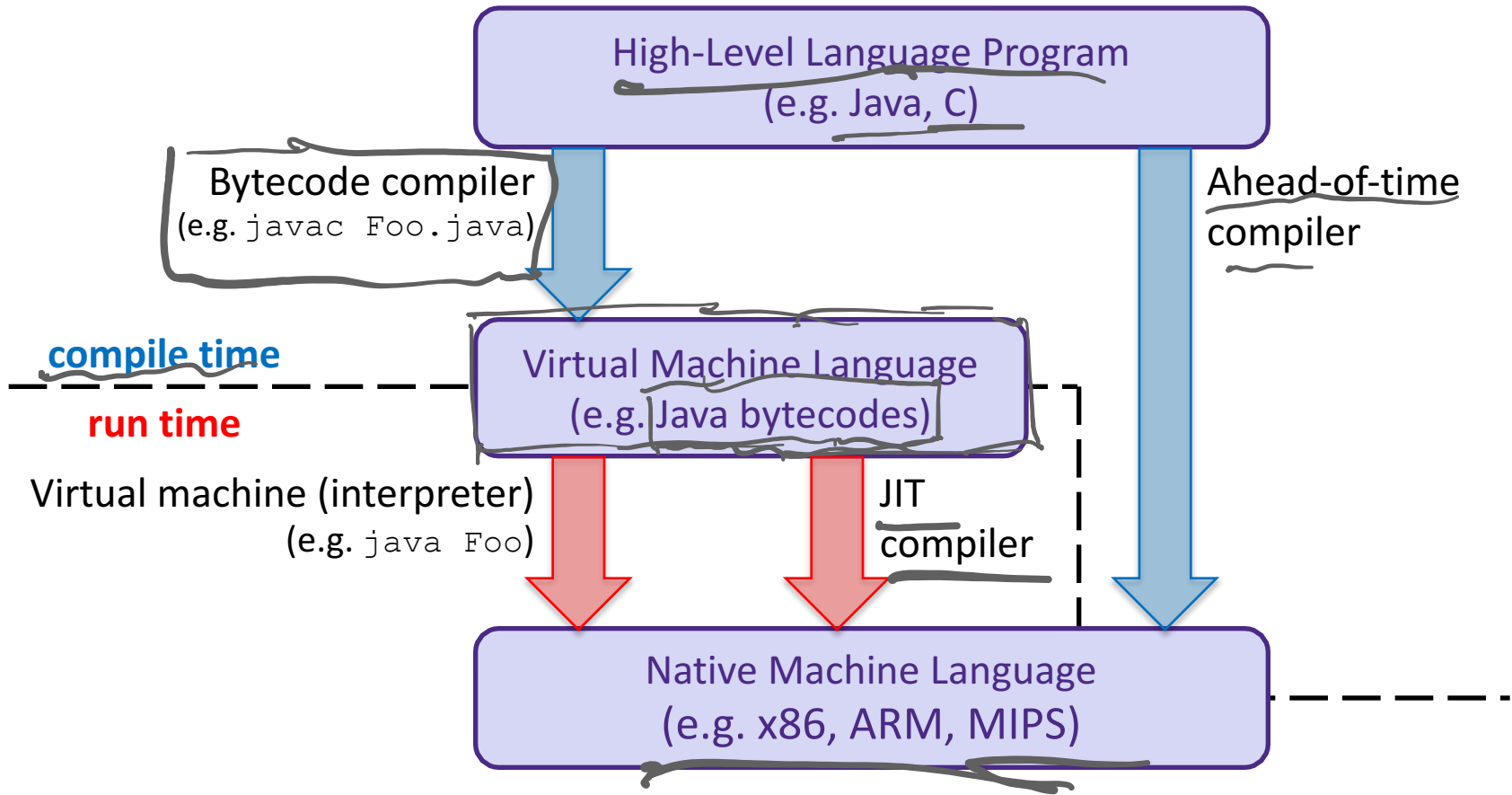
# Course Evaluation Reminder Meme

*Closes tonight!*

- ❖ Reminder to please fill out your course evaluations!! (you should have received a couple emails with a link to the eval)



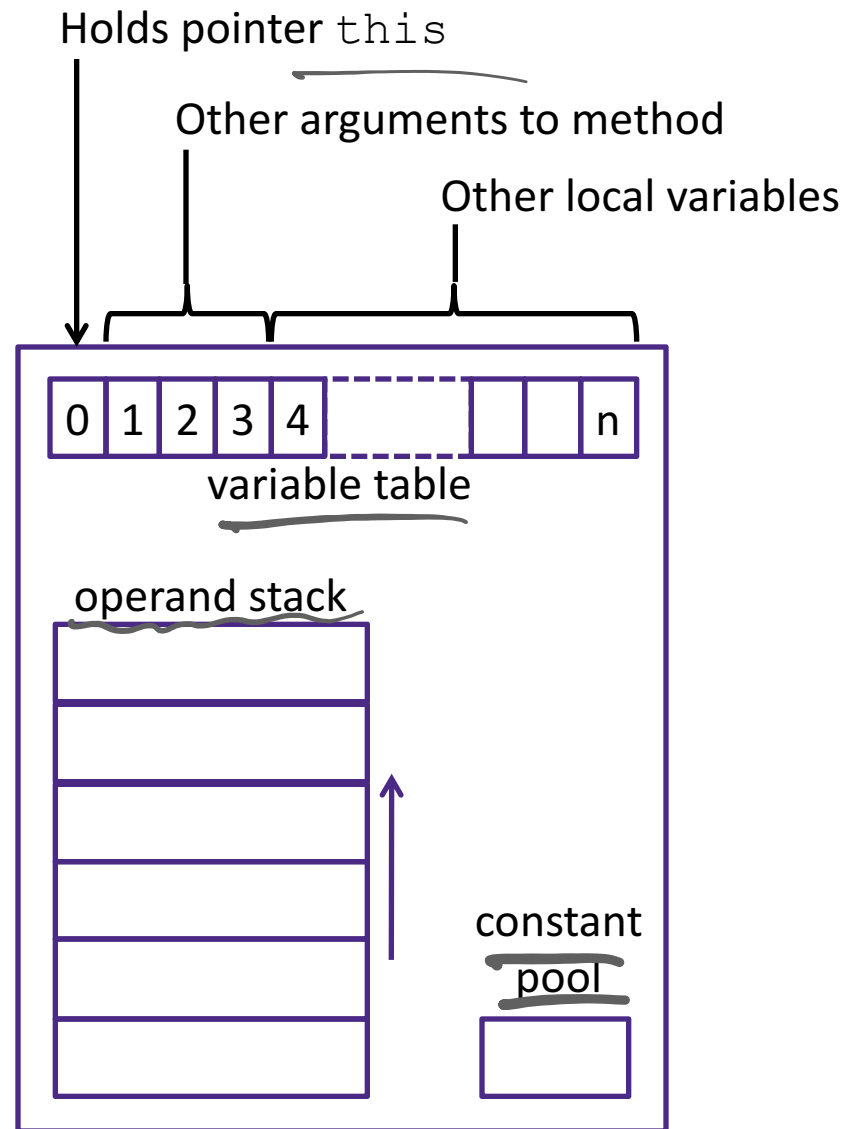
# Virtual Machine Model



# Java Bytecode

- ❖ Like assembly code for JVM, but works on all JVMs
  - Hardware-independent!
- ❖ Typed (unlike x86 assembly)
- ❖ Strong JVM protections

byte code view of JVM →

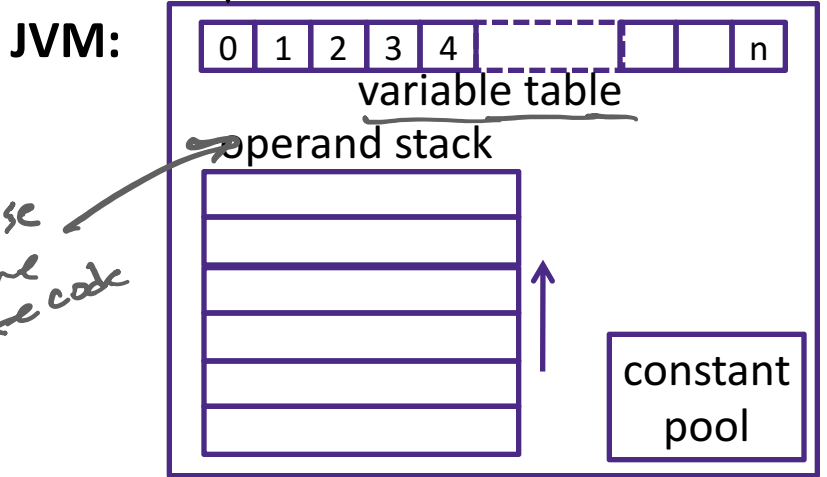


# JVM Operand Stack

'i' = integer,  
'a' = reference,  
'b' for byte,  
'c' for char,  
'd' for double, ...

*work horse  
of the  
byte code*

Holds pointer this  
Other arguments to method  
Other local variables



## Bytecode:

```

iload 1 // push 1st argument from table onto stack
iadd    // pop top 2 elements from stack, add together, and
        // push result back onto stack
istore 3 // pop result and put it into third slot in table
    
```

No registers or stack locations!  
All operations use operand stack

*at runtime*  
Compiled to (IA32) x86:

```

mov 8(%ebp), %eax
mov 12(%ebp), %edx
add %edx, %eax
mov %eax, -8(%ebp)
    
```



# Class File Format

- ❖ Every class in Java source code is compiled to its own class file
- ❖ 10 sections in the Java class file structure:
  - **Magic number:** 0xCAFEBAE (legible hex from James Gosling – Java’s inventor)
  - **Version of class file format:** The minor and major versions of the class file
  - **Constant pool:** Set of constant values for the class
  - **Access flags:** For example whether the class is abstract, static, final, etc.
  - **This class:** The name of the current class
  - **Super class:** The name of the super class
  - **Interfaces:** Any interfaces in the class
  - **Fields:** Any fields in the class
  - **Methods:** Any methods in the class
  - **Attributes:** Any attributes of the class (for example, name of source file, etc.)
- ❖ A .jar file collects together all of the class files needed for the program, plus any additional resources (e.g. images)



# Disassembled Java Bytecode

```
> javac Employee.java  
> javap -c Employee
```

hw23

[http://en.wikipedia.org/wiki/Java\\_bytecode\\_instruction\\_listings](http://en.wikipedia.org/wiki/Java_bytecode_instruction_listings)

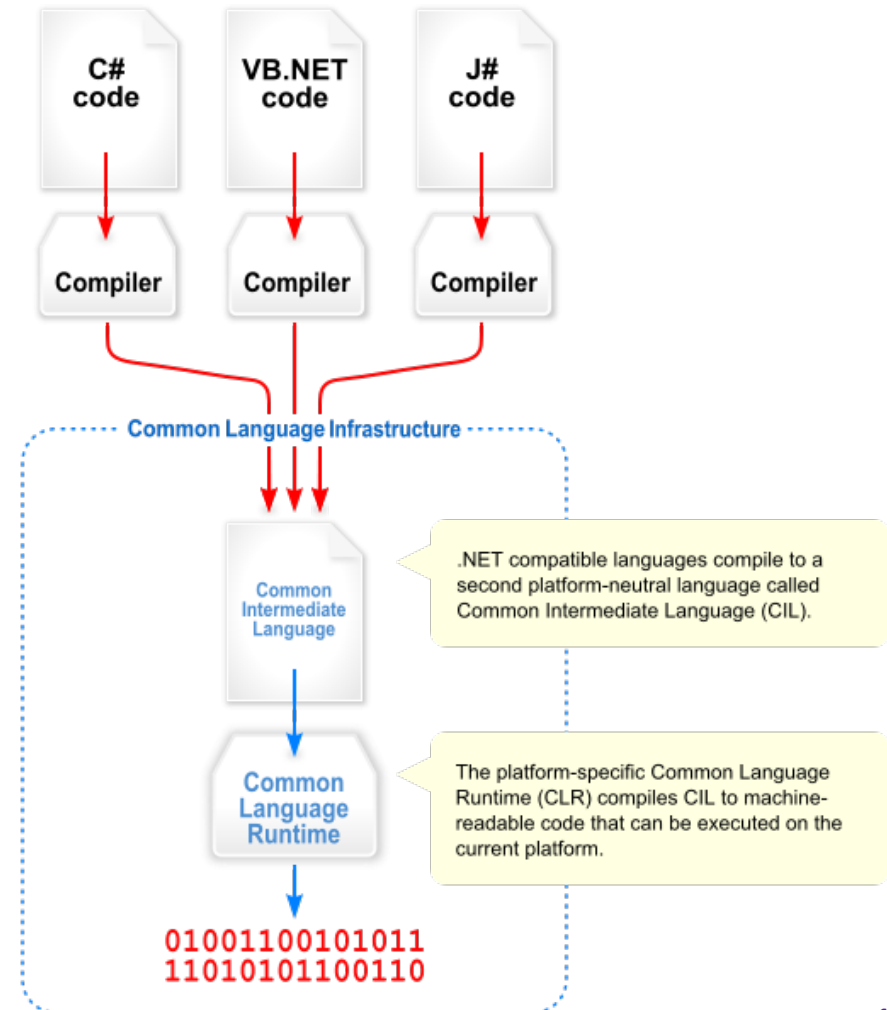
```
Compiled from Employee.java  
class Employee extends java.lang.Object {  
    public Employee(java.lang.String,int);  
    public java.lang.String getEmployeeName();  
    public int getEmployeeNumber();  
}  
  
Method Employee(java.lang.String,int)  
0  aload_0  
1  invokespecial #3 <Method java.lang.Object()>  
4  aload_0  
5  aload_1  
6  putfield #5 <Field java.lang.String name>  
9  aload_0  
10 iload_2  
11 putfield #4 <Field int idNumber>  
14 aload_0  
15 aload_1  
16 iload_2  
17 invokespecial #6 <Method void  
    storeData(java.lang.String, int)>  
20 return  
  
Method java.lang.String getEmployeeName()  
0  aload_0  
1  getfield #5 <Field java.lang.String name>  
4  areturn  
  
Method int getEmployeeNumber()  
0  aload_0  
1  getfield #4 <Field int idNumber>  
4  ireturn  
  
Method void storeData(java.lang.String, int)  
...
```

# Other languages for JVMs

- ❖ JVMs run on so many computers that compilers have been built to translate many other languages to Java bytecode:
  - **AspectJ**, an aspect-oriented extension of Java
  - **ColdFusion**, a scripting language compiled to Java
  - **Clojure**, a functional Lisp dialect
  - **Groovy**, a scripting language
  - **JavaFX Script**, a scripting language for web apps
  - **JRuby**, an implementation of Ruby
  - **Jython**, an implementation of Python
  - **Rhino**, an implementation of JavaScript
  - **Scala**, an object-oriented and functional programming language
  - And many others, even including C!
- ❖ Originally, JVMs were designed and built for Java (still the major use) but JVMs are also viewed as a safe, GC'ed platform

# Microsoft's C# and .NET Framework

- ❖ C# has similar motivations as Java
  - Virtual machine is called the *Common Language Runtime*
  - *Common Intermediate Language* is the bytecode for C# and other languages in the .NET framework



# We made it! 😊

C:

```
car *c = malloc(sizeof(car));
c->miles = 100;
c->gals = 17;
float mpg = get_mpg(c);
free(c);
```

Java:

```
Car c = new Car();
c.setMiles(100);
c.setGals(17);
float mpg =
    c.getMPG();
```

- Memory & data
- Integers & floats
- x86 assembly
- Procedures & stacks
- Executables
- Arrays & structs
- Memory & caches
- Processes
- Virtual memory
- Memory allocation
- Java vs. C

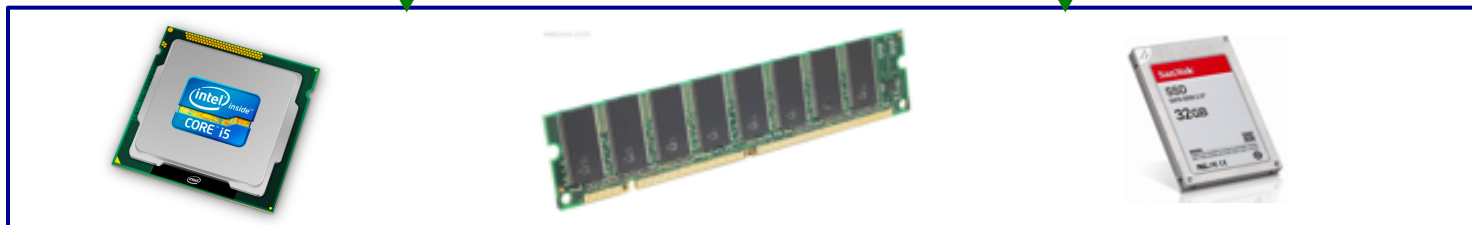
Assembly language:

```
get_mpg:
    pushq    %rbp
    movq    %rsp, %rbp
    ...
    popq    %rbp
    ret
```

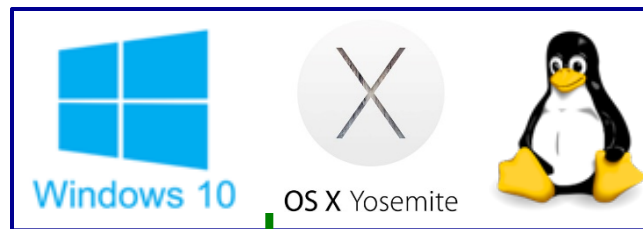
Machine code:

```
0111010000011000
100011010000010000000010
1000100111000010
110000011111101000011111
```

Computer system:



OS:



# Today

- ❖ End-to-end Review
  - What happens after you write your source code?
    - How code becomes a program
    - How your computer executes your code
- ❖ Victory lap and high-level concepts (key points)
  - More useful for “5 years from now” than “next week’s final”

# C: The Low-Level High-Level Language

- ❖ C is a “hands-off” language that “exposes” more of hardware (especially memory)
  - Weakly-typed language that stresses data as bits
    - Anything can be represented with a number!
  - Unconstrained pointers can hold address of *anything*
    - And no bounds checking – buffer overflow possible!
  - Efficient by leaving everything up to the programmer
  - “C is good for two things: being beautiful and creating catastrophic 0days in memory management.”  
(<https://medium.com/message/everything-is-broken-81e5f33a24e1>)

# C Data Types

## ❖ C Primitive types

- Fixed sizes and alignments
- Characters (`char`), Integers (`short`, `int`, `long`), Floating Point (`float`, `double`)

## ❖ C Data Structures

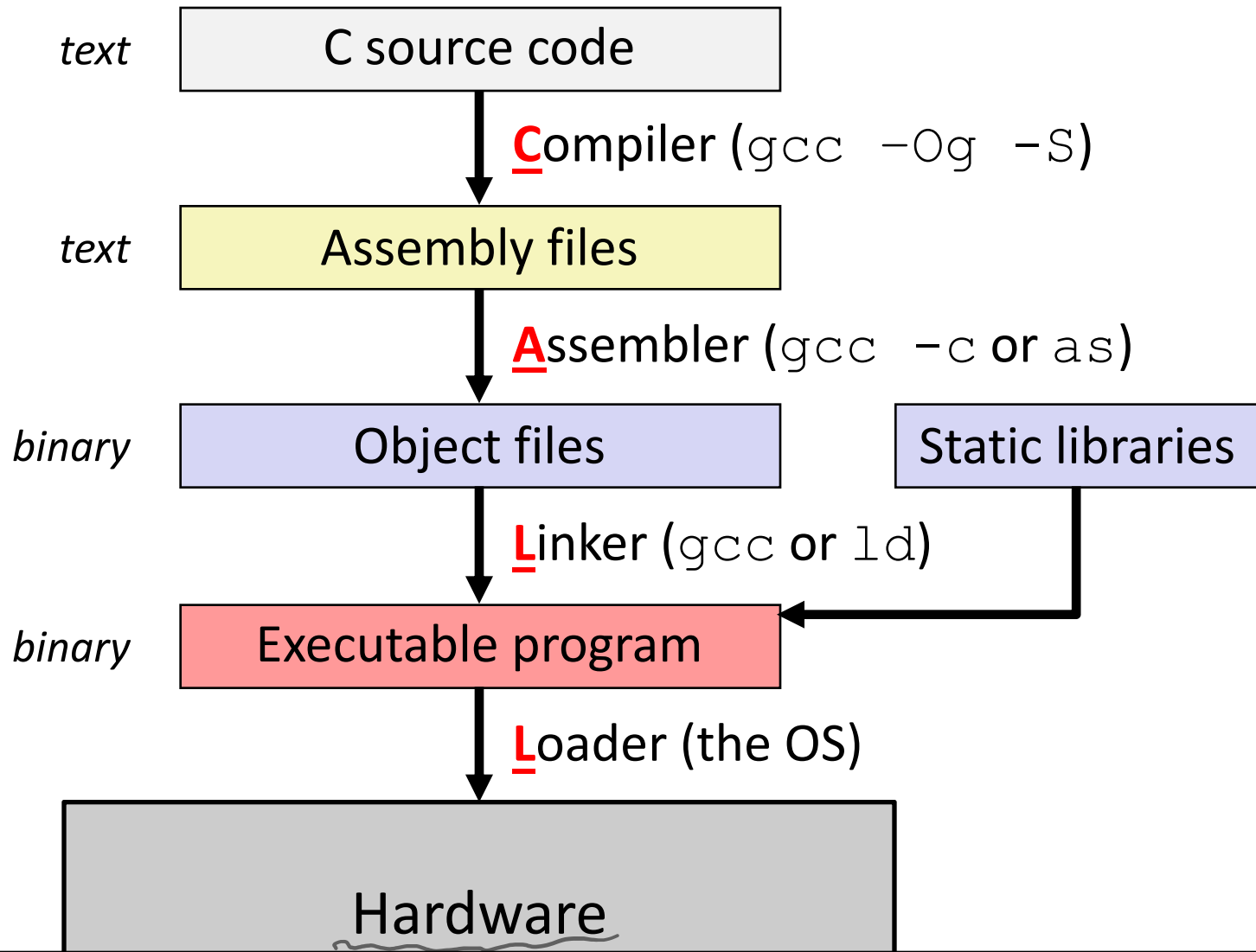
- Arrays – contiguous chunks of memory
  - Multidimensional arrays = still one continuous chunk, but row-major
  - Multi-level arrays = array of pointers to other arrays
- Structs – structured group of variables
  - Struct fields are ordered according to declaration order
  - **Internal fragmentation:** space between members to satisfy member alignment requirements (aligned for each primitive element)
  - **External fragmentation:** space after last member to satisfy overall struct alignment requirement (largest primitive member)

# C and Memory

- ❖ Using C allowed us to examine how we store and access data in memory
  - Endianness (**only applies to memory**)
    - Is the first byte (lowest address) the least significant (little endian) or most significant (big endian) of your data?
  - Array indices and struct fields result in calculating proper addresses to access
- ❖ Consequences of your code:
  - Affects performance (locality)
  - Affects security
- ❖ But to understand these effects better, we had to dive deeper...



# How Code Becomes a Program



# Instruction Set Architecture

Source code

Different applications or algorithms

Compiler

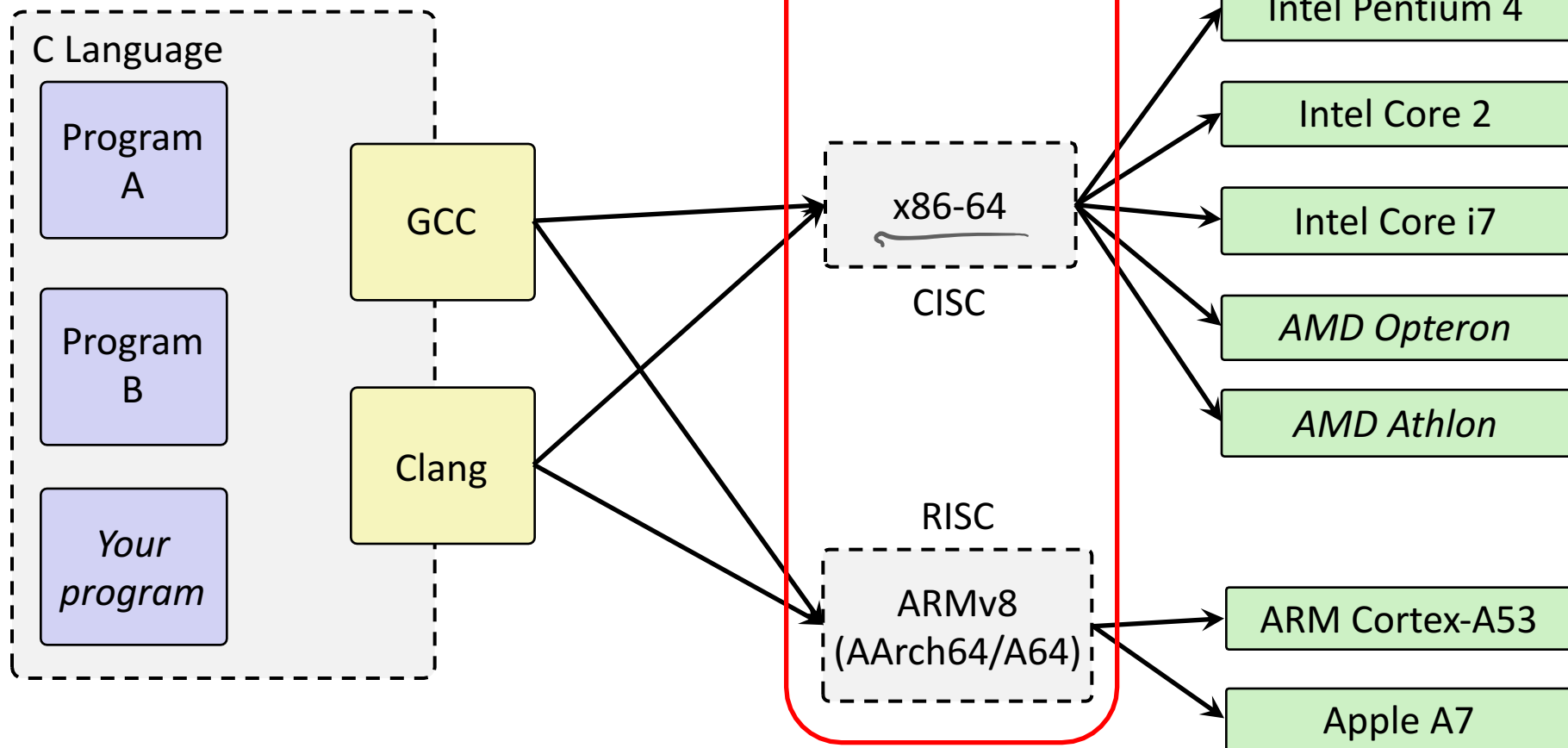
Perform optimizations, generate instructions

Architecture

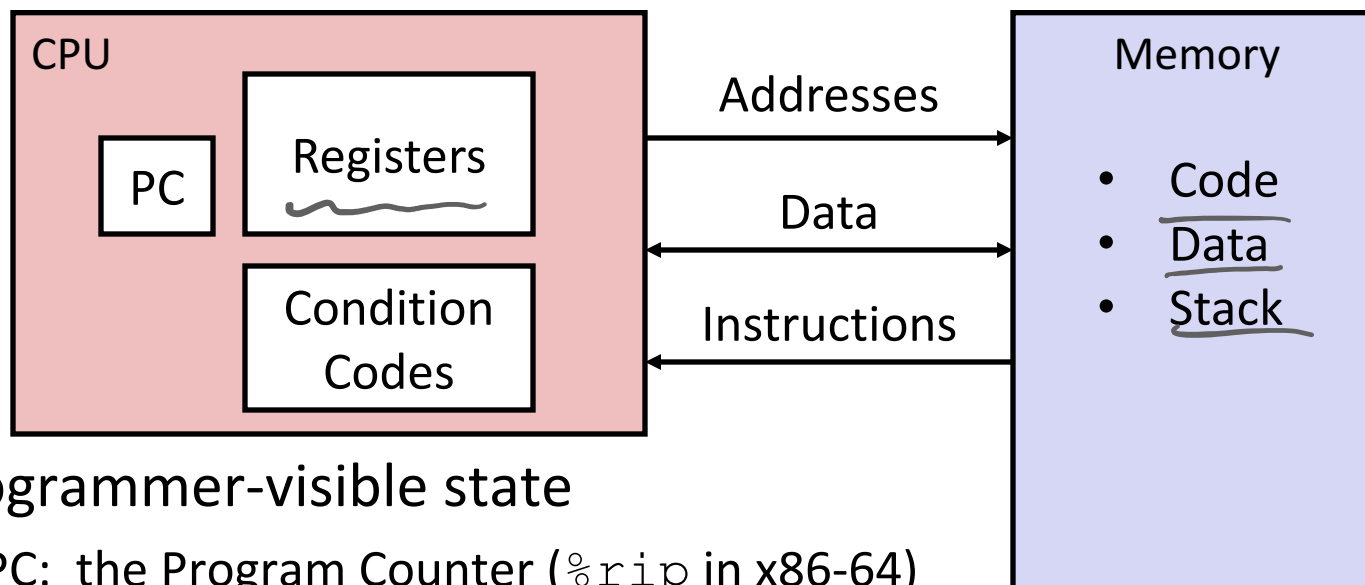
Instruction set

Hardware

Different implementations



# Assembly Programmer's View



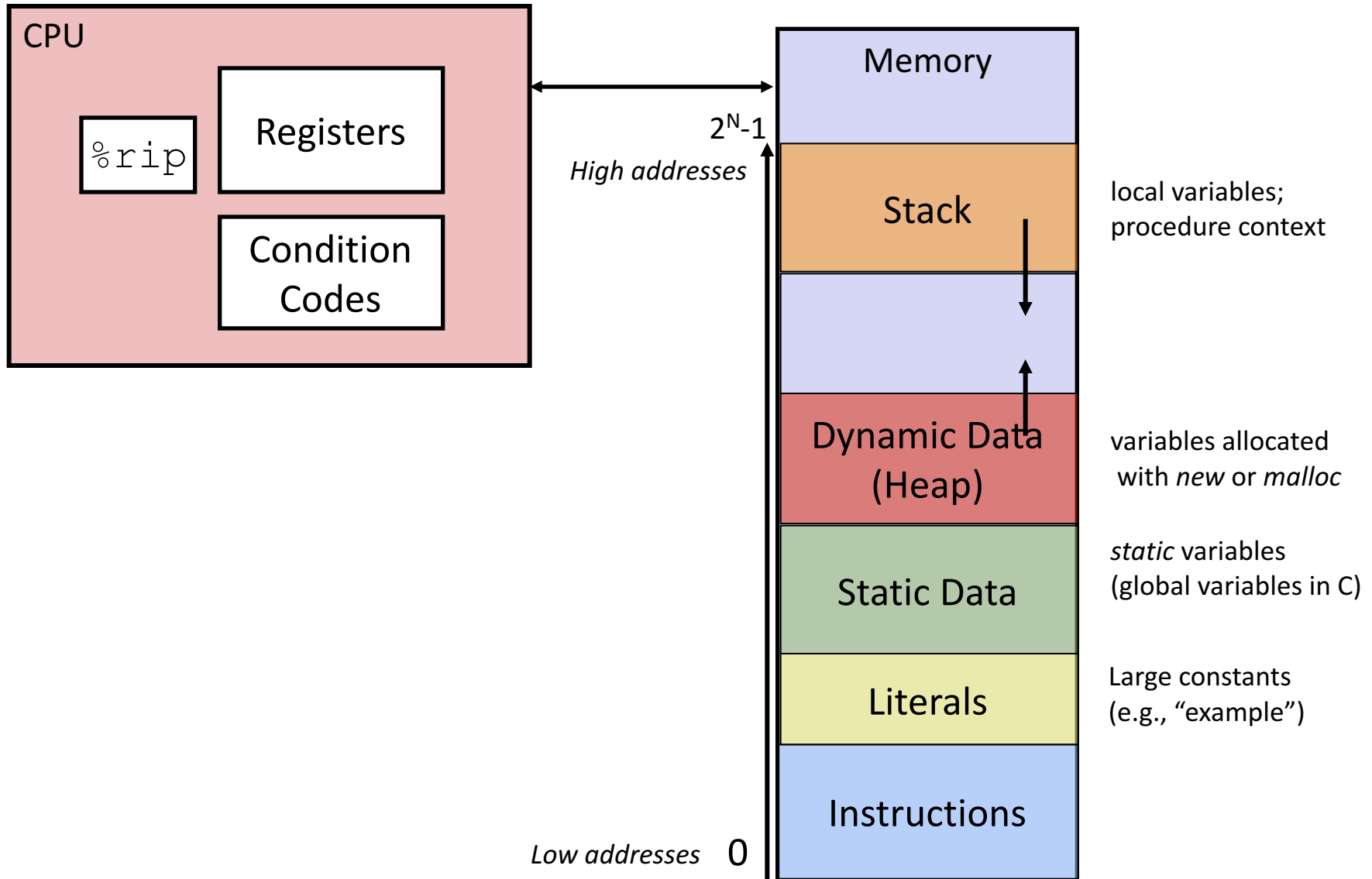
## ❖ Programmer-visible state

- PC: the Program Counter (`%rip` in x86-64)
  - Address of next instruction
- Named registers
  - Together in “register file”
  - Heavily used program data
- Condition codes
  - Store status information about most recent arithmetic operation
  - Used for conditional branching

## ❖ Memory

- Byte-addressable array
- Huge *virtual* address space
- *Private, all to yourself...*

# Program's View



# Program's View

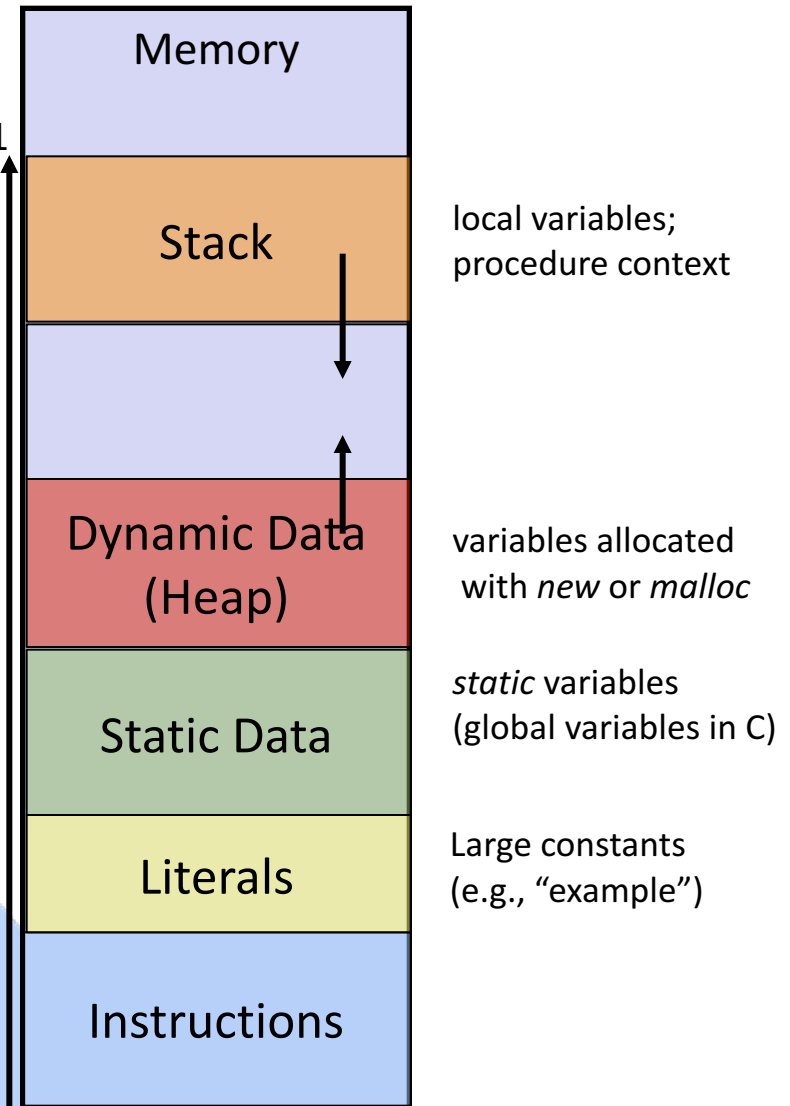
## ❖ Instructions

- Data movement
  - `mov, movz, movz`
  - `push, pop`
- Arithmetic
  - `add, sub, imul`
- Control flow
  - `cmp, test`
  - `jmp, je, jgt, ...`
  - `call, ret`

## ❖ Operand types

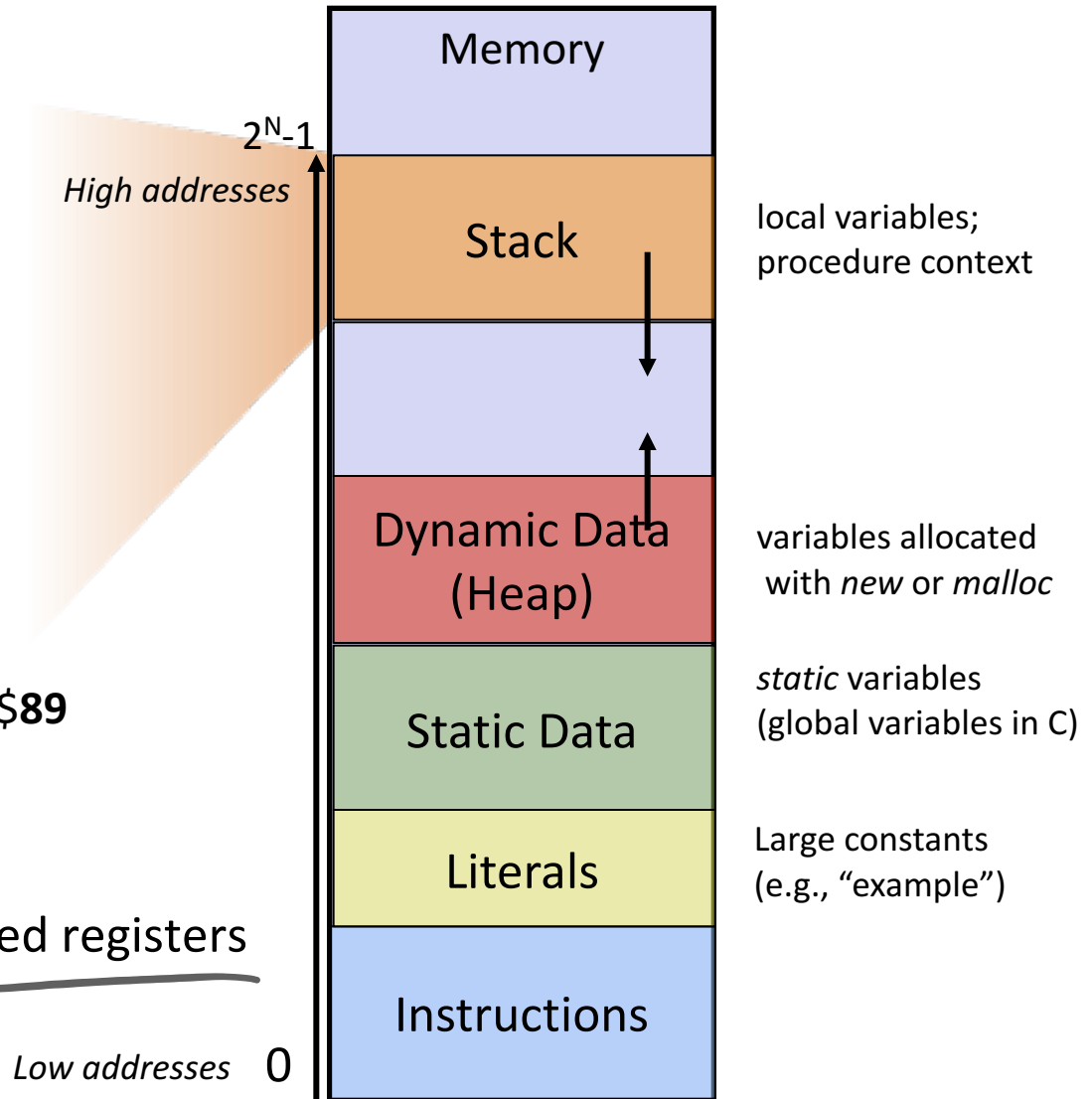
- Literal: `$8`
- Register: `%rdi, %al`
- Memory:  $D(Rb, Ri, S) = D + Rb + Ri * S$ 
  - `lea`: *not a memory access!*

High addresses  $2^N - 1$



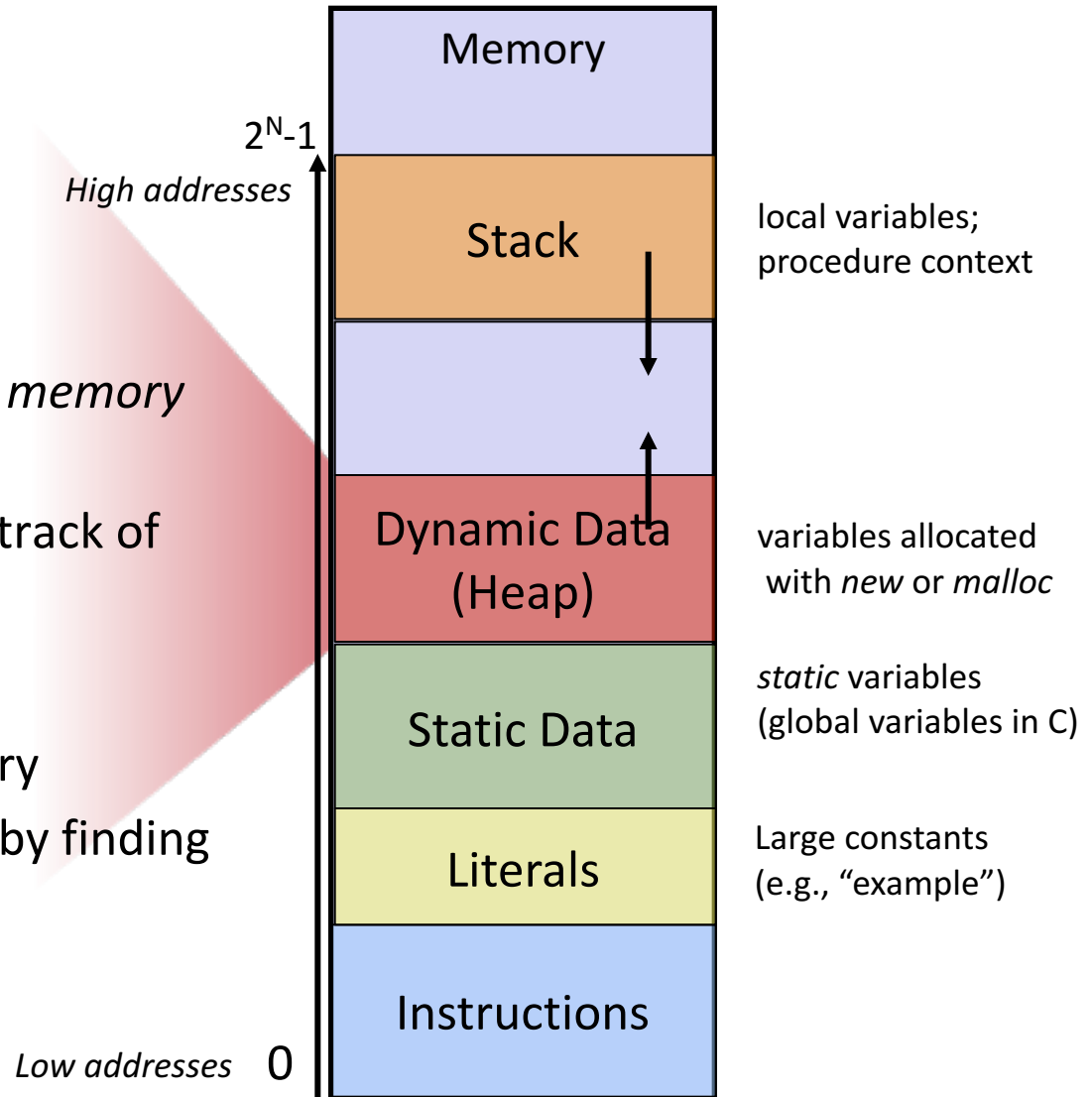
# Program's View

- ❖ Procedures
  - Essential abstraction
  - Recursion...
- ❖ Stack discipline
  - Stack frame per call
  - Local variables
- ❖ Calling convention
  - How to pass arguments
    - Diane's Silk Dress Costs \$89
  - How to return data
  - Return address
  - Caller-saved / callee-saved registers

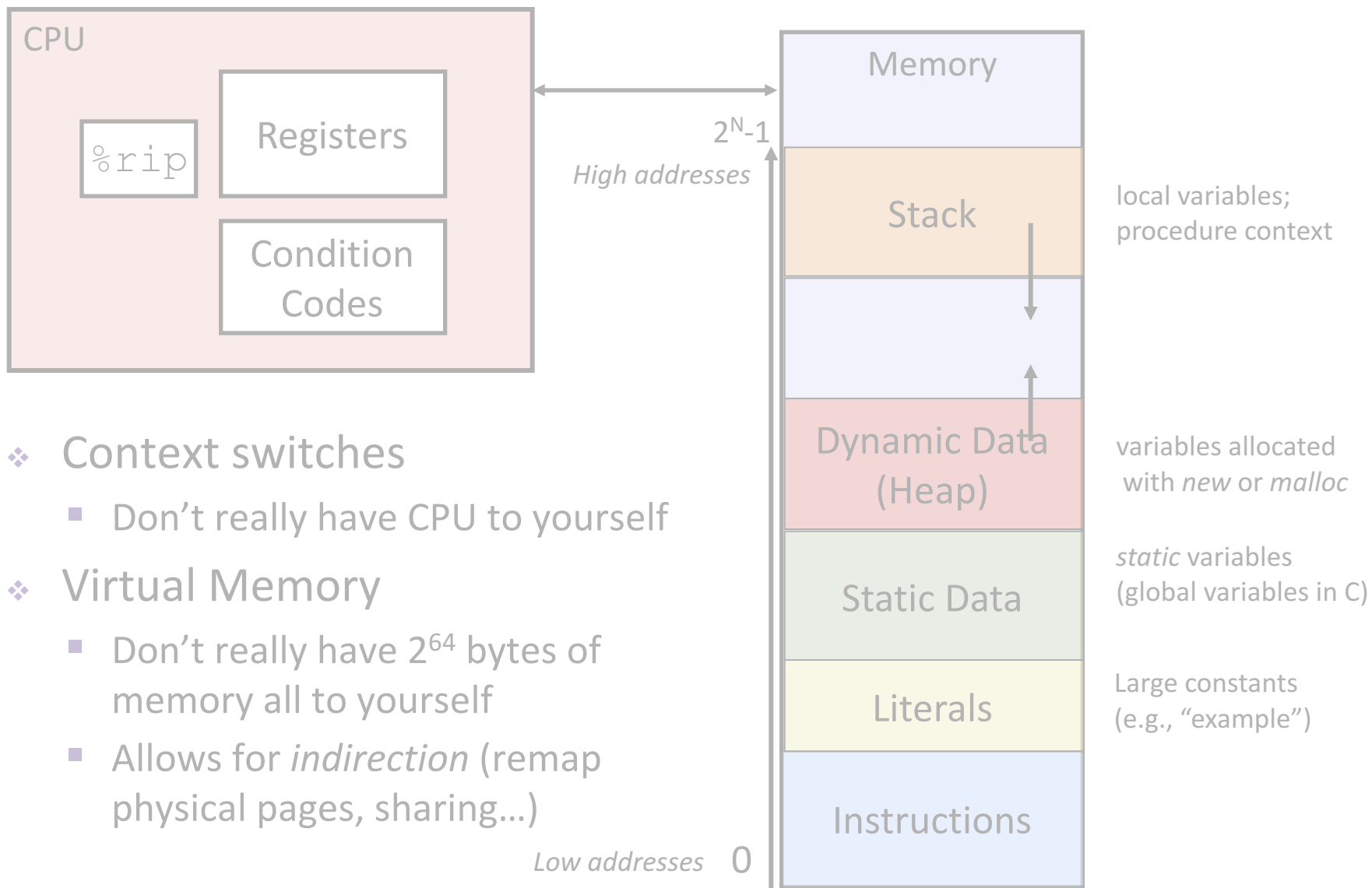


# Program's View

- ❖ Heap data
  - Variable size
  - Variable lifetime
- ❖ Allocator
  - Balance *throughput* and *memory utilization*
  - Data structures to keep track of free blocks
- ❖ Garbage collection
  - Must always free memory
  - Garbage collectors help by finding anything *reachable*
  - Failing to free results in *memory leaks*



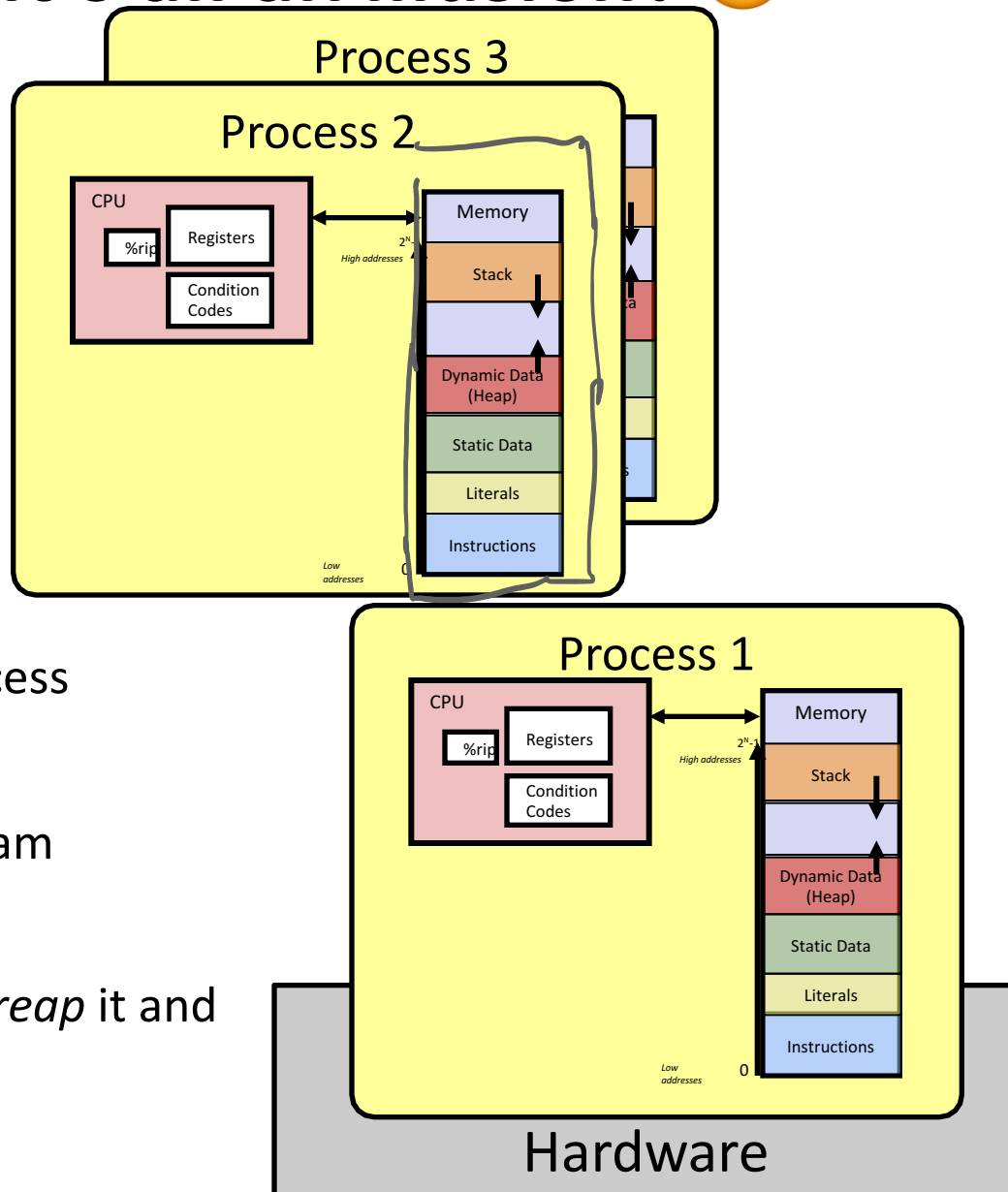
# But remember... it's all an *illusion*! 🤪



- ❖ Context switches
  - Don't really have CPU to yourself
- ❖ Virtual Memory
  - Don't really have  $2^{64}$  bytes of memory all to yourself
  - Allows for *indirection* (remap physical pages, sharing...)

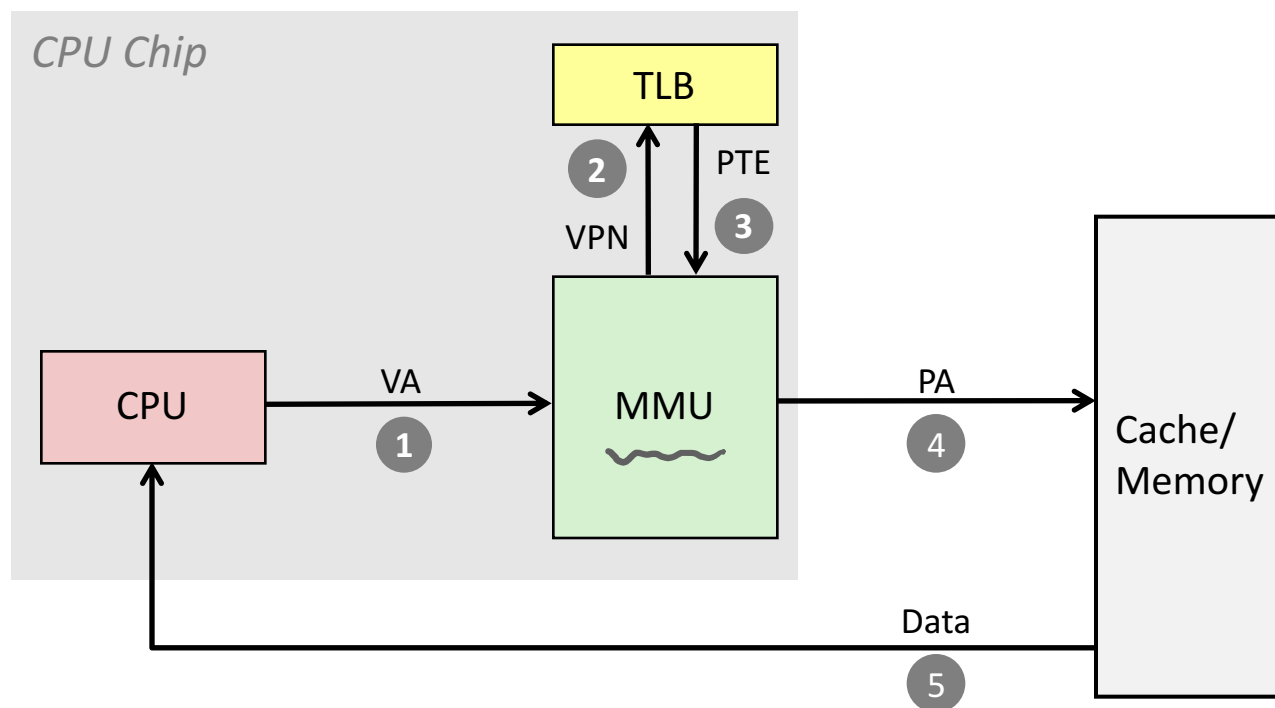


# But remember... it's all an *illusion!* 🤪



- ❖ `fork`
  - Creates copy of the process
- ❖ `execv`
  - Replace with new program
- ❖ `wait`
  - Wait for child to die (to *reap* it and prevent *zombies*)

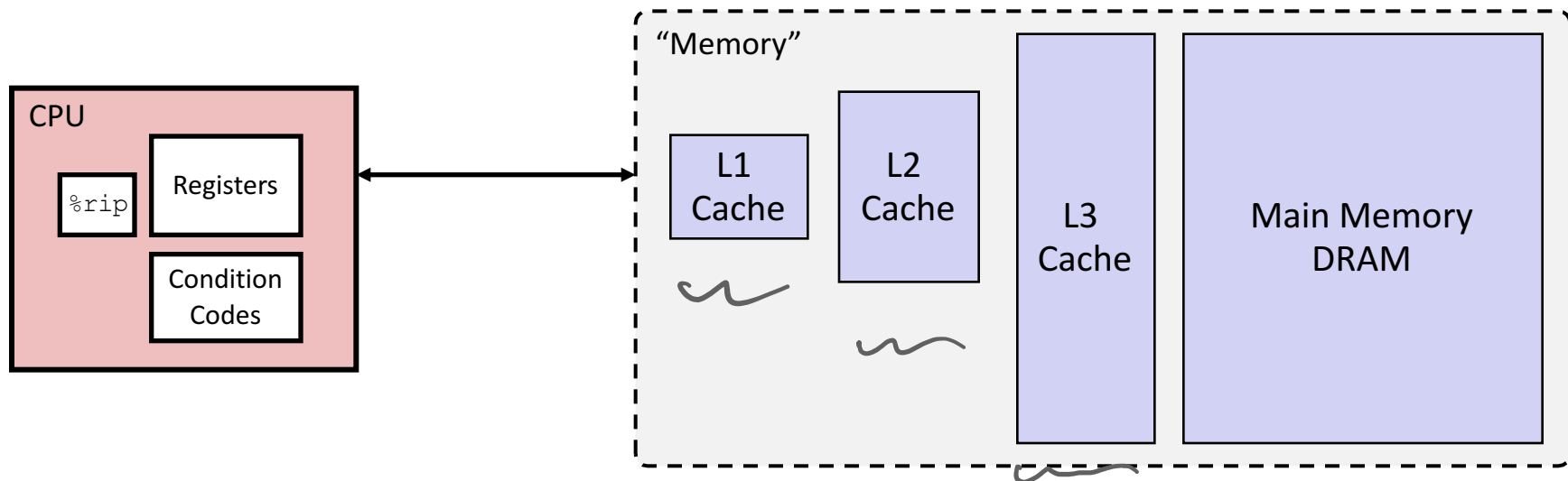
# Virtual Memory



## ❖ Address Translation

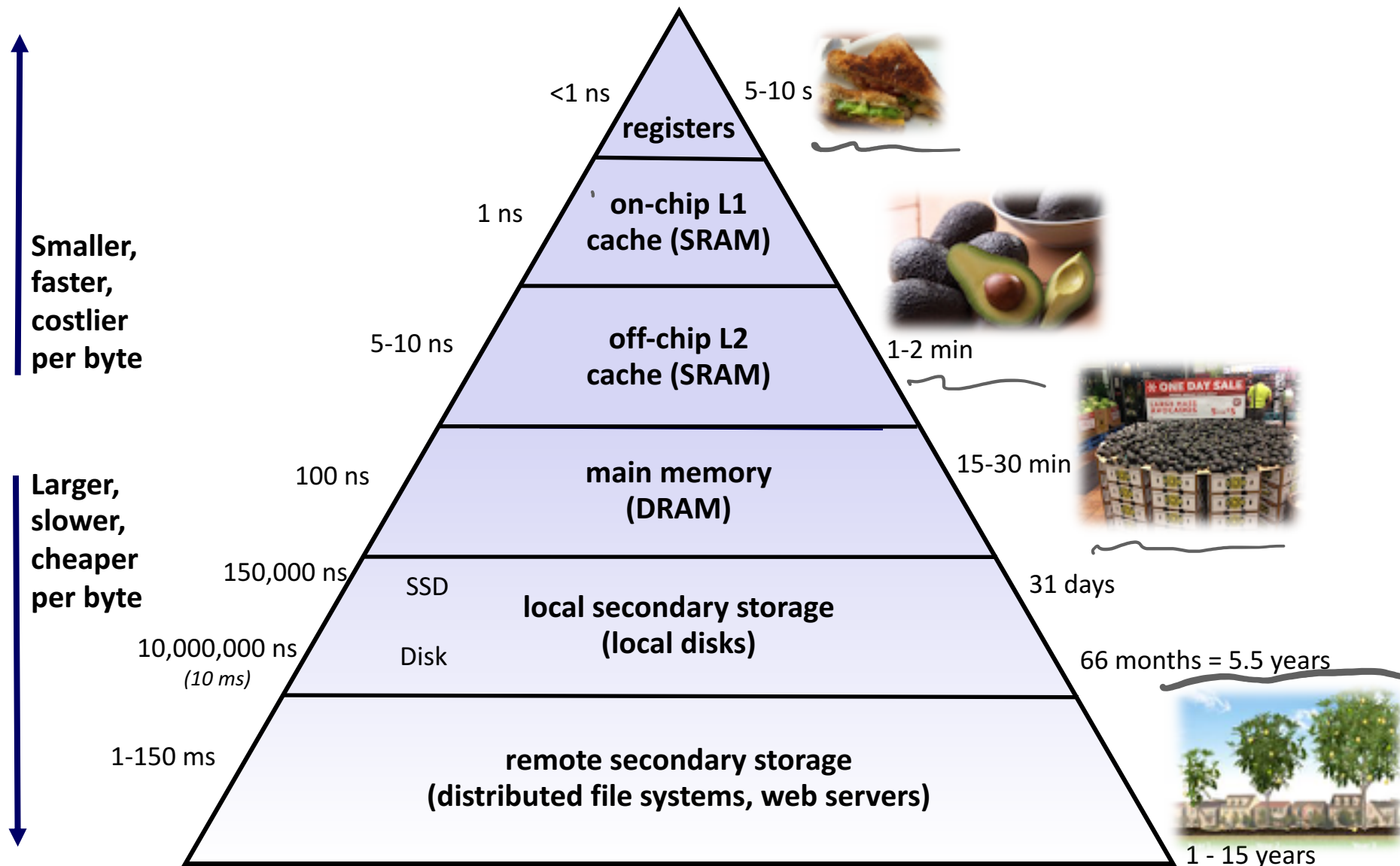
- Every memory access must first be converted from virtual to physical
- *Indirection:* just change the address mapping when switching processes
- Luckily, TLB (and page size) makes it pretty fast

# But Memory is Also a Lie! 🤪



- ❖ Illusion of one flat array of bytes
  - But *caches* invisibly make accesses to physical addresses faster!
- ❖ Caches
  - **Associativity** tradeoff with miss rate and access time
  - **Block size** tradeoff with spatial and temporal locality
  - **Cache size** tradeoff with miss rate and cost

# Memory Hierarchy



# Review of Course Themes

- ❖ Review course goals
  - They should make much more sense now!

# Big Theme: Abstractions and Interfaces

- ❖ Computing is about abstractions
  - (but we can't forget reality)
- ❖ What are the <sup>caching</sup> abstractions that we use?
- ❖ What do you need to know about them?
  - When do they break down and you have to peek under the hood?
  - What bugs can they cause and how do you find them?
- ❖ How does the hardware relate to the software?
  - Become a better programmer and begin to understand the important concepts that have evolved in building ever more complex computer systems

# Little Theme 1: Representation

- ❖ All digital systems represent everything as 0s and 1s
  - The 0 and 1 are really two different voltage ranges in the wires
  - Or magnetic positions on a disc, or hole depths on a DVD, or even *DNA*...
- ❖ “Everything” includes:
  - Numbers – integers and floating point
  - Characters – the building blocks of strings
  - Instructions – the directives to the CPU that make up a program
  - Pointers – addresses of data objects stored away in memory
- ❖ Encodings are stored throughout a computer system
  - In registers, caches, memories, disks, etc.
- ❖ They all need addresses (a way to locate)
  - Find a new place to put a new item
  - Reclaim the place in memory when data no longer needed

# Little Theme 2: Translation

- ❖ There is a big gap between how we think about programs and data and the 0s and 1s of computers
  - Need languages to describe what we mean
  - These languages need to be translated one level at a time
- ❖ We know Java as a programming language
  - Have to work our way down to the 0s and 1s of computers
  - Try not to lose anything in translation!
  - We encountered C language, assembly language, and machine code (for the x86 family of CPU architectures)



# Little Theme 3: Control Flow

- ❖ How do computers orchestrate everything they are doing?
- ❖ Within one program:
  - How do we implement if/else, loops, switches?
  - What do we have to keep track of when we call a procedure, and then another, and then another, and so on?
  - How do we know what to do upon “return”?
- ❖ Across programs and operating systems:
  - Multiple user programs
  - Operating system has to orchestrate them all
    - Each gets a share of computing cycles
    - They may need to share system resources (memory, I/O, disks)
  - Yielding and taking control of the processor
    - Voluntary or “by force”?

# Course Perspective

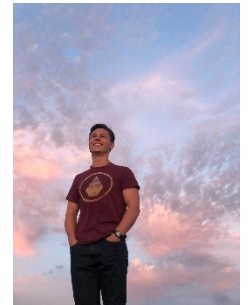
- ❖ CSE351 will make you a better programmer
  - Purpose is to show how software really works
  - Understanding the underlying system makes you more effective
    - Better debugging
    - Better basis for evaluating performance
    - How multiple activities work in concert (e.g., OS and user programs)
  - Not just a course for hardware enthusiasts!
    - What **every** CSE major needs to know (plus many more details)
    - See many patterns that come up over and over in computing (like caching)
  - “Stuff everybody learns and uses and forgets not knowing”
- ❖ CSE351 presents a world-view that will empower you
  - The intellectual and software tools to understand the trillions+ of 1s and 0s that are “flying around” when your program runs

# Topics: What's Next?

- ❖ Even if CSE 351 wasn't for you, I would encourage you to explore topics that build on its material!
  - I know plenty of people who hated 351 but ended up loving a future topic
- ❖ Here are a few topics that build on the material we talked about in this course.
  - UW has many courses that align with these topics, other universities might too!
  - You can also research these on your own, plenty of information online!
- ❖ Staying near the hardware/software interface:
  - Digital Design – basic hardware design and circuit logic
  - Computer Architecture – hardware design of CPUs
  - Embedded Systems – software design for microcontrollers
- ❖ Systems software
  - Programming Languages and Compilers
  - Data Structures and Parallelism
  - General Systems Programming – building well-structured systems in C/C++
  - Operating Systems
  - Networks
  - Security

# Thanks for a great quarter!

- ❖ Huge thanks to your awesome TAs!



- ❖ Don't be a stranger!
  - Feel free to send us emails with questions about anything in the future!