

x86-64 Programming III

CSE 351 Autumn 2020

Instructor:

Justin Hsia

Teaching Assistants:

Aman Mohammed

Ami Oka

Callum Walker

Cosmo Wang

Hang Do

Jim Limprasert

Joy Dang

Julia Wang

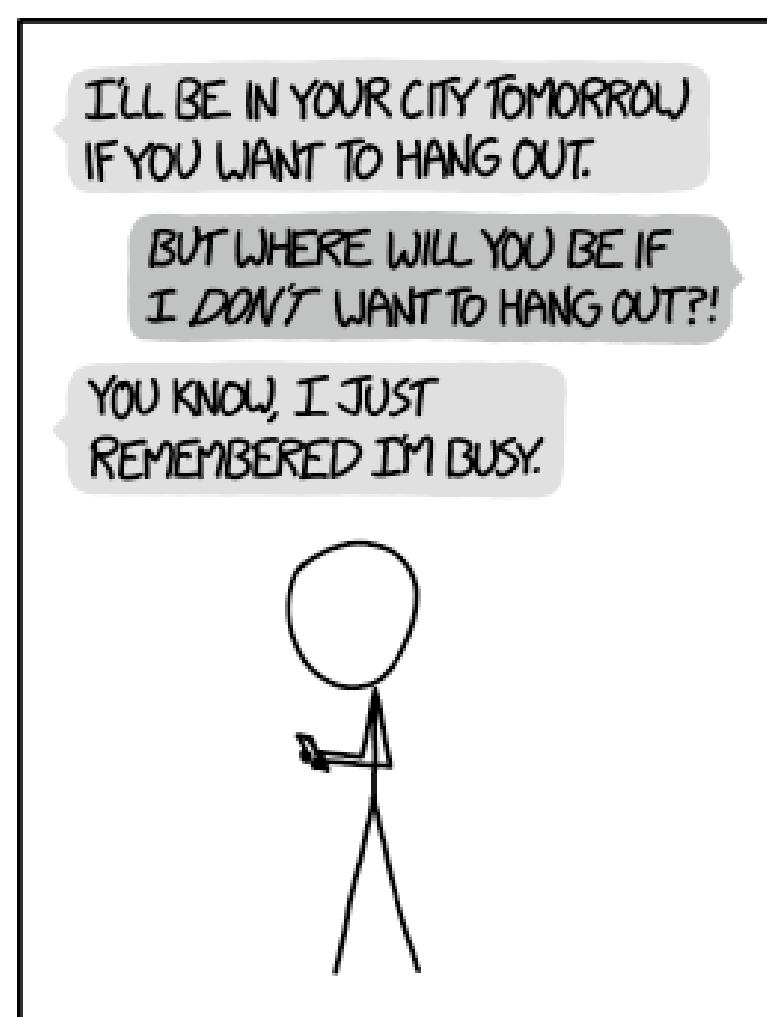
Kaelin Laundry

Kyrie Dowling

Mariam Mayanja

Shawn Stanley

Yan Zhe Ong



WHY I TRY NOT TO BE
PEDANTIC ABOUT CONDITIONALS.

<http://xkcd.com/1652/>

Administrivia

- ❖ Lab 2 due next Friday (10/30)
- ❖ Section tomorrow on Assembly
 - Use the midterm reference sheet!
 - Optional GDB Tutorial slides and Lab 2 phase 1 walkthrough
- ❖ Midterm (take home, 10/31–11/2)
 - Find groups of 5 for the group stage
 - Make notes and use the [midterm reference sheet](#)
 - Form study groups and look at past exams!

Aside: movz and movs

2 width specifiers: b, w, l, q
movz src, regDest # Move with zero extension
movs src, regDest # Move with sign extension

- Copy from a *smaller* source value to a *larger* destination
- Source can be memory or register; Destination *must* be a register
- Fill remaining bits of dest with **zero** (movz) or **sign bit** (movs)

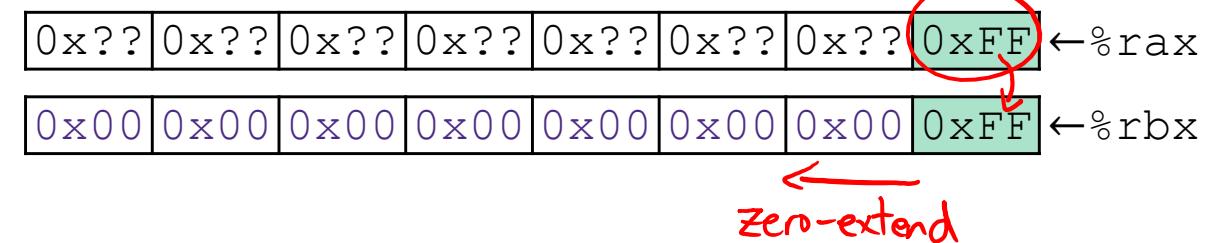
movzSD / movsSD:

S – size of source (**b** = 1 byte, **w** = 2)

D – size of dest (**w** = 2 bytes, **l** = 4, **q** = 8)

Example:

movzbq %al, %rbx
zero-extend ↗ 1 byte ↗ 8 bytes



Aside: `movz` and `movs`

`movz __ src, regDest` *# Move with zero extension*

`movs __ src, regDest` *# Move with sign extension*

- Copy from a *smaller* source value to a *larger* destination
- Source can be memory or register; Destination *must* be a register
- Fill remaining bits of dest with **zero** (`movz`) or **sign bit** (`movs`)

`movz SD` / `movs SD`:

S – size of source (**b** = 1 byte, **w** = 2)

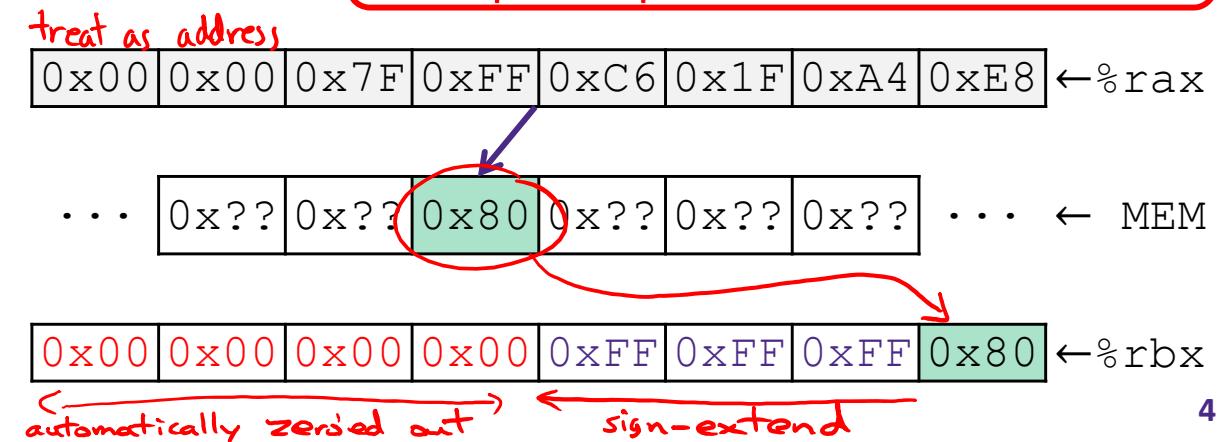
D – size of dest (**w** = 2 bytes, **l** = 4, **q** = 8)

Note: In x86-64, any instruction that generates a 32-bit (long word) value for a register also sets the high-order portion of the register to 0. Good example on p. 184 in the textbook.

Example:

`movsb bl (%rax), %ebx`

Copy 1 byte from memory into
8-byte register & sign extend it



GDB Demo

- ❖ The movz and movs examples on a real machine!
 - movzbq %al, %rbx
 - movsbl (%rax), %ebx
- ❖ You will need to use GDB to get through Lab 2
 - Useful debugger in this class and beyond!
- ❖ Pay attention to:
 - Setting breakpoints (break)
 - Stepping through code (step/next and stepi/nexti)
 - Printing out expressions (print – works with regs & vars)
 - Examining memory (x)

Reading Review

- ❖ Terminology:
 - Label, jump target
 - Program counter
 - Jump table, indirect jump
- ❖ Questions from the Reading?

Choosing instructions for conditionals

- ❖ All arithmetic instructions set condition flags based on result of operation (op)
 - Conditionals are comparisons against 0
- ❖ Come in instruction pairs

```
① addq 5, (p)
je:    *p+5 == 0
② jne:   *p+5 != 0
jg:    *p+5 > 0
jl:    *p+5 < 0
```

```
① orq a, b
je:    b|a == 0
jne:   b|a != 0
② jg:    b|a > 0
jl:    b|a < 0
```

① (op) s, d	
je	"Equal"
jne	"Not equal"
js	"Sign" (negative)
jns	(non-negative)
jg	"Greater"
jge	"Greater or equal"
② jl	"Less"
jle	"Less or equal"
ja	"Above" (unsigned >)
jb	"Below" (unsigned <)

Choosing instructions for conditionals

- ❖ Reminder: `cmp` is like `sub`, `test` is like `and`
 - Result is not stored anywhere

	<code>cmp a,b</code>	<code>test a,b</code>
<code>je</code> “Equal”	$b == a$	$b \& a == 0$
<code>jne</code> “Not equal”	$b != a$	$b \& a != 0$
<code>js</code> “Sign” (negative)	$b - a < 0$	$b \& a < 0$
<code>jns</code> (non-negative)	$b - a \geq 0$	$b \& a \geq 0$
<code>jg</code> “Greater”	$b > a$	$b \& a > 0$
<code>jge</code> “Greater or equal”	$b \geq a$	$b \& a \geq 0$
<code>jl</code> “Less”	$b < a$	$b \& a < 0$
<code>jle</code> “Less or equal”	$b \leq a$	$b \& a \leq 0$
<code>ja</code> “Above” (unsigned $>$)	$b >_U a$	$b \& a > 0U$
<code>jb</code> “Below” (unsigned $<$)	$b <_U a$	$b \& a < 0U$

```

        cmpq 5, (p)
je: *p == 5
jne: *p != 5
jg: *p > 5
jl: *p < 5
    
```

```

        testq a, a
je: a == 0
jne: a != 0
jg: a > 0
jl: a < 0
    
```

```

        testb a, 0x1
je: a_LSB == 0
jne: a_LSB == 1
    
```

Choosing instructions for conditionals

		<u>① cmp a, b</u>	test a, b
je	"Equal"	b == a	b&a == 0
jne	"Not equal"	b != a	b&a != 0
js	"Sign" (negative)	b-a < 0	b&a < 0
jns	(non-negative)	b-a >= 0	b&a >= 0
jg	"Greater"	b > a	b&a > 0
② jge	"Greater or equal"	b >= a	b&a >= 0
jl	"Less"	b < a	b&a < 0
jle	"Less or equal"	b <= a	b&a <= 0
ja	"Above" (unsigned >)	b > _U a	b&a > 0U
jb	"Below" (unsigned <)	b < _U a	b&a < 0U

Register	Use(s)
%rdi	argument x
%rsi	argument y
%rax	return value

```
if (x < 3) {
    return 1;
}
return 2;
```

do this if $x \geq 3$

```
cmpq $3, %rdi
jge T2
T1: # x < 3: (if)
    movq $1, %rax
    ret
T2: # ! (x < 3) : (else)
    movq $2, %rax
    ret
```

labels

Practice Question 1

Register	Use(s)
%rdi	1 st argument (x)
%rsi	2 nd argument (y)
%rax	return value

```
long absdiff(long x, long y)
{
    long result;
    if (x > y)
        result = x-y;
    else
        result = y-x;
    return result;
}
```

A. cmpq %rsi, %rdi $x-y$
jle .L4

B. cmpq %rsi, %rdi $x-y$
jg .L4

C. testq %rsi, %rdi $x \& y$
jle .L4

D. testq %rsi, %rdi $x \& y$
jg .L4

E. We're lost...

absdiff:

```
# x > y:
    movq    %rdi, %rax
    subq    %rsi, %rax
    ret
.L4:                      # x <= y:
    movq    %rsi, %rax
    subq    %rdi, %rax
    ret
```

$x-y \leq 0$

↑

less than or equal to
(le)

Choosing instructions for conditionals

	cmp a,b	test a,b
je "Equal"	② <u>$x == y$</u>	③ <u>$b \& a == 0$</u>
jne "Not equal"	$b \neq a$	$b \& a \neq 0$
js "Sign" (negative)	$b - a < 0$	$b \& a < 0$
jns (non-negative)	$b - a \geq 0$	$b \& a \geq 0$
jg "Greater"	$b > a$	$b \& a > 0$
jge "Greater or equal"	$b \geq a$	$b \& a \geq 0$
jl "Less"	① <u>$x < y$</u>	$b \& a < 0$
jle "Less or equal"	$b \leq a$	$b \& a \leq 0$
ja "Above" (unsigned >)	$b >_U a$	$b \& a > 0U$
jb "Below" (unsigned <)	$b <_U a$	$b \& a < 0U$

```
% al      % bl
if (x < 3 && x == y) {
    return 1;
} else {
    return 2; } do this if either
% al or % bl are False
```

① cmpq \$3, %rdi } %al = (x < 3)
 setl %al

② cmpq %rsi, %rdi } %bl = (x == y)
 sete %bl

③ testb %al, %bl
 je T2 ← jump to T2 if (%al & %bl) == 0

T1: # x < 3 && x == y:
 movq \$1, %rax
 ret

T2: # else
 movq \$2, %rax
 ret

❖ <https://godbolt.org/z/Tfrv33>

Labels

swap:

```
    movq (%rdi), %rax  
    movq (%rsi), %rdx  
    movq %rdx, (%rdi)  
    movq %rax, (%rsi)  
    ret
```

max:

```
    movq %rdi, %rax  
    cmpq %rsi, %rdi  
    jg done  
    movq %rsi, %rax  
done:  
    ret
```

- ❖ A jump changes the program counter (%rip)
 - %rip tells the CPU the *address* of the next instruction to execute
- ❖ **Labels** give us a way to refer to a specific instruction in our assembly/machine code
 - Associated with the *next* instruction found in the assembly code (ignores whitespace)
 - Each **use** of the label will eventually be replaced with something that indicates the final address of the instruction that it is associated with

x86 Control Flow

- ❖ Condition codes
- ❖ Conditional and unconditional branches
- ❖ **Loops**
- ❖ Switches

Expressing with Goto Code

```
long absdiff(long x, long y)
{
    long result;
    if (x > y)
        result = x-y;
    else
        result = y-x;
    return result;
}
```

```
long absdiff_j(long x, long y)
{
    long result;
    int ntest = (x <= y); cmp jle
    if (ntest) goto Else;
    result = x-y;
jmp
Else:
    result = y-x;
Done:
    return result;
}
```

conditional jump

unconditional jump → goto Done;

Else: → *result = y-x;*

Done: → *return result;*

labels (Addresses)

- ❖ Allows goto as means of transferring control (jump)
 - Closer to assembly programming style
 - Generally considered bad coding style

Compiling Loops

C/Java code:

```
while ( sum != 0 ) {  
    <loop body>  
}
```

Test

Assembly code:

```
loopTop:    testq %rax, %rax  
            je    loopDone  
            <loop body code>  
            jmp   loopTop
```

loopDone:

!Test

- ❖ Other loops compiled similarly
 - Will show variations and complications in coming slides, but may skip a few examples in the interest of time
- ❖ Most important to consider:
 - When should conditionals be evaluated? (*while* vs. *do-while*)
 - How much jumping is involved?

Compiling Loops

While Loop:

```
C: while ( sum != 0 ) {
    <loop body>
}
```

Test

all jump instructions
update the program counter ($\oplus rip$)

Do-while Loop:

```
C: do {
    <loop body>
} while ( sum != 0 )
```

Test

While Loop (ver. 2):

```
C: while ( sum != 0 ) {
    <loop body>
}
```

Test

x86-64:

```
loopTop: testq %rax, %rax } ~Test
          je loopDone } ~Test
          <loop body code>
          jmp loopTop

loopDone:
```

sum == 0

x86-64:

```
loopTop: <loop body code>
          testq %rax, %rax } Test
          jne loopTop } Test

loopDone:
```

x86-64:

```
loopTop: testq %rax, %rax } ~Test
          je loopDone } ~Test
          <loop body code>
          testq %rax, %rax } Test
          jne loopTop } Test

loopDone:
```

do-while
loop

For-Loop → While-Loop

For-Loop:

```
for (Init; Test; Update) {
```

Body

}

While-Loop Version:

```
Init;
```

```
while (Test) {
```

Body

Update;

}

Caveat: C and Java have
break and continue

- Conversion works fine for break
 - Jump to same label as loop exit condition
- But not continue: would skip doing *Update*, which it should do with for-loops
 - Introduce new label at *Update*

Practice Question 2

- The following is assembly code for a for-loop; identify the corresponding parts (Init, Test, Update)
 - $i \rightarrow \%eax$, $x \rightarrow \%rdi$, $y \rightarrow \%esi$

Line

1	movl \$0, %eax	Init	
2	.L2: cmpl %esi, %eax	!Test	
3	jge .L4		
4	movslq %eax, %rdx	i-y >= 0 i >= y	
5	leaq (%rdi,%rdx,4), %rcx		
6	movl (%rcx), %edx		
7	addl \$1, %edx		
8	movl %edx, (%rcx)		
9	addl \$1, %eax		Update
10	jmp .L2		loop
11	.L4:		

for(int i=0 ; i<y ; i++) {