CSE341: Programming Languages

Interlude

Course Motivation

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Course Motivation

(Did you think I forgot? 😊)

• Why learn the fundamental concepts that appear in all (most?) languages?

• Why use languages quite different from C, C++, Java, Python?

• Why focus on functional programming?

• Why use ML, Racket, and Ruby in particular?

• Not: Language X is better than Language Y

[You won’t be tested on this stuff]
Summary

• No such thing as a “best” PL

• Fundamental concepts easier to teach in some (multiple) PLs

• A good PL is a relevant, elegant interface for writing software
  – There is no substitute for precise understanding of PL semantics

• Functional languages have been on the leading edge for decades
  – Ideas have been absorbed by the mainstream, but very slowly
  – First-class functions and avoiding mutation increasingly essential
  – Meanwhile, use the ideas to be a better C/Java/PHP hacker

• Many great alternatives to ML, Racket, and Ruby, but each was chosen for a reason and for how they complement each other
What is the best programming language?

What is the best kind of car?

What is the best kind of shoes?
Cars / Shoes

Different cars are good at rather different things:
   – Winning a Formula 1 race
   – Taking kids to soccer practice
   – Off-roading
   – Hauling a mattress

Same with shoes:
   – Playing basketball
   – Going to a formal
   – Going to the beach
More on cars

• A good mechanic might have a specialty, but also understands how all cars (not a particular make/model) work
  – Would generally not refuse to work on a model they don’t personally like
  – Would definitely not refuse to work on a car based on the color

• A good mechanical engineer really knows how cars work, how to get the most out of them, and how to design better ones
  – Though probably works on one particular car at any given time

• When first learning to fix (or build) a car, probably shouldn’t start with a modern, fancy, high-tech model
  – Why get bogged down in specialized features?
Why semantics and idioms

This course focuses as much as it can on semantics and idioms

• Correct reasoning about programs, interfaces, and compilers requires a precise knowledge of semantics
  – Not “I feel that conditional expressions might work like this”
  – Not “I like curly braces more than parentheses”
  – Much of software development is designing precise interfaces; what a PL means is a really good example

• Idioms make you a better programmer
  – Best to see in multiple settings, including where they shine
  – See Java in a clearer light even if I never show you Java
Consider Hamlet…

The play *Hamlet*:
- Is a beautiful work of art
- Teaches deep, eternal truths
- Is the source of some well-known sayings
- Makes you a better person

Continues to be studied centuries later even though:
- The syntax is really annoying to many
- There are more popular movies with some of the same lessons
- Reading Hamlet will not get you a summer internship
Are all cars the same?

• Yes:
  – Any car can get you from home to school (once you know how to operate it)
  – All built from the same basic components
    • Engine, transmission, wheels/axles, etc.
  – All have similar interface
    • Steering wheels, gas/brake pedals, headlights, etc.

• No:
  – Details vary
    • E.g. manual v. automatic transmission
  – Buttons/knobs/levers in different places
  – Some go really fast, some have lots of space, some are very comfortable, …
Are all programming languages the same?

Yes:
- Any input-output behavior implementable in language X is implementable in language Y [Church-Turing thesis]
- Java, ML, and a language with one loop and three infinitely-large integers are “the same”

Yes:
- Same fundamentals reappear: variables, abstraction, one-of types, recursive definitions, …

No:
- The primitive/default/convention in one language is awkward in another
- Personal preferences in syntax, common idioms, etc.
- Beware “the Turing tarpit”
**Functional Programming**

Why spend 60-80% of course using *functional languages*:

- Mutation is discouraged
- Higher-order functions are very convenient
- One-of types via constructs like datatypes

Because:

1. These features are invaluable for correct, elegant, efficient software (great way to think about computation)
2. Functional languages have always been ahead of their time
3. Functional languages well-suited to where computing is going

Most of course is on (1), so a few minutes on (2) and (3) …
Ahead of their time

All these were dismissed as “beautiful, worthless, slow things PL professors make you learn”

- Garbage collection (Java didn’t exist in 1995, PL courses did)
- Generics (List<T> in Java, C#), much more like SML than C++
- XML for universal data representation (like Racket/Scheme/LISP/…)
- Higher-order functions (Ruby, Javascript, C#, now Java, …)
- Type inference (C#, Scala, …)
- Recursion (a big fight in 1960 about this – I’m told 😊)
- …
The future may resemble the past

Somehow nobody notices we are right… 20 years later

• “To conquer” versus “to assimilate”

• Societal progress takes time and muddles “taking credit”

• Maybe pattern-matching, currying, hygienic macros, etc. will be next
Recent-ish Surge, Part 1

Other popular functional PLs (alphabetized, pardon omissions)

- Clojure http://clojure.org
- Erlang http://www.erlang.org
- F# http://tryfsharp.org
- Haskell http://www.haskell.org
- OCaml http://ocaml.org
- Scala http://www.scala-lang.org

Some “industry users” lists (surely more exist):

- http://www.haskell.org/haskellwiki/Haskell_in_industry
- http://ocaml.org/companies.html
- In general, see http://cufp.org
Recent-ish Surge, Part 2

Popular adoption of concepts:
• C#, LINQ (closures, type inference, …)
• Java 8 (closures)
• MapReduce / Hadoop
  – Avoiding side-effects essential for fault-tolerance here
• Scala libraries (e.g., Akka, …)
• …
Why a surge?

Some guesses:

• Concise, elegant, productive programming
• JavaScript, Python, Ruby helped break the Java/C/C++ hegemony
• Avoiding mutation is the easiest way to make concurrent and parallel programming easier
  – In general, to handle sharing in complex systems
• Sure, functional programming is still a small niche, but there is so much software in the world today even niches have room
The languages together

SML, Racket, and Ruby are a useful combination for us.

<table>
<thead>
<tr>
<th></th>
<th>dynamically typed</th>
<th>statically typed</th>
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</thead>
<tbody>
<tr>
<td>functional</td>
<td>Racket</td>
<td>SML</td>
</tr>
<tr>
<td>object-oriented</td>
<td>Ruby</td>
<td>Java</td>
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**ML**: polymorphic types, pattern-matching, abstract types & modules

**Racket**: dynamic typing, “good” macros, minimalist syntax, eval

**Ruby**: classes but not types, very OOP, mixins

  [and much more]

Really wish we had more time:

**Haskell**: laziness, purity, type classes, monads

**Prolog**: unification and backtracking

  [and much more]
But why not...

Instead of SML, could use similar languages easy to learn after:

- OCaml: yes indeed but would have to port all my materials 😊
  • And a few small things (e.g., second-class constructors)
- F#: yes and very cool, but needs a .Net platform
  • And a few more small things (e.g., second-class constructors, less elegant signature-matching)
- Haskell: more popular, cooler types, but lazy semantics and type classes from day 1

Admittedly, SML and its implementations are showing their age (e.g., andalso and less tool support), but it still makes for a fine foundation in statically typed, eager functional programming
But why not…

Instead of Racket, could use similar languages easy to learn after:

- Scheme, Lisp, Clojure, …

Racket has a combination of:

- A modern feel and active evolution
- “Better” macros, modules, structs, contracts, …
- A large user base and community (not just for education)
- An IDE tailored to education

Could easily define our own language in the Racket system

- Would rather use a good and vetted design
But why not…

Instead of Ruby, could use another language:

- Python, Perl, JavaScript are also dynamically typed, but are not as “fully” OOP, which is what I want to focus on
  - Python also does not have (full) closures
  - JavaScript also does not have classes but is OOP

- Smalltalk serves my OOP needs
  - But implementations merge language/environment
  - Less modern syntax, user base, etc.
Is this real programming?

• The way we use ML/Racket/Ruby can make them seem almost “silly” precisely because lecture and homework focus on interesting language constructs

• “Real” programming needs file I/O, string operations, floating-point, graphics, project managers, testing frameworks, threads, build systems, …
  – Many elegant languages have all that and more
    • Including Racket and Ruby
  – If we used Java the same way, Java would seem “silly” too
A note on reality

Reasonable questions when deciding to use/learn a language:
• What libraries are available for reuse?
• What tools are available?
• What can get me a job?
• What does my boss tell me to do?
• What is the de facto industry standard?
• What do I already know?

Our course by design does not deal with these questions
  – You have the rest of your life for that
  – And technology leaders affect the answers