Name: __________________________________________

CSE341 Autumn 2019, Midterm Examination
October 28, 2019

Please do not turn the page until 8:30.

Rules:

• The exam is closed-book, closed-note, etc. except for two sides of one 8.5x11in piece of paper.
• Please stop promptly at 9:20.
• There are 100 points, distributed unevenly among 5 questions (all with multiple parts):
• The exam is printed double-sided.

Advice:

• Read questions carefully. Understand a question before you start writing.
• Write down thoughts and intermediate steps so you can get partial credit. But clearly indicate what is your final answer.
• We will be scanning the exam to grade it. If you put an answer to a question in a non-intuitive spot, leave us a note. When in doubt, labeling where your answer is will never hurt.
• The questions are not necessarily in order of difficulty. Skip around. Make sure you get to all the questions.
• If you have questions, ask.
• Relax. You are here to learn.
1. (27 points) This problem uses this datatype binding for rivers, where a river is either a source, or a fork where two other rivers join to make one larger river.

\[
\text{datatype river = Source of string | Fork of river * river}
\]

While different cultures have different river naming algorithms, usually the river formed at a fork has the name of the longer river of the two which come together. However, sometimes there’s a tie. For this problem, we will consider the name of a river to be the name of the longer fork, except in the cases of a tie: in that case we will consider the name of the river to be the concatenation the names of both other rivers. Let the length of a \textbf{Source} be one, and let the length of a \textbf{Fork} be one more than the longest of the two rivers that join.

It turns out that this happens: in Eastern Virginia, the Mat and the Ta river join to form the Matta river. Likewise, the Po and the Ni river join to form the Poni river. Finally, the Matta and Poni river join to form the Mattaponi river.

(a) Write the \textit{river_name} function of type \texttt{river -> string}, which takes in a river, and gives back its name (according to the specification above). You will likely want a helper function, but you don’t have to have one. Recall that the infix operator \(^\wedge\) concatenates two strings together, and that \(@\) appends two lists.

(b) Given an example \texttt{river} datatype, with exactly 5 sources named ‘Mat’, ‘Ta’, ‘Po’, ‘Ni’, and ‘York’, whose name is ‘MatTaPoNi’ as calculated by \textit{river_name}.

(c) Define \textit{filter_river_sources}, of type \texttt{(string -> bool) -> river -> string list}, which takes a function and a river, and returns a list containing all of the strings from the Sources of that river, for which the given function returns true.
2. (16 points) This question uses the following code, which has been annotated with line numbers:

```plaintext
fun f l = 
  case l of 
    [] => 0 
  | (_,a,b)::(c,_,_)::r => a+b+c+(f r) 
  | x :: _ => 4 
  | _ :: (_,_,_) :: _ => 5 
  | _ => 99 
```

(a) Is the recursive call on line 4 a tail call?

(b) What will happen if I try to compile and run this program?

(c) Suppose the only tool I have is to remove some of lines 4, 5, 6, or 7. Give one subset of lines 4, 5, 6, and 7 which I could remove, which would fix the issue from above.

(d) Given your modification in part (c), write down the type of function f.

(e) Give another different answer to question (c).
3. (26 points) This problem uses the following binding. In this problem either is polymorphic over two types, represented with the type variables 'a and 'b.

```plaintext
datatype ('a,'b) either = left of 'a | right of 'b
```

(a) Write `map_either` of type `(('a -> 'c) * ('b -> 'c)) -> ('a,'b) either list -> 'c list`, which will apply either the first or the second function to the contents of each contained element of each either in the third argument, and will return the results in the original order. Use no helper functions.

(b) Provide an equivalent definition `map_either2` which does the same thing, but uses `List.map`. In addition, take all arguments in curried form. Recall that the type of `List.map` is `('a -> 'b) -> 'a list -> 'b list`.

(c) Write `map_left_to_right` of type `('a -> 'b) -> ('a,'b) either list -> 'b list` which, for each element in the list (which is the second argument), will either convert the underlying element from type 'a to type 'b using the first argument, or will simply produce the underlying element of type 'b. The result list will be returned in the same order as the original second element. Use any helper functions you would like, including any you’ve previously defined in this problem.
4. (9 points) Give the type of the following SML bindings (q1, q2, and q3):

(a) \( \text{fun } q1 \ f \ (x,y) = (f x, f y) \)

(b) \( \text{fun } q2 \ x \ y \ z = q1 \ z \ (x,x) \)

(c) \( \text{fun } q3 \ a \ r = \)
\[ \text{case } r \text{ of} \]
\[ \[] \rightarrow a \]
\[ c::d \rightarrow q3 \ (q2 \ a \ 0 \ c) \ d \]
5. (22 points) For this question, you will be dealing with the module system. You’re given a signature which describes an optional string type. Fill in two structures which implement this signature, which must be indistinguishable: no user accessing `opt` or `opt2` through the interface defined in `OPTSIG` should be able to tell the difference between them. `valOf` must use the `NoVal` exception to indicate the lack of a value.

```ocaml
signature OPTSIG =
  sig
    type string_option
    exception NoVal
    val Some : string -> string_option
    val None : string_option
    val isSome : string_option -> bool
    val valOf : string_option -> string
  end

structure opt :> OPTSIG =
  struct
    datatype string_option = Some of string | None
  end

structure opt2 :> OPTSIG =
  struct
    type string_option = string list
  end
```
There are no possible points on this page. Your exam score will not change in any way due to what you put on this page. Ignore this page until you’re done with the rest of the exam.

6. (0 points) **Creativity:** Briefly describe the main characters and plot of a children’s book about functional programming.

7. (0 points) **Reflection:** After using SML for about 5 weeks: If you got to write a program today in any language, what would that language be and why? There is no right answer.

8. (0 points) **Bonus Question:** Suggest a problem for the next 341 midterm.