

CSE 341

Lecture 18

symbolic data; code as data;
writing a REPL loop; symbolic differentiation

slides created by Marty Stepp

<http://www.cs.washington.edu/341/>

Symbols and evaluation

- Scheme has a type called `symbol`
 - a symbol is very similar to a one-token immutable string
 - a symbol's *intrinsic value* is simply its name
 - but it can be connected to / associated with other values
- *all* Scheme code is treated as lists of symbols
 - the list `(+ 4 7)` is a list containing 3 symbols: `+`, `4`, and `7`
- the Scheme interpreter reads and *evaluates* symbols
 - symbols are keys in *(name, value)* pairs in the environment

Defining and using symbols

(quote *name*)

'*name*

; shorthand

- (define name 'Suzy)
- a list can contain symbols:
 - (define mylist (list 'a 'b 42 'c 17 'd))
- precede the list with ' to make all its elements symbols:
 - (define mylist2 '(a b c d))

Symbol procedures

```
(symbol? expr)           ; type test  
(symbol=? sym1 sym2)    ; eq? also works  
(symbol->string sym)  
(string->symbol str)
```

- symbols are *interned*; two identical symbols are equal:

```
(define s1 'Hello)  
(define s2 'Hello)  
(eq? s1 s2)           → #t
```

Symbols vs. strings

- Schemers tend to favor using symbols over strings
 - symbols are atomic, while a string is an array of characters
 - symbols are immutable, while Scheme strings are not
 - Scheme's syntax often makes manipulating symbols easier
- much of the language syntax uses symbols:
 - (define *symbol* *expr*)
 - (let ((*symbol* *expr*) ...) *expr*)
 - (*symbol* *expr* ... *expr*) ; procedure call
 - most parts of the languages evaluate symbols; some don't

Symbol / value mappings

- the Scheme interpreter implements its environment as a table of mappings between *symbols* and *values*

```
(define x 5)
(define (square n) (* n n))
(define f square)
(define gpa 3.98)
```

- when code runs, it looks up values for each symbol:

```
> (+ x 2)
7
> (square 4)
16
```

symbol	value
gpa	3.98
f	<procedure>
square	<procedure>
x	5
system libraries...	...

global environment

How Scheme evaluates

- When it sees a list, Scheme *evaluates* each element, then *applies* the first (procedure) to the rest (params).

(+ 4 (* 2 3))

(+ 4 (* 2 3))

| | | |
| | | +--list: *evaluate!* → ... 6
| | +--number: *evaluate!* → 4
| +--symbol: *evaluate!* → <procedure +>
+--list

- What's the difference between *symbol* + and *procedure* +?

Quoted lists

' (*expr expr ... expr*)

- one way of thinking of ' is that it "turns off the interpreter" for the duration of that list
 - i.e., it creates the list *without evaluating* its elements
 - a list of symbols rather than a list of their assoc. values
- this allows us to store **Scheme code as data**
 - > (define mycode '(+ 2 3))

Code as data

- Java and ML don't really have a way to do the following:

```
String code = "System.out.println(2 + 3);"  
execute(code);
```

- what would have to be done for this to work?

- manipulating code is much easier in a dynamic language
 - syntax/type checking are being done at runtime already
 - Scheme is looser about types, what is defined, etc.

Manually evaluating code

`(eval code)`

- tells interpreter to evaluate a symbol or list of symbols

- Example:

```
> (define code '(+ 2 3))
```

```
> code
```

```
(+ 2 3)
```

```
> (eval code)
```

```
5
```

Evaluating symbols

- Symbols can be evaluated as identifiers, but they become references to identifiers if you interpret them:

```
> (define sym 'abc)
```

```
> sym
```

```
abc
```

```
> (eval sym)
```

```
reference to undefined identifier: abc
```

```
> (define abc 123)
```

```
> (eval sym)
```

```
123
```

Various uses of quotes

- What's the difference between these? Which are errors?
 - `(2 + 2)`
 - `(2 '+ 2)`
 - `'(2 + 2)`
 - `(list 2 + 2)`
 - `(list 2 '+ 2)`
 - `('list '2 '+ '2)`
 - `(list list 'list "list" '(list))`

References to procedures

- What is the difference between these two?
 - > (define f +) ; what type is f?
 - > (define g '+) ; what type is g?
 - > (define h '(+ 2 3)) ; what type is h?
- What is the result of each expression? Which ones fail?
 - > (f 2 3)
 - > (eval f)
 - > (g 2 3)
 - > (eval g)
 - > ((eval g) 2 3)
 - > (eval h)

Writing a REPL loop

- **REPL** ("read-eval-print") **loop**: Reads a statement or expression at a time, runs it, and shows the result.
 - examples: The Scheme and ML interpreters
- Exercise: Let's write our own crude Scheme REPL loop as a procedure named `repl` ...
 - ***loop** while not done:*
 - ***read** command from user.*
 - ***evaluate** result of command.*
 - ***print** result on screen.*

Console I/O procedures

(display *expr*) ; output *expr* or *list* to console
(newline) ; output a line break (\n)
(read) ; read token of input as a symbol

- note that read returns the *symbol* it read, not a string

```
> (define x (read))
```

```
hello how are you
```

```
> x
```

```
hello
```

```
> (symbol? x)
```

```
#t
```

REPL solution

```
(define (repl)
  (display "expression? ")
  (let ((exp (read)))                ; read
    (display exp)
    (display " --> ")
    (display (eval exp))           ; eval / print
    (newline)
    (repl)))                        ; loop
```


The begin expression

`(begin expr1 expr2 ... exprN)`

- evaluates the expressions in order, ignoring the result of all but the last; result of *exprN* is the overall result
- useful for printing data and then returning a result
 - > `(define x 3)`
 - > `(begin (display "x=") (display x)
(newline)
(* x x))`

Differentiation (SICP 2.3.2)

- Suppose we're computing *derivatives* of math functions.
 - e.g. if $f(x) = ax^2 + bx + c$ (for constants a, b, c),
 $df/dx = 2ax + b$

$$\frac{dc}{dx} = 0$$

$$\frac{dx}{dx} = 1$$

$$\frac{d(u + v)}{dx} = \frac{du}{dx} + \frac{dv}{dx}$$

$$\frac{d(uv)}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$$

- suppose functions can consist of:
 - constants
 - variables (e.g. x)
 - addition with $+$
 - multiplication with $*$
- we use the rules at right:

A grammar for our functions

$\langle func \rangle ::= \text{NUMBER} \mid \text{VARIABLE} \mid \langle list \rangle$

$\langle list \rangle ::= "(" \langle term \rangle "$

$\langle term \rangle ::= ("*" \mid "+") \langle func \rangle \langle func \rangle$

- Grammar is specified in Extended Backus-Naur Format ("**EBNF**").
 - A **grammar** defines the syntax rules of a language.
 - The grammar maps from $\langle non-terminals \rangle$ to TERMINALS.

Derivative exercise

- Define a procedure `deriv` that takes a mathematical function (represented as a list of symbols) and a variable (a symbol) and differentiates the function.

```
; d/dx (x + 3) -> 1  
deriv('(+ x 3) 'x) → 1
```

```
; d/dx (5x) -> 5  
deriv('(* x 5) 'x) → x
```

```
; d/dz (z2 + 5z) -> 2z + 5  
deriv('(+ (* z z) (* 5 z)) 'z) → (+ (* 2 z) 5)
```

```
; d/dx (ax2 + bx + c) -> 2ax + b  
deriv('(+ (+ (* a (* x x)) (* b x) c)), 'x) →  
      (+ (* (2 (* a x)) b))
```

Pseudo-code

- Use the EBNF grammar to guide the creation of the code.

Pseudo-code:

- function deriv(func, variable):
 - is func a **number**? if so, ...
 - is func a **variable**? if so, ...
 - is func a **list**?
 - starting with + ? if so, ...
 - starting with * ? if so, ...
 - ...

Checking types

(type? expr)

- tests whether the expression/var is of the given type
 - (integer? 42) → #t
 - (rational? 3/4) → #t
 - (real? 42.4) → #t
 - (number? 42) → #t
 - (procedure? +) → #t
 - (string? "hi") → #t
 - (symbol? 'a) → #t
 - (list? '(1 2 3)) → #t
 - (pair? (42 . 17)) → #t

Helper procedures

- We suggest writing the following helper code:
 - `(sum? func)` - returns #t if *func* represents a sum in our grammar, such as `'(+ (* 2 3) 4)`
 - `(product? func)` - returns #t if *func* represents a product in our grammar, such as `'(* 3 (+ 2 5))`
 - `(make-sum func1 func2)` - takes the two operands of a + sum and returns their sum expression
 - `(make-sum 4 '(+ 2 3))` returns `(+ 4 (+ 2 3))`
 - `(make-product func1 func2)` - takes the two operands of a + product, returns the product expression
 - `(make-product '(+ 2 3) 4)` returns `(* (+ 2 3) 4)`

Improved derivative exercise

- Make the `deriv` function **simplify** various patterns:
 - $a+0 \rightarrow a$
 - $a*1 \rightarrow a$
 - $var+var \rightarrow 2*var$
 - $k*0 \rightarrow 0$
 - $k*1 \rightarrow k$
- Make the function produce an **error message** when given an invalid function that doesn't match the grammar.

The error procedure

`(error [symbol] [string])`

- raises an exception with the given error string/symbol

> `(error "kaboom!")`

kaboom!

> `(error 'abc "oh noez!")`

abc: oh noez!

Quasi-quotes

(quasiquote *expr expr ... expr*)
`(*expr expr expr*)

- quasi-quotes are used to stop evaluation of *most* of a list
 - useful to mostly not evaluate a given expression, so that you don't have to individually quote lots of the pieces

```
> `(1 2 3)
```

```
(1 2 3)
```

```
> `(* 2 (+ 1 3))
```

```
(* 2 (+ 1 3))
```

Unquoting

(unquote *expr*)

,*expr*

(unquote-splicing *list*)

,@*expr*

- within quasi-quotes, , and ,@ cause a particular sub-expression or list to be evaluated (the rest isn't evaled)

```
> `(1 2 ,(+ 3 4) 5 ,@(list 6 7 8))  
(1 2 7 5 (6 7 8))
```

Quasi-quotes versus quotes

- **quotes** are useful when you want to stop evaluation of an entire list, or stop evaluation of just one / a few items:

```
> '(1 2 3 4 5 6) ; good
> (list 1 2 3 4 (+ 2 3) 6) ; good
> (list 'a 'b 'c 'd (+ 2 3) 'e 'f) ; bad!
```

- **quasi-quotes** are useful when you want to stop evaluation of *most* of the items in a list, except for a few

```
> `(a b c d ,(+ 2 3) e f) ; good
```