



[pollev.com/cse333j](https://pollev.com/cse333j)



## What was your favorite 333 topic group?

- A. **Memory Management: pointers, references, malloc/free, new/delete, memory bugs, smart pointers**
- B. **Data Structures: arrays, structs, containers**
- C. **Object-Oriented Programming: classes, inheritance**
- D. **Modularization: compilation, interfaces, templates**
- E. I/O: files, buffering, network programming
- F. Concurrency
- G. **I prefer not to say**

# Systems Programming

## Course Wrap-Up

### Instructors:

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### Teaching Assistants:

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# Relevant Course Information

- ❖ Homework 4 due yesterday (3/12)
  - Submissions accepted until Sunday (3/15)
- ❖ Course evaluations ([Ed #661](#)) due Sunday night
- ❖ Final Exam is Wednesday, 3/18 @ 12:30–2:20 PM
  - Kane Hall 110 and 120
  - See [Ed post #630](#)
  - Final review session tonight @ 4:30 PM, CSE2 G10 + Zoom
- ❖ Check grades as Canvas assignments are released

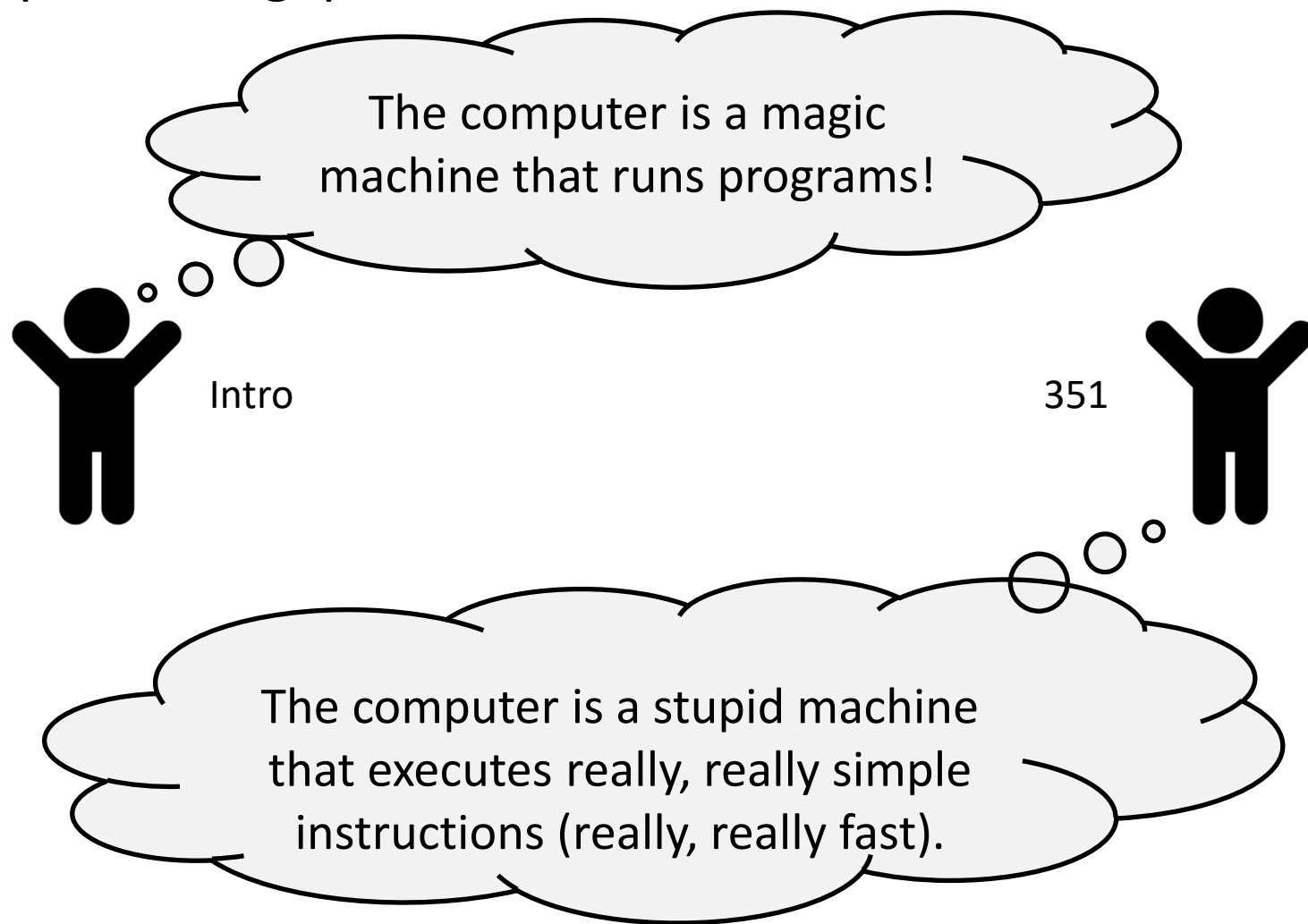


# What have we been up to for the last 10 weeks?

- Ideally, you would have “learned” everything in this course, but we’ll use red stars  today to highlight the ideas that we hope stick with you beyond this course

# Course Goals

- ❖ Explore the gap between:



# Systems Programming: The Why

- ❖ The programming skills, engineering discipline, and knowledge you need to build a system
  - 1) Understanding the “layer below” makes you a better programmer at the layer above
  - 2) Gain experience with working with and designing more complex “systems”
  - 3) Learning how to handle the unique challenges of low-level programming allows you to work directly with the countless “systems” that take advantage of it

# So What is a System?

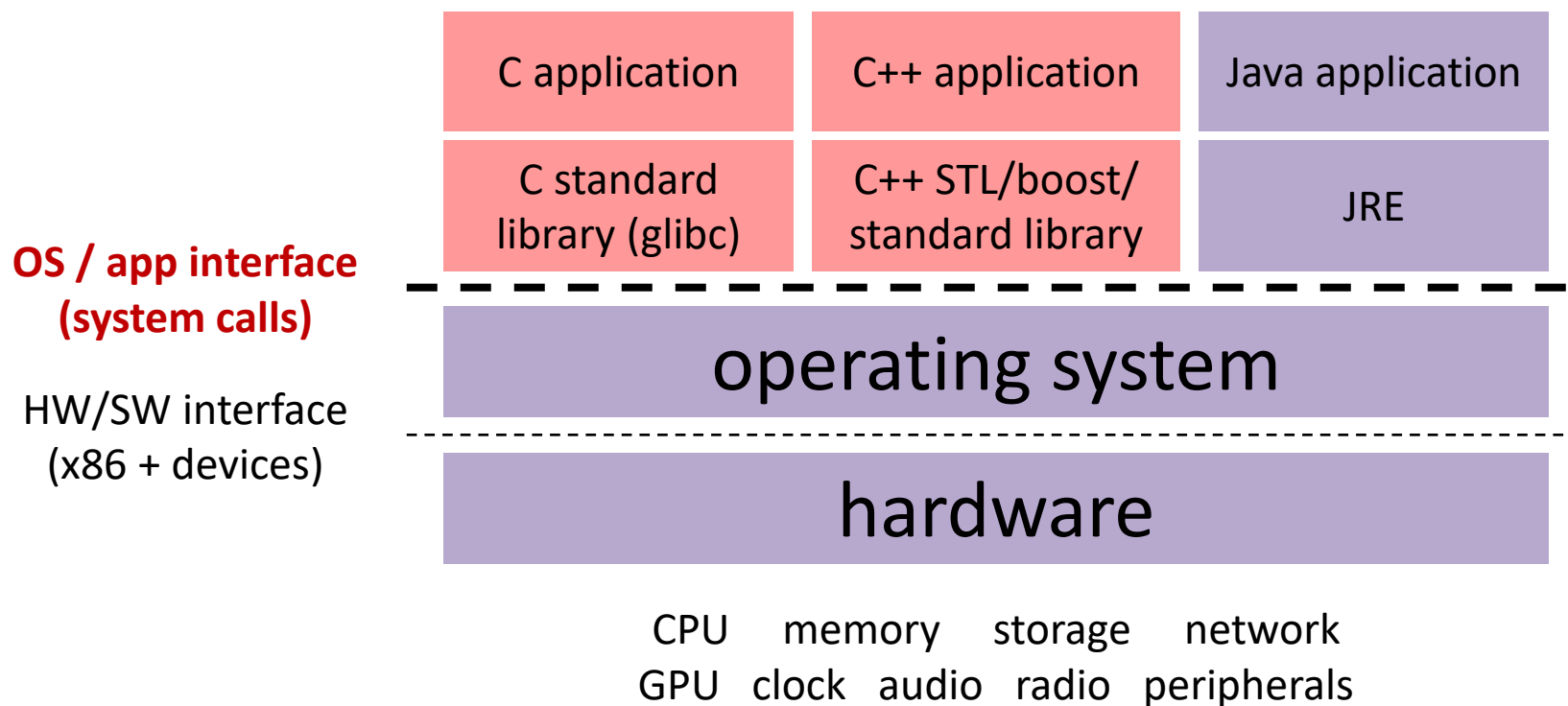
- ❖ “A **system** is a group of interacting or interrelated entities that form a unified whole. A system is delineated by its spatial and temporal boundaries, surrounded and influenced by its environment, **described by its structure and purpose and expressed in its functioning.**”
  - <https://en.wikipedia.org/wiki/System>
  - Still vague, maybe still confusing
- ❖ But hopefully you have a better idea of what a system in CS is now
  - What kinds of systems have we seen...?

# Software System

- ❖ Writing complex software systems is *difficult!*
  - Modularization and encapsulation of code
  - ★ Resource management
    - Documentation and specification are critical
  - ★ Robustness and error handling
    - Must be user-friendly and maintained (not write-once, read-never)
  
- ★ **Discipline:** cultivate good habits, encourage clean code
  - Coding style conventions
  - Unit testing, code coverage testing, regression testing
  - Documentation (code comments, design docs)

# The Computer as a System

- ❖ Modern computer systems are increasingly complex!
  - Networking, concurrency/parallelism, distributed systems
  - Buffered vs. unbuffered I/O, blocking calls vs. polling, latency



# A Network as a System

- ❖ A networked system relies heavily on its connectivity
  - Depends on materials, physical distance, network topology, protocols

## Conceptual abstraction layers

- Physical, data link, network, transport, session, presentation, application
- Layered *protocol* model
  - We focused on IP (network), TCP (transport), and HTTP (application)
- ❖ Network addressing
  - MAC addresses, IP addresses (IPv4/IPv6), DNS (name servers)
- ❖ Routing
  - Layered packet payloads, security, and reliability

# Systems Programming: The What

- ❖ The programming skills, engineering discipline, and knowledge you need to build a system

## Programming: C / C++

- **Discipline:** Design, testing, debugging, performance analysis
- **Knowledge:** Long list of interesting topics
  - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...

 Most important: a deep understanding of the “layer below”

# Main Topics

- ❖ C
  - Low-level programming language
- ❖ C++
  - The 800-lb gorilla of programming languages
  - “better C” + classes + STL + smart pointers + ...
- ❖ Memory management
- ❖ System interfaces and services
- ❖ Networking basics – TCP/IP, sockets, ...
- ❖ Concurrency basics – POSIX threads, synchronization

# Topic Theme: Abstraction

- ❖ C: `void*` as a generic data type
- ❖ C: abstracted data types to hide system-specific details
  - *e.g.*, `size_t`, `int32_t`, `sa_family_t`, `pthread_mutex_t`
- ✳ C++: hide execution complexity in simple-looking code
  - *e.g.*, operator overloading, dispatch, containers & algorithms
- ❖ C++: templates to generalize code
- ✳ OS: abstract away details of interacting with system resources via system call interface
- ❖ Networking: 7-layer OSI model hides details of lower layers
  - *e.g.*, DNS abstracts away IP addresses, IP addresses abstract away MAC addresses

# Topic Theme: Using Memory

- ❖ Variables, scope, and lifetime

- ★ *Static*, *automatic*, and *dynamic* allocation / lifetime

- C++ objects and destructors; C++ containers and copying

- ❖ Pointers and associated operators (&, \*, ->, [])

- Can be used to link data or fake “call-by-reference”

- ★ Dynamic memory allocation

- **malloc/free** (C), **new/delete** (C++), smart pointers (C++)

- Who is responsible? Who owns the data? What happens when (not if) you mess this up? (dangling pointers, memory leaks, ...)

- ❖ Tools

- Debuggers (gdb), monitors (valgrind)

- ★ Most important tools: thinking!

# Topic Theme: Data Passing

- ❖ C: output parameters
- ❖ Processes: status codes (*e.g.*, `EXIT_SUCCESS`)
- ❖ Threads: return values or shared memory/resources
  - ⚠ Leads to synchronization concerns
- ❖ I/O to send and receive data from outside of your program (*e.g.*, disk/files, network, streams)
  - Linux/POSIX treats all I/O similarly
  - ⚠ Takes a LONG time relative to other operations
    - Blocking vs. polling
- ❖ Buffers can be used to temporarily hold passed data
  - Buffering can be used to reduce costly I/O accesses, depending on access pattern

# Topic Theme: Optimize for your User

## ❖ Readability:

- ❖ Properly **modularize** your code using functions, classes, namespaces, and header files
  - Takes advantage of the preprocessor and linker
- ❖ **Documentation** should be thorough, up-to-date, and easy to find (*e.g.*, public interface)
- ❖ Error reporting behaviors should be documented properly

## ❖ Usability:

- Use proper linkage and encapsulation to avoid namespace collisions
- Make building easy and efficient via build tools (*e.g.*, Makefile)
- ❖ Your programs should be **robust** – no unexpected or unexplained crashes

# Congratulations!

- ❖ Look how much we learned!
- ❖ Lots of effort and work, but lots of useful takeaways:
  - Debugging practice and metacognition (gdb)
  - Reading documentation (man pages, cppreference)
  - Tools (git, valgrind, makefiles)
  - C and C++ familiarity, including multithreaded and networked code
- ❖ Go forth and build cool systems!
  - But carefully consider who can/should use it as well as what values are embedded in it

# Future Courses (1/2)

- ❖ CSE 451: Introduction to Operating Systems
  - How to manage all of the computer's resources
- ❖ CSE 452: Introduction to Distributed Systems
  - How to get large collections of computers to collaborate (correctly!)
- ❖ CSE 453: Data Center Systems
  - The technologies that underly next generation data centers used by large scale applications
- ❖ CSE 461: Introduction to Networks
  - How to design a network to transmit data
- ❖ CSE 401: Introduction to Compiler Construction
  - How a compiler works (theory + programming + systems!)

# Future Courses (2/2)

- ❖ CSE 334: Concurrency, Parallelism, and Rust
  - Techniques to write better, faster code for modern, scalable systems infrastructure
- ❖ EE/CSE 474: Intro to Embedded Systems
  - How to interact with computers with limited resources (*e.g.*, RAM) and “real time” requirements
- ❖ CSE 444: Database Systems Internals
  - How to build a database management system

# Thanks for a great quarter!

- ❖ Special thanks to the course content creators!!!



Steve Gribble



Hal Perkins



John Zahorjan



Hannah Tang

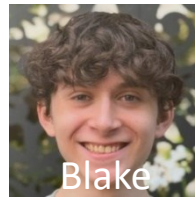


Travis McGaha

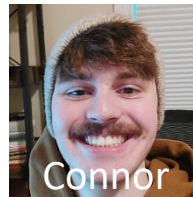
- ❖ Huge thanks to your awesome TAs!



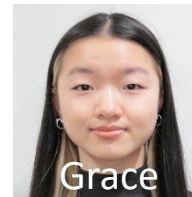
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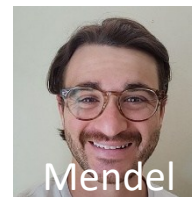
Jen



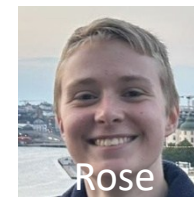
Jessie



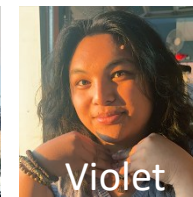
Jonathan



Mendel



Rose



Violet

# Ask Us Anything





*That's all Folks!*