Intro, C refresher CSE 333 Winter 2025

Instructor: Hal Perkins

Teaching Assistants:

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Nathan Li	Janani Raghavan	Sean Siddens		
Deeksha Vatwani	Yiqing Wang	Wei Wu		
Jennifer Xu				

Lecture Outline

- *** Course Introduction**
- Course Policies
 - https://courses.cs.washington.edu/courses/cse333/25wi/syllabus.html
- C Intro

Welcome Back...

- Happy new year! Hope you've had a great winter break and are all set for a great quarter! But...
- Please speak up if things aren't (or are!) going well
 - We can often help if we know about things, so stay in touch with TAs, instructor, advising, friends and peers, others
 - Don't try to "tough it out" or pretend it will get better if you just ignore problems – speak up when there's plenty of time to fix things!
- Please show understanding and compassion for each other and help when you can – both in and outside of class
- Let's have a great quarter and stay on top of things!

Introductions: Course Staff

- Hal Perkins (instructor)
 - Long-time CSE faculty member and CSE 333 veteran
- TAs:
 - Lainey Jeon, Hannah Jiang, Irene Lau, Janani Raghavan, Sean Siddens, Deeksha Vatwani, Yiqing Wang, Wei Wu, & Jennifer Xu
 - Available in section, office hours, and discussion group
 - An invaluable source of information and help
- Get to know us
 - We are here to help you succeed!

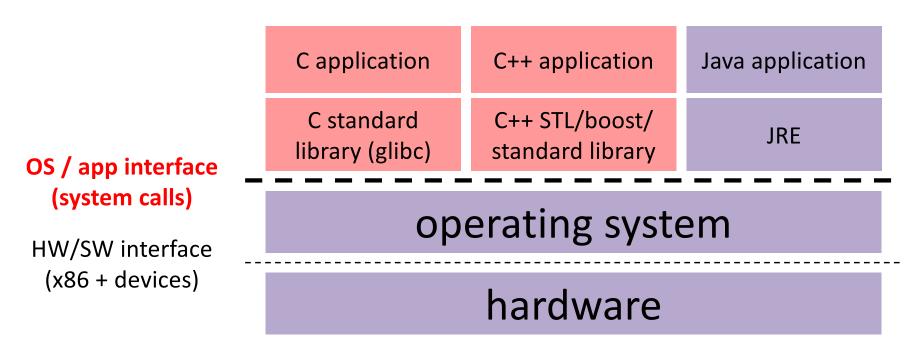
Introductions: Students

- ~205 students this quarter
- Expected background

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- Prereq: CSE 351 C, pointers, memory model, linker, system calls
- CSE 391 or Linux skills needed for CSE 351 assumed

Course Map: 100,000 foot view



CPU memory storage network GPU clock audio radio peripherals

Systems Programming

- The programming skills, engineering discipline, and knowledge you need to build a system
 - Programming: C / C++
 - **Discipline:** testing, debugging, performance analysis
 - **Knowledge:** long list of interesting topics
 - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...
 - Most important: a deep(er) understanding of the "layer below"

Discipline?!?

- Cultivate good habits, encourage clean code
 - Coding style conventions
 - Unit testing, code coverage testing, regression testing
 - Documentation (code comments, design docs)
 - Code reviews
- Will take you a lifetime to learn
 - But oh-so-important, especially for systems code
 - Avoid write-once, read-never code

Lecture Outline

Course Introduction

Course Policies

- https://courses.cs.washington.edu/courses/cse333/25wi/syllabus.html
- Summary/highlights here, but you *must* read the full details online
- C Intro

Communication

- Website: <u>http://cs.uw.edu/333</u>
 - Schedule, policies, materials, assignments, etc.
- Discussion: Ed group linked to course home page
 - Ask and answer questions staff will monitor and contribute
 - Use private messages for questions about detailed code, etc.
- Messages to staff: for things not suitable for ed chat messages or gradescope regrade requests, please send email to <u>cse333-staff@cs.uw.edu</u>. Reaches all staff so the right person can help out quickly, and helps us follow up until resolved
 - (*don't* email to instructor or individual TAs if possible we can get quick answers for you and coordinate better if it goes to the staff)
- Announcements: will use broadcast Ed messages to send "things everyone must read and know"
- Office Hours: spread throughout the week
 - Schedule posted shortly and will start as soon as we can

Course Components

- Lectures (~28)
 - Introduce the concepts; take notes!!!
- Sections (10)
 - Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation

Programming Exercises (~18)

- Roughly one per lecture, due the morning before the next lecture
- Coarse-grained grading (check plus/check/check minus = 3, 2, 1, or 0)

Programming Projects (0+4)

Warmup, then 4 "homeworks" that build on each other, individual work

Midterm and final exam

- Goal is to revisit and internalize concepts
- Scheduled outside class so everyone can take at same time
 - On course calendar now please plan ahead

Grading (tentative)

- Exercises: ~30%
 - Submitted via GradeScope (account info mailed later today)
 - Evaluated on correctness ("does it work") and code quality
- Projects: ~45% total
 - Submitted via GitLab; must tag commit that you want graded
 - "does it work" and code quality both matter, roughly similarly
 - Binaries provided if you didn't get previous part working or prefer to start with a known good solution to previous parts
- **Exams:** Midterm: ~10%, Final: ~15%
- More details on course website
 - You must read the syllabus there you are responsible for it

Deadlines & Late Policies

- <u>Exercises</u>: no late submissions accepted, due 10 am before class
 - Idea is to try out ideas introduced in lecture before the next class
- <u>Projects</u>: 4 late days for entire quarter, max 2 per project
- Need to get things done on time difficult to catch up!
 - But we will work with you if unusual circumstances / problems

Conduct

- Academic Integrity (read the full policy on the web)
 - We want a collegial group helping each other succeed!
 - But: you must never misrepresent work done by someone else (or something else, including AI) as your own, without proper credit when appropriate, or assist others to do the same
 - Do not attempt to bypass learning by avoiding work, do not attempt to gain credit for something you didn't do, and don't help others to do so
 - Read the course policy carefully
 - We trust you to behave ethically
 - We have little sympathy for violations of that trust
 - Honest work is the most important feature of a university (or engineering or business or life). Anything less disrespects your colleagues, your instructor and TAs, and yourself
 - This does *not* mean suffer in silence learn from the course staff and peers, talk, share ideas, use online resouces to learn; *but* don't share or copy work that is supposed to be yours

Gadgets in Class

- Gadgets reduce focus and learning
 - Bursts of info (*e.g.* emails, IMs, notifications, etc.) are *addictive*
 - Heavy multitaskers have more trouble focusing and shutting out irrelevant information
- So how should we deal with laptops/phones/etc.?
 - Just say no!
 - No open gadgets during class (really!)
 - Unless you're actually using a tablet or something to take notes
 - Urge to search? ask a question! Everyone benefits!!
 - You may close/turn off non-notetaking electronic devices now
 - Pull out a piece of paper and pen/pencil instead ③
 - You will learn and retain more if you actively take notes during class

And off we go...

- Goal is to figure out setup and computing infrastructure right away so we don't put that off and then have a crunch later in the quarter
- So:
 - First exercise out today, due Wednesday morning 10 am before class
 - Warmup/logistics for larger projects in sections Thursday
 - HW0 (the warmup project) published and gitlab repos created before sections. OK to ignore details until then.

Deep Breath....

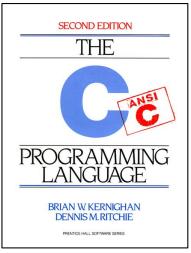
Any questions, comments, observations, before we go on to, uh, some technical stuff?

Lecture Outline

- Course Introduction
- Course Policies
 - https://courses.cs.washington.edu/courses/cse333/25wi/syllabus.html
- C Intro
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 - Workflow, Variables, Functions



- Created in 1972 by Dennis Ritchie
 - Designed for creating system software
 - Portable across machine architectures
 - More recently updated in 1999 (C99) and 2011 (C11) and 2017 (C17) and 2023 (C23)
 - But core ideas have been stable for decades
- Characteristics
 - "Low-level" language that allows us to exploit underlying features of the architecture – but easy to fail spectacularly (!)
 - Procedural (not object-oriented)
 - Typed but unsafe (possible to bypass the type system)
 - Small, basic library compared to Java, C++, most others....



Generic C Program Layout

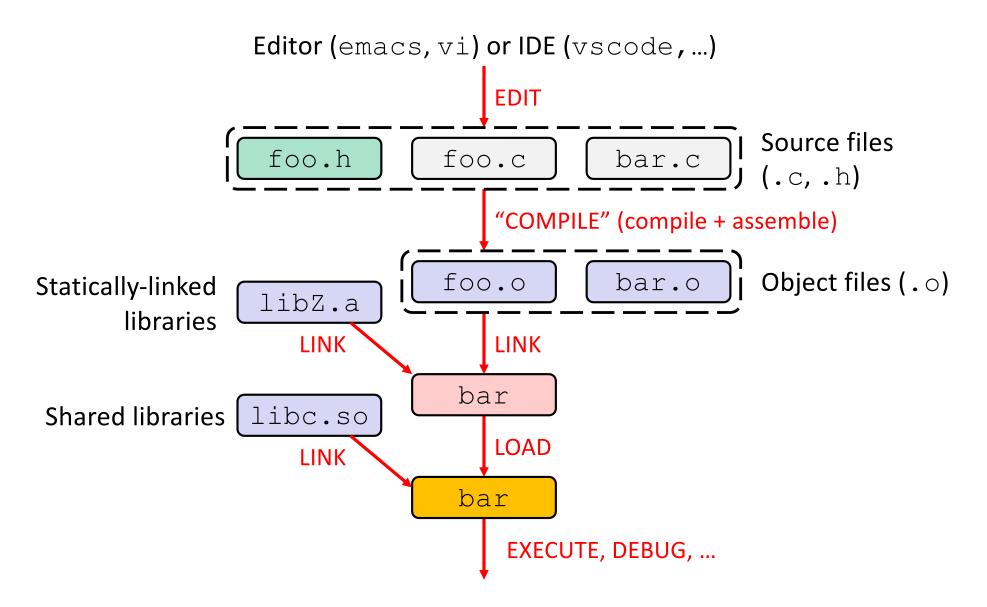
```
#include <system files>
#include "local files"
#define macro name macro expr
/* declare functions */
/* declare external variables & structs */
int main(int argc, char* argv[]) {
  /* the innards */
}
/* define other functions */
```

- C Syntax: main
- * To get command-line arguments in main, use:

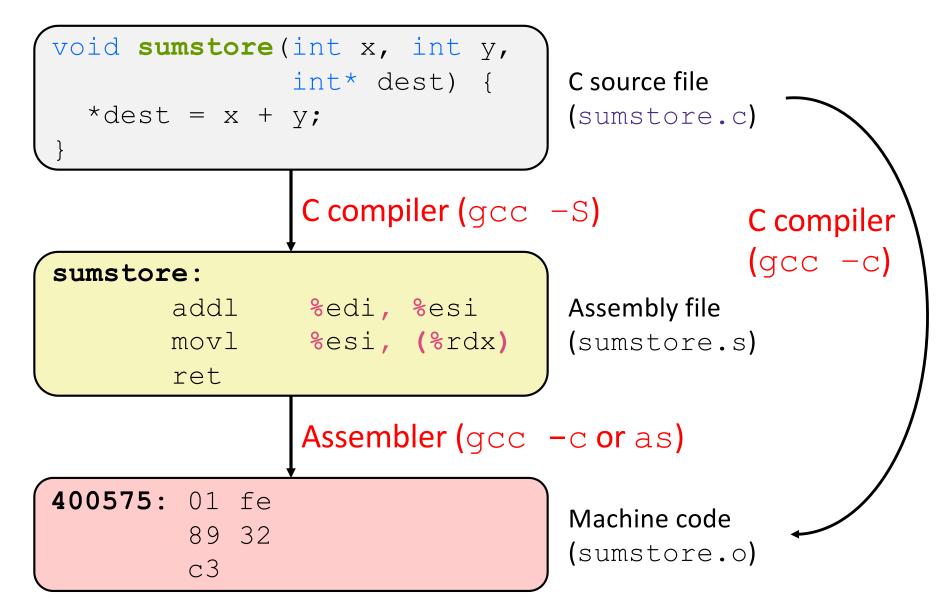
int main(int argc, char* argv[])

- What does this mean?
 - argc contains the number of strings on the command line (the executable name counts as one, plus one for each argument).
 - argv is an array containing *pointers* to the arguments as strings (more on pointers later)
- ✤ Example: \$./foo hello 87
 - argc = 3
 - argv[0]="./foo", argv[1]="hello", argv[2]="87"

C Workflow



C to Machine Code



When Things Go South...

- Errors and Exceptions
 - C does not have exception handling (no try/catch)
 - Errors are returned as integer error codes from functions
 - Because of this, error handling is ugly and inelegant
- Processes return an "exit code" when they terminate
 - Can be read and used by parent process (shell or other)
 - In main: return EXIT_SUCCESS; or return EXIT_FAILURE; (e.g., 0 or 1)
- Crashes
 - If you do something bad, you hope to get a "segmentation fault" (believe it or not, this is the "good" option)

Java vs. C (351 refresher)

Are Java and C mostly similar (S) or significantly different
 (D) in the following categories?

Language Feature	S/D	Differences in C
Control structures	S	
Primitive datatypes	S/D	Similar but sizes can differ (char, esp.), unsigned, no boolean, uninitialized data,
Operators	S	Java has >>>, C has ->
Casting	D	Java enforces type safety, C does not
Arrays	D	Not objects, don't know their own length, no bounds checking
Memory management	D	Manual (malloc/free), no garbage collection

Primitive Types in C

- Integer types
 - char,int
- Floating point
 - float, double
- Modifiers
 - short [int]
 - long [int, double]
 - signed [char, int]
 - unsigned [char, int]

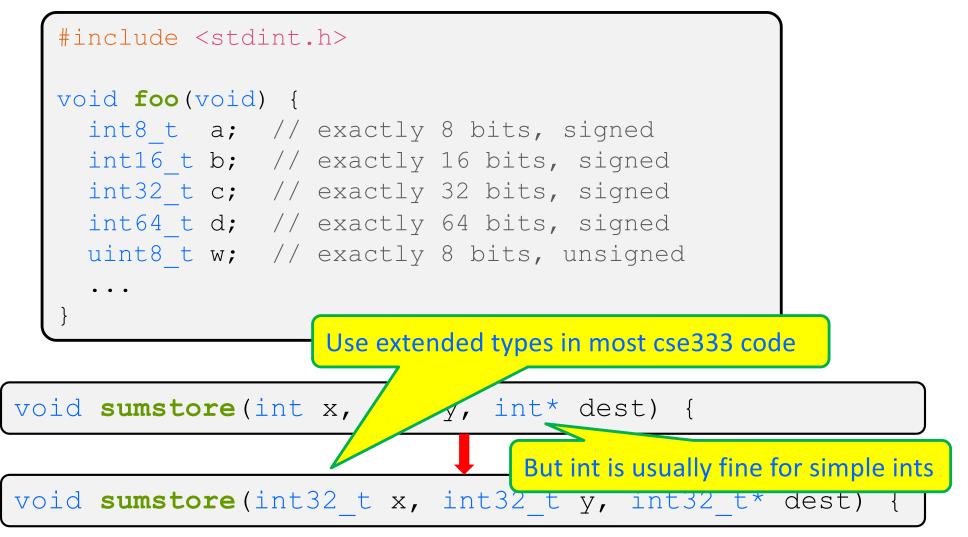
C Data Type	32-bit	64-bit	printf
char	1	1	°℃
short int	2	2	%hd
unsigned short int	2	2	%hu
int	4	4	%d/%i
unsigned int	4	4	°°u
long int	4	8	%ld
long long int	8	8	%lld
float	4	4	%f
double	8	8	%lf
long double	12	16	%Lf
pointer	4	8	°°p

Typical sizes - see sizeofs.c

C99 Extended Integer Types

Solves the conundrum of "how big is an long int?"

L01: Intro, C



Basic Data Structures

- C does not support objects!!!
- Arrays are contiguous chunks of memory
 - Arrays have no methods and do not know their own length
 - Can easily run off ends of arrays in C security bugs!!!
- Strings are null-terminated char arrays
 - Strings have no methods, but string.h has helpful utilities

char* x = "hello\n";

X	h	е	-		0	\n	\0	
---	---	---	---	--	---	----	----	--

- Structs are the most object-like feature, but are just collections of fields – no "methods" or functions
 - (but can contain pointers to functions!)

Function Definitions

Generic format:

returnType fname(type param1, ..., type paramN) {
 // statements

```
// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;
    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}</pre>
```

Function Ordering

You shouldn't call a function that hasn't been declared yet

sum_badorder.c

```
#include <stdio.h>
int main(int argc, char** argv) {
  printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
```

Solution 1: Reverse Ordering

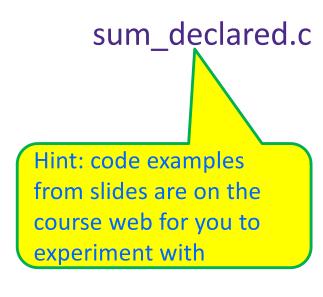
 Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum_betterorder.c

```
#include <stdio.h>
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
int main(int argc, char** argv) {
 printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
```

Solution 2: Function Declaration

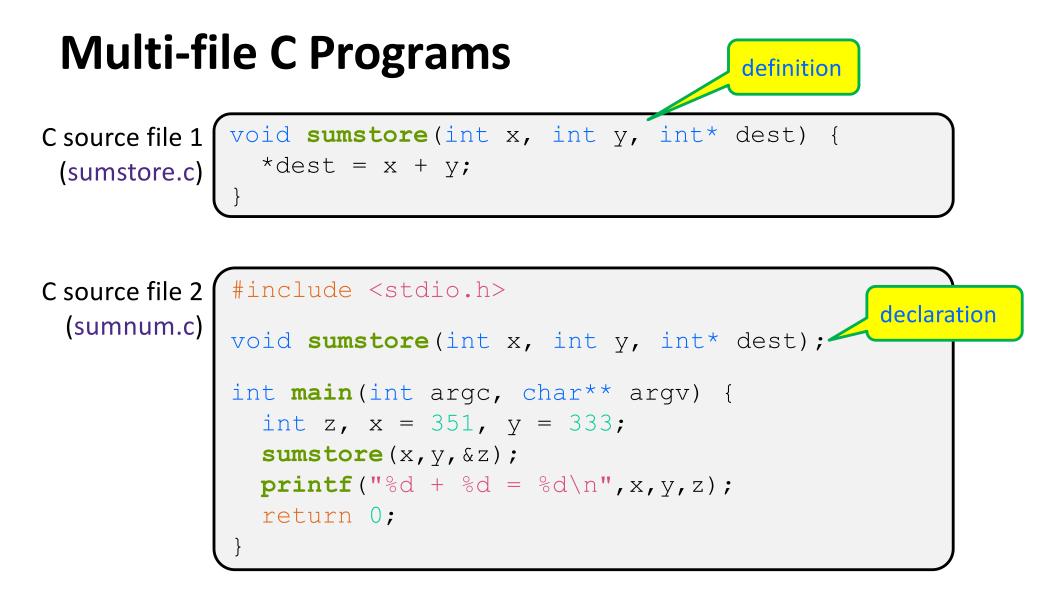
- Teaches the compiler arguments and return types; function definitions can then be in a logical order
 - We will use this for all functions either local or libraries



```
#include <stdio.h>
int sumTo(int); // func prototype
int main(int argc, char** argv) {
 printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
```

Function Declaration vs. Definition

- C/C++ make a careful distinction between these two
- Definition: the thing itself
 - *e.g.* code for function, variable definition that creates storage
 - Must be exactly one definition of each thing (no duplicates)
- Declaration: description of a thing defined elsewhere
 - *e.g.* function prototype, external variable declaration
 - Often in header files and incorporated via #include
 - Should also #include declaration in the file with the actual
 definition to check for consistency
 - Needs to appear in all files that use the thing
 - Should appear before first use

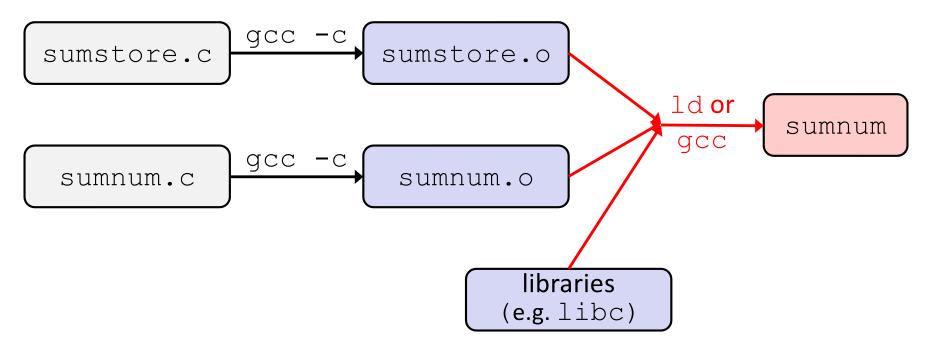


Compile together:

\$ gcc -o sumnum sumnum.c sumstore.c

Compiling Multi-file Programs

- The linker combines multiple object files plus staticallylinked libraries to produce an executable (details later)
 - Includes many standard libraries (e.g. libc, crt1)
 - A *library* is just a pre-assembled collection of $. \circ$ files



To-do List

- Explore the website thoroughly: <u>http://cs.uw.edu/333</u>
- Computer setup: CSE labs, attu, or CSE Linux VM
- Exercise 0 is due 10 am sharp Wednesday before class
 - Find exercise spec on website, submit via Gradescope
 - Sample solution will be posted Wednesday after class
 - Give it your best shot and be sure to get it done on time
- Gradescope accounts created late this afternoon
 - Userid is your uw.edu email address
 - Exercise submission: find CSE 333 25wi in gradescope, click on the exercise, drag-n-drop file(s)! That's it!!
 - See resources page on course web for how to transfer files from attu / vscode / etc. to your local laptop to do drag-n-drop
- Project repos created and hw0 out mid-week
 - All will become clear in sections this week!