

# Intro, C refresher

## CSE 333

**Instructor:** Alex Sanchez-Stern (he/him)

**Teaching Assistants:**

Audrey Seo (they/them)

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Derek de Leuw (he/him)

Katie Gilchrist (she/her)

# Lecture Outline

- ❖ **Course Introduction**
- ❖ **Course Policies**
  - <https://courses.cs.washington.edu/courses/cse333/25su/syllabus.html>
- ❖ **C Intro**

# Introductions: Course Staff

- ❖ Instructor: Alex Sanchez-Stern (asnchstr@cs)
- ❖ 4 TAs:
  - Audrey Seo, Deeksha Vatwani, Derek de Leuw, Katie Gilchrist
  - Available in section, office hours, and on the ed board
  - An invaluable source of information and help
- ❖ Get to know us
  - We are here to help you succeed!

# Communication

- ❖ **Website:** <http://cs.uw.edu/333>
  - Schedule, policies, materials, assignments, etc.
  
- ❖ **Office Hours:** spread throughout the week, available on the class calendar
  
- ❖ **One-on-ones:** by appointment
  - Send us a message with your availability in the next 3 days
  - Do **not** expect a response in less than 24 hours!

# Communication

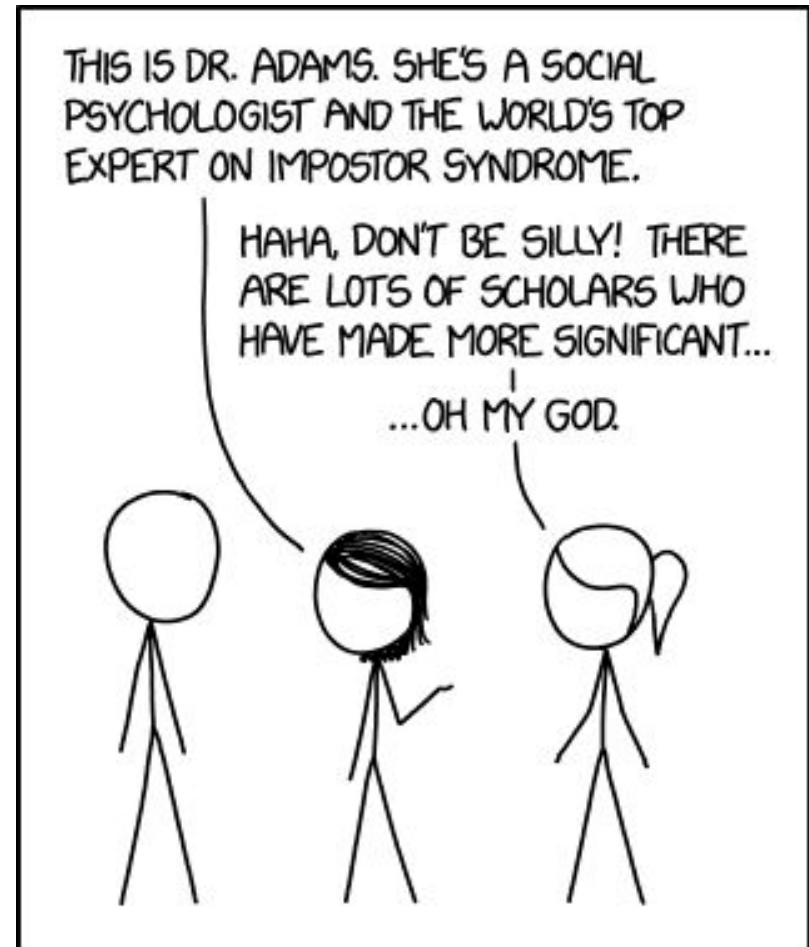
- ❖ **Discussion:** Ed group linked to course home page
  - Ask and answer questions – staff will monitor and contribute
  - Use private messages for questions about detailed code, etc.
- ❖ **Announcements:** will use broadcast Ed messages to send “things everyone must read and know”
- ❖ **Messages to staff:** things unsuitable for Ed board or Gradescope regrade requests
  - Please send email to [cse333-staff@cs.uw.edu](mailto:cse333-staff@cs.uw.edu). Reaches all staff so the right person can help out quickly, and helps follow up until resolved
  - (***don't*** email to instructor or individual TAs if possible – we can get quick answers for you and coordinate better if it goes to the staff

# Introductions: Students

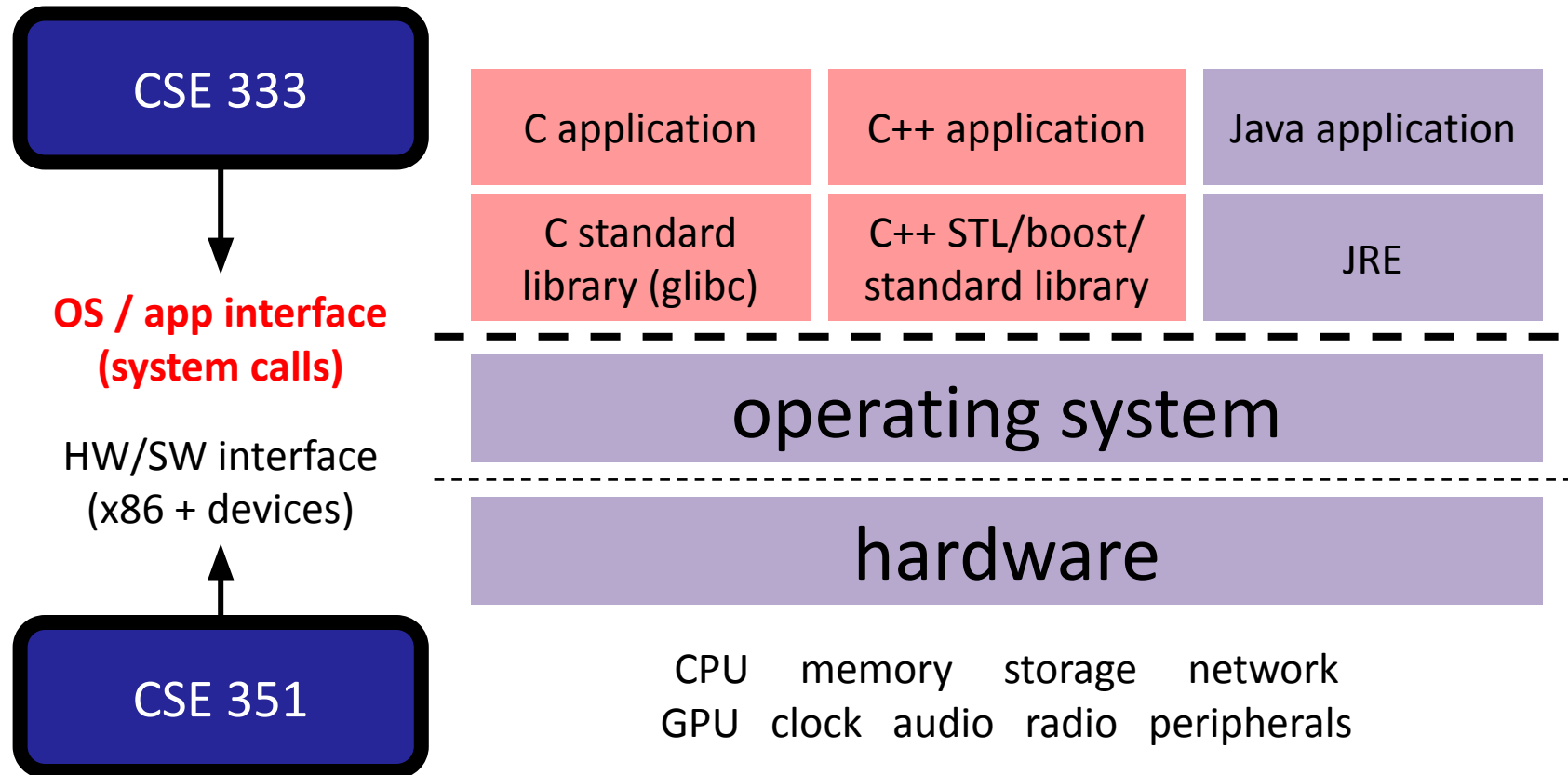
- ❖ ~70 students this quarter
- ❖ Expected background
  - **Prereq:** CSE 351 – C, pointers, memory model, linker, system calls
  - CSE 391 or Linux skills needed for CSE 351 assumed

# Introductions: Students

- ❖ “Nearly 70% of individuals will experience signs and symptoms of impostor phenomenon at least once in their life.”
  - [https://en.wikipedia.org/wiki/Impostor\\_syndrome](https://en.wikipedia.org/wiki/Impostor_syndrome)
- ❖ If you're confused, probably others are too. Speak up and you'll save someone else!



# Course Map: 100,000 foot view





# Systems Programming

- ❖ The programming skills, knowledge, and engineering discipline you need to build a system
  - **Knowledge:** long list of interesting topics
    - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...
    - Most important: a deep(er) understanding of the “layer below”
  - **Discipline:** testing, debugging, performance analysis, code quality

# Code Quality

- ❖ Learning to writing clean code is a lifelong process
- ❖ Good code quality will help you in the long run
  - Complexity is tamed by good habits and good abstractions
  - Systems code is complex!
  - Easy to understand code now will help you later.
- ❖ So use these:
  - Coding style conventions
  - Unit testing, code coverage testing, regression testing
  - Documentation (code comments, design docs)
  - Code reviews

# Lecture Outline

- ❖ Course Introduction
- ❖ **Course Policies**
  - <https://courses.cs.washington.edu/courses/cse333/24su/syllabus.html>
- ❖ C Intro

# This is Only an Overview!

❖ This is just the summary/highlights

- ... but you must read the full details online!

<https://courses.cs.washington.edu/courses/cse333/24su/syllabus.html>

# Course Components

## ❖ Lectures (24)

- Introduce the concepts; take notes!!!
- Materials are posted at 6:00pm the night before

## ❖ Sections (9)

- Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation

## ❖ Final exam and midterm

- Goal is to revisit and internalize concepts
- Tests will be **handwritten**: relying too much on your IDE will come back to bite you!

# Course Components

- ❖ Programming Exercises (~18)
  - Roughly one per lecture, due the morning before the next lecture
  - Coarse-grained grading (check plus/check/check minus = 0, 1, 2, or 3)
- ❖ Programming Projects (0+4)
  - Warmup, then 4 “homeworks” that build on each other
  - Individual work
- ❖ Lecture Activities (~40)
  - In-class polls graded on *completion* not *correctness*
  - Lecture activities can be made up only for *particular hardship*
  - But since life can get in the way, three days of missed lecture activities will be dropped

# Grading

- ◆ **Exercises:** ~30%
  - Submitted via Gradescope
  - Evaluated on correctness and code quality; drop the lowest score
- ◆ **Homeworks:** ~30%
  - Submitted via GitLab; must tag commit that you want graded
  - “Does it work?” and code quality both matter, roughly equally
  - Binaries provided if you didn’t get previous part working or prefer to start with a known good solution to previous parts
- ◆ **Lecture Activities:** ~15%
- ◆ **Midterm:** ~10%
- ◆ **Final:** ~15%

# Deadlines and Student Conduct

## ❖ Late policies

### ■ Exercises

- no late submissions accepted
- due 10 am before class

### ■ Homeworks:

- 4 late days for entire quarter
  - max 2 per project
- We will work with you if unusual circumstances / problems



# Deadlines and Student Conduct

- ❖ Academic Integrity (**read** the full policy on the web)
  - This does ***not*** mean suffer in silence; study groups and discussions are a great way to learn!
  - Just don't share or copy code or answers directly

# LLMs, Chatbots, and AI Coding Tools

- ❖ These new tools are everywhere
  - You might even end up using them in your future jobs
  - They can be powerful when used carefully in certain settings
  
- ❖ But for this class, you can't use (most of) them
  - We're learning to do things the hard way, for a strong foundation
  - There's some emerging evidence that usage of AI tools decreases your cognitive abilities

[1] "Your Brain on ChatGPT: Accumulation of Cognitive Debt when Using an AI Assistant for Essay Writing Task" <https://arxiv.org/abs/2506.08872>

# LLMs, Chatbots, and AI Coding Tools

- ❖ **Don't** use AI-enabled editors or tools
- ❖ **Don't** ask any chatbots questions like:
  - “How do I fix this code?”
  - “Can you write me a function that...”
  - “How do I finish this assignment?”
- ❖ I reserve the right to ask you into my office to explain any code you've submitted for this class

# LLMs, Chatbots, and AI Coding Tools

- ❖ If it helps you, you **can** ask LLMs questions like:
  - “How are pointers related to arrays in C?”
  - “Can you explain OS system calls? I don’t understand X”
  - “What is the function called that runs whenever I create a new object in C++?”
  
- ❖ But **always** check the answer with a second source
  - Making things up is still a serious problem with these tools
  - Don’t answer another students question with a chatbot response; always use the primary source

# Gadgets

Please:

- ❖ Keep your laptop usage to class-related materials.
- ❖ People behind you can see your screen, and it can be really distracting!
- ❖ The only app you should be using on your phone is PollEverywhere

# Starting.... NOW!

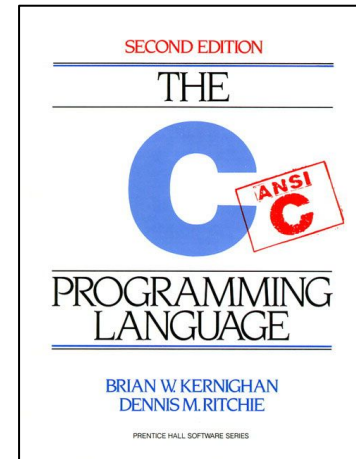
- ❖ First exercise out today, due Wednesday morning **10am** before class
- ❖ HW0 (the warmup project) published wednesday, due next Monday
- ❖ Goal is to figure out setup and computing infrastructure right away so we don't put that off and then have a crunch later in the quarter
- ❖ Logistics for larger projects explained in sections Thursday
  - It's okay to ignore the homework details until section on Thursday, but try to start the setup
  - Bring a laptop to sections! We may have time to go through some of the initial configuration parts for hw0.

# Lecture Outline

- ❖ Course Introduction
- ❖ Course Policies
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- ❖ **C Intro**
  - **Workflow, Variables, Functions**

# C

- ❖ Created in 1972 by Dennis Ritchie
  - Designed for creating system software
  - Portable across machine architectures
  - More recently updated in 1999 (C99) and 2011 (C11) and 2017 (C17)
- ❖ Characteristics
  - “Low-level” language that allows us to exploit underlying features of the architecture – **but easy to fail spectacularly (!)**
  - Procedural (not object-oriented)
  - Typed but unsafe (often necessary to bypass the type system)
  - Small standard library compared to Java, C++, most others....





# Generic C Program Layout

```
#include <system_files>
#include "local_files"
```

```
#define macro_name macro_expr
```

```
/* declare functions */
```

```
/* declare external variables & structures */
```

```
int main(int argc, char* argv[]) {
```

```
    /* the innards */
```

```
}
```

```
/* define other functions */
```

We'll cover  
this stuff late  
next week

We'll cover  
this stuff  
today

# C Syntax: `main`

- ❖ All programs start with `main`:

```
int main(int argc, char* argv[]) {
```

- ❖ What do the arguments mean?
  - `argc` contains the number of strings on the command line (the executable name counts as one, plus one for each argument).
  - `argv` is an array containing *pointers* to the arguments as strings (more on arrays and pointers later).
- ❖ Example: `$ ./foo hello 87`
  - `argc = 3`
  - `argv[0] = "./foo", argv[1] = "hello", argv[2] = "87"`

# When Things Go Wrong...

- ❖ Processes return an “exit code” when they terminate
  - Can be read and used by parent process (shell or other)
    - In main: `return EXIT_SUCCESS`; or `return EXIT_FAILURE`; (e.g., 0 or 1)
- ❖ In C, functions do the same!
  - C does not have exception handling (no `try/catch`)
  - Errors are returned as integer error codes from functions
  - Because of this, it's easy to miss an important error
- ❖ Crashes
  - If you do something bad, you hope to get a “segmentation fault” (believe it or not, this is the “good” option)

# Java vs. C (351 refresher)

- ❖ Are Java and C mostly similar (S) or significantly different (D) in the following categories?
  - List any differences you can recall (even if you put 'S')

Language Feature	S/D	Differences in C
Control structures	S	
Primitive datatypes	S/D	Similar but sizes can differ (char, esp.), unsigned, no boolean, uninitialized data, ...
Operators	S	Java has >>>, C has ->
Casting	D	Java enforces type safety, C does not
Arrays	D	Not objects, don't know their own length, no bounds checking
Memory management	D	Manual (malloc/free), no garbage collection

# Primitive Types in C

## ❖ Integer types

- `char, int`

No standard size!  
Can depend on architecture,  
compiler, etc.

## ❖ Floating point

- `float, double`

Size technically also unspecified,  
but pretty much always the same

## ❖ Modifiers

- `short [int]`
- `long [int]`
- `signed [char, int]`
- `unsigned [char, int]`

# C99 Extended Integer Types

- ❖ Solves the conundrum of “how big is an `long int`?”

```
#include <stdint.h>

void foo(void) {
    int8_t  a;  // exactly 8 bits, signed
    int16_t b;  // exactly 16 bits, signed
    int32_t c;  // exactly 32 bits, signed
    int64_t d;  // exactly 64 bits, signed
    uint8_t w;  // exactly 8 bits, unsigned
    ...
}
```

Use extended types in most cse333 code

```
void sumstore(int x, int y, int* dest) {
```

But `int` is usually fine for simple counters

```
void sumstore(int32_t x, int32_t y, int32_t* dest) {
```

# Basic Data Structures

- ❖ C does not support objects!!!
- ❖ **Arrays** are contiguous chunks of memory
  - Arrays have no methods and do not know their own length
  - Can easily run off ends of arrays in C – **security bugs!!!**
- ❖ **Strings** are null-terminated char arrays
  - Strings have no methods, but **string.h** has helpful utilities

```
char* x = "hello\n";
```

x

h	e	l	l	o	\n	\0
---	---	---	---	---	----	----

- ❖ **Structs** are the most object-like feature, but are just collections of fields – no “methods” or functions
  - (but can contain pointers to functions!)

# Function Definitions

## ❖ Generic format:

```
returnType fname(type param1, ..., type paramN) {  
    // statements  
}
```

```
// sum of integers from 1 to max  
int sumTo(int max) {  
    int i, sum = 0;  
  
    for (i = 1; i <= max; i++) {  
        sum += i;  
    }  
  
    return sum;  
}
```



# Function Ordering

- ❖ You *shouldn't* call a function that hasn't been declared yet
- ❖ This is because C compilers used to be single-pass

sum\_badorder.c

```
#include <stdio.h>

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;

    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}
```

# Solution 1: Reverse Ordering

- ❖ Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum\_betterorder.c

```
#include <stdio.h>

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;

    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}
```

# Solution 2: Function Declaration

- ❖ Teaches the compiler arguments and return types; function definitions can then be in a logical order, and call each other without restriction

sum\_declared.c

Code examples from slides are on the course web for you to experiment with!

```
#include <stdio.h>

int sumTo(int); // func prototype

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;
    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}
```

# Declaration vs. Definition

- ❖ C/C++ make a careful distinction between these two
- ❖ **Definition:** the thing itself
  - *e.g.* code for function, variable definition that creates storage
  - Must be **exactly one** definition of each thing (no duplicates)
- ❖ **Declaration:** description of a thing defined elsewhere
  - *e.g.* function prototype, external variable declaration
    - Often in header files and incorporated via `#include`
    - Should also `#include` declaration in the file with the actual definition to check for consistency
  - Needs to appear in **all files** that use the thing
    - Must appear before first use

# Multi-file C Programs

definition

C source file 1  
(sumstore.c)

```
void sumstore(int x, int y, int* dest) {  
    *dest = x + y;  
}
```

C source file 2  
(sumnum.c)

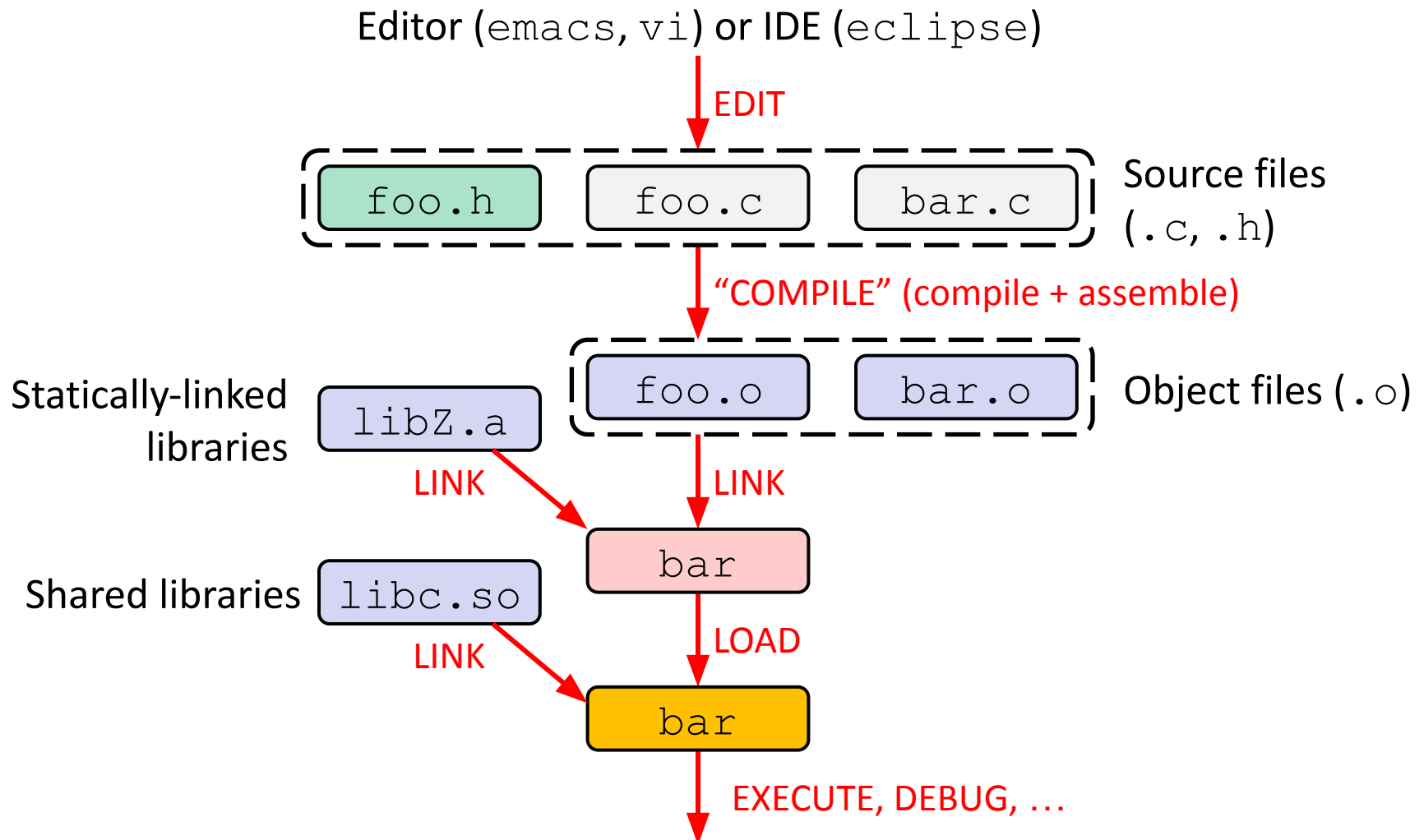
```
#include <stdio.h>  
  
void sumstore(int x, int y, int* dest);  
  
int main(int argc, char** argv) {  
    int z, x = 351, y = 333;  
    sumstore(x, y, &z);  
    printf("%d + %d = %d\n", x, y, z);  
    return 0;  
}
```

declaration

Compile together:

```
$ gcc -o sumnum sumnum.c sumstore.c
```

# C Workflow



# C to Machine Code

```
void sumstore(int x, int y,  
               int* dest) {  
    *dest = x + y;  
}
```

C source file  
(`sumstore.c`)

C compiler (`gcc -S`)

**sumstore:**

```
    addl    %edi, %esi  
    movl    %esi, (%rdx)  
    ret
```

Assembly file  
(`sumstore.s`)

Assembler (`gcc -c` or `as`)

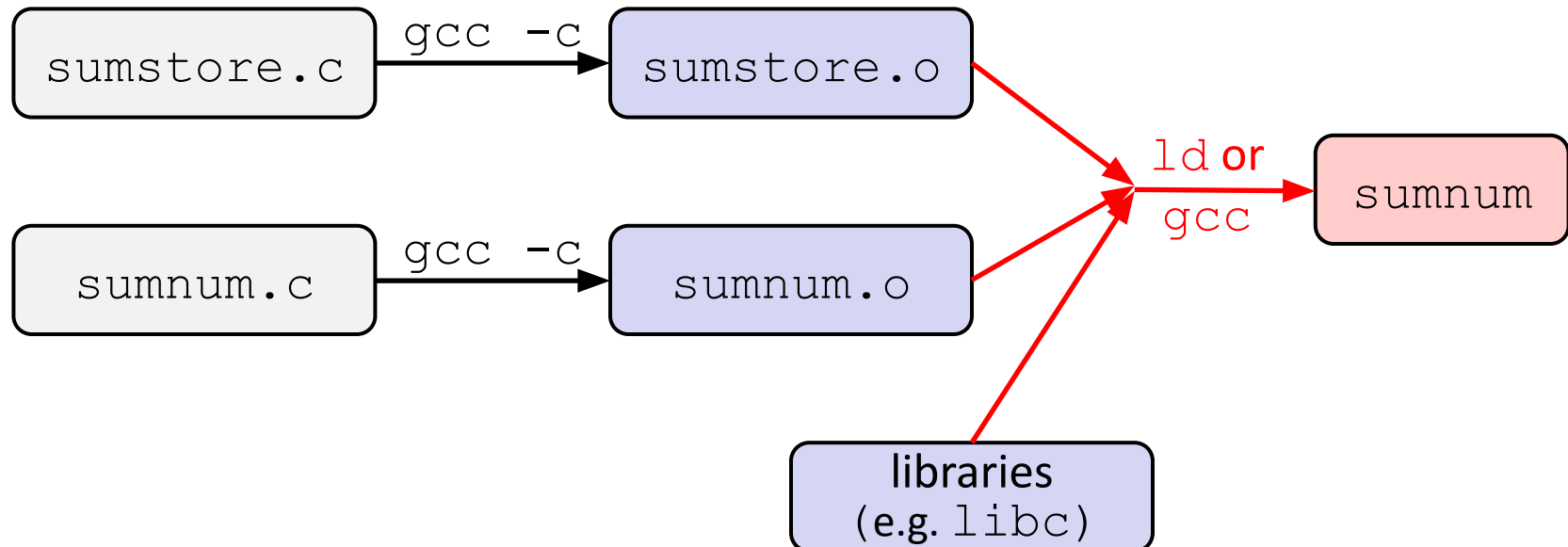
```
400575: 01 fe  
          89 32  
          c3
```

Machine code  
(`sumstore.o`)

C compiler  
(`gcc -c`)

# Compiling Multi-file Programs

- ❖ The **linker** combines multiple object files plus statically-linked libraries to produce an executable
  - Includes many standard libraries (*e.g.* `libc`, `crt1`)
    - A *library* is just a pre-assembled collection of `.o` files





# To-do List

- ❖ Explore the website *thoroughly*: <http://cs.uw.edu/333>
- ❖ Computer setup: CSE labs, attu, or CSE Linux VM
- ❖ Exercise 0 is due **10 am sharp** on Wednesday
  - Find exercise spec on website, submit via Gradescope
  - Sample solution will be posted later that day
  - Give it your best shot
- ❖ Project repos created and hw0 out Wednesday
  - Ask questions on Ed!
  - More questions? Bring them (and your laptop) to section