

# Intro, C refresher

## CSE 333 Autumn 2025

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# Introductions: Course Instructors

## ❖ ~~Professor Alterman~~ Naomi!

- Electrical engineer by training
- Bopped around Silicon Valley hacking on everything from OS kernels to internet backbone routers to LIDAR firmware to mobile graphics libraries
- Discovered in industry that computers are boring
  - But *people* on the other hand...
- Proud cat mom to Danni (aka Her Royal Majesty, Queen Baby)



# Introductions: Course Instructors

## ✚ Chris (he/him)



### ✦ From Canada (with lots of moving around)

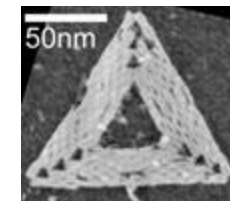
- Windsor (CA) → Toronto (CA) → Vancouver (CA) → Mexico City (MX) → Vancouver (CA) → Oxford (UK) → Pasadena (USA) → Seattle (USA)

### ✦ I like: research, teaching, training, hiking with my dog, sci-fi

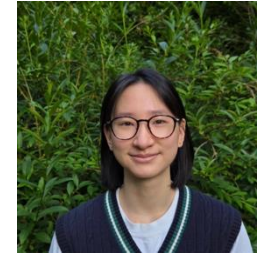
### ✦ As a high school student (many years ago) I won a contest and was gifted a copy of “Visual Studio C++” and have been programming in C/C++ ever since

### ✦ I research *systems programming* of molecules such as DNA!

```
int main(int argc, char** argv) {  
    make_triangle_from_DNA();  
    return EXIT_SUCCESS;  
}
```



# Introductions: Teaching Assistants



✦ Available in section, office hours, and discussion board

❖ More than anything, we want you to feel...

- Comfortable and welcome in this space
- Able to learn and succeed in this course
- Comfortable reaching out if you need help or want change



# Introductions: Students

- ✚ ~250 students registered
  - ✦ There are no overload forms or waiting lists for CSE courses
    - Majors must add using the UW system as space becomes available
- ✚ Expected background
  - ✦ **Prereq:** CSE 351 – C, pointers, memory model, linker, system calls
  - ✦ CSE 391 or Linux skills needed for CSE 351 assumed

# Lecture Outline

## ✚ Course Policies

- ✦ <https://courses.cs.washington.edu/courses/cse333/25au/syllabus.html>
- ✦ Digest here, but you ***must*** read the full details online

## ✚ Course Introduction

## ✚ C Reintroduction

# Communication

- ✚ **Website:** <http://cs.uw.edu/333>
  - ✦ Schedule, policies, materials, assignments, etc.
- ❖ **Discussion:** <https://edstem.org/us/courses/87133/discussion/>
  - ✦ Announcements made here
  - ✦ Ask and answer questions – staff will monitor and contribute
- ✚ **Office Hours:** spread throughout the week
  - ✦ Can fill out Google Form to schedule individual 1-on-1 appointments
- ✚ **Anonymous feedback**

# Course Components

- ✚ Lectures (~28)
  - ✦ Introduce the concepts; take notes!!!
- ✚ Sections (10)
  - ✦ Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation
- ✚ Programming Exercises (18)
  - ✦ One due at 10am before every lecture (cannot accept late submissions)
  - ✦ We are checking for: **correctness, memory issues, code style/quality**
- ✚ Programming Projects (0+4)
  - ✦ Warm-up, then 4 “homework” that build on each other
- ✚ In Class Exams (2)
  - ✦ **Midterm** (tentatively evening of 10/27)
  - ✦ **Final**



# Grading (tentative)

## ✦ **Exercises:** 30% total

- ✦ Submitted via GradeScope (under your UW email)
- ✦ Graded on correctness and style by autograders and TAs

## ✦ **Projects:** 40% total

- ✦ Submitted via GitLab; must tag commit that you want graded
- ✦ Binaries provided if you didn't get previous part working
- ✦ Graded on test suite, manual tests, and style

## ✦ **Exams:** Midterm (12%) and Final (15%)

- ✦ In-class midterm and final

## ✦ **Effort, Participation, Altruism:** 3%

- ✦ Many ways to earn credit here, relatively lenient on this

# Deadlines and Student Conduct

- ✚ Academic Integrity (**read** the full policy on the web)
  - ✦ We trust you implicitly and will follow up if that trust is violated
  - ✦ In short: don't attempt to gain credit for something you didn't do and don't help others do so either
  - ✦ This does **not** mean suffer in silence – learn from the course staff and peers, talk, share ideas; *but* don't share or copy work that is supposed to be yours
- ❖ If you find yourself in a situation where you are tempted to perform academic misconduct, please reach out to Chris & Naomi to explain your situation instead
  - See the Extenuating Circumstances section of the syllabus

# Discipline?!?

- ❖ Cultivate good habits, encourage clean code
  - Coding style conventions
  - Unit testing, code coverage testing, regression testing
  - Documentation (code comments, design docs)
  - Code reviews
  
- ❖ Will take you a lifetime to learn
  - But oh-so-important, especially for systems code
    - Avoid write-once, read-never code

# Deadlines & Late Policies

- ❖ Exercises: no late submissions accepted, due 10 am before class
  - Idea is to try out ideas introduced in lecture before the next class
- ❖ Projects: Late policy will be updated prior to HW0 release
- ❖ Need to get things done on time – difficult to catch up!
  - But we will work with you if unusual circumstances / problems

# And off we go...

- ❖ This week: Goal is to figure out setup and computing infrastructure right away so we don't put that off and then have a crunch later in the quarter
- ❖ So:
  - First exercise out today, due Friday morning **10 am** before class
  - Warmup/logistics for larger projects in sections Thursday
    - HW0 (the warmup project) published and gitlab repos created before sections. OK to ignore details until then.
  - Poll Everywhere polls starting next lecture

# Deep Breath....

- ❖ Any questions, comments, observations, before we go on to, uh, some technical stuff?

# Lecture Outline

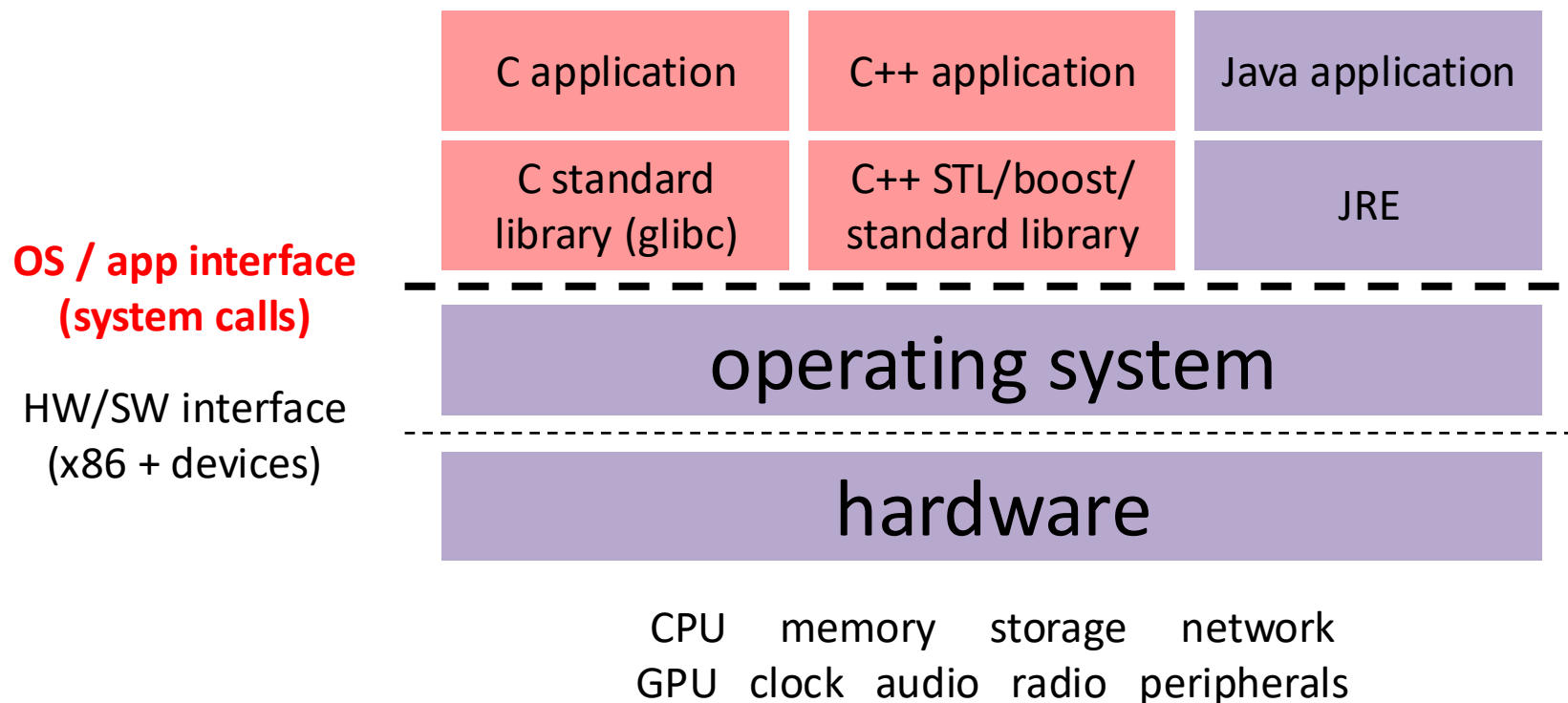
## ✦ Course Policies

- ✦ <https://courses.cs.washington.edu/courses/cse333/25au/syllabus/>
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## ✦ Course Introduction

## ✦ C Reintroduction

# Course Map: 100,000 foot view





# Systems Programming

- ❖ The programming skills, engineering discipline, and knowledge you need to build a system
  - **Programming:** C / C++
  - **Discipline:** testing, debugging, performance analysis
  - **Knowledge:** long list of interesting topics
    - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...
    - Most important: a deep(er) understanding of the “layer below”

# Lecture Outline

- ❖ Course Introduction
- ❖ Course Policies
  - <https://courses.cs.washington.edu/courses/cse333/25au/syllabus.html>
- ❖ **C Intro**
  - **Workflow, Variables, Functions**

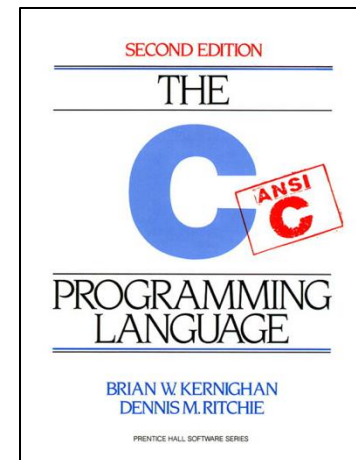
# C

## ❖ Created in 1972 by Dennis Ritchie

- Designed for creating system software
- Portable across machine architectures
- More recently updated in 1999 (C99) and 2011 (C11) and 2017 (C17) and 2023 (C23)
  - But core ideas have been stable for decades

## ❖ Characteristics

- “Low-level” language that allows us to exploit underlying features of the architecture – **but easy to fail spectacularly (!)**
- Procedural (not object-oriented)
- Typed but unsafe (possible to bypass the type system)
- Small, basic library compared to Java, C++, most others....



# Generic C Program Layout

```
#include <system_files>
#include "local_files"

#define macro_name macro_expr

/* declare functions */
/* declare external variables & structs */

int main(int argc, char* argv[]) {
    /* the innards */
}

/* define other functions */
```

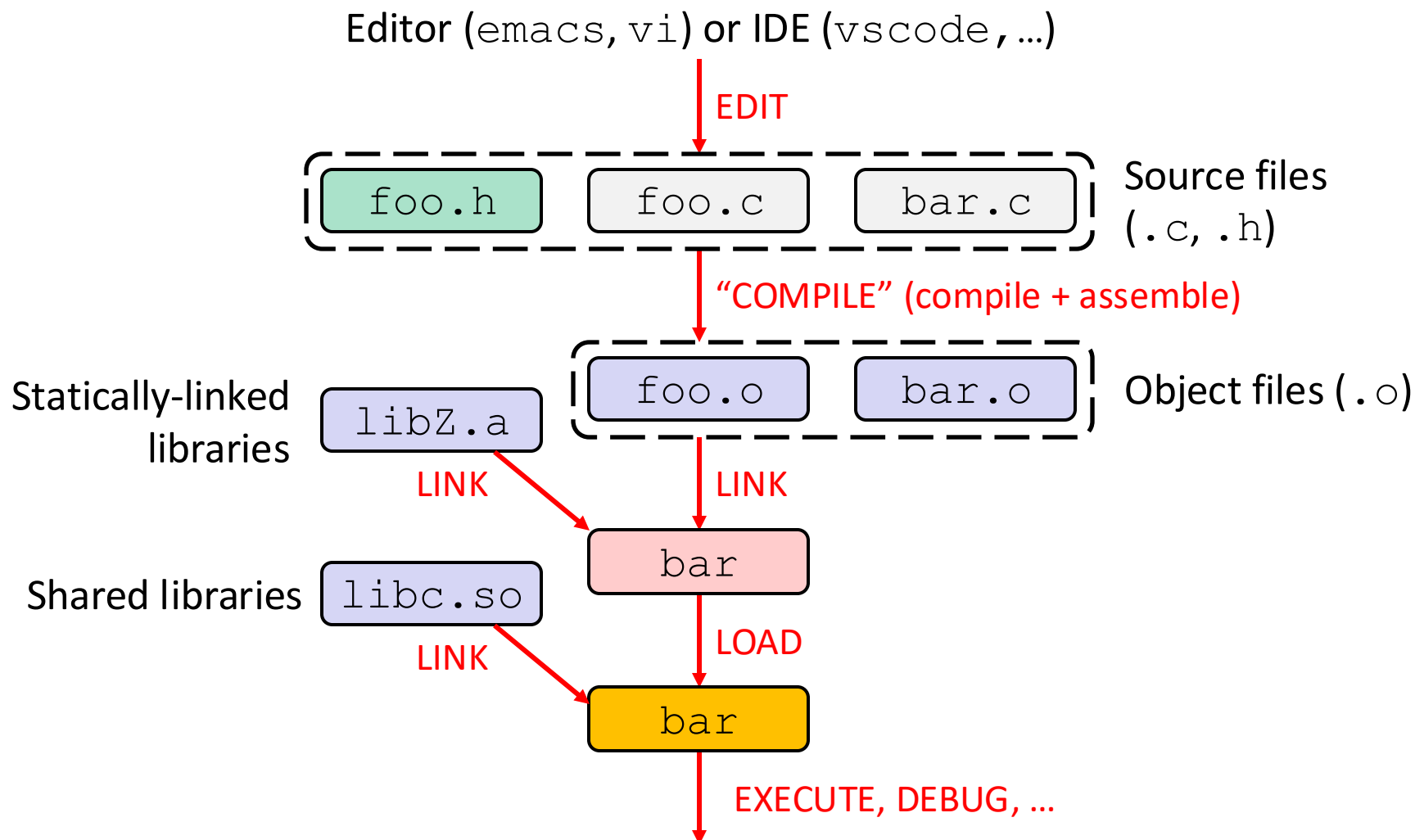
# C Syntax: `main`

- ❖ To get command-line arguments in `main`, use:

```
int main(int argc, char* argv[])
```

- ❖ What does this mean?
  - `argc` contains the number of strings on the command line (the executable name counts as one, plus one for each argument).
  - `argv` is an array containing *pointers* to the arguments as strings (more on pointers later)
- ❖ Example: `$ ./foo hello 87`
  - `argc = 3`
  - `argv[0] = "./foo", argv[1] = "hello", argv[2] = "87"`

# C Workflow



# C to Machine Code

```
void sumstore(int x, int y,  
               int* dest) {  
    *dest = x + y;  
}
```

C source file  
(`sumstore.c`)

C compiler (`gcc -S`)

**sumstore:**

```
    addl    %edi, %esi  
    movl    %esi, (%rdx)  
    ret
```

Assembly file  
(`sumstore.s`)

Assembler (`gcc -c` or `as`)

```
400575: 01 fe  
      89 32  
      c3
```

Machine code  
(`sumstore.o`)

C compiler  
(`gcc -c`)

# When Things Go South...

## ❖ Errors and Exceptions

- C does not have exception handling (no `try/catch`)
- Errors are returned as integer error codes from functions
- Because of this, error handling is ugly and inelegant

## ❖ Processes return an “exit code” when they terminate

- Can be read and used by parent process (shell or other)
  - In main: return `EXIT_SUCCESS`; or return `EXIT_FAILURE`; (e.g., 0 or 1)

## ❖ Crashes

- If you do something bad, you hope to get a “segmentation fault” (believe it or not, this is the “good” option)



# Java vs. C (351 refresher)

- ❖ Are Java and C mostly similar (S) or significantly different (D) in the following categories?

Language Feature	S/D	Differences in C
Control structures	S	
Primitive datatypes	S/D	Similar but sizes can differ (char, esp.), unsigned, no boolean, uninitialized data, ...
Operators	S	Java has >>>, C has ->
Casting	D	Java enforces type safety, C does not
Arrays	D	Not objects, don't know their own length, no bounds checking
Memory management	D	Manual (malloc/free), no garbage collection

# Primitive Types in C

## ❖ Integer types

- `char`, `int`

## ❖ Floating point

- `float`, `double`

## ❖ Modifiers

- `short` [int]
- `long` [int, double]
- `signed` [char, int]
- `unsigned` [char, int]

C Data Type	32-bit	64-bit	printf
<b>char</b>	1	1	%c
short int	2	2	%hd
unsigned short int	2	2	%hu
<b>int</b>	4	4	%d / %i
unsigned int	4	4	%u
long int	4	8	%ld
long long int	8	8	%lld
<b>float</b>	4	4	%f
<b>double</b>	8	8	%lf
long double	12	16	%Lf
<b>pointer</b>	4	8	%p

Typical sizes – see `sizeofs.c`

# C99 Extended Integer Types

- ❖ Solves the conundrum of “how big is an `long int`?”

```
#include <stdint.h>

void foo(void) {
    int8_t  a;  // exactly 8 bits, signed
    int16_t b;  // exactly 16 bits, signed
    int32_t c;  // exactly 32 bits, signed
    int64_t d;  // exactly 64 bits, signed
    uint8_t w;  // exactly 8 bits, unsigned
    ...
}
```

Use extended types in most cse333 code

```
void sumstore(int x, int y, int* dest) {
```

But int is usually fine for simple ints

```
void sumstore(int32_t x, int32_t y, int32_t* dest) {
```

# Basic Data Structures

- ❖ C does not support objects!!!
- ❖ **Arrays** are contiguous chunks of memory
  - Arrays have no methods and do not know their own length
  - Can easily run off ends of arrays in C – **security bugs!!!**
- ❖ **Strings** are null-terminated char arrays
  - Strings have no methods, but **string.h** has helpful utility functions

```
char* x = "hello\n";
```

x

h	e	l	l	o	\n	\0
---	---	---	---	---	----	----

- ❖ **Structs** are the most object-like feature, but are just collections of fields – no “methods” or functions
  - (but can contain pointers to functions!)

# Function Definitions

## ❖ Generic format:

```
returnType fname(type param1, ..., type paramN) {  
    // statements  
}
```

```
// sum of integers from 1 to max  
int sumTo(int max) {  
    int i, sum = 0;  
  
    for (i = 1; i <= max; i++) {  
        sum += i;  
    }  
  
    return sum;  
}
```

# Function Ordering

- ❖ You *shouldn't* call a function that hasn't been declared yet

sum\_badorder.c

```
#include <stdio.h>

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;

    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}
```

# Solution 1: Reverse Ordering

- ❖ Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum\_betterorder.c

```
#include <stdio.h>

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;

    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}
```

# Solution 2: Function Declaration

- ❖ Teaches the compiler arguments and return types; function definitions can then be in a logical order
  - We will use this for all functions – either local or libraries

sum\_declared.c

Hint: code examples from slides are on the course web for you to experiment with

```
#include <stdio.h>

// = sum of integers from 1 to max
int sumTo(int max); // func prototype

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}

int sumTo(int max) {
    int i, sum = 0;
    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}
```



# Function Declaration vs. Definition

- ❖ C/C++ make a careful distinction between these two
- ❖ **Definition:** the thing itself
  - *e.g.* code for function, variable definition that creates storage
  - Must be **exactly one** definition of each thing (no duplicates)
- ❖ **Declaration:** description of a thing defined elsewhere
  - *e.g.* function prototype, external variable declaration
    - Often in header files and incorporated via `#include`
    - Should also `#include` declaration in the file with the actual definition to check for consistency
  - Needs to appear in **all files** that use the thing
    - Should appear before first use

# Multi-file C Programs

C source file 1  
(sumstore.c)

```
void sumstore(int x, int y, int* dest) {  
    *dest = x + y;  
}
```

definition

C source file 2  
(sumnum.c)

```
#include <stdio.h>  
  
void sumstore(int x, int y, int* dest);  
  
int main(int argc, char** argv) {  
    int z, x = 351, y = 333;  
    sumstore(x, y, &z);  
    printf("%d + %d = %d\n", x, y, z);  
    return 0;  
}
```

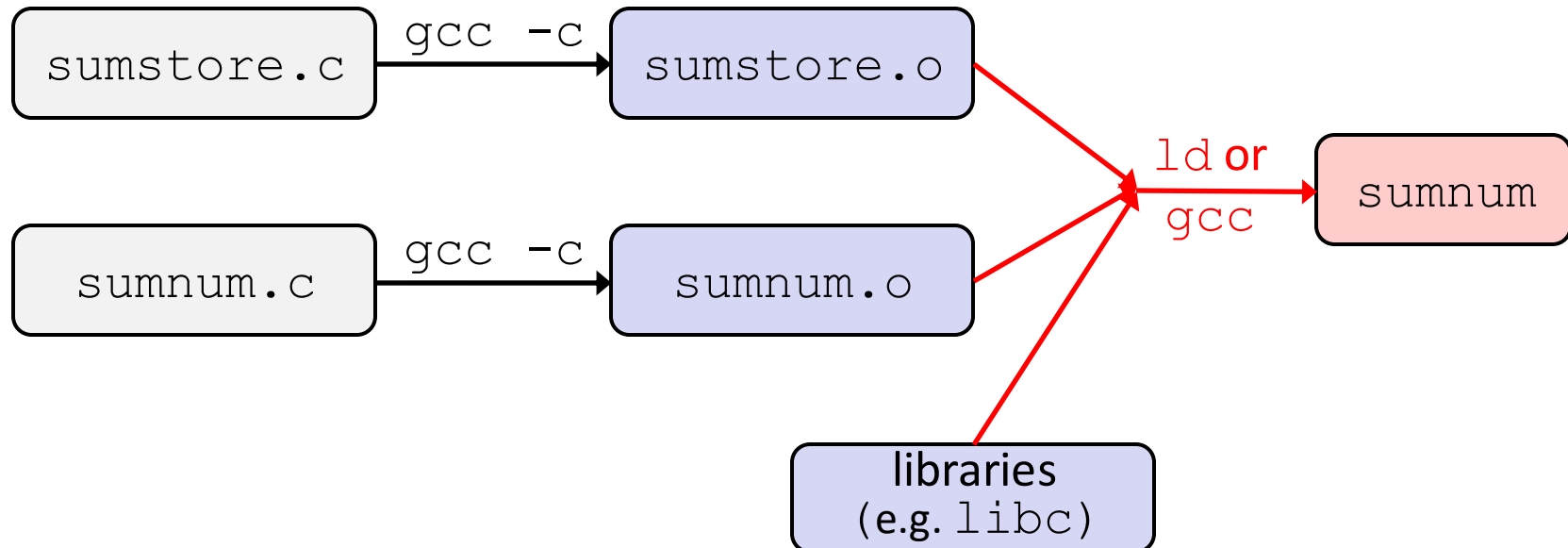
declaration

Compile together:

```
$ gcc -o sumnum sumnum.c sumstore.c
```

# Compiling Multi-file Programs

- ❖ The **linker** combines multiple object files plus statically-linked libraries to produce an executable (details later)
  - Includes many standard libraries (*e.g.* `libc`, `crt1`)
    - A *library* is just a pre-assembled collection of `.o` files



# To-do List

- ❖ Explore the website *thoroughly*: <http://cs.uw.edu/333>
- ❖ Computer setup: CSE labs, attu, or CSE Linux VM
- ❖ Exercise 0 is due 10 am sharp Friday before class
  - Find exercise spec on website, submit via Gradescope
  - Sample solution will be posted Wednesday after class
  - Give it your best shot and be sure to finish and submit on time
- ❖ Gradescope accounts created
  - Userid is your uw.edu email address
  - Exercise submission: find CSE 333 25au in gradescope, click on the exercise, drag-n-drop file(s)! That's it!!
    - See resources page on course web for how to transfer files from attu / vscode / etc. to your local laptop to do drag-n-drop
- ❖ Project repos created and hw0 out before sections this week
  - All will become clear in sections this week!