### Intro, C refresher CSE 333

Instructor: Alex Sanchez-Stern

#### **Teaching Assistants:**

Justin Tysdal Sayuj Shahi Nicholas Batchelder Leanna Mi Nguyen

## **Lecture Outline**

- Course Introduction
- Course Policies
  - https://courses.cs.washington.edu/courses/cse333/24su/syllabus.html
- C Intro

- Staff
- Students
- Code Quality
- Topic

### **Introductions: Course Staff**

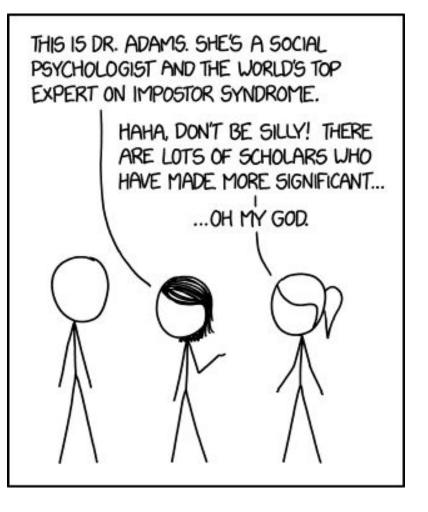
- Instructor: Alex Sanchez-Stern (asnchstr@cs)
- ✤ 5 TAs:
  - Justin Tysdal, Sayuj Shahi, Nicholas Batchelder, and Leanna Mi Nguyen
  - Available in section, office hours, and discussion group
  - An invaluable source of information and help
- Get to know us
  - We are here to help you succeed!

### **Introductions: Students**

- ~75 students this quarter
- Expected background
  - **Prereq:** CSE 351 C, pointers, memory model, linker, system calls
  - CSE 391 or Linux skills needed for CSE 351 assumed

## **Introductions: Students**

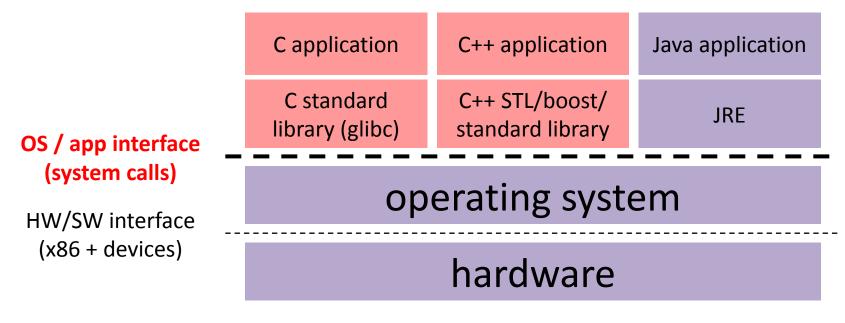
- ~70 students this quarter
  - Easier to feel lost, as if everyone is "better" than you
- "Nearly 70% of individuals will experience signs and symptoms of impostor phenomenon at least once in their life."
  - <u>https://en.wikipedia.org/wiki/Imposto</u> r\_syndrome



# **Code Quality**

- Good code quality will help you in the long run
  - Systems code is complex!
  - Complexity is tamed by good habits and good abstractions
  - Easy to understand code now will help you later.
- So use these:
  - Coding style conventions
  - Unit testing, code coverage testing, regression testing
  - Documentation (code comments, design docs)
  - Code reviews
- Learning to writing clean code is a lifelong process

### Course Map: 100,000 foot view



CPU memory storage network GPU clock audio radio peripherals

### **Systems Programming**

- The programming skills, knowledge, and engineering discipline you need to build a system
  - Programming: C / C++
  - **Knowledge:** long list of interesting topics
    - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...
    - Most important: a deep(er) understanding of the "layer below"
  - **Discipline:** testing, debugging, performance analysis

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- C Intro

## This is Only an Overview!

- This is just the summary/highlights
  - ... but you must read the full details online!

https://courses.cs.washington.edu/courses/cse333/24su/syllabus.html

- Course Components
- Grading
- Deadlines and Student Conduct
- Communication

### **Course Components**

- Lectures (~28)
  - Introduce the concepts; take notes!!!
- Sections (10)
  - Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation
- Final exam and midterm
  - Goal is to revisit and internalize concepts

### **Course Components**

- Programming Exercises (~18)
  - Roughly one per lecture, due the morning before the next lecture
  - Coarse-grained grading (check plus/check/check minus = 0, 1, 2, or 3)
- Programming Projects (0+4)
  - Warmup, then 4 "homeworks" that build on each other
  - Individual work
- Lecture Activities (huge variance but can assume >50)
  - In-class polls graded on *completion* not *correctness*

## Grading

- Exercises: ~30%
  - Submitted via Gradescope
  - Evaluated on correctness and code quality; drop the lowest score
- Homeworks: ~30%
  - Submitted via GitLab; must tag commit that you want graded
  - "Does it work?" and code quality both matter, roughly equally
  - Binaries provided if you didn't get previous part working or prefer to start with a known good solution to previous parts
- Lecture Activities: ~15%
- ♦ Midterm: ~10%
- ♦ Final: ~15%

## **Deadlines and Student Conduct**

- Late policies
  - Exercises: no late submissions accepted, due 10 am before class
  - Projects: 4 late days for entire quarter, max 2 per project
  - Need to get things done on time difficult to catch up!
    - But we will work with you if unusual circumstances / problems
- Academic Integrity (read the full policy on the web)
  - This does *not* mean suffer in silence learn from the course staff and peers, talk, share ideas; *but* don't share or copy work that is supposed to be yours

## Gadgets

Please:

- No laptops in class unless you're taking notes
- The only app you should be using on your phone is PollEverywhere

## Communication

- Website: <u>http://cs.uw.edu/333</u>
  - Schedule, policies, materials, assignments, etc.
- Office Hours: spread throughout the week
  - Schedule posted shortly and will start as soon as we can

- One-on-ones: by appointment
  - Send us a message with your availability in the next 3 days
  - Do not expect a response in less than 24 hours!

## Communication

- Messages to staff: things unsuitable for Ed chat or Gradescope regrade requests
  - Please send email to <u>cse333-staff@cs.uw.edu</u>. Reaches all staff so the right person can help out quickly, and helps follow up until resolved
  - (*don't* email to instructor or individual TAs if possible we can get quick answers for you and coordinate better if it goes to the staff
- Discussion: Ed group linked to course home page
  - Ask and answer questions staff will monitor and contribute
  - Use private messages for questions about detailed code, etc.
- Announcements: will use broadcast Ed messages to send "things everyone must read and know"

## Starting.... NOW!

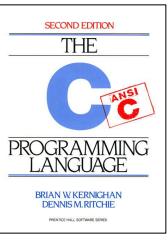
- First exercise out today, due Thursday morning 10am before class
- HW0 (the warmup project) published wednesday, due next Monday
- Goal is to figure out setup and computing infrastructure right away so we don't put that off and then have a crunch later in the quarter
- Logistics for larger projects explained in sections Thursday
  - It's okay to ignore the homework details until section on Thursday, but try to start the setup
  - Bring a laptop to sections! We may have time to go through some of the initial configuration parts for hw0.

### Deep Breath....

Any questions, comments, observations, before we go on to some technical stuff?

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- C Intro
  - Workflow, Variables, Functions

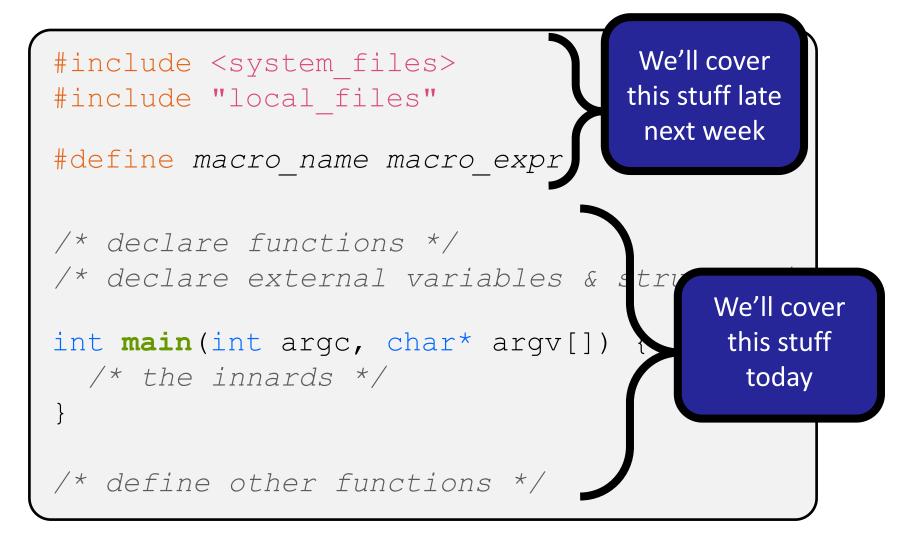


- Created in 1972 by Dennis Ritchie
  - Designed for creating system software
  - Portable across machine architectures
  - More recently updated in 1999 (C99) and 2011 (C11) and 2017 (C17)

#### Characteristics

- "Low-level" language that allows us to exploit underlying features of the architecture – but easy to fail spectacularly (!)
- Procedural (not object-oriented)
- Typed but unsafe (often necessary to bypass the type system)
- Small standard library compared to Java, C++, most others....

### **Generic C Program Layout**



### C Syntax: main

All programs start with main:

int main(int argc, char\* argv[]) {

- What do the arguments mean?
  - argc contains the number of strings on the command line (the executable name counts as one, plus one for each argument).
  - argv is an array containing *pointers* to the arguments as strings (more on arrays and pointers later).
- ✤ Example: \$ ./foo hello 87
  - argc = 3
  - argv[0]="./foo", argv[1]="hello", argv[2]="87"

### When Things Go Wrong...

- Processes return an "exit code" when they terminate
  - Can be read and used by parent process (shell or other)
    - In main: return EXIT\_SUCCESS; or return EXIT\_FAILURE; (e.g., 0 or 1)
- In C, functions do the same!
  - C does not have exception handling (no try/catch)
  - Errors are returned as integer error codes from functions
  - Because of this, it's easy to miss an important error
- Crashes
  - If you do something bad, you hope to get a "segmentation fault" (believe it or not, this is the "good" option)

## Java vs. C (351 refresher)

- Are Java and C mostly similar (S) or significantly different
   (D) in the following categories?
  - List any differences you can recall (even if you put 'S')

Language Feature	S/D	Differences in C
Control structures	S	
Primitive datatypes	S/D	Similar but sizes can differ (char, esp.), unsigned, no boolean, uninitialized data,
Operators	S	Java has >>>, C has ->
Casting	D	Java enforces type safety, C does not
Arrays	D	Not objects, don't know their own length, no bounds checking
Memory management	D	Manual (malloc/free), no garbage collection

## **Primitive Types in C**

- Integer types
  - char, int

No standard size! Can depend on architecture, compiler, etc.

- Floating point
  - float, double -

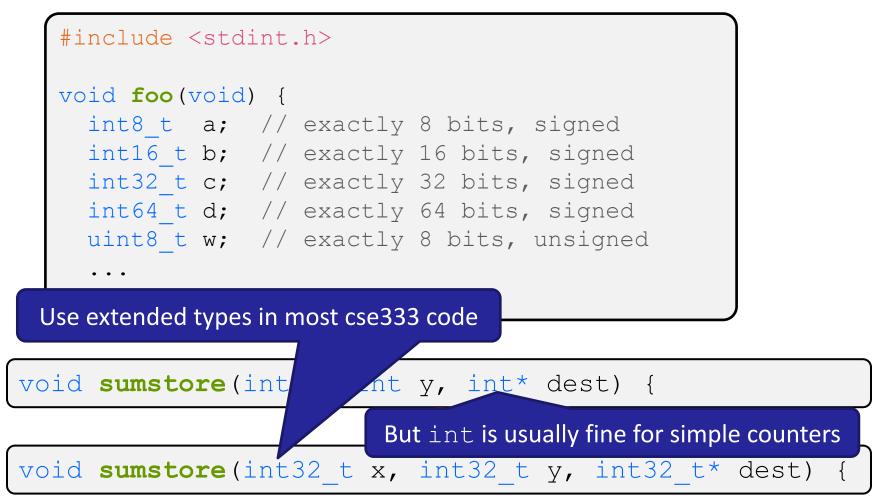
### Modifiers

- short [int]
- long [int]
- signed [char, int]
- unsigned [char, int]

Size technically also unspecified, but pretty much always the same

### **C99 Extended Integer Types**

Solves the conundrum of "how big is an long int?"



### **Basic Data Structures**

- C does not support objects!!!
- Arrays are contiguous chunks of memory
  - Arrays have no methods and do not know their own length
  - Can easily run off ends of arrays in C security bugs!!!
- Strings are null-terminated char arrays
  - Strings have no methods, but string.h has helpful utilities

char\* x = "hello\n";

x h e I I o \n \0

- Structs are the most object-like feature, but are just collections of fields – no "methods" or functions
  - (but can contain pointers to functions!)

### **Function Definitions**

Generic format:

```
returnType fname(type param1, ..., type paramN) {
    // statements
```

```
// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;
    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}</pre>
```

## **Function Ordering**

- You shouldn't call a function that hasn't been declared yet
- This is because C compilers used to be single-pass

```
sum_badorder.c
```

```
#include <stdio.h>
int main(int argc, char** argv) {
 printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
```

### **Solution 1: Reverse Ordering**

 Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum\_betterorder.c

```
#include <stdio.h>
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
int main(int argc, char** argv) {
  printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
```

## **Solution 2: Function Declaration**

 Teaches the compiler arguments and return types; function definitions can then be in a logical order, and call each other without restriction

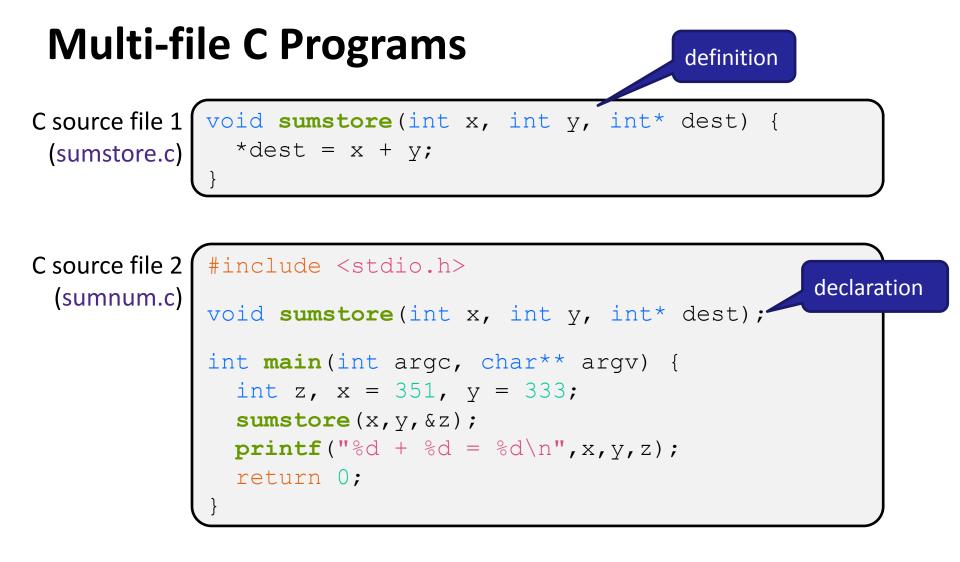
Code examples from slides are on the course web for you to experiment with!

sum declared.c

```
#include <stdio.h>
int sumTo(int); // func prototype
int main(int argc, char** argv) {
 printf("sumTo(5) is: %d\n", sumTo(5));
  return 0:
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
```

## **Declaration vs. Definition**

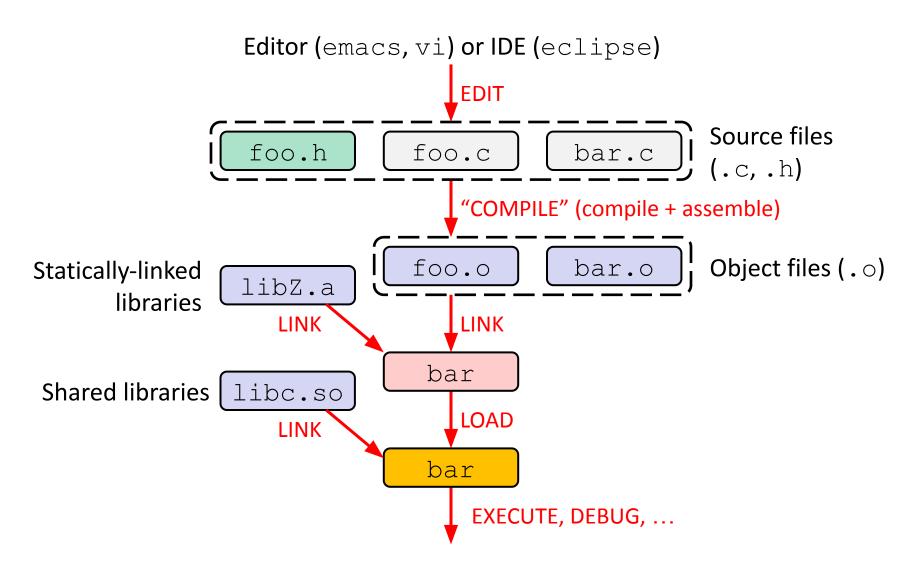
- C/C++ make a careful distinction between these two
- Definition: the thing itself
  - *e.g.* code for function, variable definition that creates storage
  - Must be exactly one definition of each thing (no duplicates)
- Declaration: description of a thing defined elsewhere
  - e.g. function prototype, external variable declaration
    - Often in header files and incorporated via #include
    - Should also #include declaration in the file with the actual definition to check for consistency
  - Needs to appear in all files that use the thing
    - Should appear before first use



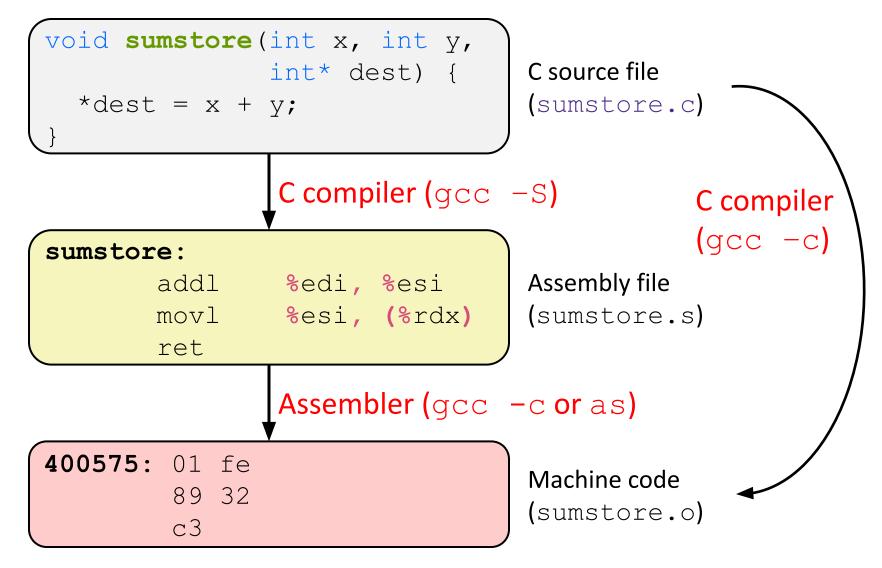
Compile together:

\$ gcc -o sumnum sumnum.c sumstore.c

### **C** Workflow

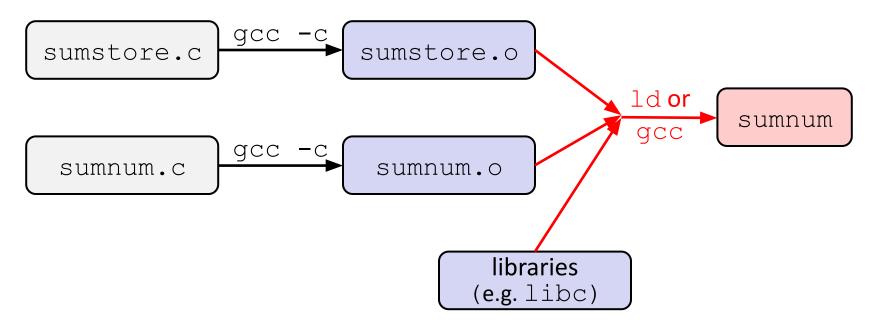


### **C to Machine Code**



## **Compiling Multi-file Programs**

- The linker combines multiple object files plus statically-linked libraries to produce an executable
  - Includes many standard libraries (e.g. libc, crt1)
    - A *library* is just a pre-assembled collection of  $. \circ$  files



## To-do List

- Explore the website thoroughly: <u>http://cs.uw.edu/333</u>
- Computer setup: CSE labs, attu, or CSE Linux VM
- Exercise 0 is due 10 am sharp on Thursday
  - Find exercise spec on website, submit via Gradescope
  - Sample solution will be posted later that day
  - Give it your best shot
- Project repos created and hw0 out Wednesday
  - Ask questions on Ed!
  - More questions? Bring them (and your laptop) to section