

Intro, C refresher

CSE 333 Spring 2020

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Welcome – please set up your Zoom session. We'll start the actual class meeting at 11:30 am pdt

Lecture Outline

- ❖ **Course Introduction**
- ❖ **Course Policies**
 - <https://courses.cs.washington.edu/courses/cse333/19wi/syllabus/>
- ❖ **C Intro**

But first...

- ❖ It's all virtual, all the time this quarter
- ❖ Core infrastructure is same as usual (Gradescope, Gitlab, web, discussion board) except that lab machines are remote login only all quarter
- ❖ But lectures, sections, office hours – Zoom
- ❖ Most important: stay healthy, keep your (physical) distance from others, help others both in and out of class

Virtual Lectures

- ❖ First, an apology: classes really are going to be mostly lectures. Can't re-design a 10-week course for online in 2 or 3 weeks. So please bear with us.
- ❖ Conventions (from page on our web site)
 - Lecture will be recorded and archived – available to class only
 - If you have a question, type “hand” or “question” in Zoom chat window
 - If needed, indicate if we should pause recording while you're talking
 - Please keep your microphone muted during class unless you're using it for a question or during breakout room discussions
 - Lecture slides will be posted in advance along with “virtual handouts” for some lectures
- ❖ Fingers crossed that network will hold up under the load

Virtual Sections

❖ Sections: more Zoom

- Not normally recorded so we can have open discussions and group work without people being too self-conscious
- We're going to try to produce videos for things that would normally be done as demos or presentations in sections; details tba
 - Those will be available online
- Slides and any sample code, worksheets, etc. posted as usual

Virtual Everything Else

- ❖ Office hours: also Zoom; probably using a waiting room to work with one person at a time (but will change if needed)
 - Not recorded or archived
 - Once gitlab repos are set up, if your question concerns your code (exercises, projects), please push latest code to the repo before meeting with TA to save some time
- ❖ And we'll use group or individual meetings, chats, etc. depending on what people want to try and what works
- ❖ You will be bombarded with email as we add these things to Canvas/Zoom. Feel free to ignore. 😊

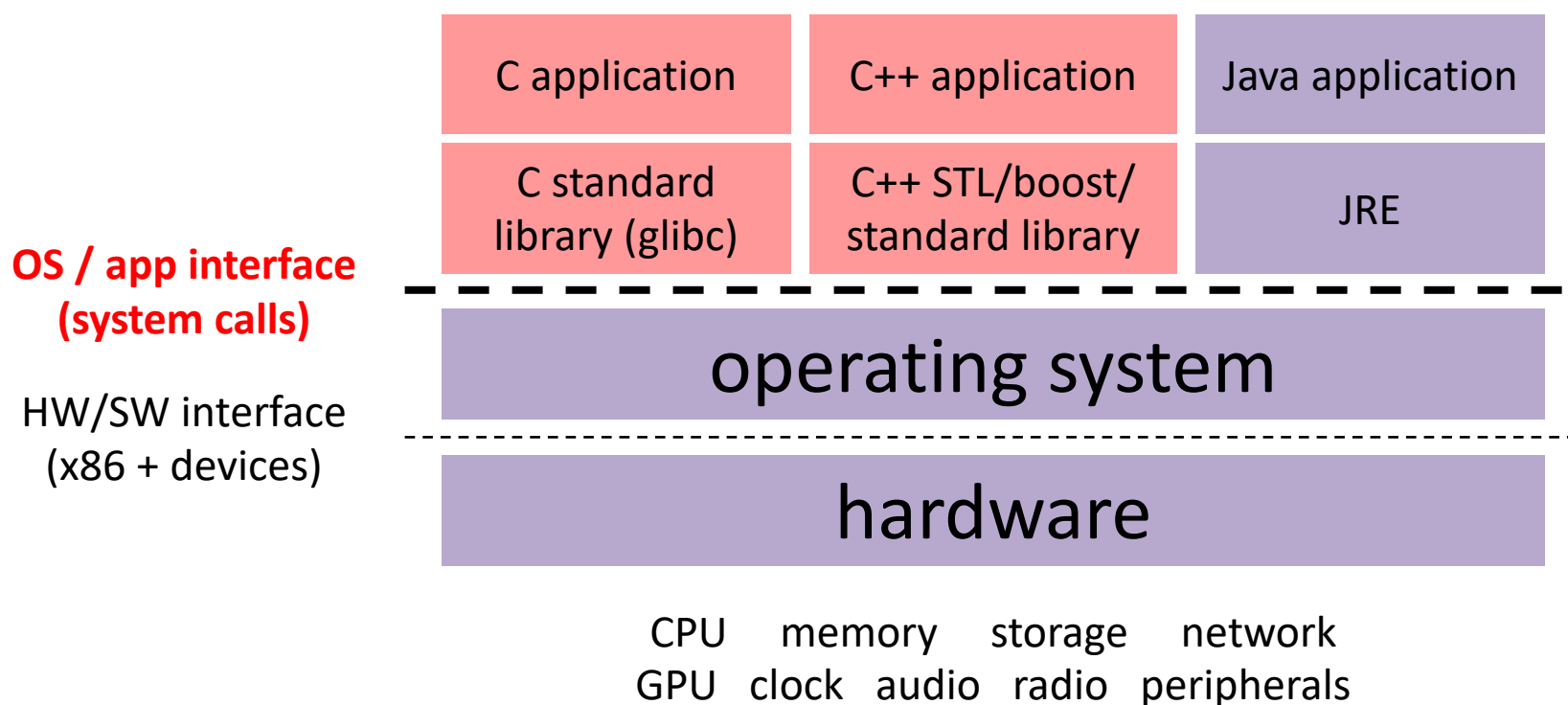
Introductions: Course Staff

- ❖ Hal Perkins (instructor)
 - Long-time CSE faculty member and CSE 333 veteran
- ❖ TAs:
 - Ramya Challa, Mengqui Chen, Arpad Depaszthory, Zachary Keyes, CJ Lin, Travis McGaha, Arjun Singh, Guramrit Singh, Cosmo Wang, Yifan Xu, Haoran Yu, Greg Guo, Robin Yang
 - Available in section, office hours, and discussion group
 - An invaluable source of information and help
- ❖ Get to know us
 - We are here to help you succeed!

Introductions: Students

- ❖ ~150 students this quarter
 - There are no overload forms or waiting lists for CSE courses
- ❖ Expected background
 - **Prereq:** CSE 351 – C, pointers, memory model, linker, system calls
 - CSE 391 or Linux skills needed for CSE 351 assumed

Course Map: 100,000 foot view



Systems Programming

- ❖ The programming skills, engineering discipline, and knowledge you need to build a system
 - **Programming:** C / C++
 - **Discipline:** testing, debugging, performance analysis
 - **Knowledge:** long list of interesting topics
 - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...
 - Most important: a deep(er) understanding of the “layer below”

Discipline?!?

- ❖ Cultivate good habits, encourage clean code
 - Coding style conventions
 - Unit testing, code coverage testing, regression testing
 - Documentation (code comments, design docs)
 - Code reviews

- ❖ Will take you a lifetime to learn
 - But oh-so-important, especially for systems code
 - Avoid write-once, read-never code

Lecture Outline

- ❖ Course Introduction
- ❖ **Course Policies**
 - <https://courses.cs.washington.edu/courses/cse333/20sp/syllabus/>
 - Summary here, but you **must** read the full details online
- ❖ C Intro

Communication

- ❖ **Website:** <http://cs.uw.edu/333>
 - Schedule, policies, materials, assignments, etc.
- ❖ **Discussion:** Ed group linked to course home page
 - Must log in using your **@uw.edu** Google identity (not cse)
 - Ask and answer questions – staff will monitor and contribute
- ❖ **Staff mailing list:** cse333-staff@cs for things not appropriate for discussion group (**don't** email to instructor or individual TAs if possible)
- ❖ **Course mailing list:** for announcements from staff
 - Registered students automatically subscribed with your @uw email
- ❖ **Office Hours:** spread throughout the week
 - Schedule posted shortly and will start this week
 - Can also e-mail to staff list to make individual appointments

Course Components

- ❖ Lectures (~28)
 - Introduce the concepts; take notes!!!
- ❖ Sections (10)
 - Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation
- ❖ Programming Exercises (~20)
 - Roughly one per lecture, due the morning before the next lecture
 - Coarse-grained grading (0, 1, 2, or 3)
- ❖ Programming Projects (0+4)
 - Warm-up, then 4 “homeworks” that build on each other
- ❖ Exams: nothing traditional; maybe 3-4 mini-exams
 - Stay tuned, still working on that

Grading (tentative)

- ❖ **Exercises:** 30% total
 - Submitted via GradeScope (account info mailed this morning)
 - Graded on correctness and style by TAs
- ❖ **Projects:** 50% total
 - Submitted via GitLab; must tag commit that you want graded
 - Binaries provided if you didn't get previous part working
- ❖ **Mini-Exams:** ~20%, if we have them
- ❖ **More details on course website**
 - You **must** read the syllabus there – you are responsible for it

Deadlines and Student Conduct

- ❖ Late policies (standard quarters)
 - Exercises: no late submissions accepted, due 10 am
 - Projects: 4 late days for entire quarter, max 2 per project
 - Need to get things done on time – difficult to catch up!
- ❖ Academic Integrity (**read** the full policy on the web)
 - I trust you implicitly and will follow up if that trust is violated
 - In short: don't attempt to gain credit for something you didn't do and don't help others do so either
 - This does **not** mean suffer in silence – learn from the course staff and peers, talk, share ideas; *but* don't share or copy work that is supposed to be yours

Deadlines (this quarter)

- ❖ We're hoping to stay close to a normal schedule to make progress, but...
 - Very unusual quarter (understatement)
 - We'll be quite flexible depending on circumstances

- ❖ We're going to start exercises right away
 - Need to discover how to get compute cycles now; no point in putting it off
 - But, first couple are “freebies” – won't count in final grade, but do them anyway so we can all figure out how to make this work, and so you start getting practice with C programming

Deep Breath....

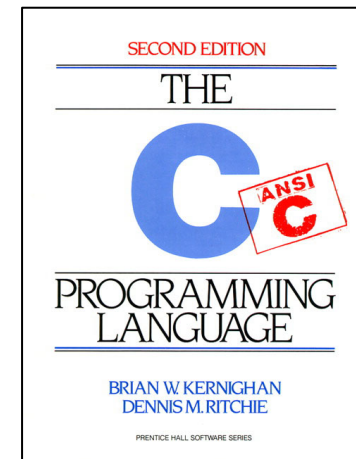
- ❖ Any questions, comments, observations, before we go on to, uh, some technical stuff?

Lecture Outline

- ❖ Course Introduction
- ❖ Course Policies
 - <https://courses.cs.washington.edu/courses/cse333/18sp/syllabus/>
- ❖ **C Intro**
 - **Workflow, Variables, Functions**

C

- ❖ Created in 1972 by Dennis Ritchie
 - Designed for creating system software
 - Portable across machine architectures
 - Most recently updated in 1999 (C99) and 2011 (C11)
- ❖ Characteristics
 - “Low-level” language that allows us to exploit underlying features of the architecture – **but easy to fail spectacularly (!)**
 - Procedural (not object-oriented)
 - Typed but unsafe (possible to bypass the type system)
 - Small, basic library compared to Java, C++, most others....



Generic C Program Layout

```
#include <system_files>
#include "local_files"

#define macro_name macro_expr

/* declare functions */
/* declare external variables & structs */

int main(int argc, char* argv[]) {
    /* the innards */
}

/* define other functions */
```

C Syntax: `main`

- ❖ To get command-line arguments in `main`, use:

```
int main(int argc, char* argv[])
```

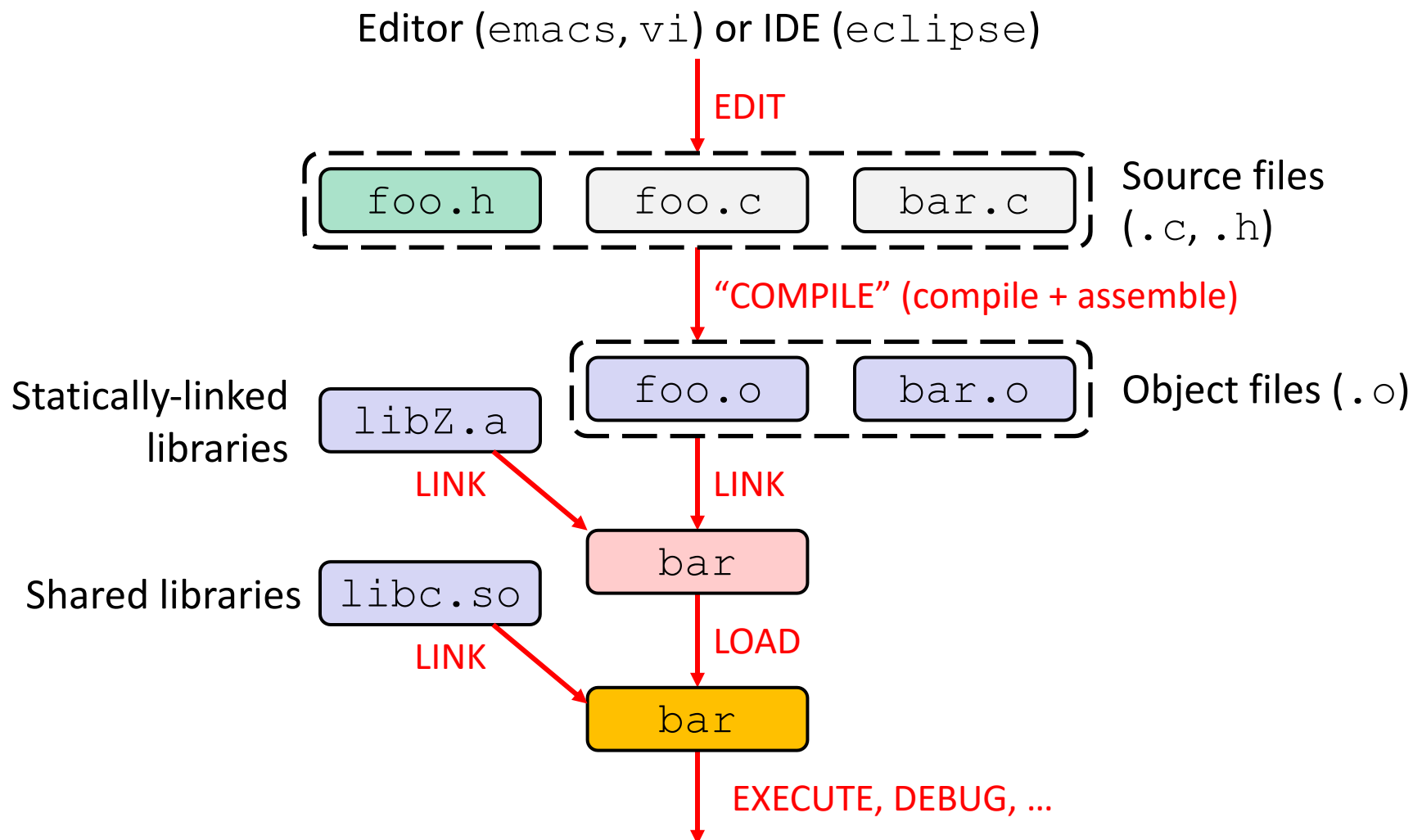
- ❖ What does this mean?

- `argc` contains the number of strings on the command line (the executable name counts as one, plus one for each argument).
- `argv` is an array containing *pointers* to the arguments as strings (more on pointers later)

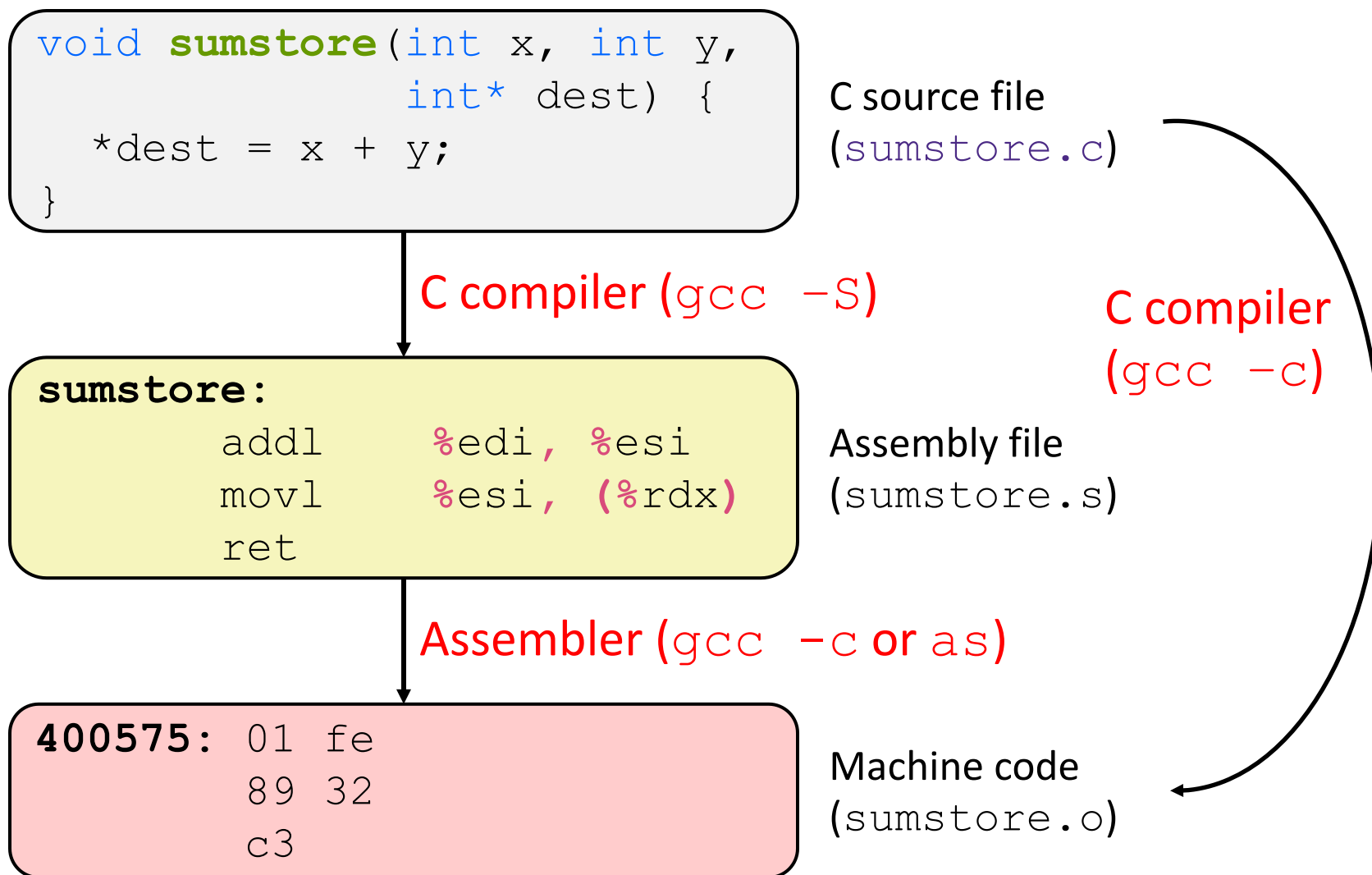
- ❖ Example: `$ foo hello 87`

- `argc = 3`
- `argv[0] = "foo", argv[1] = "hello", argv[2] = "87"`

C Workflow



C to Machine Code



When Things Go South...

❖ Errors and Exceptions

- C does not have exception handling (no `try/catch`)
- Errors are returned as integer error codes from functions
- Because of this, error handling is ugly and inelegant

❖ Crashes

- If you do something bad, you hope to get a “segmentation fault” (believe it or not, this is the “good” option)

Java vs. C (351 refresher)

- ❖ Are Java and C mostly similar (S) or significantly different (D) in the following categories?
 - List any differences you can recall (even if you put 'S')

Language Feature	S/D	Differences in C
Control structures	S	
Primitive datatypes	S/D	Similar but sizes can differ (char, esp.), unsigned, no boolean, uninitialized data, ...
Operators	S	Java has >>>, C has ->
Casting	D	Java enforces type safety, C does not
Arrays	D	Not objects, don't know their own length, no bounds checking
Memory management	D	Manual (malloc/free), no garbage collection

Primitive Types in C

❖ Integer types

- `char`, `int`

❖ Floating point

- `float`, `double`

❖ Modifiers

- `short` [`int`]
- `long` [`int`, `double`]
- `signed` [`char`, `int`]
- `unsigned` [`char`, `int`]

C Data Type	32-bit	64-bit	printf
char	1	1	%c
short int	2	2	%hd
unsigned short int	2	2	%hu
int	4	4	%d / %i
unsigned int	4	4	%u
long int	4	8	%ld
long long int	8	8	%lld
float	4	4	%f
double	8	8	%lf
long double	12	16	%Lf
pointer	4	8	%p

Typical sizes – see `sizeofs.c`

C99 Extended Integer Types

- ❖ Solves the conundrum of “how big is an `long int`?”

```
#include <stdint.h>

void foo(void) {
    int8_t  a;  // exactly 8 bits, signed
    int16_t b;  // exactly 16 bits, signed
    int32_t c;  // exactly 32 bits, signed
    int64_t d;  // exactly 64 bits, signed
    uint8_t w;  // exactly 8 bits, unsigned
    ...
}
```

Use extended types in cse333 code

```
void sumstore(int x, int y, int* dest) {
```

```
void sumstore(int32_t x, int32_t y, int32_t* dest) {
```

Basic Data Structures

- ❖ C does not support objects!!!
- ❖ **Arrays** are contiguous chunks of memory
 - Arrays have no methods and do not know their own length
 - Can easily run off ends of arrays in C – **security bugs!!!**
- ❖ **Strings** are null-terminated char arrays
 - Strings have no methods, but **string.h** has helpful utilities

```
char* x = "hello\n";
```

x

h	e	l	l	o	\n	\0
---	---	---	---	---	----	----

- ❖ **Structs** are the most object-like feature, but are just collections of fields – no “methods” or functions

Function Definitions

❖ Generic format:

```
returnType fname(type param1, ..., type paramN) {  
    // statements  
}
```

```
// sum of integers from 1 to max  
int sumTo(int max) {  
    int i, sum = 0;  
  
    for (i = 1; i <= max; i++) {  
        sum += i;  
    }  
  
    return sum;  
}
```

Function Ordering

- ❖ You *shouldn't* call a function that hasn't been declared yet

sum_badorder.c

```
#include <stdio.h>

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;

    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}
```

Solution 1: Reverse Ordering

- ❖ Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum_betterorder.c

```
#include <stdio.h>

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;

    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}
```


Solution 2: Function Declaration

- ❖ Teaches the compiler arguments and return types; function definitions can then be in a logical order

sum_declared.c

Hint: code examples from slides are on the course web for you to experiment with

```
#include <stdio.h>

int sumTo(int); // func prototype

int main(int argc, char** argv) {
    printf("sumTo(5) is: %d\n", sumTo(5));
    return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;
    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}
```

Function Declaration vs. Definition

- ❖ C/C++ make a careful distinction between these two
- ❖ **Definition:** the thing itself
 - *e.g.* code for function, variable definition that creates storage
 - Must be **exactly one** definition of each thing (no duplicates)
- ❖ **Declaration:** description of a thing
 - *e.g.* function prototype, external variable declaration
 - Often in header files and incorporated via `#include`
 - Should also `#include` declaration in the file with the actual definition to check for consistency
 - Needs to appear in **all files** that use that thing
 - Should appear before first use

Multi-file C Programs

definition

C source file 1
(sumstore.c)

```
void sumstore(int x, int y, int* dest) {  
    *dest = x + y;  
}
```

C source file 2
(sumnum.c)

```
#include <stdio.h>  
  
void sumstore(int x, int y, int* dest);  
  
int main(int argc, char** argv) {  
    int z, x = 351, y = 333;  
    sumstore(x, y, &z);  
    printf("%d + %d = %d\n", x, y, z);  
    return 0;  
}
```

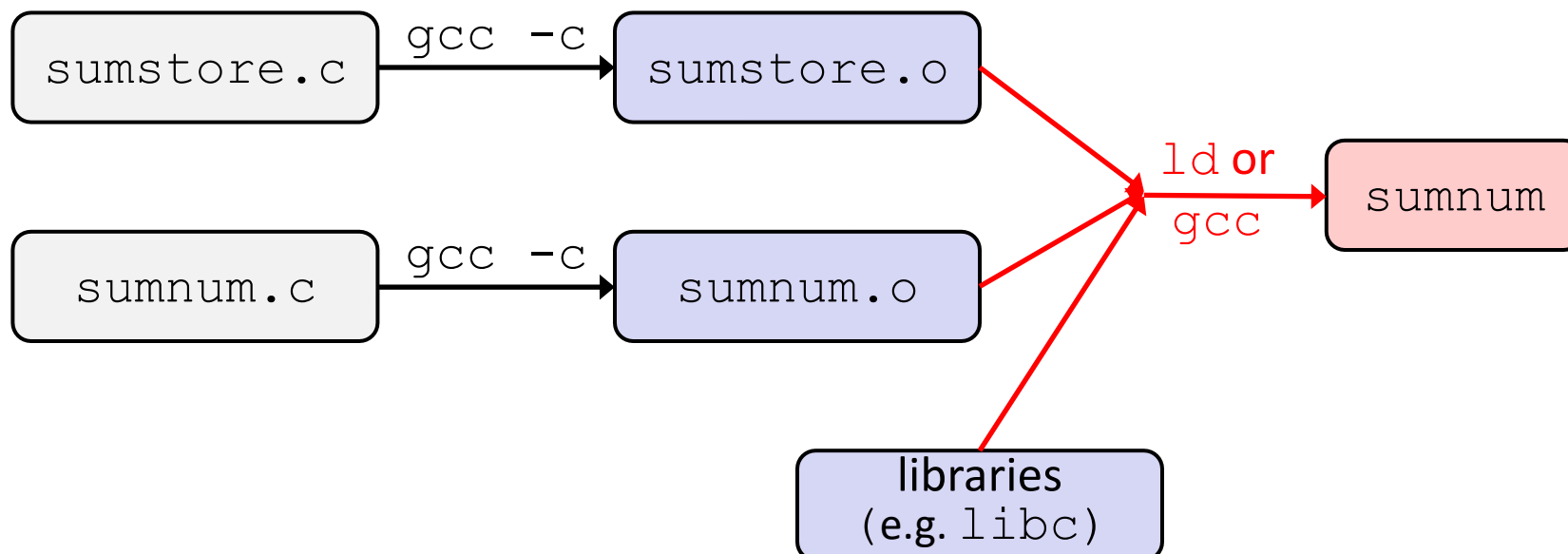
declaration

Compile together:

```
$ gcc -o sumnum sumnum.c sumstore.c
```

Compiling Multi-file Programs

- ❖ The **linker** combines multiple object files plus statically-linked libraries to produce an executable
 - Includes many standard libraries (e.g. `libc`, `crt1`)
 - A *library* is just a pre-assembled collection of `.o` files



To-do List

- ❖ Explore the website *thoroughly*: <http://cs.uw.edu/333>
- ❖ Computer setup: CSE remote lab, attu, or CSE Linux VM
- ❖ **Exercise 0 is due 10 am Wednesday before class***
 - Find exercise spec on website, submit via Gradescope
 - Sample solution will be posted Friday after class
 - Give it your best shot to get it done more-or-less on time*
*but we'll figure out how to work around late exercises for this week...
- ❖ Gradescope accounts created just before class
 - Userid is your uw.edu email address
 - Exercise submission: find CSE 333 20sp, click on the exercise, drag-n-drop file(s)! That's it!! Ignore any messages about autograding not using this quarter