Intro, C refresher

CSE 333 Summer 2018

Instructor: Hal Perkins

Teaching Assistants:

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Lecture Outline

- **Course Introduction**
- Course Policies
  - https://courses.cs.washington.edu/courses/cse333/18su/syllabus/
- C Intro

Introductions: Course Staff

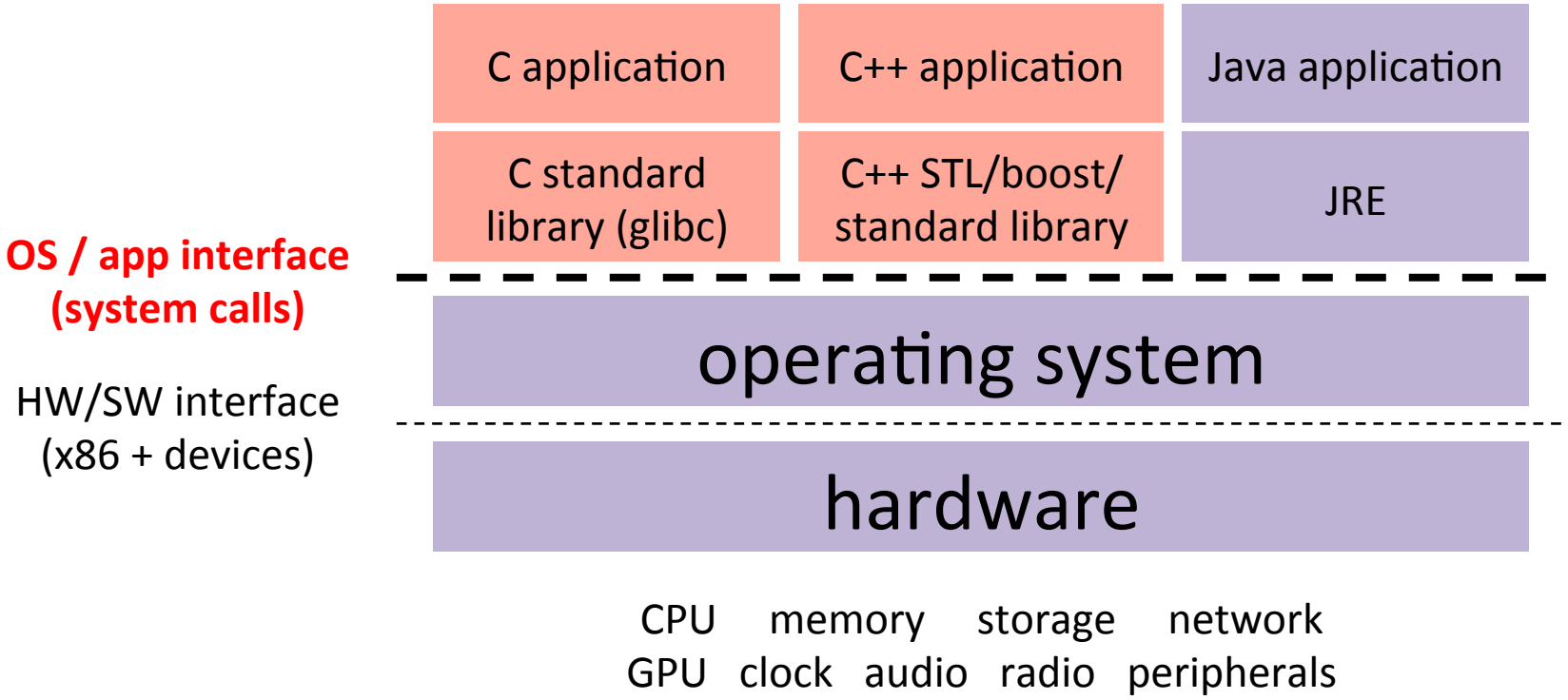
- Hal Perkins (instructor)
  - Long-time CSE faculty member and CSE 333 veteran
- TAs:
  - Renshu Gu, William Kim, Soumya Vasisht
  - Available in section, office hours, and discussion group
  - An invaluable source of information and help
- Get to know us
  - We are here to help you succeed!

Introductions: Students

- ~40 students this summer
  - There are no overload forms or waiting lists for CSE courses
    - Majors must add using the UW system as space becomes available
      - (and space is available as of Monday morning)
    - Non-majors should work with undergraduate advisors to handle enrollment details

- Expected background
  - **Prereq:** CSE 351 – C, pointers, memory model, linker, system calls
  - CSE 391 or Linux skills needed for CSE 351 assumed

Course Map: 100,000 foot view



Systems Programming

- The programming skills, engineering discipline, and knowledge you need to build a system
  - **Programming:** C / C++
  - **Discipline:** testing, debugging, performance analysis
  - **Knowledge:** long list of interesting topics
    - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, …
    - Most important: a deep(er) understanding of the "layer below"

Discipline?!?

- Cultivate good habits, encourage clean code
  - Coding style conventions
  - Unit testing, code coverage testing, regression testing
  - Documentation (code comments, design docs)
  - Code reviews

- Will take you a lifetime to learn
  - But oh-so-important, especially for systems code
    - Avoid write-once, read-never code

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Communication

- Website: http://cs.uw.edu/333
  - Schedule, policies, materials, assignments, etc.
- Discussion: Google group linked to course home page
  - Must log in using your @uw.edu Google identity
  - Ask and answer questions – staff will monitor and contribute
- Staff mailing list: cse333-staff@cs for things not appropriate for discussion group
- Course mailing list: for announcements from staff
  - Registered students automatically subscribed with your @uw email
- Office Hours: spread throughout the week
  - 12-1 right after class seems plausible – Does that work?
  - Can also e-mail to staff list to make individual appointments

Course Components

- Lectures (~25)
  - Introduce the concepts; take notes!!!
- Sections (9)
  - Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation
- Programming Exercises (~20)
  - Roughly one per lecture, due the morning of the next lecture
  - Coarse-grained grading (0, 1, 2, or 3)
- Programming Projects (0+4)
  - Warm-up, then 4 "homework" that build on each other
- Exams (2) – 1 hour each, weighted equally in summer
  - **Midterm:** Monday, July 23, in class
  - **Final (i.e., 2nd midterm):** Friday, Aug. 17, in class (last day)

Grading

- **Exercises:** 25% total
  - Submitted via GradeScope (account info mailed today)
  - Graded on correctness and style by TAs
- **Projects:** 45% total
  - Submitted via GitLab; must tag commit that you want graded
  - Binaries provided if you didn't get previous part working
- **Exams:** Midterm and Final (15% each)
  - Some old exams on course website

- More details on course website
  - You **must** read the syllabus there – you are responsible for it

Deadlines and Student Conduct

- Late policies
  - Exercises: no late submissions accepted
  - Projects: 4 late days for entire quarter, max 2 per project
  - Need to get things done on time – difficult to catch up!

- Academic Integrity (**read** the full policy on the web)
  - I will trust you implicitly and will follow up if that trust is violated
  - In short: don't attempt to gain credit for something you didn't do and don't help others do so either
  - This does ***not*** mean suffer in silence – can still learn from the course staff and peers

Gadgets

- Gadgets reduce focus and learning
  - Bursts of info (*e.g.* emails, IMs, etc.) are *addictive*
  - Heavy multitaskers have more trouble focusing and shutting out irrelevant information
    - http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away
  - Seriously, you will learn more if you use **paper** instead!!!

- So how should we deal with laptops/phones/etc.?
  - Just say no!
  - No open gadgets during class (really!)
  - Urge to search? – ask a question! Everyone benefits!!
  - You may close/turn off your electronic devices now

Lecture Outline

- Course Introduction
- Course Policies
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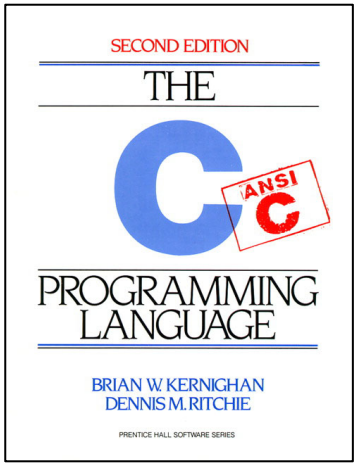
- **C Intro**
  - **Workflow, Variables, Functions**

C



- Created in 1972 by Dennis Ritchie
  - Designed for creating system software
  - Portable across machine architectures
  - Most recently updated in 1999 (C99) and 2011 (C11)

- Characteristics
  - "Low-level" language that allows us to exploit underlying features of the architecture – but easy to fail spectacularly (!)
  - Procedural (not object-oriented)
  - Typed but unsafe (possible to bypass the type system)
  - Small, basic library compared to Java, C++, most others….

Generic C Program Layout

```
#include <system_files>
#include "local_files"

#define macro_name macro_expr

/* declare functions */
/* declare external variables & structs */

int main(int argc, char* argv[]) {
  /* the innards */
}

/* define other functions */
```

C Syntax: `main`

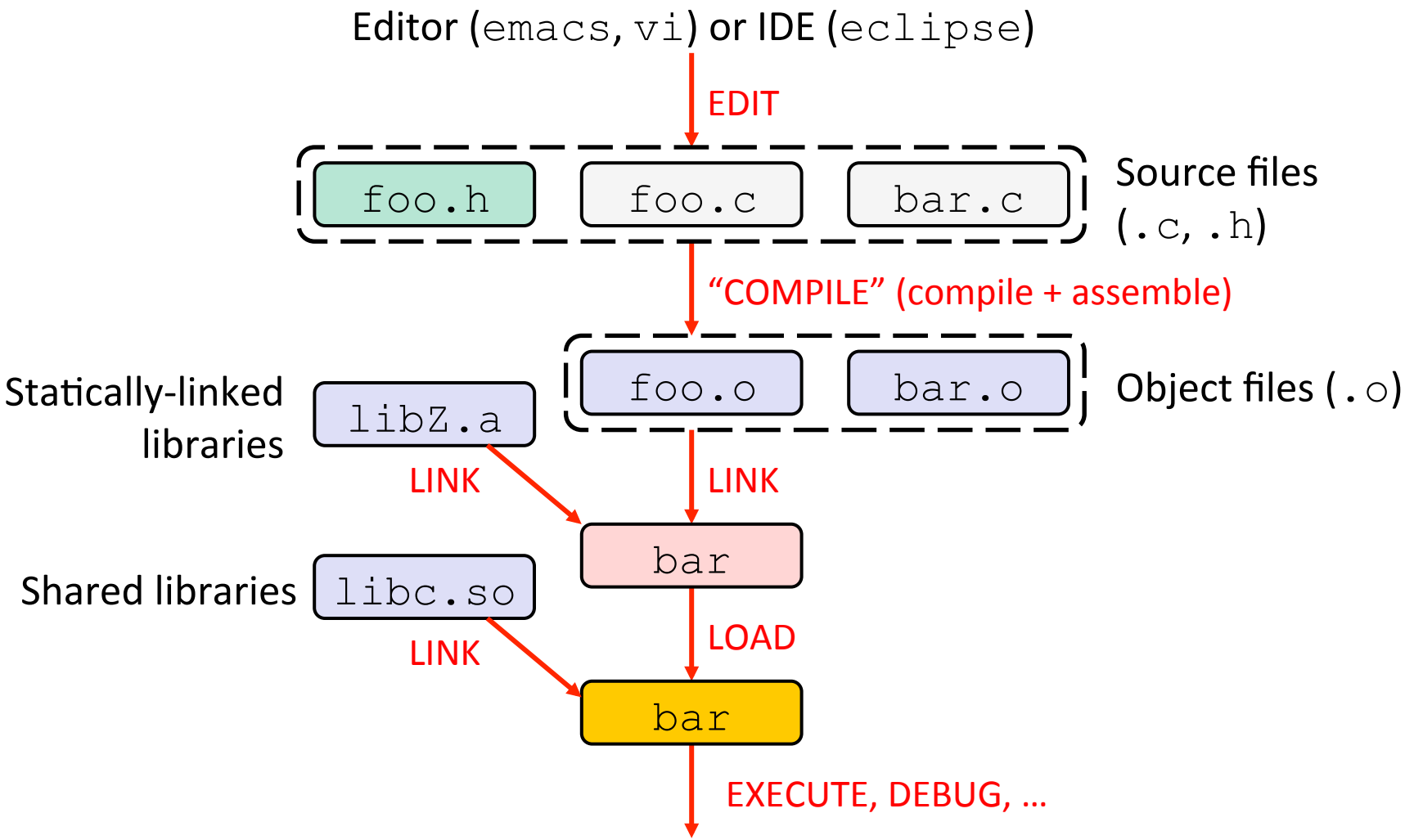
- To get command-line arguments in `main`, use:

```
int main(int argc, char* argv[])
```

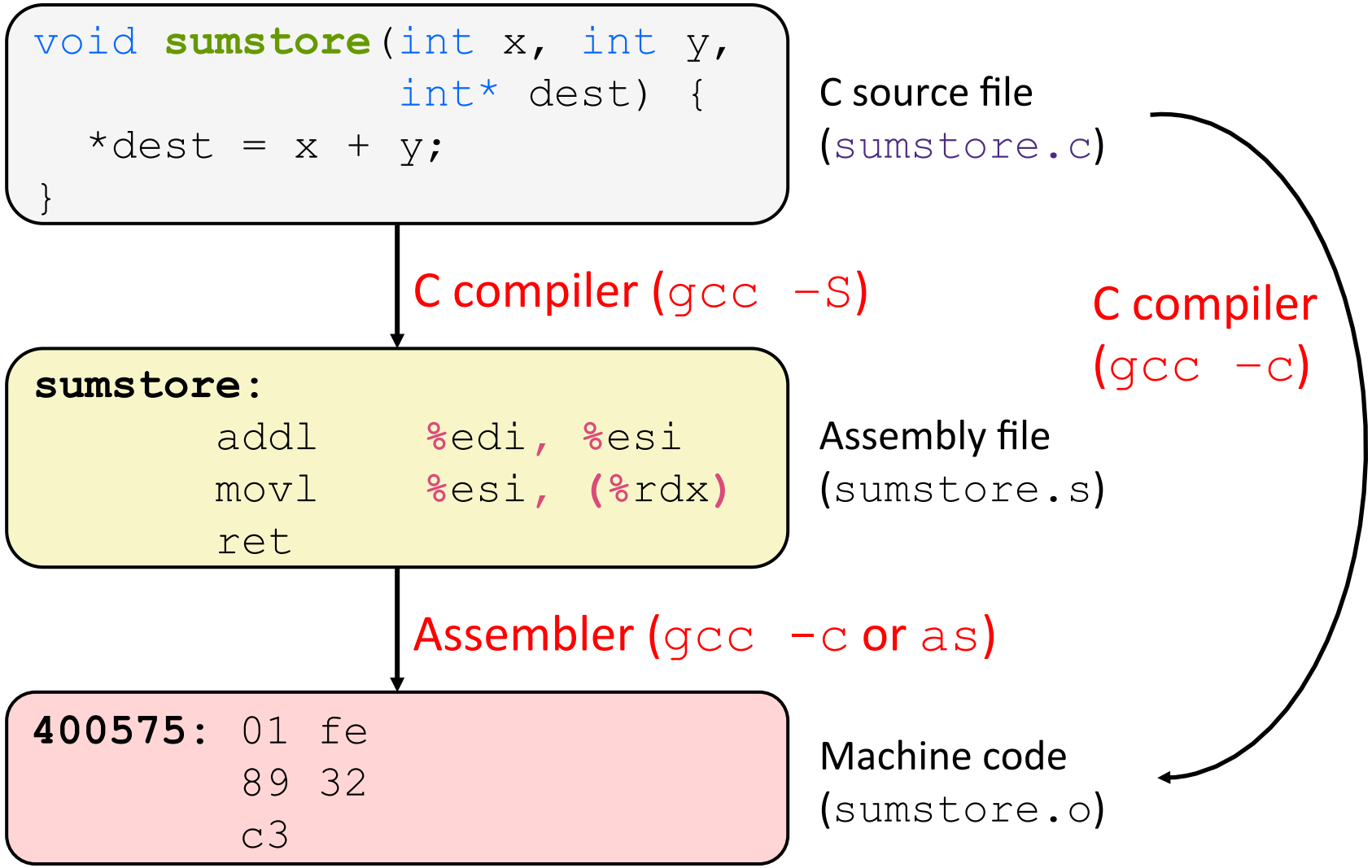
- What does this mean?
  - `argc` contains the number of strings on the command line (the executable name counts as one, plus one for each argument).
  - `argv` is an array containing *pointers* to the arguments as strings (more on pointers later)

- Example: `$ foo hello 87`
  - `argc = 3`
  - `argv[0]="foo", argv[1]="hello", argv[2]="87"`

C Workflow


Editor (emacs, vi) or IDE (eclipse)
EDIT
foo.h
foo.c
bar.c
Source files (.c, .h)
"COMPILE" (compile + assemble)
foo.o
bar.o
Object files (.o)
Statically-linked libraries
libZ.a
LINK
LINK
bar
Shared libraries
libc.so
LINK
LOAD
bar
EXECUTE, DEBUG, …

C to Machine Code



When Things Go South…

- Errors and Exceptions
  - C does not have exception handling (no `try`/`catch`)
  - Errors are returned as integer error codes from functions
  - Because of this, error handling is ugly and inelegant

- Crashes
  - If you do something bad, you hope to get a "segmentation fault" (believe it or not, this is the "good" option)

Java vs. C (351 refresher)

- Are Java and C mostly similar (S) or significantly different (D) in the following categories?
  - List any differences you can recall (even if you put 'S')

Language Feature	S/D	Differences in C
Control structures		
Primitive datatypes		
Operators		
Casting		
Arrays		
Memory management		

Java vs. C (351 refresher)

- Are Java and C mostly similar (S) or significantly different (D) in the following categories?
  - List any differences you can recall (even if you put 'S')

Language Feature	S/D	Differences in C
Control structures	S	
Primitive datatypes	S/D	Similar but sizes can differ (char, esp.), unsigned, no boolean, uninitialized data, …
Operators	S	Java has >>>, C has ->
Casting	D	Java enforces type safety, C does not
Arrays	D	Not objects, don't know their own length, no bounds checking
Memory management	D	Manual (malloc/free), no garbage collection

Primitive Types in C

- Integer types
  - `char`, `int`
- Floating point
  - `float`, `double`
- Modifiers
  - `short` [int]
  - `long` [int, double]
  - `signed` [char, int]
  - `unsigned` [char, int]

C Data Type	32-bit	64-bit	printf
char	1	1	%c
short int	2	2	%hd
unsigned short int	2	2	%hu
int	4	4	%d / %i
unsigned int	4	4	%u
long int	4	8	%ld
long long int	8	8	%lld
float	4	4	%f
double	8	8	%lf
long double	12	16	%Lf
pointer	4	8	%p

Typical sizes – see `sizeofs.c`

C99 Extended Integer Types

- Solves the conundrum of "how big is an `long int`?"

```
#include <stdint.h>

void foo(void) {
  int8_t  a;  // exactly 8 bits, signed
  int16_t b;  // exactly 16 bits, signed
  int32_t c;  // exactly 32 bits, signed
  int64_t d;  // exactly 64 bits, signed
  uint8_t w;  // exactly 8 bits, unsigned
  ...
}
```

Use extended types in cse333 code

```
void sumstore(int x,      y, int* dest) {
```

```
void sumstore(int32_t x, int32_t y, int32_t* dest) {
```

Basic Data Structures

- C does not support objects!!!
- **Arrays** are contiguous chunks of memory
  - Arrays have no methods and do not know their own length
  - Can easily run off ends of arrays in C – security bugs!!!
- **Strings** are null-terminated char arrays
  - Strings have no methods, but `string.h` has helpful utilities

```
char* x = "hello\n";
```

- **Structs** are the most object-like feature, but are just collections of fields

Function Definitions

- Generic format:

```
returnType fname(type param1, …, type paramN) {
    // statements
}
```

```
// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;

  for (i = 1; i <= max; i++) {
    sum += 1;
  }

  return sum;
}
```

Function Ordering

- You *shouldn't* call a function that hasn't been declared yet

sum_badorder.c

```
#include <stdio.h>

int main(int argc, char** argv) {
  printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;

  for (i = 1; i <= max; i++) {
    sum += 1;
  }
  return sum;
}
```

Solution 1: Reverse Ordering

- Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum_betterorder.c

```
#include <stdio.h>

// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;

  for (i = 1; i <= max; i++) {
    sum += 1;
  }
  return sum;
}

int main(int argc, char** argv) {
  printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
}
```

Solution 2: Function Declaration

- Teaches the compiler arguments and return types; function definitions can then be in a logical order

sum_declared.c

Hint: code examples from slides are on the course web for you to experiment with

```c
#include <stdio.h>

int sumTo(int);  // func prototype

int main(int argc, char** argv) {
  printf("sumTo(5) is: %d\n", sumTo(5));
  return 0;
}

// sum of integers from 1 to max
int sumTo(int max) {
  int i, sum = 0;
  for (i = 1; i <= max; i++) {
    sum += 1;
  }
  return sum;
}
```

Function Declaration vs. Definition

- C/C++ make a careful distinction between these two

- Definition: the thing itself
  - *e.g.* code for function, variable definition that creates storage
  - Must be **exactly one** definition of each thing (no duplicates)

- Declaration: description of a thing
  - *e.g.* function prototype, external variable declaration
    - Often in header files and incorporated via `#include`
    - Should also `#include` declaration in the file with the actual definition to check for consistency
  - Needs to appear in **all files** that use that thing
    - Should appear before first use

Multi-file C Programs

C source file 1 (sumstore.c)

```
void sumstore(int x, int y, int* dest) {
  *dest = x + y;
}
```

C source file 2 (sumnum.c)

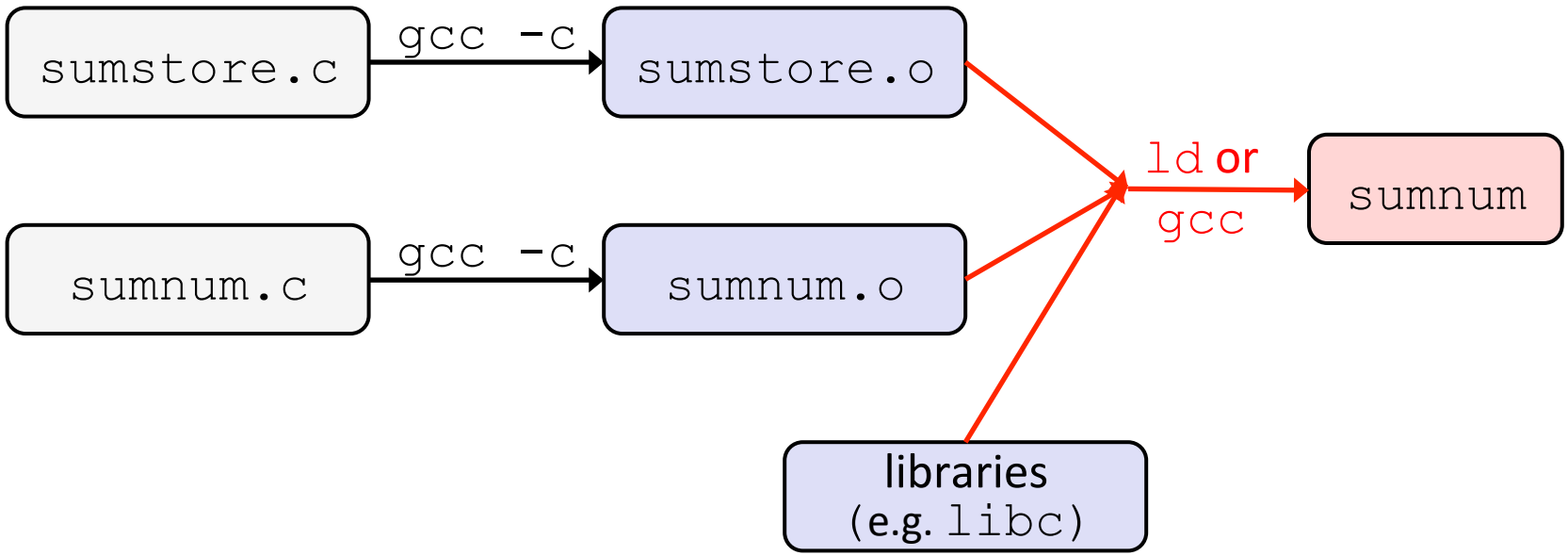
```
#include <stdio.h>

void sumstore(int x, int y, int* dest);

int main(int argc, char** argv) {
  int z, x = 351, y = 333;
  sumstore(x,y,&z);
  printf("%d + %d = %d\n",x,y,z);
  return 0;
}
```

Compile together:

```
$ gcc -o sumnum sumnum.c sumstore.c
```

Compiling Multi-file Programs

- The **linker** combines multiple object files plus statically-linked libraries to produce an executable
  - Includes many standard libraries (*e.g.* `libc`, `crt1`)
    - A *library* is just a pre-assembled collection of `.o` files



To-do List

- Explore the website *thoroughly*: http://cs.uw.edu/333
- Computer setup: CSE lab, attu, or CSE Linux VM
- Exercise 0 is due Wednesday before class (10 am)
  - Find exercise spec on website, submit via Gradescope
  - Sample solution will be posted Wednesday at 12 pm
- Gradescope accounts created just before class
  - Userid is your uw.edu email address
  - Exercise submission: find CSE 333 18su, click on the exercise, drag-n-drop file(s)! That's it!! Ignore any messages about autograding – we haven't set that up.