

CSE 332 Summer 2026

Lecture 1: Intro to ADTs, Stacks, Queues

Michael Whitmeyer

<http://www.cs.uw.edu/332>

Michael Whitmeyer

- From NC, undergrad at Berkeley, PhD at UW!
 - I study complexity theory
- TA'ed many many times
 - Data structures, probability, discrete math, complexity, quantum, etc.
- First time instructor!
 - I hope to apply for teaching positions after this class concludes!



Topics

- **Data Structures**
 - Specific “classic” data structures
- Introduction to **Algorithms and Analysis**
- **Parallelism and Concurrency**
 - Parallelism: Use multiple processors to finish sooner
 - Concurrency: Correct access to shared resources
- Very brief intro to **complexity theory**

Warm Up!

Put up one hand (you can switch if it gets tired)!

Set your counter to 1

While you and at least 1 other person have their hand up:

- 1) Make a partnership with someone whose hand is still raised
- 2) Share your name with your partner
- 3) Add together your counter and your partner's counter
- 4) Identify which of you woke up earliest this morning
- 5) Release partnership
- 6) If you woke up later, then put your hand down and return to your seat

Course Info

- Text (optional):
 - Data Structures & Algorithm Analysis in Java, (Mark Allen Weiss), 3rd edition, 2012
(2nd edition also o.k.)
- Course Page:
 - <http://www.cs.uw.edu/332>
- Topic Summaries
 - Posted on the website, a work in progress over the last couple quarters (mostly by Nathan, some by me)
 - Hopefully will eventually replace textbook

Communication

- Ed STEM Discussion board
 - Your first stop for questions about course content & assignments
- If emailing me, please include “332” or “CSE332” in subject

Course Meetings

- **Lecture**

- Materials posted (slides before class, inked slides after)
- Recorded using Panopto
- Ask questions, focus on key ideas (rarely coding details)

- **Section**

- Practice problems!
- Answer Java/homework questions, etc.
- Occasionally may introduce new material
- An important part of the course

Office Hours

- Use them (come visit us!)
- See website for all OH
- I have 15 min 1-1 meetings available 😊

Grading

- Homework exercises (31% total, split evenly)
 - The lowest 2 will be dropped
- Midterm and final exam (65% total)
 - Midterm weighted 25%
 - Final weighted 40%
 - In-person
 - **Midterm in class on Wednesday 07/22**
 - **Final at 5-7pm on Thursday 08/20**
 - Makeup available if you have unavoidable conflict
- 17 Concept Checks (4% total)
 - The lowest 2 will be dropped
 - One per “concept” in the course
 - We instantly tell you whether you got each question correct
 - Unlimited submissions, so keep at it!

Collaboration

- **Try it yourself first**
 - Yourself \neq AI
- Collaborate with classmates (no external interactive help on assignments permitted)
 - Collaboration is “whiteboard only”
 - Looking for a collaborator?
 - Post on the Ed Discussion board!
 - Go to the CSE study room (Allen Center 006, there’s a table specifically for 332!)
- Cite your sources!

Terminology

- Abstract Data Type (ADT)
 - Mathematical description of a “thing” with set of operations on that “thing”
- Algorithm
 - A high level, language-independent description of a step-by-step process
- Data structure
 - An organization of data and family of algorithms for implementing an ADT
- Implementation of a data structure
 - The data organization and algorithms written in a programming language

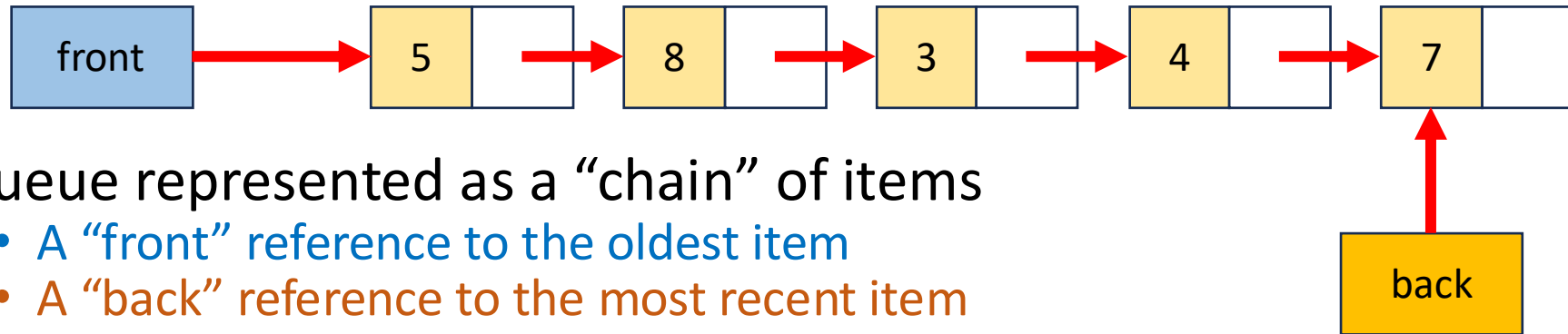
ADT: Queue (Activity)

- What is it?
- What operations do we need?
- Suggested data structures?

ADT: Queue

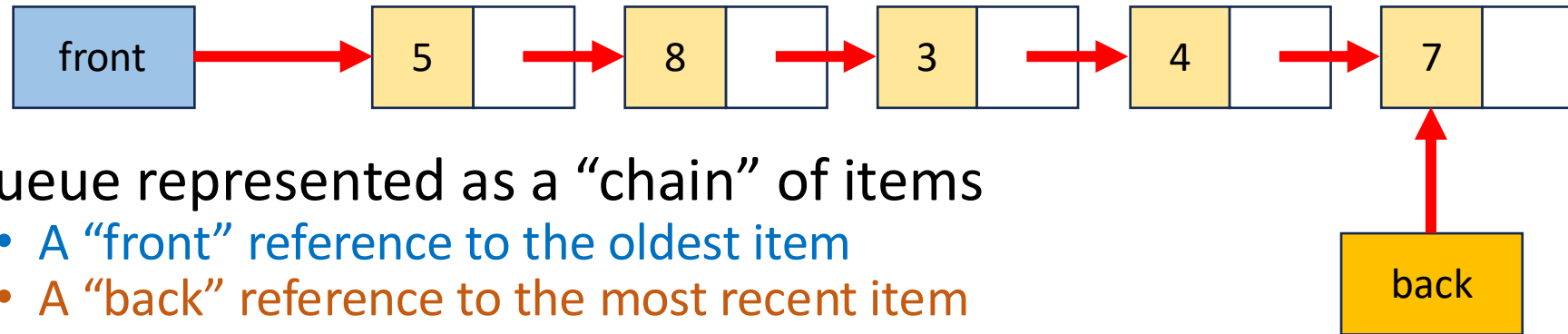
- What is it?
 - A collection of items that we interact with in a “First In First Out” (FIFO) way
- What operations do we need?
 - Enqueue
 - Add a new item to the queue
 - Dequeue
 - Remove the “oldest” item from the queue
 - IsEmpty
 - Indicate whether or not there are items still on the queue

Linked Queue Data Structure (Idea)



- Queue represented as a “chain” of items
 - A “front” reference to the oldest item
 - A “back” reference to the most recent item
 - Each Node references the item enqueued after it
- enqueue Procedure:
- dequeue Procedure:
- isEmpty Procedure:

Linked Queue Data Structure



- Queue represented as a “chain” of items
 - A “front” reference to the oldest item
 - A “back” reference to the most recent item
 - Each Node references the item enqueued after it

- enqueue Procedure:

```
enqueue(x):  
  make new Node newBack containing x  
  set back.next = newBack  
  set back = newBack
```

- dequeue Procedure:

```
dequeue():  
  x = front.value  
  front = front.next  
  return x
```

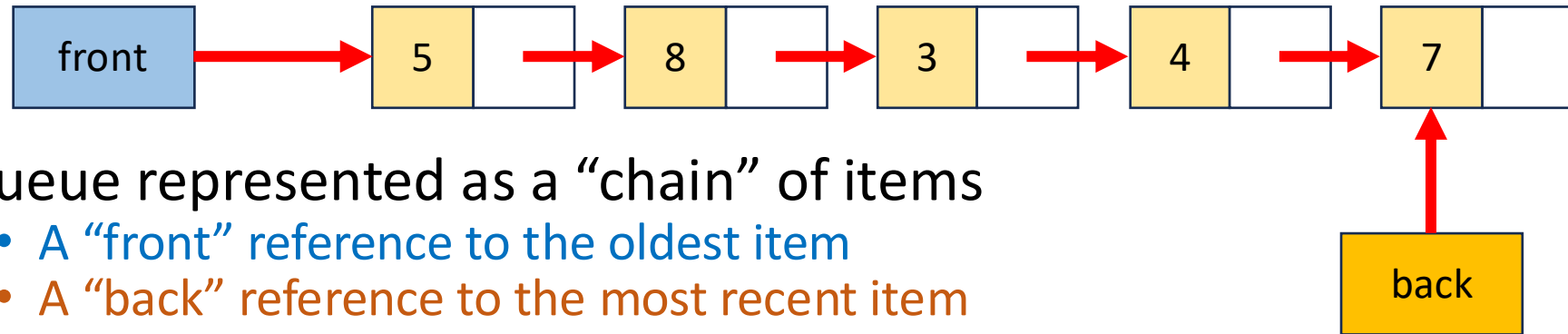
← Any Issues?

- isEmpty Procedure:

```
isEmpty():  
  return (front == null)
```

What if back == front before dequeue?

Linked Queue Data Structure



- Queue represented as a “chain” of items
 - A “front” reference to the oldest item
 - A “back” reference to the most recent item
 - Each Node references the item enqueued after it

- enqueue Procedure:

```
enqueue(x):  
  make new Node newBack containing x  
  set back.next = newBack  
  set back = newBack
```

- dequeue Procedure:

```
dequeue():  
  x = front.value  
  front = front.next  
  if (front == null): set back = null  
  return x
```

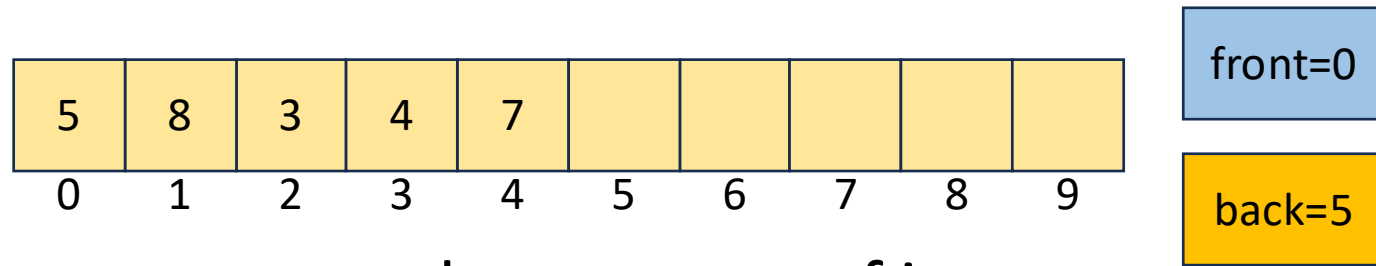
Any Issues?

What if back == front before dequeue?

- isEmpty Procedure:

```
isEmpty():  
  return (front == null)
```

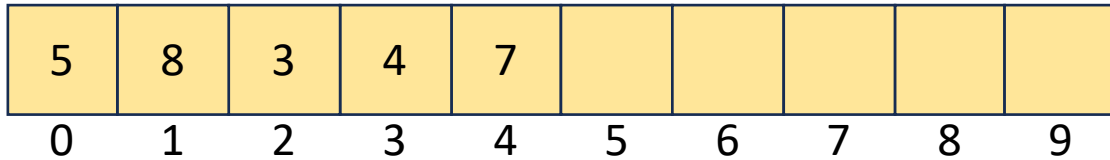
“Circular” Array Queue (Idea)



- Queue represented as an array of items
 - A “front” index to indicate the oldest item in the queue
 - A “back” index to indicate where the end of the queue is
 - Actually, the first “open” slot in the array
- enqueue Procedure:
- dequeue Procedure:
- isEmpty Procedure:

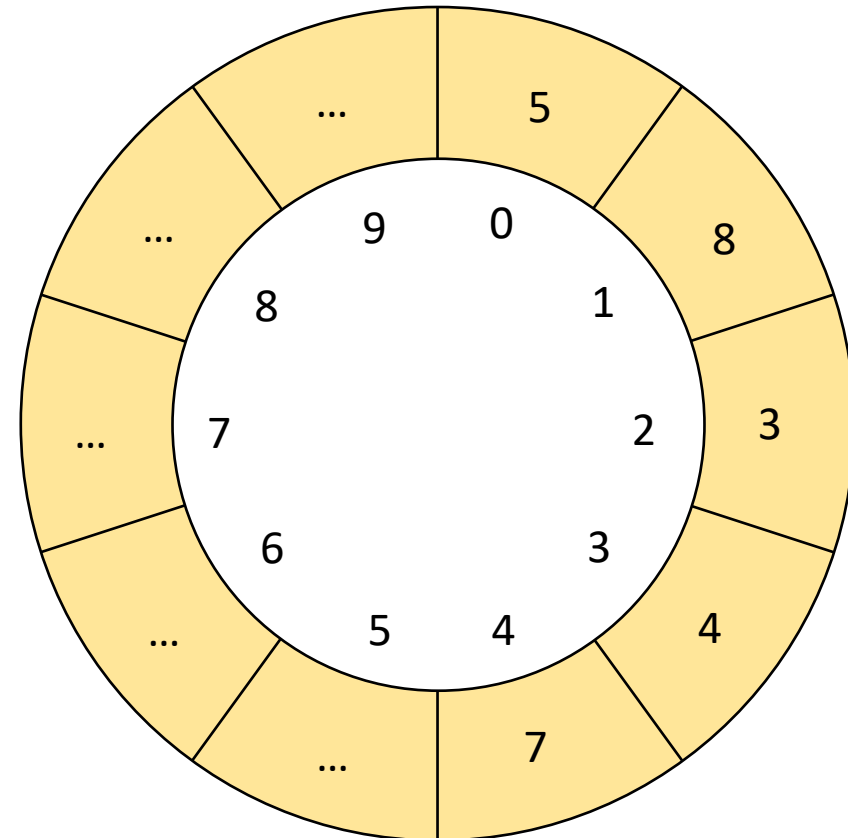
“Circular” Array

- Intuitively, An array of values arranged in a “circle” rather than a line
 - If you go beyond the last index, to wrap back around to 0

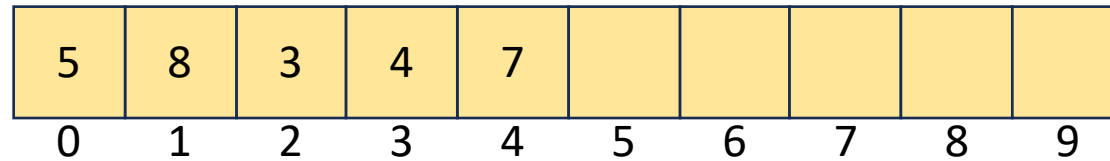


front=0

back=5



“Circular” Array Queue (Algorithms)



front=0

back=5

- Queue represented as an array of items
 - A “front” index to indicate the oldest item in the queue
 - A “back” index to indicate the most recent item in the queue

• enqueue Procedure:

```
enqueue(x):  
  queue[back] = x  
  back = (back + 1) % queue.length;  
  size = size + 1
```

← Any Issues?

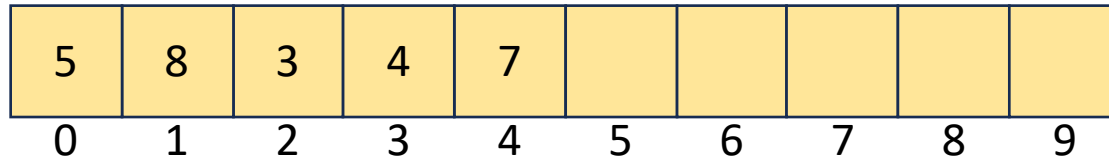
• dequeue Procedure:

```
dequeue():  
  first = queue[front]  
  front = (front + 1) % queue.length;  
  size = size - 1  
  return first
```

• isEmpty Procedure:

```
isEmpty():  
  return (size == 0)
```

“Circular” Array Queue (Algorithms)



front=0

back=5

- Queue represented as an array of items
 - A “front” index to indicate the oldest item in the queue
 - A “back” index to indicate the most recent item in the queue

- enqueue Procedure:

```
enqueue(x):  
  if (size == queue.length-1) then resize()  
  queue[back] = x  
  back = (back + 1) % queue.length;  
  size = size + 1
```

- dequeue Procedure:

```
dequeue():  
  first = queue[front]  
  front = (front + 1) % queue.length;  
  size = size - 1  
  return first
```

- isEmpty Procedure:

```
isEmpty():  
  return (size == 0)
```

How do you resize?

That's for Exercise 0!

Linked List vs. Circular Array

- Let's Summarize the benefits and drawbacks of each

ADT: Stack

- What is it?
 - A “Last In First Out” (LIFO) collection of items (sometimes called FILO)
- What operations do we need?
 - push
 - Add a new item onto the stack
 - peek
 - Return the value of the most recently pushed item
 - pop
 - Return the value of the most recently pushed item and remove it from the stack
 - isEmpty
 - Indicate whether or not there are items still on the stack

Runtime Analysis (motivating example)

- Suppose I am tied into my climbing rope, but the rest of it is a big mess
- I need to find the other end of the rope!
- How can I do this efficiently?



Algorithm Ideas

- Whatcha got?



A Possible Algorithm

Set aside the already-obtained beginning

Do the following until you find the end:

Separate the pile of rope into 2 piles

Label A to be the pile that the beginning enters

Label B to be the other pile

Count the number of strands crossing the piles

If count is even, set the pile to be A

Otherwise set the pile to be B.

